Issue 7

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# THE KEY STAGE 3 POST

#### This Week's Message...

Dear Students, Parents/Guardians,

For many reasons, this year will go down in history. The pandemic has engrained these moments into a timeline that will extend well into the future. Generations to come will look back at this time and hopefully learn by mistakes made as well as be inspired by the achievements of the many. I spoke last week about the start of the return of some normal aspects of the life we knew and unfortunately some negatives I noticed. I see an opportunity for change, and this is echoed in the many events that have taken place over this past week.

A news story caught my eye on Wednesday, regarding Britain passing a significant landmark by not burning any coal for two months to produce power. This happened due to a push over the last decade for more sustainable energy sources, but it also happened as an indirect consequence of the coronavirus. <u>Click Here</u> to see the story. Energy demand dropped when lockdown began, and the National Grid shut the four-remaining coal-fired power plants down. I know we have mentioned in previous editions the environmental impact, but I feel now it is a message of sustaining and not forgetting or going backwards.

The deputies have asked this week for you to step into our world's history and take a virtual tour of the Natural History Museum. This is one of my favourite places! I remember many visits here when I was a child. My favourite section, by far, being the dinosaur exhibit. When I saw this task from the deputies, it made me want to go away and watch Jurassic Park (1993). As I enjoyed the film that evening, I could not help but start to notice some messages appropriate to the pandemic. Man vs Nature being one of the key themes and how technology gives us access to many opportunities. In the sequence of the later films, they centre around the same mistakes being made and the storyline is rather circular. Greed, exploitation, and arrogance, are all seen throughout these movies. Who knew Jurassic Park would be able to link to our current situation!

From these visits to museums, I knew from a young age the importance of learning from the past. It also highlights the quality of empathy, placing oneself in other people's shoes. It is very easy now to judge and cast criticism which then fuels negativity. The power of hindsight can never be underestimated!

I hope that you all have a lovely weekend and you have a chance to enjoy the further relaxations of the lockdown on Monday. I'm sure that when we step into these stores, we will appreciate the value of them being there.

Stay Safe, Mr J. Steadman

Alette

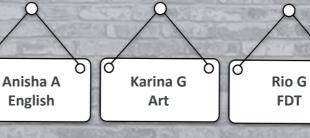
Why not try this week...

making an origami animal!



the good work!





Harmaniot S

Geography

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**Umair M - 7SDC** Charlotte C - 7HB Brodie L - 7HB Phelim H - 7HB

Top

# This week's home share!



I have combined two wonderful home shares this week. Rebecca S (7OMP) and Amelia B (7OMP) have submitted more photos that they have gathered on their daily exercise. Rebecca's, (top left) close-up of a flower and Amelia's, (bottom centre) tidebreakers, highlight once again the importance of protecting the world around us.

## Don't forget!

Parents please email any images to your child's Year Leader to have an opportunity of appearing in next week's issue! For safeguarding reasons, this must come from the email address the school has on the system! Brinning the Community back together...

### "We have learnt that amid the fear, there is also community, support and hope!"

## Well-heing Tasks

#### "I like the dreams of the future hetter than the history of the past." Thomas Jefferson

We have mentioned that this time will go down in history. When we look back, it is easy to find hope in moving forward! For this week's well-being task, the deputies would like you to take a virtual tour of ANY of the 13 attractions at the Natural History Museum.

You can access these tours using the link below: <a href="https://www.nhm.ac.uk/">https://www.nhm.ac.uk/</a>

When you have taken your tour, write a short (no more than half a page) review of the attraction that you viewed. You can use pictures to help with your presentation.

Feel free to take as many virtual tours as you wish and make the most of this excellent opportunity.

Click on the image below for the PDF version of this task!



Submit your work to your Year group deputy to receive a good comment reward!

> Miss Marchant - Year 7 Mr Khan - Year 8 Miss Adamek - Year 9

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## HOME - SCHOOL SUPPORT

#### Dear Parents/Guardians

As a school, we recognise that your experiences of lockdown, just like our own, would not all have been plain sailing. We also understand that, for some of you, there is a real danger of feeling isolated from your friends, family and community at this uniquely challenging time.

Whilst we, at St John's, have been working hard to try to further

enhance our communications with you through our weekly Newsletters, we understand that isn't necessarily the same as speaking to a member of our community or hearing a familiar voice.

Therefore, from this week onwards, we are offering you the opportunity to contact the school to request a 'call

back' from a member of our Year Group Pastoral Team. Whether it is a concern you may have with Home Study, a particular problem that you or your child is going through or even an opportunity to have a general chat with someone from St John's, if you would like to speak to a member of our Pastoral Team, please email your request through for a 'call back' to the relevant pastoral manager email address below and we will get in touch with you in due course.

We would love to hear from you, so please do make use of this opportunity.

Year 7 Year 8 Year 9

#### This Week's Prayer

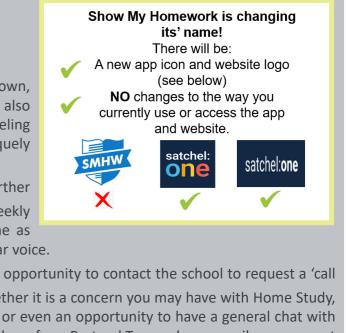
Holy One, Creator God, you created one human family but our selfishness led to division between the nations.

To bring us back to you, Jesus prayed, "Father "I pray that they may be one, as You and I are one." Now as we celebrate our different heritages, we pray that within our homes, parishes, the whole Church and the world, the diversity of all the people

will enrich our experience rather than narrow our vision, will deepen our understanding rather than ignore what divides us.

so that we can recognise You present in every one, from every place and background and then together work for peace and harmony and the reign of all that is good and holy. Amen





- Year 7 Miss J. Styles: Jstyles@stj.kent.sch.uk
- Year 8 Mrs Hodges: Lhodges@stj.kent.sch.uk
- Year 9 Mrs L. Buckingham: Lbuckingham@stj.kent.sch.uk

