

KS3 Curriculum Overview (Geography)

Year 7

TERM 1	TOPIC: Skills and Baseline	*Key Skills/Subject Links	*Career links & BV
Week 1	What is Geography	<p>Identifying and Describing Geography</p> <p>Map skills – finding and describing locations</p> <p>Explaining benefits of the EU.</p> <p>Problem solving – Asia lesson</p> <p>MFL – links to Europe. We will sign post Spain as part of this lesson to link with Spanish being taught to this year group.</p>	<p>Students will gain an awareness of the world around them through exploring continents. Democracy is touched upon through exploration of Europe and the EU.</p> <p>Links to tolerance of others in different areas of the world. Career links are travel and tourism, cartography.</p>
Week 2	Describing Geography		
Week 3	Continents of the World		
Week 4	Baseline Assessment		
Week 5	Europe		
Week 6	Asia		
Week 7	Africa		
TERM 2	TOPIC: Map Skills		
Week 1	What is a map and symbols	<p>Identifying maps</p> <p>Map skills – using OS maps to locate and describe locations using scale and symbols.</p> <p>Measuring distance on a map</p> <p>Considering height on a map and its importance</p> <p>Math's – links to scale, distance.</p> <p>PE link – measuring distance.</p>	<p>Careers linked to this topic include: cartography, architecture, local planning, organizations such as Scouts/Guides.</p> <p>The skill of reading a map will support students in any future travel they might embark on.</p>
Week 2	4 figure grid references		
Week 3	6 figure grid references		
Week 4	Scale and Distance		
Week 5	Relief		
Week 6	Map types		
TERM 3	TOPIC: Britain		
Week 1	What is Britain	<p>Identifying Britain</p> <p>Describing location and reasons to live there</p> <p>Describing distribution on a map and giving reasons</p> <p>Explaining reasons to live in an urban area and not</p> <p>RE: freedom expression/religion within Britain.</p>	<p>Students will gain an awareness of where Britain is along with why people come to Britain – linking to British values and the rule of law. Furthermore, this promotes mutual respect for those that move to Britain.</p> <p>Britain's weather gives students a great understanding of the physical landscape in which they live.</p>
Week 2	Why do people come to Britain		
Week 3	London		
Week 4	Milestone and revision		
Week 5	Job sectors in Britain		
Week 6	Being British		
TERM 4	TOPIC: Hazards		
Week 1	What is a hazard	<p>Identifying a hazard, these hazards focus on the weather.</p> <p>Describing how these weather hazards are caused</p>	<p>Linking to disaster management / risk analysis being able to make decisions based on the events that are happening.</p>
Week 2	Wildfires		
Week 3	Tropical Storms		
Week 4	Tornadoes		

Week 5	Heatwaves	Explaining the effects and responses. Considering future plans and how this would impact the people, economy and the environment. Linking the hazard responses to the development of a country at a basic level i.e HIC/ LIC/ NEE	Understanding how countries make their decision – government links.
Week 6	Snowstorms and Sandstorms		
TERM 5	TOPIC: Revision and end of year test	Exploring different revision techniques	Students will explore different revision methods which will support their learning in other subjects. This prepares students for further study beyond KS3.
Week 1	End of year revision Key + Map skills	Describing how humans contribute to pollution Explain how our actions effect the planet Evaluate what can be done to protect the planet further	
Week 2	End of year revision Britain		
Week 3	End of year revision Hazards		
Week 4	Coasts - UK Coasts and Uses		
Week 5	Waves and erosion		
TERM 6	Coasts Continued	Identifying what forms the coast and how it is shaped Describing different natural process that shape the coastline Explain how humans can impact the coastline Evaluating the importance of coastal management	Greater awareness of the physical processes occurring in the UK. Students gain awareness of how their actions impact the physical environment e.g. acidic rain through pollution. Links to careers in environmentalism, town planning, cost/impact assessments, coastal engineering and management.
Week 1	Mystery of Old Harry		
Week 2	Coastal Defences		
Week 3	Coral Reefs		
Week 4	Sea level rise and the Maldives		
Rollover			
Week 5	Introduction to Malaysia	Doing a regional study of South East Asia. Students will gain an understanding of the biomes and how human and physical geography intertwines to gain a holistic view of 3 countries in South East Asia.	Making links to the countries that we have looked at and then being able to link these further on in their year 8 studies and beyond. Links to travel and tourism industry.
Week 6	Tourism in Bali		
Week 7	Singapore		

