St. John's Catholic
Comprehensive School

Sixth Form Course Directory **2027-2028**

Excellence for All Service to Others Inspired by Christ

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Welcome to St. John's



"The sixth form is led strongly and provides an inclusive and encouraging environment where all students enjoy their learning"

Ofsted

Our mission is simple, to become the best school we can be; producing outstanding academic results and having impeccable standards in all that we do - '**Excellence for All**', whilst nurturing young people who will work to serve and lead others in society - '**Service to Others**'.

Our ethos and approach reflects the Catholic nature of our school and focuses on developing the whole person so that they ultimately fulfil their God-given potential. We are also a truly inclusive school and are proud of the fact that our school community fully reflects the local community of Gravesend and the surrounding areas.

Finally, we are a warm and welcoming environment. We aim to instil in all of our stakeholders the importance of the Gospel values and doing all we can to ensure that each interaction upholds and models these values of love, mutual respect, tolerance, kindness and forgiveness - '**Inspired by Christ**'.

Mr M. Barron, Head teacher.

Level 3 Alternative Academic Qualification in Applied Sciences (AAQ)

Exam Board: Pearson

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher:

Including

- *Grade 5-4 in GCSE Combined Science or 5-4-4 in GCSE triple Science (Biology/Chemistry/Physics)*
- *Grade 4 in GCSE English Language.*
- *Grade 4 in Mathematics*

Course Details

The Pearson Level 3 Alternative Academic Qualification BTEC National in Applied Science (Extended Certificate) enables students to study the principles and applications of Biology, Chemistry and Physics, as well as practical scientific procedures and techniques. Students will also have the opportunity to develop their investigation skills or explore contemporary issues in science.

The qualification has four mandatory units covering the following topics:

• **Principles and Applications of Biology** – Structure and function of cells and tissues, biological molecules, enzymes and their role in organisms.

• **Principles and Applications of Chemistry** – Structure of the Periodic Table and its implications on physical and chemical properties of substances, through analysis of different bonding methods

• **Principles and Applications of Physics** – Waves and their applications; force principles and their application in transportation and construction of electrical circuits

• **Practical Scientific Procedures and Techniques** – Practical applications across the sciences, including chromatography, colorimetry and electrical circuits. Students have a choice from two optional units covering the following topics:

• **Scientific Investigation Skills** – Investigative research, including planning, data collection, analysis and evaluation.

• **Contemporary Issues in Science** – Contemporary scientific issues including the reliability of sources of scientific information and their associated validity.

Modules Studied

Students will study three mandatory units:

- Unit 1: Principles and Applications of Biology (External)
- Unit 2: Principles and Applications of Chemistry (External)
- Unit 3: Principles and Applications of Physics (External)
- Unit 4: Practical Scientific Procedures and Techniques (Internal)

Staff teaching the course will choose one optional unit which has been designed to support choices in progression to applied science courses in higher education.

Optional units include:

- Unit 5: Science Investigation Skills (Internal)
- Unit 6: Contemporary Issues in Science (Internal

Which subjects will complement this qualification?

The following subjects would be suitable to combine with this qualification

- Psychology
- Sociology
- Geography

What further learning will this qualification lead to?

This qualification can lead to progression to the following degrees:

- BSc (Hons) Applied Sport and Exercise Sciences
- BSc (Hons) Nursing
- BSc (Hons) Secondary Science Education

Any other information

Students will be assessed through examinations, assignments and tasks set by the exam board. The exam will be sat in either January or June and content is of the A-Level standard.

BTEC Level 3 National Extended Certificate in Business (NQF)

Exam Board: Pearson

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/ BTEC Level 2 Pass or higher:

Including

- *Grade 4 in GCSE Mathematics.*
- *Grade 4 in either GCSE English Language or Literature.*

Course Details

The BTEC Level 3 National Extended Certificate in Business is an Applied General qualification. It is aimed at post-16 learners who want to continue their education through applied learning and who aim to progress to higher education and ultimately to employment in the business sector. This business qualification has been developed in consultation with academics to ensure that it supports progression to higher education. Employers and professional bodies have been involved and consulted to confirm that the content is appropriate and consistent with current practice for learners planning to enter employment directly in the business sector.

Modules Studied

In the Extended Certificate you will study the following units:

Unit 1 – Exploring Business (Internal)
Unit 2 – Developing a Marketing Campaign (External)
Unit 3 – Personal and Business Finance (External)
Unit 8 – Recruitment and Selection Process (Internal)

What can I do after I have completed this course?

1. University
2. Undertake an apprenticeship.
3. Start your own business.

Any other information:

The new BTEC Nationals use a combination of assessment styles – both internal and external. The first 'external assessment' revolves around the unit entitled: Developing a Marketing Campaign.

A written task set and marked by Pearson and completed under supervised conditions. Learners will be provided with a case study before a supervised assessment period to carry out research. The supervised assessment period is a maximum of three hours.

The second aspect of the 'external assessment' will revolve around the unit entitled: Personal and Business Finance. A written examination of 2 hours set by Pearson.

The remainder of the course will be assessed by coursework units internally verified by your teachers and externally moderated by the examination board.

Please Note:

This is a two-year course, and no qualification will be gained if only one year is completed.

BTEC Level 3 National Extended Certificate in Creative Media (NQF)

Exam Board: Pearson
Entry Requirements:
A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass ***Including***

- *Grade 4 in GCSE English Language or Literature.*
- *If Media or Art and Design has not been studied, an Interview by portfolio is required.*

Course Details

BTEC Level 3 course in creative digital media production is a highly specialised work-related course that will give you the knowledge, understanding and skills that are needed to prepare for employment in the creative media sector and provide a good basis to go onto more advanced work-related qualifications. You learn by completing projects and assignments that are based on realistic workplace situations and activities. The BTEC Level 3 National Extended Certificate is equivalent to one GCE A-Level.

Modules Studied

In the Extended Certificate you will study the following units:
Unit 1 – Media Representations (External)
Unit 4 – Pre Production Portfolio (Internal)
Unit 8 - Responding to a Commission (External)
Unit 14 – Digital Magazine Production (Internal)

What can I do after I have completed this course?

On successful completion, of course, you can progress to employment and/or continue your study in the same, or related vocational area.

Career Paths

Film & TV Production: Runner, assistant production coordinator, production assistant, camera operator, sound designer/editor, lighting technician, or video editor.
Digital & Social Media: Content creator, social media manager, web content manager, or web designer.
Advertising & Marketing: Advertising account executive, copywriter, digital marketer, media planner/buyer, or public relations (PR) assistant/officer.
Journalism & Publishing: Trainee journalist, editorial assistant, or multimedia specialist (creating content for blogs, websites, and magazines).
Design & Events: Graphic designer, photographer, computer games tester/developer assistant, community arts worker, or events manager.

WJEC Level 3 Applied Certificate (Y12) and Applied Diploma (Y13) in Criminology

Exam Board: WJEC
Entry Requirements:
A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher:
Including

- *Grade 5 in GCSE English Language or Literature.*

Course Details

Criminology is the scientific study of crime and criminals: it is a combination of Law, Psychology and Sociology. This level 3 Diploma is offered to students who have a keen interest in crime.

To study this course, you need to be non-judgmental and very interested in people, society, and crime. You also need to be able to work under pressure, be innovative and really motivated. It is an intense two-year course and there will be regular homework and assignments. There are high expectations on students to achieve exceptional standards in their work. Students may find some of the content disturbing given the nature of crime, although all topics are handled sensitively.

Modules Studied

There are four areas to study:

- Unit 1 Changing awareness of crime: you will develop skills to differentiate between myth and reality when it comes to crime and to recognise that common representations of crime may be misleading and inaccurate. Unit 2 Criminological theories: will develop the skills to evaluate some criminological theories and know there are debates within the different theories.
- Unit 3 Crime Scene to Court Room: you will develop the skills to analyse evidence, review criminal cases and evaluate the evidence in the cases to determine whether the verdict is safe and just.
- Unit 4 Crime and Punishment: you will consider such questions such as "Why do most of us tend to obey the law?", "Why do we punish people?", "How do we punish people?" Plus, many more similar questions…

How You Will Be Assessed?

During Year 1 you will study for the Certificate, in Year 2 you will progress to the Diploma. Throughout this qualification you will study 4 units:

1. **Changing awareness of crime.** Assessment: mandatory internal controlled assessment.
2. **Criminological theories.** Assessment: mandatory external exam.
3. **Crime scene to court room**. Assessment: mandatory internal controlled assessment.
4. **Crime and punishment**. Assessment: mandatory external exam.

What can I do after I have completed this course?

The Level 3 Applied Diploma in Criminology qualification will support access to higher education degree courses, and would be especially useful if applying for a BSc or BA in any of the following areas or combination of these areas… Criminology, Psychology, Law with Criminology and Sociology, **Alternatively,** the qualification allows learners to gain the required understanding and skills to consider employment within some aspects of the criminal justice system, e.g. the National Probation Service, the Courts and Tribunals Service or the National Offender Management Service. Additionally, this course would be very useful for those thinking of careers such as police officer, prison officer, security services, social worker, or youth worker.

BTEC Level 3 National Extended Certificate in Dance (NQF)

Exam Board: Pearson

***Entry Requirements**:*

A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher:

Including

- *Grade 4 in GCSE English Language or Literature*
- *If Dance has not been studied at BTEC Level 2 or GCSE, an audition will be required to gain admission to the course.*

Course Details

The Pearson BTEC Level 3 National Extended Certificate in Performance is intended as an Applied General qualification. It is designed for post-16 learners with an interest in performing arts who want to continue their education through applied learning, and who aim to progress to higher education. The qualification is equivalent in size to one A-Level and is designed to occupy one-third of a typical study program, which could include other vocational or academic qualifications, such as further BTEC Nationals or A-Levels. This qualification gives a broad introduction to the performing arts sector with an emphasis on core knowledge and fundamental skills which are transferable across other sectors (including communication, presentation, physical and creative skills). Students need to be prepared to work both practically and theoretically.

