

THE KEY STAGE 3 POST

Issue 2

Year 7

This Week's Message...

A quick message from your Head of Year
Dear Students, Parents/Guardians,

I do hope that you are all safe and that you enjoyed the first edition of our KS3 newsletter!

I will start with explaining my 'Try it' choice for this week. For those that know me, I am predominantly an Art teacher. An article caught my eye this week, it featured an Artist by the name of Ed Isaacs. The Artist describes himself as an "enthusiastic urban sketcher" meaning he enjoys being outside and drawing different, potentially busy, environments. The lock-down has meant he has been forced to stay at home and potentially stop his livelihood and his passion. Instead, he has decided to continue to draw and use the contents of his home as the basis of his Illustrations. The vacuum cupboard, the compost heap, his greenhouse and even the wheelie bins that store his rubbish! To me, it sends out more than one powerful message; look for the beauty in the mundane; continue our passions in any way possible; share our God-given gifts with others, even in the most challenging of circumstances.

I would love to see some of your own illustrations for next week's edition. Turn the mundane into something beautiful!

You will notice an extra page this week with some feature stories from Year 7 students. As always, it makes me very proud seeing how students are positively spending their time. Congratulations to Amelia B (7OMP), Jacob H (7CHP) and Sacha G (7AMA) for their efforts.

Lastly, our well-being task this week focuses on the idea of 'time'.

Our deputies have found a wonderful resource for you all to document your experiences of lock-down. Potentially a story that you will share in the distant future.

Stay safe.

Mr. Steadman

Why not try this week...

Your own home Illustration!



This week's home share!

This week's home share comes for Amelia B (7OMP). Amelia has been caring for her elderly, vulnerable neighbours by delivering them essential goods. She has also been holding reading sessions with her younger siblings, doing a spot of litter picking and on the nation's Thursday night 'Clap for NHS Heroes', Amelia has taken it one step further by dancing the "Macarena" to keep people's morale as high as possible! Well done Amelia!



SHOUT OUTS Wall of Fame

- Mark B PE
- Liam W Science
- Kanyi O Art
- Caitlin O'B Geography
- Connor B PE
- Brodie L Transition
- Edis K Geography
- Jacob H Music & FDT
- Alicja S Geography

Well done to you all, keep up the good work!

Bringing the community back together...

Top good comments!

- Alicja S - 7AMA
- Brandon G - 7AMA
- Karina G - 7SDC
- Demi H - 7CHP
- Olivia N - 7HB



EXTRA! EXTRA! READ ALL ABOUT IT!



A Must See!

If you have not seen this yet, you must! The Marsh family, based in Kent, decided to film themselves singing the song 'One Day More' from Les Miserables. It is a parody where they have cleverly replaced the lyrics with their own rendition of the lock-down.

This video brought some laughter and fun in a time of anxiety and sadness. This has now gone viral and is cheering up many families across the globe. It might even give some ideas on how to fill your day!

You can view the video on YouTube: <https://www.youtube.com/watch?v=wdcSONbo7Ng>



Cooking for the Family

I am very pleased to include Jacob H (7CHP) in this week's newsletter. He has focused his mind on many different things during the lock-down. Above, you will see he has been helping to cook his family's dinner.

Not only this, he has also been working extremely hard on his creative writing and his Music composition. Jacob has been helping his father stream online church services to their congregation and creating his own music scores on the computer.

Very impressive, well done Jacob!



Where there is a will...

This one puts me to shame! Sacha G (7AMA) usually attends a boxing club outside of school. He has been training with his father in their back garden to keep fit and stay strong.

Well done Sacha for showing initiative and demonstrating that where there is a will there is a way!

Bringing the community back together...



Well-being Tasks

“We have learnt that amid the fear, there is also community, support and hope!”

“Don't watch the clock; do what it does. Keep going.”

Sam Levenson

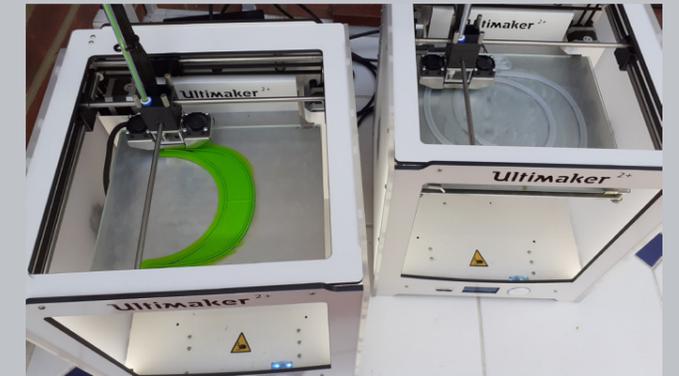
How will you remember 2020, the year that changed the world?
Make a time capsule to look back at your experiences in our living history.

This week's well-being task is one that we are excited about! Attached to your Show My Homework task will be a booklet that you can print. You can use this to start documenting how you are experiencing this lock-down. In years to come we will all turn to these pages and reflect with family and friends on what a monumental event this was and how it changed the world. Really take the time to appreciate what is going on around you!



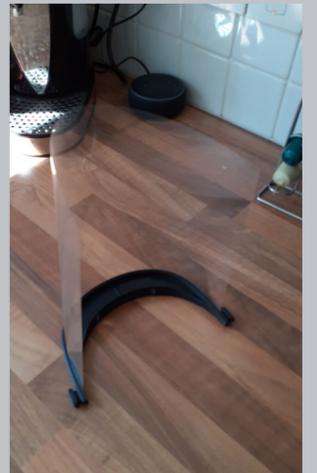
A video to support our theme this week!
<https://www.youtube.com/watch?v=5e6VriahPsQ>

Visors for the NHS



left - Luke designing the Visor.
Above - School 3D printers.

Luke H (9EM) has been designing a visor for the NHS to mass produce on the 3D printers at his father's laboratory at UCL. What an amazing achievement and contribution he is making to the NHS! The school have started to use its donated 3D printers from UCL to produce visors with Luke's design. You can see a finished result to the bottom right. The school have already been making face shields for the Ellenor hospice and are looking to expand its operations. If you work or know anyone who works in any local care homes that are in need of this PPE, then please do contact the school and we will do our utmost to try and provide, subject to materials.



Right - A completed school Visor

This Week's Prayer

Lord Jesus Christ,
you taught us to love our neighbour,
and to care for those in need
as if we were caring for you.
In this time of anxiety, give us strength
to comfort the fearful, to tend the sick,
and to assure the isolated
of our love, and your love,
for your name's sake.
Amen.

Bringing the community back together...

