

**KS5 Curriculum Overview (GEOGRAPHY)**

**Year 12**

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p align="center">Globalisation</p> <p align="center">Tectonics</p>	<p>Map skills – interpreting maps and data</p> <p>Applying academic models to learning e.g. PAR model</p> <p>Science link – tectonic processes</p> <p>Extended writing skills – English link – as students practice longer answer questions</p> <p>Use of examples/case studies to support student explanations and provide justification</p> <p>Gov Pol link – UK policy towards the economy</p>	<p>Rule of Law – issues surrounding globalisation and the legislation that has derived as a result of this</p> <p>Individual liberty – students gain an understanding of a wide range of cultural influences that have shaped their lives</p> <p>Respect and tolerance – the way in which tectonic hazards impact different parts of the globe unequally e.g. HIC/LIC</p> <p>Respect and tolerance – gaining an understanding of other cultures present in the UK and how this has shaped Britain today</p> <p>Career links – working for a TNC, hazard risk management, import/export businesses, charity work in areas impacted by a tectonic hazard</p>
TERM 2 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p align="center">Globalisation</p> <p align="center">Tectonics</p>	<p>Map skills – interpreting maps and data</p> <p>Applying academic models to learning e.g. PAR model</p> <p>Science link – tectonic processes</p> <p>Extended writing skills – English link – as students practice longer answer questions</p> <p>Use of examples/case studies to support student explanations and provide justification</p> <p>Gov Pol link – UK policy towards the economy</p>	<p>Rule of Law – issues surrounding globalisation and the legislation that has derived as a result of this</p> <p>Individual liberty – students gain an understanding of a wide range of cultural influences that have shaped their lives</p> <p>Respect and tolerance – the way in which tectonic hazards impact different parts of the globe unequally e.g. HIC/LIC</p> <p>Respect and tolerance – gaining an understanding of other cultures present in the UK and how this has shaped Britain today</p> <p>Career links – working for a TNC, hazard risk management, import/export businesses, charity work in areas</p>

		impacted by a tectonic hazard
TERM 3 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>Diverse Places</p> <p>Coasts</p>	<p>Considering other viewpoints and stakeholders</p> <p>Maps skills – UK coastal landscapes</p> <p>Consideration of the impact that the natural world has on humans and the reactions to this</p> <p>History link – London of the past and how perceptions have changed</p> <p>Citizenship link – modern Britain and multiculturalism – how this is reflected in the built environment and population</p>	<p>Individual liberty – the views and attitudes of those impacted by policies such as regeneration or government strategies</p> <p>Rule of law – the impact that crime can have on an area and the way in which these places are viewed. A review of UK data to investigate this</p> <p>Respect and tolerance – exploring some of the issues created back a lack of tolerance on certain communities e.g. the Windrush generation</p> <p>Democracy – consideration of the fact that participation in and engagement with the government can be seen through age, ethnicity, deprivation and a range of other factors which may either encourage people to participate or discourage them</p> <p>Career links – council officer working in housing/deprivation, coastal management, climate change careers, government agencies involved with the integration of migrants, regeneration work in urban areas</p>
TERM 4 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>Diverse Places</p> <p>Coasts</p>	<p>Considering other viewpoints and stakeholders</p> <p>Maps skills – UK coastal landscapes</p> <p>Consideration of the impact that the natural world has on humans and the reactions to this</p> <p>History link – London of the past and how</p>	<p>Individual liberty – the views and attitudes of those impacted by policies such as regeneration or government strategies</p> <p>Rule of law – the impact that crime can have on an area and the way in which these places are viewed. A review of UK data to investigate this</p> <p>Respect and tolerance – exploring some of the issues created back a lack of tolerance on certain</p>

	<p>perceptions have changed</p> <p>Citizenship link – modern Britain and multiculturalism – how this is reflected in the built environment and population</p>	<p>communities e.g. the Windrush generation</p> <p>Democracy – consideration of the fact that participation in and engagement with the government can be seen through age, ethnicity, deprivation and a range of other factors which may either encourage people to participate or discourage them</p> <p>Career links – council officer working in housing/deprivation, coastal management, climate change careers, government agencies involved with the integration of migrants, regeneration work in urban areas</p>
<b>TERM 5 TOPIC/s</b>	<b>*Key Skills/Subject Links</b>	<b>*Career links &amp; BV</b>
Revision and EOY exams	<p>Reducing information into revision notes</p> <p>Writing skills – English link – structure of paragraphs</p> <p>Time management and independent learning skills prior to the EOY exams</p>	<p>Revision of the Year 12 subject content. The BV links have already been detailed above.</p>
<b>TERM 6 TOPIC/s</b>	<b>*Key Skills/Subject Links</b>	<b>*Career links &amp; BV</b>
<p>NEA preparation</p> <p>Water Cycle</p>	<p>Research skills – creating NEA proposal</p> <p>Map skills – researching suitable locations to collect data</p> <p>Science link – geology and the link to water systems</p> <p>Future considerations of climate change and the impact that this may have on water in the UK and globally</p>	<p>Democracy – the role of political organizations in managing the flood response in certain areas</p> <p>Respect and tolerance – the impact of climate change on coastal locations</p> <p>Career links – environment agency linked to river flooding, climate change careers,</p>