Modules Studied

- **Unit 34:** Developing skills and techniques for performance - Learners explore technical performance skills with a focus on developing skills and techniques in at least two performance styles.
- **Unit 3:** Group workshop performance - Learners explore and integrate creative, physical, and vocational skills and techniques, working collaboratively to create a performance in response to a given stimulus.
- **Unit 12:** Contemporary Dance - Learners develop their knowledge, skills, and techniques with an emphasis on practical development, application, and performance skills.
- **Unit 11:** Street dance – Learners develop their knowledge, skills, and techniques with an emphasis on practical development, application, and performance skills.
- **Unit 10:** Jazz Dance – Leaners develop their knowledge, skills, and techniques with an emphasis on practical development, application, and performance skills.

Career Paths

In addition to the performing arts sector-specific content, this qualification provides learners with the opportunity to develop all-around performance skills and transferable skills such as self-confidence, self-presentation, personal discipline, time management and organisational skills which are highly regarded by higher education and employers.

In the BTEC National units, there are opportunities during the teaching and learning phase to give learners practice in developing employability skills. Where employability skills such as cognitive and problem-solving, intrapersonal skills, self-management, adaptability and resilience, self-monitoring, and development.

Any other information

Students are expected to attend each lesson in, appropriate dance kit and to complete work within the given deadlines.

BTEC Level 3 National Extended Certificate in Drama (NQF)

Exam Board: Pearson

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher:

Including

- *Grade 4 in GCSE English Language or Literature*
- *If Drama has not been studied at BTEC Level 2 or GCSE, an audition will be required to gain admission to the course.*

Course Details

The Pearson BTEC Level 3 National Extended Certificate in Performance is intended as an Applied General qualification. It is designed for post-16 learners with an interest in performing arts who want to continue their education through applied learning, and who aim to progress to higher education. The qualification is equivalent in size to one A-Level and is designed to occupy one-third of a typical study program, which could include other vocational or academic qualifications, such as further BTEC Nationals or A-Levels. This qualification gives a broad introduction to the performing arts sector with an emphasis on core knowledge and fundamental skills which are transferable across other sectors (including communication, presentation, physical and creative skills). Students need to be prepared to work both practically and theoretically.

Modules Studied

- **Unit 34:** Developing skills and techniques for performance - Learners explore technical performance skills with a focus on developing skills and techniques in at least two performance styles.
- **Unit 3:** Group workshop performance - Learners explore and integrate creative, physical, and vocal skills and techniques, working collaboratively to create a performance in response to a given stimulus.
- **Unit 19:** Acting Styles - Learners develop acting methods by exploring different acting styles. They will apply techniques to the development, rehearsal, and performance of their practical work.
- **Unit 17-** Screen Acting: Learners develop their acting skills and techniques so they can be applied for performance in front of a camera.
- **Unit 29:** story telling - Learners explore traditional stories and develop techniques in performing existing written pieces to a target audience.

What can I do after I have completed this course?

In addition to the performing arts sector-specific content, this qualification provides learners with the opportunity to develop all-around performance skills and transferable skills such as self-confidence, self-presentation, personal discipline, time management and organisational skills which are highly regarded by higher education and employers.

- communication skills – performing, communicating, and presenting ideas to an audience.
- collaborative skills – with a focus on self-management, teamwork and participation in group performance which develops collaborative skills and confidence building.

Any other information

Please Note: Students will be taking part in physical activity and full kit is required for every lesson.

V-Level in Digital Systems and Data

Important Course Information – Information Technology (ICT)

In June 2025, the Government announced that the Level 3 Alternative Academic Qualification (AAQ) in Information Technology would be replaced by the new **V-Level in Digital Systems and Data**. Full details of the new qualification are expected to be published in April 2027. Once the final course specifications have been confirmed, the Sixth Form prospectus will be updated accordingly to reflect the new qualification and its requirements.

Exam Board: Pearson

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher:

Including

- *Grade 4 in GCSE English Language or Literature*
- *Grade 4 in GCSE Mathematics*

Course Details

The Level 3 V-Level in Digital Systems and Data is an exciting new qualification designed for students interested in technology, computing and the rapidly evolving digital world. Combining theoretical knowledge with practical, work-related skills, this course provides students with an understanding of how digital systems operate, how data is used to inform decisions and how technology supports modern organisations.

Throughout the course, students will explore key areas including digital systems, cyber security, data analytics, digital solution design and emerging technologies such as artificial intelligence. Students will develop valuable problem-solving, analytical and technical skills, applying their knowledge to realistic scenarios and challenges faced by businesses and organisations. The qualification offers a balance of academic study and practical application, making it an excellent choice for students who enjoy working with technology and want to understand its growing importance in everyday life and the workplace.

Modules Studies

Title	In one line
Digital systems and security	How hardware, software and networks work, what threatens them, and how they are tested and kept safe.
Digital solution design and communication	How digital solutions are planned and designed, including AI, communication, and ethics/law.
Application of data analytics	Prepare, analyse and present a dataset to support an organisation's decision.
Application of cyber security	Identify and assess cyber security concerns and recommend improvements.
Implementing digital systems	Plan, configure, test and maintain a working digital system.
Developing digital solutions	Plan, design and build a hi-fidelity prototype of a digital solution.

Which subjects will complement this qualification?

A-Level Mathematics - Supports data analysis, algorithms and logical thinking.
A-Level Computer Science - Develops programming and computational thinking around computer systems.
Level 3 Business - Explores how organisations use digital technology, information systems and data.
A-Level Geography - Links to geographical information systems (GIS), data interpretation and digital mapping.
Level 3 Applied Science - Complements scientific data collection, analysis and the application of digital technologies.
Level 3 Engineering - Connects with digital control systems, automation and technological innovation.

What further learning will this qualification lead to?

- Cyber Security Analyst – protecting computer systems, networks and sensitive information from digital threats.
- Data Analyst – interpreting data to identify trends and support business decision-making.
- Software Developer – designing, developing and maintaining software applications.
- IT Support Technician – maintaining and troubleshooting computer systems and networks.
- Network Engineer – designing, managing and maintaining digital networks.
- Digital Business Analyst – helping organisations improve their processes through technology.

V-Level in Education

Exam Board: Pearson
Entry Requirements:
A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher:
Including

- *Grade 5 in GCSE English Language or Literature.*
- *If BTEC Level 2 Health and Social Care or BTEC Level 2 Child Development has been studied at Key Stage 4, a distinction or higher, including a pass or higher in the examined element or distinction/distinction* overall is required*

Course Details

The Pearson Level 3 V Level in Education is for post-16 students who want to explore their options through applied learning. It is suitable for students who are interested in careers in education and learning and want to develop sector-relevant knowledge, understanding and skills alongside other Level 3 qualifications in their study programme, to progress to related higher education courses or apprenticeships.

The qualification has three mandatory units covering the following topics:

Unit 1: Inclusive Planning and Safe Practice - planning learning activities, safeguarding, health and safety, risk assessment and Inclusive practice in education settings
Unit 2: Communication and Assessment for Progress- effective communication, working with learners and professionals, assessment methods, using assessment information to support progress
Unit 3: Education in Practice: Core Principles (External Exam Unit) - educational theories and approaches, child and learner development, positive relationships, reflective practice, technology in education

What can I do after I have completed this course?

This qualification, when taken as part of a coherent study programme, can lead to progression to the following:

• PGCE (Postgraduate Certificate in Education) – potential career outcomes include Teacher in Primary or Secondary settings, Qualification Teacher Status (QTS).
• Teach – Undergraduate Apprenticeship – potential career outcomes include Teacher in Primary or Secondary settings, QTS.
• Teaching Assistant Apprenticeship – potential career outcomes include Teaching Assistant in Primary or Secondary Education.
• Specialist Teaching Assistant Apprenticeship – potential career outcomes include Specialist Teaching Assistants support provision related to special educational needs and disability (SEND) in primary or secondary settings.

Important Course Information – Information Technology (ICT)

In June 2025, the Government announced that the Level 3 Alternative Academic Qualification (AAQ) in Early Childhood Development would be replaced by the new **V-Level in Education**. Full details of the new qualification are expected to be published in April 2027. Once the final course specifications have been confirmed, the Sixth Form prospectus will be updated accordingly to reflect the new qualification and its requirements.

BTEC Level 3 Diploma (Double) in Electrical Engineering

Exam Board: Pearson

Entry Requirements:
A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher:
Including
-Grade 5 in GCSE Mathematics
-Grade 4 in GCSE English Language or Literature
- Or BTEC Level 2 Engineering (Merit or higher) or a grade 5 or higher in any GCSE Technology subject.

Course Details

BTEC Level 3 specialist qualifications are work-related qualifications that put learning into the context of the world of work, giving students the opportunity to apply their research, skills and knowledge in relevant and realistic work contexts. This applied, practical approach means learners build the knowledge, understanding and skills they need for career progression or further study. This qualification has been designed as a two-year, full-time course for learners wanting to progress to employment in electrical and electronic engineering, such as a power engineering technician. Learners gain relevant skills and knowledge from studying a range of units, for example in electronic devices and circuits, power and energy systems, printed circuit board design and manufacture, microcontrollers and/or calculus. Learning is achieved through the completion of projects and assignments based on realistic workplace situations, activities and demands. The course will require elements of home study and some assessments will take the form of examinations.

Modules Studied (Mandatory)

- Unit 1 – Health & Safety in the Engineering Workplace
- Unit 2 – Communications for Engineering Technicians
- Unit 3 – Mathematics for Engineering Technicians
- Unit 33 – Further Electrical Principles
- Unit 56 – Electrical and Electronic Principles

Optional Units:

- Unit 4 - Engineering Project
- Unit 12 - Engineering Drawing for Technicians
- Unit 19 - Selecting & Using Programmable Controllers
- Unit 23 - Electronic Circuit Design & Manufacture
- Unit 24 - Principles & Applications of Electronic Devices & Circuits
- Unit 28 - Electrical Technology
- Unit 29 - Electrical Installation
- Unit 30 - Electronic Measurement & Testing
- Unit 71 - Principles & Applications of Analogue Electronics
- Unit 72 - Construction & Applications of Digital Systems
- Unit 73 - Electronic Fault Finding in Engineering

What can I do after I have completed this course?

