

Careers Programme 2021-22

Benchmark	Description
1. A stable careers programme	Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, parents, teachers and employers.
2. Learning from career and labour market information	Every pupil, and their parents, should have access to good-quality information about future study options and labour market opportunities . They will need the support of an informed adviser to make best use of available information.
3. Addressing the needs of each pupil	Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.
4. Linking curriculum learning to careers	All teachers should link curriculum learning with careers. For example, STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.
5. Encounters with employers and employees	Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace . This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.
6. Experiences of workplaces	Every pupil should have first-hand experiences* of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities, and expand their networks.
7. Encounters with further and higher education	All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.
8. Personal guidance	Every pupil should have opportunities for guidance interviews with a careers adviser, who could be internal (a member of school staff) or external , provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all pupils but should be timed to meet their

Year 7

Careers Education	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
		Careers Assembly (2)	Employer encounter window (5)	Careers Week Assemblies (WSA and Year) and Form activities Student and Parent Questionnaire (MS forms) (1)		Cross-curricular day (3)
PD				Personal Development Careers Module (Steps 7) (2, 3)		
	LORIC (PiXL) PROGRAMME delivered weekly in form time(3)					
Cross curriculum (4)	Curriculum embedment of Careers will begin from term 1. Staff familiarisation on training day. (4)					

Year 8

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Careers Education		Working in Construction (Presentation by Construction Youth) (5) 'Careers in Geog' module in year 8	Careers Assembly (4) Employer encounter window (5) Prep for Yr 9 options (3)	Choosing options for Year 9. Year assemblies and parents' evening (3) Careers Week Assemblies and Form activities (2,5) Student and Parent Questionnaire (MS forms) (1)		
PD				Personal Development Careers Module (Steps 8) (3)		
Cross curriculum (4)	Curriculum embedment of Careers will begin from term 1 (4) Term 3 -All subject – PiXL input in lead up to option in Year 9 (3)					

Year 9

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Careers		<p>Working in Construction (Presentation by outside provider) (5)</p> <p>Employer encounter window (5)</p>	<p>Careers Assembly</p> <p>STEM and HUMANITIES cross-curriculum project at CCUC (16 HPA)</p> <p>KAMCOP – Outreach work ‘What happens next?’</p> <p>‘Confidence in the Classroom’ (Term 4)</p> <p>National Apprenticeship Week</p> <p>Victoria Lawrence, The Education People to run a Apprenticeship assemblies. (5)</p> <p>‘What happens next’ (post 16 choices) 25 students x3 sessions (Kamcop) (2)</p>	<p>Sub-Beacham /DWP (Presentation to by outside provider) (5)</p> <p>Choosing options for Year 10. Year assemblies and parents’ evening</p> <p>National Careers Week- WS Assembly (2,3,5)</p> <p>Careers Week Assembly and Form activities (2,4)</p> <p>Student and Parent Questionnaire (MS forms) (1)</p>		
PD				<p>Personal Development Careers Module (Steps 9) (3)</p>		
Cross curriculum	<p>Curriculum embedment of Careers from term 2 (term 1 training and preparation) (4)</p> <p>Term 3 -All subject – PiXL input in lead up to option in Year 10 (3)</p>					

Year 10

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
		<p>Trip to Sevenoaks school 'Higher Education Day' HPA (7)</p> <p>Kent Choice (mini interviews for vulnerable Yr10/11) (8) Writing letter of application (Eng lessons) (3)</p> <p>Employer encounter window (5)</p> <p>KapCop Science mentoring (6 weeks) (7-8) KS 4 44</p>	<p>Trip to Sevenoaks school 'Higher Education Day' HPA (7)</p> <p>Choosing options for Year 10. Year assemblies and parents' evening with representation from CXK and NWK College (7)</p> <p>Careers Bus-Construction National Apprenticeship Week Victoria Lawrence, The Education People to run a Apprenticeship assemblies. (7)</p>	<p>Inspiring Minds (6 Saturday sessions at CCUC) Terms 4 and 5 (3,7)</p> <p>BNP Paribas (6 sessions in London for LPA) KAMCOP – Outreach work 'Confidence in the Classroom' (6,8)</p> <p>Careers Week Assemblies and Form activities (2)</p> <p>Student and Parent Questionnaire (MS - forms) (1)</p>	<p>Trip to Sevenoaks school 'Higher Education Day' HPA CV writing in form time (7)</p> <p>Form Time Career Activities Wk with assembly (Preparation for post 16) (2)</p>	<p>Taster Days at NWK College (50+ students L2 course) (7) Work Experience Week (6) (Support programme for more vulnerable students in school)</p> <p>Careers Carousel afternoon (2,5)</p> <p>Unifrog careers Yr10 framework (before year rollover) (2,3)</p> <p>Work Experience (army) at Crowborough (1 day) (6) (6)</p>
Ongoing	Bespoke support for most vulnerable – personal interviews, and small groups visits to local college (Career Coordinators) (8)					
Cross curriculum	<p align="center">Curriculum embedment of Careers from term 2 (term 1 training and preparation) (4)</p> <p align="center">Term 3 -All subject – PiXL input in lead up to option in Year 11 (3)</p>					