YEAR 8

TERM 1	TOPIC: Development	*Key Skills/Subject Links	*Career links & BV
Week 1	TOPIC: Tectonics	Identifying positives of UK living Describing how to measure development (economic/social) Considering importance of SDG's Evaluating importance of charities RE link - Charities – giving – during Advent season. Food tech link – concept of sustainability which features strongly in both subjects.	Links to democracy in the UK and rule of law through considering why they are lucky to live here. Promotes mutual respect for those that are in need of support globally. Links to careers in the charity sector, government planning, developmental organisations such as the UN and WHO.
Week 2	Lucky to live in the UK		
Week 3	What is development		
Week 4	Development indicators		
Week 5	Sustainable development goals + milestone		
Week 6	Aid		
Week 7	Poverty		
TERM 2	Tectonics	Identifying structure of the earth Building on year 7 knowledge to describe earthquake and volcano effects linked to examples Explaining significance of these hazards linked to examples Evaluating how PPP can reduce hazard risk RE: additional link due to hazards and natural evil. Science – further links to Earth topics especially volcanic activity.	Promotes discussion of individual liberty to choose where you live. Students will understand how the earth came to exist in the form that it does today. Respect of others as effects of earthquakes are compared between richer and poorer nations. Awareness of how tectonic hazards can impact their lives through the Iceland example. Links to careers in planning, volcanology, seismology and farming.
Week 1	Earth Structure and Measuring Earthquakes		
Week 2	Earthquake Effects and Haiti		
Week 3	Volcanoes and La Palma		
Week 4	Tsunami		
Week 5	Earthquake proof buildings		
Week 6	Supervolcanoes		
TERM 3	Geography of Disease	Building on knowledge from the development topic and understanding different country responses. Also looking at common diseases that come from hazards. Understanding the importance of health in development and disease – PE link keeping healthy and eating sensibly.	Students can look at hazard response management, and how charities/ aid workers respond. Looking to the future = links to climate scientist, information analyst to make decisions.
Week 1	Development and Disease		
Week 2	Malaria		
Week 3	Revision and Milestone		
Week 4	Covid		
Week 5	Disasters and Disease		
Week 6	Where will the next pandemic come from?		

TERM 4	Climate Change	Students will consider the different pieces of evidence for and against climate change In order to make a judgement and have a debate on it as a class. Understanding why different countries have different approaches to climate change may have linking to development. Science – evidence for climate change.	Promotes discussion of climate change and hwo it will affect them in their lives. Focusing on how it would affect them in the UK and which areas are going to be the most under stress. Also making them aware of government plans to tackle climate change. Careers: Climatologist, Geoscientist, Data analyst, Environmental engineer.
Week 1	Introduction to climate change		
Week 2	Causes of climate change		
Week 3	Effects of climate change		
Week 4	Protest and debate		
Week 5	Solutions to climate change		
Week 6	Before the flood video lesson		
TERM 5	TOPIC: Revision and end of year test	Revision for EOY examination and moving onto rivers topic please see below.	Students gain further insight into different revision techniques that they can use in other subject and further study beyond KS3. Data focus in Week 4 and 5 using statistics and graphs supports knowledge from math’s and science. Links to careers in climate study, statistician, data analyst, any career when data needs to be presented or manipulated.
Week 1	Development revision		
Week 2	Tectonics revision		
Week 3	Geography of disease revision		
Week 4	Rivers – The water cycle		
Week 5	A River’s journey		
TERM 6	Rivers continued	Linking the hydro cycle to rivers Identifying the reasons for a rivers shape Describing the key processes effecting a river Describing the upper/middle/lower courses of the river Explaining how processes shape these land forms Evaluating the impact of flooding and different management strategies	Greater awareness of the physical processes occurring in the UK. Students will gain an insight into how their actions can impact river flooding. Links to careers in town/council planning, river management, building trade and ecology.
Week 1	Erosion, transportation, deposition		
Week 2	Waterfalls and meanders		
Week 3	Uses of Rivers		
Week 4	River flooding		
Rollover			
Week 5	Introduction to Sub Saharan Africa	Looking at Subsaharan Africa as a place of focus, focusing on Nigeria and the difference between the north and the south of Nigeria. Being able to link this to previous topics of development .	Greater awareness of a region in Africa, understanding how vast and different once place in Africa can be by using different country examples.
Week 6	Life in Sub Saharan Africa		
Week 7	Nigeria Focus: Abuja and Lagos		

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