The Pearson BTEC Level 3 National Extended Diploma in Engineering is for learners who want to pursue a career in engineering, and who want to be able to collaborate across and apply knowledge, skills and understanding in other branches of engineering. They can either progress directly to an apprenticeship or employment as an engineering technician or can choose to progress to higher education to study for an engineering degree. The qualification is equivalent in size to three A Levels at 1080 GLH and is intended to be a Tech Level qualification.

This qualification is recognised by higher education providers as contributing to meeting admission requirements for many relevant courses in a variety of areas of the engineering sector, for example: BEng (Hons) in Engineering, BEng (Hons) in Electronics Engineering, BEng (Hons) in Aerospace Engineering, BSc (Hons) in Computer Science, BSc (Hons) in Mathematics

Level 3 Diploma in Financial Studies (DipFS)

Exam Board: Agored Cymru
Entry Requirements:
A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher:
Including

- *Grade 4 in GCSE Mathematics*
- *Grade 5 in either GCSE English Language or GCSE English Literature*

Course details
As an Applied General qualification, the Diploma in Financial Studies (DipFS) provides an in-depth exploration of the key concepts of financial capability and how they are applied to achieve longer-term financial sustainability.

Its purpose is to prepare students for further study through the development of the core skills of independent thinking, critical analysis and evaluation, synthesis, verbal communication (through classroom discussion) and written communication.

DipFS builds on the skills and knowledge acquired through successful completion of the Certificate in Financial Studies (equivalent to AS, completed in year 12) and extends this to include areas such as financial sustainability within the wider financial services system and the long-term impact of debt. Within DipFS the student explores the political, economic, social, technological, ethical, and legal impacts of personal finance in the short, medium, and longer terms.

Through this, a greater understanding of the impact that global events can have upon consumers and the wider financial services industry is developed. DipFS therefore enhances the ability to make informed financial decisions through effective planning to manage the risks and challenges involved in personal finance.

Modules Studied
• Importance of financial capability in the immediate, short, medium, and long term.
• The impact of external influences at different stages in the personal life cycle.
• Risk and reward in managing personal finance.
• Maintaining financial sustainability and avoiding long-term debt.
• The financial services system and financial sustainability (individual and general).
• Marketing techniques.

Career Paths
This qualification develops knowledge and understanding of the financial services sector. Students will be in a position to make informed choices, whether this be to pursue a career within the financial services sector or whether to apply the financial skills that they have developed to other careers.

For students seeking to continue in education, DipFS provides a foundation for further study in business and finance-related disciplines, as well as a wide range of other commercial or not-for profit sectors. For students who choose to move straight into employment, DipFS may support access to employment in areas such as in insurance, banking, and office administration, or in the voluntary sector such as with Citizens Advice

Level 3 Alternative Academic Qualification in Health and Social Care (AAQ)

Exam Board: Pearson

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher

Including

- *Grade 5 in GCSE English Language or Literature.*
- *Grade 4-4 in Combined Science or Grade 4 in GCSE Biology*

Course Details

The Pearson Level 3 Alternative Academic Qualification BTEC National in Health and Social Care (Extended Certificate) is an Alternative Academic Qualification (AAQ) designed for post-16 students with an interest in health and social care and aiming to progress to higher education as a route to graduate level employment.

The qualification has three mandatory units covering the following topics:

- **Human Lifespan and Development –** PIES and factors affecting growth and development, interventions and the different professionals providing care and treatment.
- **Human Biology and Health –** Human body structure and systems, normal physiological functioning and the impact of common disorders.
- **Health and Social Care Practice –** Core principles, values and legislation that underpin and influence health and social care, and the effect of social determinants on an individual health status Students have a choice from four optional units covering the following topics:
- **Safe Environments in Health and Social Care –** Appropriate provisions in services relevant to different needs; governance relating to safe environments.

Units Studied

In the Extended Certificate you will study the following units:

- **Unit 1**- Human Lifespan Development (External)
- **Unit 2-** Human Biology in Health (External)
- **Unit 3**- Principles of Health and Social Care Practice (Internal)
- **Unit 6**- Safe Environments in Health and Social Care (Internal)

What further learning will this qualification lead to?

This qualification can lead to progression to the following degrees:

- BSC Nursing
- BSC Social Work
- BSC Paramedic Science
- BSC Subjects Applied to Health
- Apprenticeships in health and childcare

Which subjects will complement this qualification?

The following subjects would be suitable to combine with this qualification:

- AAQ Level 3 Early Childhood Development
- AAQ Level 3 Applied Science
- Psychology
- Sociology
- Biology
- English

Level 3 Alternative Academic Qualification in Medical Science (AAQ)

Exam Board: Pearson

Entry Requirements:
A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher:
Including

- *Grade 5-4 in GCSE Combined Science or 5-4-4 in GCSE triple Science (Biology/Chemistry/Physics)*
- *Grade 4 in GCSE English Language*

Course Details

The qualification has three mandatory units covering the following topics:
• Human Physiology, Anatomy and Pathology – Human body systems, cell ultrastructure, and how substances are transported
• Health Issues and Scientific Reporting – The immune system, its dysfunction and genetic technologies. The validity and reliability of information used in health science reporting
• Practical Microbiology and Infectious Diseases – Methods of pathogenicity and infectious agents, growth of microorganisms and health and safety in a laboratory environment.

The optional units provide opportunity for students to study one of the following specific specialist area in order to develop their knowledge and skills:
• Diseases, disorders, treatments and therapies- Principles of physiological diseases and disorders and their associated drug and medicine development
• Biomedical science- Biomedical science techniques and their clinical application
• Human reproduction and fertility- Reproductive science including causes of infertility and associated impacts on health and well-being.

Which subjects will complement this qualification?
The following subjects would be suitable to combine with this qualification
• Psychology
• Sociology
• Chemistry
• Physical Education and Sport.

What further learning will this qualification lead to?
This qualification can lead to progression to the following degrees:
• BSc (Hons) Nursing (Adult Health/Child Health/Mental Health)
• BSc (Hons) Psychology
• BSc (Hons) Physiotherapy.

Modules Studied
Students will study three mandatory units:
- Unit 1: Principles and Applications of Biology (External)
- Unit 2: Health Issues and Scientific Reporting (External)
- Unit 3: Practical Microbiology and Infectious Diseases (Internal)

Plus one optional unit chosen by staff

Any other information

Students will be assessed through examinations, assignments and tasks set by the exam board. The exams will be sat in either January or May and content is of the A-Level standard.

BTEC Level 3 Extended Certificate in Music Performance

Exam Board: Pearson

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher:

Including

- *Grade 4 in GCSE English Language or Literature*
- *If Music has not been studied at BTEC Level 2 or GCSE, an audition will be required to gain admission to the course.*

Course Details

Music is taught in our well-facilitated department to accommodate all musicians regardless of their specialism. The course offers an excellent opportunity for musicians to perform at Woodville Halls and also in our state-of-the-art Heart-Space, as well as developing song writing skills and an essential knowledge of theory that will lay the foundation for the future. Students will also gain an insight into how the music industry works with talks from professionals in this sector. The course is designed to give students the best opportunity to further their skills at university or undertake one of the many jobs available after the completion of the course.

Modules Studied

The course consists of three compulsory core units plus a choice of one additional unit from a range of specialist areas.

Unit 1 – Practical Music Theory and Harmony (Internal)
Unit 2 - Professional Practice in the Music Industry (External)
Unit 3 - Ensemble Music Performance (External)

Staff teaching the course will choose one optional unit which has been designed to support choices in progression to Music courses in higher education.

Optional units include:
Unit 4 - Composing Music (Internal)
Unit 5 - Music Performance Session Styles (Internal)
Unit 7 – Solo Performance (Internal)
Unit 8 – Improvising Music (Internal)

What can I do after I have completed this course?

Students often further their skills at degree level by studying Music or Music Technology. There is also the opportunity to specialise in specific fields such as music therapy, performance, composition, technology, or teaching. There is also a range of apprenticeships available in the music industry sector leading to careers in management, A&R, artist representation, promotion, marketing, and media. Music is a powerful gift that can change our lives in a variety of ways. In listening, performing, and composing, music can portray emotions that words cannot, instantly affect our mood, enhance our understanding of the world, and grants an opportunity to express ourselves. Music is part of our daily life as well as a key focus within our communities and school.

BTEC Level 3 National Extended Certificate in Sport (NQF)

Exam Board: Pearson

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher:

Including

- *Grade 5 in GCSE English Language or Literature.*
- *Either GCSE PE Grade 4 or higher or BTEC Level 2 First Award in Sport P2 or higher.*

Course Details

The BTEC Level 3 National Extended Certificate in Sport is designed for students who have a keen interest in sport, physical activity, health and fitness. The course combines theoretical knowledge with practical applications, providing students with an understanding of the scientific, psychological and professional aspects of sport. Students will explore how the human body responds to exercise, the principles of fitness training, career opportunities within the sports industry and the factors influencing sporting performance. The qualification provides an excellent foundation for students wishing to pursue higher education, apprenticeships or employment within the sport, health, fitness and leisure industries.

Modules Studied

Students will study four components that are both internally and externally assessed, these are:

- **Unit 1**- Anatomy & Physiology
- **Unit 2** - Fitness Training & Programming for Heath, Sport & Well-being
- **Unit 3** - Professional Development in the Sports Industry
- **Unit 4** - Sports Leadership

The course is equivalent to 1 A-Level at grade A* (distinction*), A (distinction), C (Merit) or E (Pass).

Career Paths

What can I do after I have completed this course?

The sports industry contributes billions of pounds to the UK economy. The industry employs more than 400,000 people and offers many career openings in a range of areas. Studying this qualification will allow you to progress to higher education and/or undertake any of the following sports specific careers:

- Fitness training
- Sports coaching
- Teaching physical education
- Sports physiotherapy
- Sports psychology
- Leisure management
- Sports development

Any other information:

This qualification is designed primarily to support progression to employment following further study at university. However, it also supports students progressing directly to employment. It will give students the knowledge and understanding required to apply for a range of entry-level sports roles, which may be in the sport and physical activity leading roles, leisure assistant roles or fitness assistant roles.