Year 11

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<p>1:1 Career Guidance meetings with JM (8)</p> <p>Army Talk Henry Hunter Employability skills DWP talk on Choices (5)</p>	<p>1:1 Career Guidance meetings with JM (8)</p> <p>Skills London (Excel) (Year 11-13) (2, 5)</p> <p>Kent Choices (support for SEN students by The Education People) (2,3)</p> <p>Kent Choice (mini interviews for vulnerable Yr10/11) Royal Engineers Apprenticeship workshops (Chatham) (2,3,5)</p> <p>VI Open evening for students, parents and prospective students (2,3)</p> <p>Navy Talk (A Bracken – Navy PD) National Careers Service (NCS) presentation (5)</p> <p>KapCop Science mentoring (6 weeks) (7-8) KS 4 44</p>	<p>Year 11 parents evening with CXX, StJ VI and NWK representation</p> <p>Individual interviews with SLT re future choices. (3)</p> <p>Taylor Wimpey site visit (5)</p> <p>Careers Bus-Construction (5)</p> <p>UTC – Apprenticeship Information (Yr 11) – selected student (5,7)</p> <p>Construction talk (Construction Youth) (3,5)</p>	<p>Trendence Survey (whole school) (1) 'Different types of careers survey) (1) The Grand- 4 week programme (2)</p> <p>Careers Week Assemblies and Form activities (1, 2)</p> <p>Higher Education Day For the Kent Academies Network & IBCP Schools (7)</p> <p>Student and Parent Questionnaire (MS forms) (1)</p>		<p>Results day (2,3)</p>

		Application Clinic with Careers Coordinators (3,8)			
		Individual/small group Post 16 choices with M Coleman Bespoke support for most vulnerable – personal interviews, and small groups visits to local college (3,8)			

Year 12

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Choosing an enrichment subject- presentation (2,3,4)	Enterprise – Christmas Fayre (6) W/EX workshops- in-house (5,6) Open Evening (18 Nov) (2)	Apprentices presentation (External provider) (7) Parents’ evening with careers support (2,3,7) Identify students for specific career interests/routes (3, 8)	Considering University/Writing Personal Statement- Stirling University (2,7) University Life/Resilience – University of Greenwich (3) National Careers Week- WS Assembly and in-school activities (2,5) Networking – 16 employers group work with all Year 12 students. (March) (2,5,8) Construction youth trust (5) BNP Paribas (6 sessions in London for LPA) (Yr 12 students (12)) (3,5)	Police recruitment –Police presentation (5) Writing Personal statements- (3) OSCAR/CAUSEWAY EDUCATION (3) Grand young person’s support session- Info on apprenticeships/HE (7)	Work experience (1 week) (6)
PD		Sixth Form Skills for Success (Uof Kent) All students 6 PD workbook sessions (3)		How to choose a university (7)	Writing Personal statements (3)	
Independent Careers advice			CXK individual and small group interviews with a careers advisor (8)			

Year 13

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<p>1:1 Career Guidance meetings (CXK) (3,8)</p> <p>University Fair (Tottenham) (7) 100</p> <p>Whole Year group presentation on apprenticeships- Youth Construction (7)</p> <p>University Applications meeting for parents (19 Oct) - including surgeries (7,8)</p> <p>Growth Mindset T/L team (3,8)</p> <p>University visits for SEN students (UofK/CCUC) (3, 7)</p> <p>University Fair Trip (Sept) (Spurs) (7)</p>	<p>1:1 Career Guidance meetings (CXK) (3,8)</p> <p>UCAS support and application process, including parent's evening (2,3,7)</p> <p>Police recruitment seminar – Kent Police (5)</p> <p>Speakers for Schools- Seminar (2,5)</p>	<p>Donna Jones – Apprenticeships in construction. (5)</p> <p>Apprenticeship Week (12 key students) Quantity Surveying Talk (M Rogan) and Head of Construction BTF (12 students (Yrs 11-13) (2,5)</p>	<p>National Careers Week- WS Assembly (2,5)</p>		
PD	<p>Interview techniques and skills- incl Mock interviews</p> <p>Springboard Presentation (3,8)</p>	<p>Time Management and timeline of actions (3)</p> <p>Managing finances (3)</p>	<p>Dealing with Mental Health (3)</p>			

Subject	Activity	Year group	Time
Media	Harry Potter Experience (6)	KS4	Term 1
	Photography J Morel (6)	KS4	Term 2
Dance	Jasmin Vardimon workshop – workshop with a professional dance company, students have option to ask questions about the industry and profession (5)	10/11/12	Term 1
	James cousins workshop – workshop with a professional dancer & choreographer (5)	9/10/11	Term 2
	Backstage tour – Woodville halls; students get to see how the back stage roles operate, get to speak to set designers, lighting and sound designers etc. (5)	9/10/11	Term 3
Technology	Disney roller coaster experience. 3 day visit to Disneyland Paris with behind the scenes footage and lectures on the environmental impact a theme park had and how Disney reduce the impact and the engineering of the rides including safety and maintenance (4,5)	9/10/11	Term 3
	Construction trust 6 to 8 week sessions External speaker provides a mini course on the construction industries from admin to CEOs, what is require for particular job and specialist speakers in construction jobs. (5)	10/11	Terms 5 and 6
	Construction trust external speaker from Kier – building construction environmental specialist. (5)	9, 10	TBC
	Engineering specialist – forensic engineering	12	TBC
History G&P	Trip to University of Kent (Canterbury) (7)	13	October
History	Publication supported by lottery funding. History Society- student involved in all aspects of the process. (6-7)	KS 3	October