**KS5 Curriculum Overview (GEOGRAPHY)**

**Year 13**

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p align="center"> <b>Superpowers</b>   <b>Water Cycle</b>   <b>NEA</b> </p>	<p>Gov Pol link – the actions of different nations (large focus on the USA) and the impact of this in the wider world</p> <p>Making unbiased judgements and considering both sides of an argument to create a balance argument</p> <p>Science link – geology and the link to water systems</p> <p>Future considerations of climate change and the impact that this may have on water in the UK and globally</p>	<p>Democracy – learning about the British Empire and colonialism.</p> <p>Democracy – cold war with a focus on differing ideology</p> <p>Rule of Law – law is explored at different scales e.g law of different countries and the law of international organisations such as the UN</p> <p>Individual liberty – individual laws which underpin the alliances that superpowers belong to</p> <p>Respect and tolerance – common goals often create mutual respect e.g. climate goals or support of Ukraine during the war</p> <p>Career links – environment agency linked to river flooding, climate change careers, multilateral organization e.g. UN, financial organization e.g. world bank, government departments focused on foreign affairs</p>
TERM 2 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p align="center"> <b>Superpowers</b>   <b>Water Cycle into Carbon Cycle</b>   <b>NEA</b> </p>	<p>Gov Pol link – the actions of different nations (large focus on the USA) and the impact of this in the wider world</p> <p>Making unbiased judgements and considering both sides of an argument to create a balance argument</p> <p>Science link – geology and the link to water systems</p> <p>Future considerations of climate change and the impact that this may</p>	<p>Democracy – learning about the British Empire and colonialism.</p> <p>Democracy – cold war with a focus on differing ideology</p> <p>Rule of Law – law is explored at different scales e.g law of different countries and the law of international organisations such as the UN</p> <p>Individual liberty – individual laws which underpin the alliances that superpowers belong to</p> <p>Respect and tolerance – common goals often create mutual respect e.g. climate goals or support of Ukraine during the war</p> <p>Career links – environment agency linked to river</p>

	have on water in the UK and globally	flooding, climate change careers, multilateral organization e.g. UN, financial organization e.g. world bank, government departments focused on foreign affairs, energy sector focused on renewable energy,
<b>TERM 3 TOPIC/s</b>	<b>*Key Skills/Subject Links</b>	<b>*Career links &amp; BV</b>
<p>Migration, Identity and Sovereignty</p> <p>Carbon Cycle</p> <p>NEA</p>	<p>Citizenship link – the concept of identity</p> <p>Gov Pol link – government actions regarding migration</p> <p>Consideration of the wider impact that migration has had on the UK and the way in which it has altered Britain today</p> <p>Science link – carbon stores and energy usage/sustainability</p> <p>Science link – biological processes within the ocean</p> <p>Balanced consideration of the pro’s and con’s of different energy sources, given the worlds current and future requirements</p>	<p>Democracy – learning about injustices around the world and how this led to conflict</p> <p>Democracy – a review of the British Empire to today</p> <p>Rule of Law – an understanding of the laws that govern the flow of people and how this may create conflict</p> <p>Individual liberty – beginning to explore the issues surrounding human rights</p> <p>Respect and tolerance – gaining an understanding and respect for different cultures, especially those present in the UK</p> <p>Career links - energy sector focused on renewable energy, government departments linked to migrants, work within the EU, charity work with refugees,</p>
<b>TERM 4 TOPIC/s</b>	<b>*Key Skills/Subject Links</b>	<b>*Career links &amp; BV</b>
<p>Migration, Identity and Sovereignty</p> <p>Paper 3 synoptic link preparation</p>	<p>Citizenship link – the concept of identity</p> <p>Gov Pol link – government actions regarding migration</p> <p>Consideration of the wider impact that migration has had on the UK and the way in which it has altered Britain today</p>	<p>Democracy – learning about injustices around the world and how this led to conflict</p> <p>Democracy – a review of the British Empire to today</p> <p>Rule of Law – an understanding of the laws that govern the flow of people and how this may create conflict</p> <p>Individual liberty – beginning to explore the issues surrounding human rights</p> <p>Respect and tolerance – gaining an understanding</p>

	<p>Applying learning from the A Level course to a source and using both in conjunction to answer questions</p> <p>English Lit link – use of a source</p>	<p>and respect for different cultures, especially those present in the UK</p> <p>Career links - government departments linked to migrants, work within the EU, charity work with refugees,</p>
<b>TERM 5 TOPIC/s</b>	<b>*Key Skills/Subject Links</b>	<b>*Career links &amp; BV</b>
<p><b>Paper 3 synoptic link preparation</b></p> <p><b>Revision</b></p>	<p>Applying learning from the A Level course to a source and using both in conjunction to answer questions</p> <p>English Lit link – use of a source</p> <p>Reducing information into revision notes</p> <p>Writing skills – English link – structure of paragraphs</p> <p>Time management and independent learning skills prior to the EOY exams</p>	<p>The paper 3 synoptic link can include any material from the globalisation, superpowers, tectonics, water cycle or carbon cycle topics. Therefore, all BV links have already been cited above.</p>
<b>TERM 6 TOPIC/s</b>	<b>*Key Skills/Subject Links</b>	<b>*Career links &amp; BV</b>
<b>N/A</b>		