BTEC Level 3 Extended Certificate in Travel and Tourism

Exam Board: Pearson
Entry Requirements:
A minimum of 5 subjects at GCSE Grade 4/BTEC level 2 pass or Higher:
Including:
Grade 4 in GCSE English Language or Literature.

Course Details
This National Extended Certificate in Travel and Tourism is intended to support progression to further study. Its primary purpose is to support post-16 learners in accessing higher education, and ultimately for learners to progress to employment in the travel and tourism industry or related areas.

Modules Studied
Students will study 4 components that are both internally and externally assessed, these are:
Unit 1 - The World of Travel and Tourism
Unit 2 - Global Destinations
Unit 3 - Principles of Marketing in Travel and Tourism
Unit 9 – Visitor Attraction

What can I do after I have completed this course?
You can continue your studies in areas such as:
Travel and Tourism Management
Hospitality Management
Event Management
International Tourism
Business or Marketing (especially if you're interested in tourism promotion)

Career Paths

With a Level 3 qualification, you can apply for entry-level roles such as:
Travel & Transport
Travel agent
Holiday rep
Cabin crew
Airport ground staff
Cruise line staff
Hospitality & Tourism
Hotel receptionist or concierge
Tour guide
Events assistant
Resort staff
Customer service roles in tourism companies
Tourism Development & Promotion
Tourism officer (with experience or further study)
Marketing assistant for travel brands
Social media coordinator for tourism boards

BTEC Level 3 National Extended Certificate in Uniform Protective Services

Exam Board: Pearson

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC level 2 pass or Higher:

Including:

- *Grade 4 in GCSE English Language or Literature.*

Course details

This National Extended Certificate in Uniformed Protective Services is intended to support progression to further study. Its primary purpose is to support post-16 learners in accessing higher education, and ultimately for learners to progress to employment in the uniformed protective services or related areas.

Modules Studied

Students will study 4 components that are both internally and externally assessed, these are:

- Unit 2 –Behaviour and Discipline in the Uniformed Protective Services
- Unit 5 –Teamwork, Leadership and Communication in the Uniformed Protective Services
- Unit 10/11- Skills for Outdoor Activities and the Uniformed Protective Services/Expedition skills

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Career Paths

What can I do after I have completed this course?

The uniformed protective services sector is diverse and encompasses uniformed public services such as the police service, the fire and rescue service, the armed services and the prison service. These public services are organised and financed by the government to benefit society. There is a wide range of occupations for graduate entry across the uniformed protective services, roles including:

- *Police service*
- *Armed services*
- *Fire and Rescue service*
- *Prison service*
- *Law*
- *Social Work*
- *Psychology/Criminology*

Any Other information

The Pearson BTEC Level 3 National Extended Certificate in Uniformed Protective Services is intended to support progression to further study. Its primary purpose is to support post-16 learners in accessing higher education, and ultimately for learners to progress to employment in the uniformed protective services or related areas.

St John's Sixth Form Foundation Pathway

Exam Board: Pearson
Entry Requirements: See Below.

Internal candidates *– To successfully undertake a pathways meeting with the Head of Key Stage 5 in addition to having a positive Attitude to Learning across the last 6 months of Year 11.*

External candidates *– To successfully undertake a pathways meeting with the Head of Key Stage 5 in addition to having a positive Attitude to Learning across the last 6 months of Year 11 (as verified by your current Head of Year)*

Course Details

This programme is ideal for students who wish to continue their education in a school environment but do not meet the entry requirements for Level 3 study; it is also suitable for those wishing to enter employment working with members of the public, providing a foundation for Level 3 programmes, apprenticeships, or employment.

Career Paths

What can I do after I have completed this course?

Students can continue to study in the Sixth form following Level 3 courses or can enter further education, apprenticeships, or employment.

For students who take the foundation pathway and wish to continue their studies at St John's after their first foundation (Level 2) year, they will be expected, like those applying either internally or externally to meet the entry requirements to enter a Level 3 course(s) for their final two years of study. It is expected that if a student completes the foundation pathway, they will be at Sixth form for 3 years to complete their studies.

Qualifications Studied

Students study GCSE English and/or Mathematics or Functional Skills English and Mathematics, alongside a Level 2 BTEC courses in Travel and Tourism, Finance, Kings Trust Employability Skills, Sports Leadership and First Aid. BTEC courses require students to pass all units some of which are externally examined units. Students will follow a bespoke Religious Education and PSHE programme which, unlike the Level 2 BTEC options, are not examined but all students are still expected to attend.

Any other information

- Students benefit from a structured timetable and access to regular support and feedback from their teachers.
- Students will have access to early examinations in November should they, and their teachers, feel that they are ready to retake either GCSE Mathematics or English.
- Students will receive bespoke careers guidance in order to support their future pathway decisions.

A-Level Fine Art

Exam Board: Edexcel

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC level 2 pass or Higher:

Including:

- *GCSE Art and Design (Grade 6 or higher)*
  Or
- *BTEC Art and Design (Distinction or higher)*
  Or
- *Interview by portfolio plus a minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher*

Course Details

- Intensive studies of art and design through a thematic approach
- Extensive exploration of materials and techniques to enable you to develop a unique and expressive personal language.
- An understanding of the importance of art and design in everyday culture
- You will be taught how to analyse and evaluate key works of art and apply this to your own knowledge and practice.
- You will develop an ability to appreciate the visual world, respond in a personal and creative way and produce work that can be enjoyed by a wide audience.

Career Paths

Advertising, marketing, design work, TV and film industries, architecture, visual publishing, and media, teaching and museum and gallery curation.

What can I do after I have completed this course?

Art and Design related courses at university, architecture, training schemes, apprenticeships in the creative industries, foundation courses at UCA

Any Other Information

A knowledge and understanding of a creative subject can enrich your lives in many ways and provide you with a lifelong enjoyment of the arts.

This is a **two-year course** with a major internal assessment in April of year 12 and the final external assessment in April of the second year.

A-Level Biology

Exam Board: Edexcel

Entry Requirements:

A minimum of 5 subjects at Grade 5/BTEC Level 2 Merit or higher:

Including

- *GCSE Biology (Grade 6 or higher) or Combined Science (Grade 6-6 or higher).*
- *GCSE Mathematics (Grade 6 or higher)*
- *GCSE English Language (Grade 5 or higher).*

Course Details

Course Details: Biology is taught mainly as a content-led approach. Teaching of practical skills is integrated with the compulsory core practicals. They are both assessed through written papers and, for A-Level only, a teacher assessed Practical Endorsement. The Edexcel Biology specification aims to encourage learners to develop:

- Essential knowledge and understanding of different areas of the subject and how they relate to each other.
- A deep appreciation of the skills, knowledge and understanding of scientific methods.
- Competence and confidence in a variety of practical, mathematical, and problem-solving skills

Modules Studied

The specification is divided into topics, each covering different key concepts of Biology:

- **Topic 1** – Biological molecules
- **Topic 2** – Cells and viruses
- **Topic 3** – Classification
- **Topic 4** – Exchange and transport
- **Topic 5** – Energy for biological processes
- **Topic 6** – Microbiology and pathogens
- **Topic 7** – Modern genetics
- **Topic 8** – Origins of genetic information
- **Topic 9** – Control systems
- **Topic 10** – Ecosystems

Career Paths

Biology is a good subject for the majority of STEM (science, technology, engineering, and mathematics) careers and you will find biology is well respected and essential/beneficial if you wish to take up: medicine, biomedical sciences, physiotherapy, sports science, ecologist, botanist, pharmacist, pathologist, veterinary care, etc.

What can I do after I have completed this course?

Biology brings a lot of scientific theory and thinking together and a good A-Level grade in Biology demonstrates that a student can apply themselves in problem solving, practical skills and scientific writing; all of these qualities are highly prized in today's competitive job market.

How you will be assessed

In AS Biology, Modules 1–4 are assessed, all modules are assessed at A-Level. You will be required to apply your knowledge to both familiar and unfamiliar situations. Practical work is only assessed at A-Level by the teacher as Pass/Fail, however core practicals are examined in the written papers at both AS and A-Level. A minimum of 10% of the marks in both AS and A-Level Biology are for Mathematics.

A-Level Chemistry

Exam Board: Edexcel

Entry Requirements:

A minimum of 5 subjects at Grade 5/BTEC Level 2 Merit or higher:

Including

- *GCSE Chemistry (Grade 6 or higher) or Combined Science (Grade 6-6 or higher).*
- *GCSE Mathematics (Grade 6 or higher)*
- *GCSE English Language (Grade 5 or higher).*

Course Details

Chemistry is taught mainly as a content-led approach. Teaching of practical skills is integrated with the theoretical topics and they are both assessed through written papers and, for A-Level only, a teacher assessed practical endorsement. The Edexcel Chemistry specification aims to encourage learners to develop:

- Essential knowledge and understanding of different areas of the subject and how they relate to each other.
- A deep appreciation of the skills, knowledge and understanding of scientific methods.

Competence and confidence in a variety of practical, mathematical, and problem-solving skills

Modules Studied

Topics Studied: The specification is divided into 19 topics, each covering different key concepts of physics:

- Topic 1: Atomic Structure and the PT
- Topic 2: Bonding and Structure
- Topic 3: Redox I
- Topic 4: Inorganic Chemistry and the PT
- Topic 5: Equations and Amounts of Substance
- Topic 6: Organic Chemistry I
- Topic 7: Modern Analytical Techniques I
- Topic 8: Energetics I
- Topic 9: Kinetics I
- Topic 10: Equilibrium I
- Topic 11: Equilibrium II
- Topic 12: Acid-base Equilibria
- Topic 13: Energetics II
- Topic 14: Redox II
- Topic 15: Transition Metals
- Topic 16: Kinetics II
- Topic 17: Organic Chemistry II
- Topic 18: Organic Chemistry III
- Topic 19: Modern Analytical Technique

Career Paths

Chemistry is central to careers in physics, materials, engineering, medicine, earth science and life sciences. Chemists often end up working in industry (research and development, analytical chemistry, technical sales, and marketing), public services (forensic science, health services, environmental protection, and water companies), academia and teaching, publishing, technical writing, and patent law.

