

KS5 Curriculum Overview – A LEVEL HISTORY

Year 12

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Paper 1 Tudors 1509-1603</u> Theme 1 Monarchy & Government <i>The Tudor monarchs:</i></p> <ul style="list-style-type: none"> ● personal and political qualities ● popular attitudes towards the Tudors ● the disputed successions and the significance of gender for Mary and Elizabeth. <p><i>The changing role of parliament:</i></p> <ul style="list-style-type: none"> ● Henry VIII's parliaments before 1529 ● from 'King and Parliament' to 'King-in-Parliament' ● the growing confidence of parliament under Elizabeth. <p>Theme 2 Religious Changes 1509-88 Tudor monarchs and religious change:</p> <ul style="list-style-type: none"> ● Henry VIII and the end of papal power in England ● religious changes under Edward VI <p><u>Paper 2 Luther & the German Reformation c1500-1555</u> <i>Introduction to topic and background context:</i></p> <ul style="list-style-type: none"> ● German society in the early sixteenth century ● Overview of Luther and the German Reformation, c1515–55. <p>Topic 1 - Causes of the German Reformation – conditions in 16th century Europe The Holy Roman Empire:</p> <ul style="list-style-type: none"> ● the structure of central government ● the seven electors ● the respective powers of the Emperor and the princes ● the imperial election of 1519. <p>The state of the German economy:</p> <ul style="list-style-type: none"> ● growing towns and cities ● trade and communications between the states. <p>The German Catholic Church:</p> <ul style="list-style-type: none"> ● the religious and secular power of the bishops ● the parish clergy ● anticlericalism and popular piety ● the influence of humanism. 	<ul style="list-style-type: none"> ● Problem solving ● Systems thinking ● Critical thinking ● ICT * Literacy & extended writing skills Interpersonal skills ● Communication ● Relationship building skills *Self-management and self-development 	
TERM 2 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Paper 1 Tudors 1509-1603</u> Theme 1 Monarchy & Government <i>The principal servants of the crown:</i></p> <ul style="list-style-type: none"> ● the powers exercised by leading ministers ● the influence of Wolsey, Cromwell and Burghley. ● changes to the structure of government. <p>Theme 2 Religious Changes 1509-88 <i>Tudor monarchs and religious change:</i></p>	<ul style="list-style-type: none"> Problem solving ● Systems thinking ● Critical thinking ● ICT * Literacy & extended writing skills Interpersonal skills ● Communication 	

<ul style="list-style-type: none"> ● religious changes under Edward and Mary ● the Elizabethan religious settlement 1559 and the extent of compromise of 1558–63 <p><u>Paper 2 Luther & the German Reformation c1500-1555</u></p> <p>Topic 1 - Causes of the German Reformation – conditions in 16th century Europe</p> <p><i>The papacy and Germany:</i></p> <ul style="list-style-type: none"> ● the corruption of the papal court ● papal financial demands on Germany ● Tetzal and the sale of indulgences. <p><u>Paper 2 Luther & the German Reformation c1500-1555</u></p> <p>Topic 2 - Luther’s early challenge to the Catholic Church, 1517–20</p> <p><i>Luther’s early life and influences on him:</i></p> <ul style="list-style-type: none"> ● his reasons for becoming a monk ● his views on corruption within the Catholic Church. <p>The Ninety-Five Theses 1517:</p> <ul style="list-style-type: none"> ● Luther’s rejection of indulgences ● his aim of promoting academic debate ● the publication of the Ninety-Five Theses and their impact ● the importance of the printing press. <p><i>The shaping of Luther’s beliefs:</i></p> <ul style="list-style-type: none"> ● his protest to Albert of Mainz ● the response of Leo X to Luther’s early challenge ● the debate with Cajetan in 1518 ● significance of the debate with Eck in 1519. 	<ul style="list-style-type: none"> ● Relationship building skills *Self-management and self-development 	
TERM 3 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Paper 1 Tudors 1509-1603</u></p> <p>Theme 3 State control and popular resistance, 1509–88</p> <p><i>Tudor control of the country:</i></p> <ul style="list-style-type: none"> ● the Marcher Council and the Council of the North ● the role of the nobility in maintaining control ● the growing power of the justices of the peace ● the Lords Lieutenant system under Elizabeth. <p><i>The state and the poor:</i></p> <ul style="list-style-type: none"> ● reasons for the growth of poverty in Tudor England ● punishments for beggars and vagrants ● the importance of charities and local authorities in the provision of poor relief. <p>Theme 2 Religious Changes 1509-88</p> <p><i>Tudor monarchs and religious change:</i></p> <p>Catholicism and its survival:</p> <ul style="list-style-type: none"> ● popular attitudes to Catholicism ● the extent of religious changes, 1529–36 ● the survival of Catholicism in the regions ● recusancy and Jesuit missions in Elizabeth’s reign ● the role of the Catholic nobility. 	<p>Problem solving</p> <ul style="list-style-type: none"> ● Systems thinking ● Critical thinking ● ICT <p>* Literacy & extended writing skills</p> <p>Interpersonal skills</p> <ul style="list-style-type: none"> ● Communication ● Relationship building skills <p>*Self-management and self-development</p>	

