



PUPIL PREMIUM POLICY

St John's Catholic Comprehensive School

**OUR MISSION
STATEMENT**

*Excellence for all
Service to others
Inspired by Christ*

This Policy was adopted by the Learning and Development Team

Date: November 2017

Next review date: November 2018

St John's Catholic Comprehensive School: Pupil Premium Policy

AIMS:

This policy aims to clarify how the school will allocate Pupil Premium Funding within St John's in the context of Government policy.

OVERVIEW:

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils. Pupil Premium is calculated by the number of FSM/Ever6 children at the school in addition to the number of adopted children and looked after children who attend the school*. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils. The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible, by ensuring that funding reaches the pupils who need it most. *PP+ funding is held externally by the virtual schools and allocated based on need, usually following a bidding process, for the CiC children in the school.

OBJECTIVES:

The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Our priorities for using the Pupil Premium are as follows:

- **Pupil Performance:** To narrow the gap for those pupils not on track to achieve national standards at the end of key stage 2 through the use of targeted and strategic support and to narrow the gap for Pupil premium children achieving above national standards.
- **Enrichment:** Provide experiences for pupils eligible for FSM/Ever6 etc. for example additional after school clubs and offsite visits.
- **Social and Emotional Support:** Provide additional adult support to help facilitate social and emotional development for identified children.

STRATEGIES:

Pupil Premium will be clearly identifiable within the budget.

- The head teacher, in consultation with the governors and senior staff, will decide how PP funding is spent for the benefit of entitled pupils.
- The school will assess what additional provision should be made for the individual pupils.
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by PP funding and the Head teacher or designated SLT member will report to the governing body and parents on how effective the intervention has been in achieving its aims.
- We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium.
- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- We will monitor evaluate and review the success of the impact of the Pupil Premium funding.

OUTCOMES:

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils, paying particular regard to the effectiveness of quality first teaching for all vulnerable groups, including Pupil Premium.

Improved data tracking through Quality First Teaching:

Any pupils who are falling significantly outside of the range of expected academic achievement in line with predicted performance indicators and grade boundaries will be monitored by class teachers, department leaders and line managers and consequent interventions put in place.

The subject teachers will take steps to provide differentiated learning opportunities that will aid the pupil's academic progression and enable the teacher to better understand the provision and teaching style that needs to be applied.

Key tracking foci will include...

- Levels of progress made by pupils in all subjects, especially English and Maths.

- Attainment measures for KS4 pupils in Progress 8, Attainment 8 and % of pupils achieving English and Maths.
- Progress and attainment data used for all year groups.
- Attendance data for all year groups.
- Destination data for all school leavers.

ALLOCATION OF FUNDING AND FUNDING REQUESTS

Pupil premium funds can be accessed for a number of initiatives dependent upon pupil needs as decided by the SLT or at CiC PEP meetings. Some funding will be allocated from the overall Pupil Premium budget for the provision of additional staff who will provide additional services in school. This funding will also support a universal entitlement to these services.

Funding can also be requested for the following list of things (this is not exhaustive and will depend upon individual circumstances):

- 1:1 Tuition
- Mentoring/counselling/emotional support
- Learning support (LSA support) / small groups in learning support or learning mentor groups
- Curriculum based trips
- Homework club (funding for paid facilitator)
- KS3 Literacy/numeracy support
- Transition classes in Years 7 and 8
- Funding for ingredients for food tech/ Jamie Oliver
- Revision materials/support

Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards that would have been likely without it.

An annual report on how Pupil Premium funding is spend and its impact is published annually.