What can I do after I have completed this course?

Chemistry brings a lot of scientific theory and thinking together, and a good A-Level grade demonstrates that a student can apply themselves in problem solving, practical skills and scientific writing; these qualities are highly prized in today's competitive job market.

How You Will Be Assessed

In AS Chemistry, Modules 1-10 are assessed, all modules are assessed at A-Level Chemistry. You will be required to apply your knowledge to both familiar and unfamiliar situations. Practical work is only assessed at A-Level by the teacher as Pass/Fail, however core practicals are examined in the written papers at both AS and A level. A minimum of 20% of the marks in both AS and A Level Chemistry are for mathematics.

A-Level Classical Civilisation 'Classics'

Exam Board: OCR
Entry Requirements:
A minimum of 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher:
Including
• Grade 6 in GCSE English Language or Literature
• Grade 6 in either History, Geography or RE

What is Classics?
Classical Civilisation focuses on the civilisations of Ancient Greece and Rome, and is a wide ranging subject involving the study of literature, art, artefacts, archaeological sites, and the ancient historical context.
Why Study Classics?

What will I be studying?
You will study material from both Greece and Rome and their surrounding worlds, drawn from diverse time periods ranging from Archaic Greece to Imperial Rome. This material will encompass aspects of literature, visual/material culture and classical thought in their respective social, historical and cultural contexts.

- Component 1: The World of the Hero
- Component 2: Culture and the Arts: Greek Theatre
- Component 3: Beliefs and Ideas: Greek Religion

You will consider:

- The nature of the Olympian Gods
- Personal experience of the divine
- Religion and society
- Places of worship
- Rituals and priests
- Religion and philosophy

What can I do after I have completed this course?

Ancient History is a fascinating area of study, rich in wonderful stories of human endeavour, achievement and disaster. The history of humankind from the very earliest times is part of everyone's heritage and the study of the subject Ancient History ensures that this heritage is not lost.

Ancient History.... not only broadens perspectives, but it also provides the transferable skills in analysis, interpretation and persuasion which are sought by high-level employers in the public and the private sector.

It's genuinely a chance to dip your toes in everything: art, literature, politics, technology, mathematics, anthropology, science (et. al.).

Career Paths

Those who study classics can pursue roles in education, law, journalism, publishing, and many more.

Furthermore, a degree in Classics (if you choose to study this Classics at university) can open up opportunities to explore a wide range of cultures an appreciation for the ancient world.

A - Level Computer Science

Exam Board: OCR
Entry Requirements
A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher
Including:
Grade 6 in GCSE English Language or Literature
Grade 6 in GCSE Mathematics

Course Details

The OCR A Level in Computer Science is an academically rigorous qualification designed for post-16 students who enjoy logical thinking, problem solving and programming. The course focuses on both the theoretical and practical aspects of computing, enabling students to understand how computer systems work and to apply their knowledge through coding and project development.

Students will develop computational thinking skills, gain experience in writing and testing code, and explore the impact of digital technology on society.

Which subjects will complement this qualification?

The following subjects combine well with A Level Computer Science:
Mathematics
Physics
Business
Economics

Modules Studied

The qualification is divided into three components:

Component 1 – Computer Systems (External, 40%)
The internal workings of the CPU, memory and storage
Software and software development
Data exchange and representation
Legal, moral, cultural and ethical issues

Component 2 – Algorithms and Programming (External, 40%)
Computational thinking and problem solving
Algorithm design and efficiency
Programming techniques and logic
Standard algorithms such as sorting and searching

Component 3 – Programming Project (Internal, 20%)
A substantial individual programming project chosen by the student
Includes analysis, design, development, testing and evaluation
Demonstrates independent coding and problem-solving skills

What further learning will this qualification lead to?

This qualification provides an excellent foundation for university degrees such as:
BSc Computer Science
BSc Software Engineering
BSc Artificial Intelligence
BSc Cyber Security
BSc Game Development
BEng Computer Systems Engineering
It also supports progression to higher-level apprenticeships and careers in fields such as software development, data analysis, cyber security, and systems design.

A-Level English Language

Exam Board: AQA
Entry Requirements:
A minimum of 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher:
Including
• Grade 6 in English Language.
• Grade 5 in English Literature.

Course Details

With exciting text- and data-based sources of language, the specifications introduce the study of English in its various forms and contexts, with the concepts and methods appropriate for the analysis of language underpinning all elements of the course. Offering clear skills progression from GCSE, these courses allow students to build on the skills already gained and prepare for their next steps. The variety of assessment styles used, such as data analysis, discursive essays, directed writing, original writing and research-based investigative writing, allows students to develop a wide range of skills. These include critical reading, data analysis, evaluation, the ability to develop and sustain arguments and a number of different writing skills which are invaluable for both further study and future employment.

Modules Studied

- **Paper 1**: Language, the Individual and Society
- **Paper 2:** Language Diversity and Change
- **Non-exam assessment**: Language in Action

How You Will Be Assessed

Paper 1: Language, the Individual and Society - 2 hours 30 minutes written examination
100 marks (40% of A-level)

Paper 2: Language Diversity and Change - 2 hours 30 minutes written examination
100 marks (40% of A-level)

Non-exam assessment: Language in Action Essay - Word count: 3,500
100 marks (20% of A-level) - Assessed by teachers - Moderated by AQA

What can I do after I have completed this course?

A-Level English Language is a highly regarded degree across the world of industry. It is well respected and will open several doors for you in non-English careers as well as the more traditional routes of Publishing, Media, Journalism and Teaching.

This qualification is linear, meaning that students sit all A-level exams at the end of their A-level course in Year 13.

A-Level English Literature

Exam Board: Edexcel
Entry Requirements:
A minimum of 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher:
Including

- Grade 5 in English Language.
- Grade 6 in English Literature.

Course Details

This course will enable candidates to develop literary analysis skills and critical thinking in response to a range of literary texts.

Modules Studied:

Component 1: Drama (30% of A-Level)
Students currently study: Othello by William Shakespeare and A Streetcar Named Desire by Tennessee Williams.

Component 2: Prose (20% of A-Level)
Students currently study: Dracula by Bram Stoker and The Picture of Dorian Gray by Oscar Wilde

Component 3: Poetry (30% of A-Level)
Students currently study: The Romantics anthology
of poetry and post-2000 specified poetry

Non-exam Assessment: (20% of A-Level)
Comparative critical study of two texts from the dystopian genre. This consists of an extended essay of 2500-3000 words.

Career Paths

A-Level English Literature is a highly regarded degree across the world of industry. It is well respected and will open several doors for you in non-English careers as well as the more traditional routes of Publishing, Media, Journalism and Teaching.

This qualification is linear, meaning that students sit all A-level exams at the end of their A-level course in Year 13.

Component 1: Drama (30% of A-Level) – Written exam: 2 hours and 15 minutes' Open book – clean copies provided in the exam hall.

Component 2: Prose (20% of A-Level) – Written exam 1 hour 15 minutes' Open book – clean copies provided in exam hall.

Component 3: Poetry (30% of A-Level) – Written exam 2 hours 15 minutes **Non-Examination Assessment:** Comparative Critical Study (20% of A-Level) – Coursework essay on Dystopian literature coursework essay. 2500-3000 words.

Other Key Information:
A-Level English Literature is best suited for students who have a genuine love of reading, as students must read widely throughout the two-year course. It is also suited to students who have a critical and evaluative mind.

Extended Project (EPQ)

Exam Board: Pearson

Entry Requirements:

A minimum of 5 subjects at Grade 4/BTEC Level 2 Pass

Including

- *Grade 5 in GCSE English Language.*

Course Details

This is an exciting qualification that puts you in control, giving you the chance to explore something that really interests you. You can select a project topic title, which expands your learning in another subject or one that is relevant to your own personal interests. It is worth half an A-Level that will earn you extra UCAS points and teach you the independent learning skills that are valued by universities and employers.

Modules Studied

Grade UCAS Points Equivalence

- A* – 28 points
- A – 24 points
- B – 20 points
- C – 16 points
- D – 12 points
- E – 8 points

The extended project has no exams, just coursework, so if you're self-motivated and enjoy working independently – whether in a practical way, like designing or performing, or researching, investigating, and writing – then the

Extended Project is for you. You can:

- Learn more about something that interests you.
- Investigate a controversial topic.
- Expand your knowledge of one of your AS or GCE subjects.
- Gain practical skills that will help you in higher education and the workplace.

For the Extended Project, there are four types of Projects to pick from:

- Write a dissertation.
- Produce an artefact, like a sculpture, model, or DVD.
- Develop and showcase a performance (sport, drama, or music)
- Conduct an investigation/field study.

Below are the titles of some Projects that students have already completed.

Dissertation

- Why do some teenager's smokes?
- Can you believe in God and the Big Bang?
- Should children be forced to exercise?

Investigation

- Is Wi-Fi safe?
- Do violent computer games contribute to anti-social behaviour?
- Do government health campaigns affect levels of binge drinking?

Any other information

Students benefit from a structured timetable and access to regular support and feedback. They will also be assisted in career's guidance and follow-on destination routes. Assessment:

You will learn and be assessed on:

- How well you manage your work, such as planning your time and choosing what methods to use.
- How you Select and use information and resources throughout the project
- The range of skills you develop and use to achieve what you set out to do.
- How effectively you review your own work.

A-Level Geography

Exam Board: Edexcel

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher:

Including

- *Grade 6 in GCSE Geography.*

Course Details

This course links relevant topics to show how human intervention affects the environment and how people adapt and lessen the effects of processes on their environment, studying how it varies from place to place depending on people's resources, technology, and culture.

