



Year 10 Progress Report 2016/17

Key Stage 4 and National Expectations

At St John's, our Year 10 students are currently working towards the completion of their core and option subjects. They will have the opportunity of selecting two more one-year options at the end of this academic year.

National expectations are that students make three full levels of progress between KS2 to KS4. If a student's National Curriculum Level in a subject at the end of Year 6 was a Level 4 then by the end of Year 9 they would be expected to reach a Level 6. In turn they should then achieve a GCSE Grade C (or new number grade 4/5). End of KS4 targets are fixed. However, if a student is capable of making better than expected progress, their Teacher Agreed Grade (TAG) will be reviewed to ensure students are appropriately challenged.

Attendance

In order for students to reach their full potential they are expected to maintain 100% attendance at all times and to only have an absence/s in unavoidable circumstances.

Kent County Council's expectations are that those students, whose attendance fall below 97%, are to be monitored closely by the school. If attendance falls below 90%, a student is officially classed as a Persistent Absentee and equates to one day off school a week, a student's progress and attainment is severely affected. An attendance figure below 90% often leads to Educational Welfare intervention.

Flagged Green=95%+ Flagged Amber=92 to 94% Flagged Red= Below 91%

Attitude to Learning (AtoL) scores

1 = Outstanding; 2 = Good; 3 = Requires Improvement; 4 = Inadequate.
The standard expectation is that students are achieving a score of "2" or higher.

<p>Outstanding</p> <p>Outstanding effort and attitude – exemplary behaviour and focus at all times Actively participates in all lessons All homework is completed to the very best of their ability Further their study away from the classroom</p>
<p>Good</p> <p>Good effort and attitude – consistently well behaved and focused Regularly participates in lessons All homework is completed and of a standard appropriate to their ability</p>
<p>Requires Improvement</p> <p>Effort and attitude requires improvement – generally behaves well and focused but can get distracted Participates positively in lessons on occasion Homework deadlines are generally met but the effort made and standard of work produced is variable</p>
<p>Inadequate</p> <p>Unsatisfactory effort and attitude – often demonstrates poor behaviour and focus Often has a negative impact on lessons Homework either lacks the necessary detail or is simply not completed</p>

Further Information

Glossary

Key Stages and the school years they represent;

KS2 – Key Stage 2 - Years 3 to 6

KS3 – Key Stage 3 - Years 7 to 9

KS4 – Key Stage 4 - Years 10 to 11

KS5 – Key Stage 5 - Years 12 to 13

Milestones

(M1, M2 etc)

Collection point of attainment for a student – usually at the end of each school term (6 terms in an academic year). This is normally based on an assessed piece of work.

Milestone Prediction

(M1P, M2P etc)

Predicted grade at the end of the course based on current work and the difficulty of the remaining aspects of the course.

Possible Sessions

For attendance purposes there are 2 sessions per school day, a morning session and an afternoon session.

38 weeks – 190 days – 380 possible sessions.

TAG – Teacher Agreed Grade

This is an achievable target grade that has been agreed upon by both student and teacher. The TAG incorporates an element of aspiration but represents the grade a pupil could achieve with an outstanding AtoL.

National Standards – Average expectations of a child at a particular Age/Year Group

LEVEL

COMMENT

W	Working towards a Level 1 – very weak
1	Average for a typical 5 year old
2	Average for a typical 7 year old
3	Average for a typical 9 year old
4	Average for a typical 11 year old
5	Average for a typical 13 year old
6	Average for a typical 14 year old
7	Above average for typical 14 year olds
8	Only available in Maths

These may also be broken down to
Sub Levels

- a** - Higher
- b** - Middle
- c** - Lower

If your child's National Curriculum Level in a subject at the end of Year 6 was then by the end of Year 9 their expected progress would be to achieve at least a Level and at the end of Year 11 their expected progress would be to achieve at least the following GCSE grades and from 2017, new GCSE Number Grades are being introduced, these will be..	.. and if your child aspired to make better than expected progress they could attain the following GCSE grades.
2	4	E	2/3	D or higher
3	5	D	3	C or higher
4	6	C	4/5	B or higher
5	7	B	5/6	A/A*
6	8	A	7/8	A*
		A*	8/9	

Key Stage 4 Courses–Possible Grades for Each Type of Accredited Course

GCSE: A*, A, B, C, D, E, F, G, U (Ungraded)

GCSE: 9, 8, 7, 6, 5, 4, 3, 2, 1, U. from August 2017.

Btec 1st Awards: L2D*, D2, M2, P2, P1, U. Please note that a P2 and above is considered equivalent to a C Grade and above at GCSE.

Cambridge National Award: L2D*, D2, M2, P2, P1, U. Please note that a P2 and above is considered equivalent to a C Grade and above at GCSE.

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