The course is assessed at the end of year 13 in the form of 3 exams and 1 piece of coursework.

Modules Studied

Year 1

- Tectonic Processes and Hazards
- Globalisation
- Coastal Landscapes
- Diverse Places

Year 2

- The Water Cycle and Water Insecurity
- The Carbon Cycle and Energy Security
- Superpowers
- Migration, Identity and Sovereignty

Other information:

Fieldwork will be an essential part of your A-Level course. You have four days of fieldtrips across the 2 years to experience a very different environment to the one where you live. You will have to undertake 1 of these four days of fieldwork independently.

Career Paths

You may already be thinking ahead to potential university and career choices, so it is worth bearing in mind that geography is a broad-based subject that really fits well for your future progression. Geography gives you an opportunity to consider and gain an understanding of relevant issues that link to careers in the world of business, law, human rights, international relations, or welfare. You will also gain skills in critical thinking, problem solving, teamwork, independent work, and information management which can be used across the curriculum within other subjects that you may study.

A-Level Government and Politics

Exam Board: Edexcel

Entry Requirements:

A minimum of 5 subjects at GCSE grade 5/BTEC Level 2 Pass or higher:

Including

- *Grade 6 in GCSE English Language.*
- *Grade 6 in either History, Geography or RE.*

Course Details

Have you ever wondered whether Britain's new Prime Minister, Andy Burnham, will still be in Downing Street by the time of the next General Election? In an era where Prime Ministers can rise and fall with remarkable speed, what does political leadership really look like, and how secure is power in modern Britain?

Or perhaps you're fascinated by the United States, where Donald Trump's return to the White House has once again raised questions about the future of American democracy, political polarisation, and the power of personality in politics.

If you enjoy debating the big issues, questioning how power works, and exploring why voters make the decisions they do, then A Level Government and Politics is the course for you. From electoral reform and pressure groups to constitutional change and the protection of rights, you'll investigate some of the most important political questions facing the UK today.

At AS level you will be studying UK government and politics, which will give you a core knowledge and understanding of the UK political system. You will:

- Develop an understanding of how British democracy works and its many challenges.
- Consider either parliament or the Supreme Court can contain the power of the prime minister.
- Improve your political awareness via, for example, current affairs, news media and classroom debate.
- Develop your analytical and communication skills as well as critical thinking – skills that are essential for you to succeed in the workplace and in higher education.

You will be able to build on your knowledge and understanding at A-level by studying three core political ideas and another one from a choice of five. You will then study the government and politics of the USA.

Modules Studied

Component 1: UK Politics Political Participation - Democracy and participation, political parties, electoral systems, voting behaviour and the media. Core Political Ideas:

Conservatism, liberalism, socialism.

Component 2: UK Government, UK Constitution, Parliament, Prime Minister and executive, relationships between the branches

Non-core political ideas:

One idea from the following – anarchism, ecologism, feminism, multiculturalism, nationalism.

Component 3: Comparative Politics

For U.S.A. you will study:

US Constitution and Federalism, US Congress, US presidency, US Supreme Court and civil rights, democracy and participation, comparative theories.

Assessment:

AS Level.

Paper 1: UK Politics

Paper 2: UK Government

Each AS paper is 1 hour 45 minutes long and worth 60 marks (total: 120)

A-Level

Paper 1: UK Politics and Core Political Ideas

Paper 2: UK Government and Non-Core Political Ideas

Paper 3: Comparative Politics – USA

Each A level paper is 2 hours long and worth 84 marks (total: 252).

Career Opportunities

Government and Politics is a good choice for students who wish to study social sciences or humanities courses in higher education, as well as those who would like to go on to a career in local or national government, the civil service, law, or journalism. With further training, you could go into a job in local or national government within the areas of housing, tax, education, travel, and other areas of government. This would be ideal preparation for being elected to public office – perhaps even as a future prime minister!

A-Level History

Exam Board: Edexcel

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher:

Including

- *Grade 6 in GCSE English Language or Literature*
- *Grade 6 in either History, Geography or RE.*

Course Details

It would be great to know what could happen before we make an important decision wouldn't it? Well, studying history can help us do this on a big scale.

By analysing past events we learn about the consequences of people's actions, from Kings and Queens to the London baker who forgot to put his fire out on September 2nd, 1666. If we apply this knowledge to the present, governments, businesses and individuals can learn lessons from past mistakes or successes and make informed choices about their futures.

In history we study lots of different sources and learn that events are often the result of complex and multiple factors. It's never as simple as person A whacking person B over the head and starting a war. Politics, communication, beliefs, misunderstandings and even the environment can shape the way things turn out.

At St John's you will study such diverse topics as the Reformation in England, Luther and the Civil Rights and Race Relations in the USA; you will also have the opportunity of a personal study of your choice.

Modules Studied

Year 12: A Level Year One

Units 1 and 2.

Unit 1 - Paper 1B: England, 1509–1603: authority, nation, and religion

Unit 2 – Paper 2B.1: Luther and the German Reformation, c.1515–55

Year 13: A Level History Year Two Units 3 and 4.

Unit 3 – Paper 3.3 Civil Rights and Race Relations in the USA, C1850-2009.

Unit 4- Historical Enquires

Coursework unit.

Career Opportunities

Studying history is inspiring. When we discover what people have achieved against the odds and how things can change over time, it can give us the motivation we need to succeed. People who study history are fearless explorers of the past. They investigate past politics, societies, cultures, languages, health, art, education, money, conflicts and more, look at how things have developed over time and connect the dots to understand how we got where we are today. It might be about the past, but there are plenty of careers in history that you can pursue today. Why study history? Because it's great news for your future!

The skills developed in the study of History are essential to successful study in any subject in Higher Education and in a variety of careers in industry, journalism, television, law, education, the civil service, archaeology, local government and politics, nursing, and accountancy among others. Thus, there is access to a wide range of career and further education opportunities. What can I do after I have completed this course?

This course is a facilitating subject for many degree courses at universities including those within the Russell Group.

Any other information

http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/history-2015.html

A-Level Law

Exam Board: AQA

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher:

Including

- *Grade 6 in GCSE English Language or Literature*
- *Grade 6 in either History, Geography or RE.*
- *Grade 5 in Mathematics*

Course Details

Have you ever wanted to read about when you could sue someone? What the difference in law is between murder and manslaughter? What legal defences can be used? Then look no further. You could develop your analytical ability and problem-solving skills by studying A-Level Law. By learning some of the fundamental legal rules and then practicing applying those to legal scenarios, you will become a student with valuable critical thinking.

In this course, your will develop the ability to digest large complex texts. Your writing style will mature as you write essays that build convincing legal arguments to support your thinking. You will also be writing about some of the controversies that rock the legal system today, such as law reform, human rights, and morality.

Modules Studied

Unit 1*:* The nature of law and the English legal system.
Unit 2: Criminal law.
Unit 3: Tort
Unit 4*:* Contract Law

Large parts of units 1, 2 and 3 is studied in Year 12, with the remaining parts of these units and the entirety of human rights being studied in Year 13.

How will this course be assessed?

The full A-Level will be assessed at the end of the two-year period of study:
-**Paper 1:** Criminal Law and the English legal system
-Paper 2: Tort and the English legal system
-**Paper 3:** Contract Law and the English legal system

Each A level paper is 2 hours long and worth 100 marks (total: 300 marks).

Career Opportunities

- Solicitor
- Barrister
- Civil Service
- Teaching
- Consultancy and research
- Journalism
- Stockbroker

The skills gained from studying law are wide and potential careers extend beyond those listed.

A-Level Mathematics

Exam Board: Edexcel

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher:

Including

- *Grade 7 in GCSE Mathematics*

Course Details

Why choose Mathematics? It all comes down to what math's is…

Just as languages provides building blocks and rules we need to communicate, math's uses its own language, made up of numbers, symbols and formulas, to explore the rules we need to measure or identify essential problems like distance, speed, time, space, change, force, and quantities.

Studying math's helps us to find patterns and structure in our lives. Practically, math's helps us put a price on things, create graphics, build websites, build skyscrapers, and generally understand how things work or predict how they might change over time and under different conditions.

All modules are compulsory for A-Level Math's. There is a mixture of Pure, Statistical and Mechanical content.

Modules Studied

All modules are compulsory for A-Level math's. There is a mixture of Pure, Statistical and Mechanical content.

The course is linear; 3 papers will be sat at the end of Year 13–2 Pure Papers and 1 Applied Paper (Mechanics and Statistics).

Pure Mathematics covers topics familiar from GCSE in more depth such as

- Algebra
- Geometry
- Number
- Trigonometry
- Calculus
- Exponentials
- Series
- Vectors
- Proof

You will also cover statistics topics such as:

- Probability
- Normal Distribution
- Data Analysis

Career Opportunities

Math's is a highly sought-after A-Level by universities and employers alike. It is used in the financial sector, accountancy, information technology, business, aerospace engineering, pharmaceuticals, and research as well as the sciences.

What can I do after I have completed this course?

Mathematics is in demand the world over; a wide variety of study or employment options are open to a Mathematician, Mathematics can be combined with other subjects such as Engineering, Physics, Chemistry and Biology.

A-Level Photography

Exam Board: Edexcel

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher:

Including

- *GCSE Photography: Grade 6 or Higher*
  Or
- *GCSE Art and Design: Grade 6 or Higher*
  Or
- *BTEC Photography: Merit or Higher*
  Or
- *Interview by portfolio plus a minimum of 5 subjects at GCSE grades Grade 4/BTEC Level 2 Pass or higher.*

Course Details

Students on this exciting course will:

- Build a portfolio of still and moving images exploring a wide range of materials, processes and techniques including film processing and digital photography.
- Experiment with a wide range of photographic materials and processes
- Be taught how to research and analyse the work of relevant artists and photographers.
- Complete studio and location-based photoshoots related to a set theme.
- Complete independent photoshoots related to the theme.
- Present their work in the annual exhibition.

Modules Studied

- Component One 60%: Portfolio of work including a personal study.
- **Personal Study**: An illustrated dissertation on a personal area of study between 1,000-3,000 words
- Component Two: 40%: Externally set assignment.

Career Paths

Photojournalism, curation, TV and Film industries, Fashion Photography, Website design, Food Photographers, Travel photography,

What can I do after I have completed this course?

Photography related degrees: including fine art, fashion, media, Art, and Design Foundation course.

Any other information

This is a **two-year course** with a major internal assessment in April of year 12 and the final external assessment in April of the second year.

A-Level Physical Education

Exam Board: AQA

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher:

Including

- *GCSE English Language Grade 5*
  And either a
- *Grade 6 in GCSE Physical Education*
  Or
- *Distinction in BTEC Sport Level 2*

It is strongly advised that and student wishing to choose A-Level Physical Education is competing at club level or higher in their respective sport.

Course Details

Studying A Level Physical Education will give you a fantastic insight into the amazing world of sports performance. Not only will you have the chance to perform or coach a sport through the non-exam assessment component, but you will also develop a wide range of knowledge into the how and why of physical activity and sport.

Modules Studied

1. Applied anatomy and physiology
2. Skill acquisition
3. Sport and society
4. Exercise physiology
5. Biomechanical movement
6. Sport psychology
7. Sport and society and the role of technology in physical activity and sport

Career Paths

PE is a subject that opens doors to several careers and life options. Sport, nutrition and health and huge topics of discussion in the world today, and as the fight against obesity and sedentary lifestyle issues continues, the knowledge you gain from a course such as this will only grow in importance and relevance.

What can I do after I have completed this course?

The sport industry contributes billions of pounds to the UK economy. The industry employs more than 400,000 people and offers many career openings in a range of areas. Studying this qualification will allow you to progress to higher education and/or undertake any of the following sports specific careers:

- Sports Coaching
- Sports Massage
- Personal Training
- Sports Development
- Teaching Physical Education
- Sports Physiotherapy

A-Level Physics

Exam Board: Edexcel

Entry Requirements:

A minimum of 5 subjects at Grade 5/BTEC Level 2 Merit or higher:

Including

- *GCSE Physics (Grade 6 or higher) or Combined Science (Grade 6-6 or higher).*
- *GCSE Mathematics (Grade 6 or higher)*
- *GCSE English Language (Grade 5 or higher).*

Course Details

Physics is taught mainly as a content-led approach. Teaching of practical skills is integrated with the theoretical topics and they're both assessed through written papers and, for A-Level only, a teacher assessed Practical Endorsement. The Edexcel Physics specification aims to encourage learners to develop:

- Essential knowledge and understanding of different areas of the subject and how they relate to each other.
- A deep appreciation of the skills, knowledge and understanding of scientific methods.
- Competence and confidence in a variety of practical, mathematical, and problem-solving skills

Modules Studied

The specification is divided into topics, each covering different key concepts of physics:

- Topic 1 – Working as a physicist.
- Topic 2 – Mechanics
- Topic 3 – Electric Circuits
- Topic 4 – Materials
- Topic 5 – Waves and Particle Nature of Light
- Topic 6 – Further Mechanics
- Topic 7 – Electric and Magnetic Fields
- Topic 8 – Nuclear and Particle Physics
- Topic 9 – Thermodynamics
- Topic 10 – Space
- Topic 11– Nuclear Radiation
- Topic 12 – Gravitational Fields
- Topic 13 – Oscillations

How You Will Be Assessed

In AS Physics, Modules 1-5 are assessed while all modules are assessed at A-Level Physics. You will be required to apply your knowledge to both familiar and unfamiliar situations. Practical work is only assessed at A-Level by the teacher as Pass/Fail, however Core Practical's are examined in the written papers at both AS and A level.

A minimum of 40% of the marks in both AS and A-Level Physics are for mathematics.

Career Paths

Physics is a seriously useful subject for the majority of STEM (science, technology, engineering, and math's) careers and you will find physicists everywhere in industry, medicine, transport, government, universities, the armed forces, the secret service, games companies, research labs and more.

What can I do after I have completed this course?

Physics brings a lot of scientific theory and thinking together and a good A-Level grade in the physics demonstrates that a student can apply themselves in problem solving, practical skills and scientific writing; all these qualities are highly prized in today's competitive job market.

A-Level Product Design

Exam Board: AQA

Entry Requirements:

Minimum 5 subjects at GCSE Grade 5/BTEC Level 2 Merit or higher:

Including

- *Grade 5 in GCSE English Language or Literature.*
- *Grade 5 in GCSE Mathematics.*

Course Details

This creative and thought-provoking qualification gives students the practical skills, theoretical knowledge, and confidence to succeed in the creative industries. They will investigate historical, social, cultural, environmental, and economic influences on design and technology, whilst enjoying opportunities to put their learning in to practice by producing products of their choice. Students will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers

Modules Studied

This specification requires students to cover design and technology skills and knowledge as set out below:
These have been separated into:

- Core technical principles
- Core designing and making principles.
- Additional specialist knowledge

Product Design brings design and manufacturing theory together and a good A-Level grade in the subject demonstrates that a student can apply themselves in analytical thinking, practical skills, and academic writing: all of these qualities are highly prized in today's competitive job market.

How You Will Be Assessed

Paper 1:
Technical principles
30% of the total A-Level
Paper 2:
Designing and making principle
Section A - Product Analysis
Section B - Commercial Manufacture
20%of the total A-Level
Non- exam assessment (NEA):
Practical application of technical principles, designing and making principles.
• 50% of the total A Level
Evidence:
Written or digital design portfolio and photographic evidence of final prototype

Career Paths

Industrial Design, Furniture Design, Architecture, Production Engineering, Automotive/Mechanical Engineering, Aeronautical Engineering

What can I do after I have completed this course? University, apprenticeships, industry employment or internships

A-Level Psychology

Exam Board: AQA

Entry Requirements:

Minimum 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher:

Including

- *Grade 6 in either English Language or Literature.*
- *Grade 5 in GCSE Mathematics.*

Course Details

Psychology is all about human behaviour and what dictates it. Why do people react to certain things in certain ways? What can make people happy or sad, and how can we use that in the modern world?

- Learning psychology will teach you all about the behaviour of people and how their minds work which can be useful everywhere.

Modules Studied

The specification is divided into topics, each covering different key concepts:

Paper 1

- Topic 1 – Social Influence
- Topic 2 – Memory
- Topic 3 – Attachment
- Topic 4 – Clinical Psychology and Mental Health

Paper 2

- Topic 5 – Approaches in Psychology
- Topic 6 – Biopsychology
- Topic 7 – Research Methods

Paper 3

- Topic 8 – Issues and Debates in Psychology
- Topic 9 – Gender
- Topic 10 – Schizophrenia
- Topic 11 - Aggression

Career Paths

By taking this course you can continue to further and higher education courses for psychology.

What can I do after I have completed this course?

- High Intensity Therapist
- Occupational Psychologist
- Clinical Psychologist
- Counselling Psychologist
- Educational Psychologist
- Forensic Psychologist
- Further Education Teacher
- Health Psychologist

How You Will Be Assessed

The full A level exam will be assessed at the end of the two-year period of study via three 2-hour exams. Each of these exam papers total 96 marks and account for 33.3% of the overall exam. Topics studied in both year 1 and 2 will be assessed in these three exams. We will also have regular in-house assessments and milestones to ascertain progress enroot to the final examination.

A-Level Religious Studies (Philosophy, Ethics and Theology)

Exam Board: OCR

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher:

Including

- *Grade 6 in GCSE English Language or GCSE English Literature.*
- *Grade 6 in either History, Geography or RE.*

"The unexamined life is not worth living" – Socrates.

The Russell Group which included Oxford and Cambridge, describe Religious Studies as a subject which provides 'suitable preparation for entry to university generally'. It is a fascinating journey in thought and the nature of the universe. Come and join us!

Course Details

OCR's A-Level Philosophy and Ethics (Religious Studies),

Students will study three components that are externally assessed: each unit is 33% of the marks, these are:

- Philosophy of Religion (01)
- Religion and Ethics (02)
- Developments in Religious thought - Christianity (03)

What can I do after I have completed this course?

Future choices and Career Options: Contrary to the general misconception that the only career open to a student of Religious Studies is the priesthood, there are many career pathways that are open to you. The top careers are:

- Any leadership role is served well by the way philosophy shapes your sharp, critical edge and metacognition
- Advertising
- Archivist (Museums and Libraries)
- Charity work
- Human Resources
- Law
- Politics / Civil Service
- Media (journalism)
- Medicine
- Publishing
- Social / Public services
- Teaching
- Roles in religious spheres of life
- Become the next Plato or Hypatia!

Why choose OCR AS and A Level Philosophy & Ethics?

Philosophy and Ethics provides an authentic insight into the meaning of existence and moral questions. This course provides students with the exciting opportunity to gain a deeper understanding of philosophy of religion and ethical issues.

This course challenges students to reflect critically on their own experiences and values. It enables them to reflect in a philosophical manner in discussions and debates.

Philosophy and Ethics course provides skills for the future. This course uniquely equips students with critical writing skills and enables students to acquire skills that prepares them extremely well for higher education.

A-Level Sociology

Exam Board: AQA

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher:

Including

- *Grade 6 in GCSE English Language or GCSE English Literature.*
- *Grade 6 in either History, Geography or RE.*

Course Details

Sociology prepares you for a lifetime of change by developing your appreciation of diversity, love of learning, writing and study skills, as well as developing an in-depth understanding of human behaviour, social organization, culture, and social change. Sociology helps us look more objectively at our society and other societies. It directs attention to how the parts of society fit together and change, and the consequences of that social change. If you are the type of person who doesn't necessarily follow the crowds (but are fascinated by their behaviour), the type who is truly interested in what is going on in the world, then Sociology is the subject for you.

Modules Studied

Students will study five components that are externally assessed, these are:

- Education with Methods in context
- Research Methods and Topics in Sociology (Families and Households)
- Education with Theory and Methods (Laws and Education)
- Topics of Sociology (Families and Households and Beliefs in Society)
- Crime and Deviance with Theory and Methods

How You Will Be Assessed

The full A-level exam will be assessed at the end of the two-year period of study via three 2-hour exams. Each of these exam papers total 80 marks and account for 33.3% of the overall exam. Topics studied in both year 1 and 2 will be assessed in these three exams. We will also have regular in-house assessments and milestones to ascertain progress enroute to the final exams.

What can I do after I have completed this course?

- University
- Apprenticeships

Career Paths

- Teaching
- Social Care Work
- Charity work
- Human Resources
- Law
- Politics / Civil Service
- Media (journalism)
- Medicine
- Publishing
- Social / Public services

A-Level Spanish

Exam board: AQA

Entry requirements:

A minimum of 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher:

Including

- Grade 5 GCSE Spanish

Course Details

The A Level Spanish curriculum provides students with an advanced understanding of the Spanish language and culture. The course covers a range of contemporary and historical topics.
Students engage with authentic materials such as literature, films, and news media, enhancing their linguistic skills and cultural awareness. The curriculum also emphasises grammatical accuracy and advanced vocabulary, preparing students for higher education or professional use of Spanish.

Modules Studied

Year 1:

- Social issues and trends
- Aspects of Hispanic society
- Modern and traditional values
- Cyberspace
- Equal rights
- Artistic culture in the Hispanic world
- Modern day idols
- Spanish regional identity
- Cultural heritage

Year 2:

- Multiculturalism in Hispanic society
- Immigration
- Racism Integration

Additional Information

The course is assessed at the end of year 13 in form of 3 exams. Paper 1: Listening, reading, and writing, Paper 2: Writing, and Paper 3: Speaking.

- Students will conduct an Independent Research based on one of the topics related to Hispanic society which will be discussed in the speaking exam.

- Students will study ONE literary text and ONE Spanish film for the writing exam.

Career Paths

Modern languages offer a myriad of future job prospects, particularly in businesses that trade or offer services internationally. Some of these are:

- Academic Researcher
- Diplomatic Service Officer
- English as a Foreign Language Teacher
- Intelligence Analyst
- International Aid/development worker
- Interpreter
- Political risk analyst

Option Blocks 2027-2028

Entry Requirements	A	B	C	D	E
Academic Pathway (A-Level) *5+ GCSE's at Grade 5/M2 or higher Including a Grade 6 in the relevant subject area.* *(Check Prospectus for exact subject entry requirements)*	A-Level **Psychology**	A-Level **Chemistry**	A-Level **Psychology**	A-Level **Physics**	**Enrichment Programme** • Financial Skills • Cooking Skills (Level 2 Food Safety Certificate) • DIY Skills • Physical Education • Art and Design • First Aid • Health & Fitness (Cascades Gym) • Sports Leadership • Music
	A-Level **Biology**	A-Level **Government & Politics**	A-Level **Mathematics**	A-Level **English Literature**	
	A-Level **Photography**	A-Level **English Language**	A-Level **Sociology**	A-Level **Classical Civilisation**	
	A-Level **Geography**	A-Level **Computer Science**	A-Level **Physical Education**	A-Level **Spanish**	
	A-Level **History**	A-Level **Fine Art**	A-Level **Religious Studies** *(Philosophy, Ethics & Theology)*	A-Level **Law**	
				A-Level **Product Design**	
Vocational Pathway AAQ/BTEC Applied General (Vocational) ***Level 3 Courses*** ***5+ GCSE's at Level 4/P2 or higher*** *Including Mathematics & English* *(Check Prospectus for exact subject entry requirements)*	BTEC Diploma in **Electrical/Electronic Engineering**		BTEC **Business**	Diploma in **Financial Studies**	
	BTEC **Business**	Diploma in **Financial Studies**	V-Level **Digital Systems and Data**	BTEC **Travel and Tourism**	
	WJEC **Criminology**	WJEC **Criminology**	AAQ **Health & Social Care**	BTEC **Sport**	
	BTEC Performing Arts – **Dance**	AAQ **Applied Science**	BTEC **Uniformed Protective Services (UPS)**	V-Level **Education**	
	BTEC **Music Performance**	BTEC Performing Arts - **Drama**		BTEC **Creative Media**	
	AAQ **Medical Science**				
GCSE Mathematics and English *Students who did not achieve a Grade 4 in either English and/or Mathematics*	English Language	Mathematics	Mathematics	English Language	
Level 2 Foundation Pathway FOR STUDENTS WORKING TOWARDS **5 GCSE's at Level 4/P2 or higher** including English Language & Mathematics)	Students completing the FOUNDATION Pathway (Year 1) will complete GCSE English Language/or Functional Skills English Language + GCSE Mathematics/or Functional Skills Mathematics + Level 2 Employability Skills + Level 2 BTEC Travel and Tourism + Level 2 Finance + Level 2 Sports Leadership + First Aid Qualification. **(1 Year Pathway)** – Students can, if they wish, complete 1 year of the Foundation course and seek alternative education/employment/apprenticeship after 1 year or **(3 Year Pathway)** – **At the end of the first years of study,** students can, if they wish, start Level 3 Qualifications at St John's Sixth Form after successful completion of Year 1 Foundation. (Subject to the student meeting the necessary entry requirements to begin Level 3 qualifications)				

How to apply to St. John's Sixth Form

Applications open on Friday 27th November 2026.

ALL APPLICATIONS TO ST JOHN'S SIXTH FORM
must be received via Applicaa.

Once your application has been acknowledged we will ask your current school for a reference and invite you to attend a formal interview.

If successful, an offer will be made via Applicaa which you must accept to secure a place in Year 12.

It is recommended that you put St John's as first choice to secure a place for September 2027.

Application Timeline

Friday 27th November 2026

Applications Open

↓

November 2026 onwards

Internal & External Interviews

↓

Friday 12th February 2027 (End of Term 3)

Applications Close

↓

Wednesday 20th June 2027

Year 12 Taster Day

↓

Thursday 19th August 2027 (GCSE Results Day)

Year 12 Enrolment (Internal & External Students)

↓

New Academic Year – 2027-2028

Year 12 Induction – TBC
Term Starts for All Students – TBC

Post 18 Careers Guidance

From the moment you join our Sixth Form, you are taking your first steps on a journey towards a post-18 destinations. The umbrella term 'careers' embodies all of the pathways open to you – university, apprenticeship, college, technical qualifications, the world of work, and a gap year. We're fortunate to be partnered with Canterbury Christ Church University who are able to provide a wealth of opportunities and guidance for all university pathways throughout your time in Sixth Form. This includes a range of assemblies on university life and student finances, workshops to help you with personal statements and university applications, and events on campus to explore your future pathway options.

Our Sixth Form regularly works with other universities, industries and events which include;

Additionally, at St John's you'll receive a range of guidance to help you on your journey:

- Access to careers support from the careers team, the Key Stage 5 team and your form tutor
- Opportunities for 1:1 guidance meetings
- A week's work experience in June and virtual work experience opportunities via SpringPod throughout the year.
- Full access to the Unifrog platform.
- Drop-in support sessions.
- PSHE careers content.
- Support with your UCAS applications.

SCAN ME

Please use the above QR codes to access our Careers Guidance information.

16-19 Bursary Fund

In March 2011, the government announced a new 16-19 Bursary Fund scheme to provide financial assistance to those young people who face a financial barrier to continuing in education or training post-16. The scheme was put in place as a partial replacement for the Education Maintenance Allowance, which closed to new applicants on 1st January 2011.

The 16 to 19 Bursary Fund: pays a bursary of up to £1,200 a year to support young people in one of the defined vulnerable groups (those who do not have access to parental support and those receiving certain benefits in their own right) in participating in education. It also enables institutions to make discretionary awards to those young people they assess as facing the greatest financial barriers to participation. This policy sets out the arrangements for how St John's Catholic Comprehensive School will prioritise and administer the 16-19 Bursary Fund in 2025/2026.

St John's is committed to ensuring the Fund is used to support financially disadvantaged young people taking up or continuing in their education or training post-16 and achieving their learning aims.

The named contact at the school for all 16-19 Bursary support/enquiries is Mrs A. Chambers (AChambers@stj.kent.sch.uk). Should you require any information or would like support with completing or discussing your application, please do not hesitate to contact her and she will be happy to support with your enquiry.



16-19 Bursary Policy



Bursary Application Form

Please use the above QR codes to access our 16-19 Bursary Policy & Application Form

What our student's say about us...

"The student support at St. John's is amazing. The staff at St John's make sure that instead of creating the idealistic student they're creating the idealistic person, making it their upmost priority that no student is forgotten, everyone Is treated as an individual"

"The sixth form at St John's Catholic Comprehensive School is special to us as it provides a safe community for all students and ensures that everyone has a positive experience throughout their studies"

"St John's sixth form is a welcoming and accepting community, where we have built our own family. We have a diverse sixth form, that is open to all cultures and religions giving us the opportunity to explore each other's backgrounds"

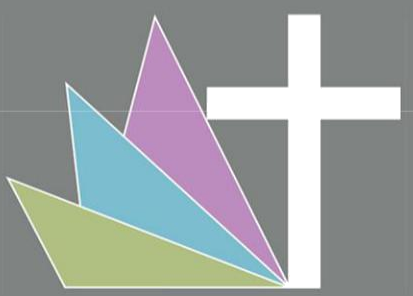
"The staff at St John's provide amazing pastoral care for all students, ensuring that all are encouraged to reach their full potential. The pastoral team develops great student and teacher bonds, allowing them to ensure all students are cared for"

Sixth Form Dress Code

The Sixth Form dress code policy at St John's is designed to maintain a professional, inclusive, and respectful environment that supports our academic goals. As young adults preparing for their next steps in education, we encourage students to dress in a way that reflects responsibility and maturity. Our dress code aims to balance self-expression with an appearance that is appropriate for a focused learning environment. This policy outlines expectations that ensure all students feel comfortable and confident while upholding the standards of our school community at St John's.

Please use the QR codes to access our Sixth Form Dress Code Policy.





Inspired by Christ **Service to Others** **Excellence for All**