<p><u>Paper 2 Luther & the German Reformation c1500-1555</u> Topic 2 - Luther's early challenge to the Catholic Church, 1517–20 <i>Luther's excommunication 1520:</i></p> <ul style="list-style-type: none"> ● Luther's tower experience and his acceptance of justification by faith alone ● the 1520 pamphlets addressed to the clergy, nobility and the German people ● the burning of the Bull of Excommunication in 1520. <p>Topic 3 The development of Lutheranism, 1521–46 <i>The Diet of Worms and its aftermath:</i></p> <ul style="list-style-type: none"> ● Luther's condemnation as a heretic and an outlaw ● the attitude of Charles V ● the protection of Frederick the Wise at Wartburg Castle. 		
TERM 4 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Paper 1 Tudors 1509-1603</u> Theme 3 State control and popular resistance, 1509–88 <i>Resistance to Tudor rule:</i></p> <ul style="list-style-type: none"> ● the significance of resistance to demands for subsidies and taxes ● the nature of the threat posed by popular risings, 1536–69. ● reasons for the decline of popular resistance, 1570–88. <p>Theme 2 Religious Changes 1509-88 <i>Tudor monarchs and religious change:</i> <i>Protestantism and puritanism:</i></p> <ul style="list-style-type: none"> ● Protestant influences in England, 1509–47, including the significance of Anne Boleyn ● Protestantism under Edward VI ● The growth and significance of puritanism during Elizabeth's reign. <p><u>Paper 2 Luther & the German Reformation c1500-1555</u> The development of Lutheranism, 1521–46 <i>Luther's attitude to religious and political radicalism:</i></p> <ul style="list-style-type: none"> ● views on the Radical Reformation by Carlstadt and the Zwickau prophets in Wittenberg ● his lack of support for the revolt of the Imperial Knights ● the reasons for, and consequences of, his denunciation of the Peasants' War 1525 ● the effect of Luther's political conservatism on the German princes. <p><i>Lutheran beliefs and their influence:</i></p> <ul style="list-style-type: none"> ● the importance of justification ● the German Mass ● the doctrine of the Real Presence ● Luther's translation of the Bible ● the Large Catechism and Small Catechism ● the growing popularity of Lutheranism within Germany. 	<p>Problem solving</p> <ul style="list-style-type: none"> ● Systems thinking ● Critical thinking ● ICT <p>* Literacy & extended writing skills</p> <p>Interpersonal skills</p> <ul style="list-style-type: none"> ● Communication ● Relationship building skills <p>*Self-management and self-development</p>	

<p>Luther's declining influence, 1530–46:</p> <ul style="list-style-type: none"> ● Philip Melanchthon's codification of Lutheran beliefs ● the Loci Communes 1521 ● the Augsburg Confession 1530 and its importance ● growing divergence between Catholic and Lutheran beliefs ● Luther and the Philip of Hesse affair 1540 		
TERM 5 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>Paper 1 & Paper 2 - REVISION FOR INTERNAL MOCK EXAMS</p> <p><u>Paper 1 Tudors 1509-1603</u></p> <p>Theme 4 Economic, social and cultural change, 1509–88</p> <p><i>Patterns of domestic and foreign trade:</i></p> <ul style="list-style-type: none"> ● the significance of the wool and cloth industries ● the development of 'new draperies' from the 1560s ● the impact of the migration of foreign textile workers ● the role of London as a market for goods ● the consequences of exploration for trade. <p><i>The changing structure of society:</i></p> <ul style="list-style-type: none"> ● the increase in population; ● the impact of the closure of the monasteries ● the spread of enclosure and its effects on the rural population ● the impact of growing urbanisation ● the growing professional classes. <p>Theme 5</p> <p>Historical interpretations - Was there a general crisis of government in the last years of Elizabeth I's reign, 1589–1603?</p> <ul style="list-style-type: none"> ● The significance of threats to national security from Spain and Ireland. ● The extent of faction at court and the succession issue. <p><u>Paper 2 Luther & the German Reformation c1500-1555</u></p> <p>Topic 4 - The spread and survival of Lutheranism, 1521–55</p> <p><i>The failure of Lutheran-Catholic negotiations:</i></p> <ul style="list-style-type: none"> ● the Diets of Speyer 1526 and 1529 ● the Diet of Regensburg 1541. <p><i>The role of the German princes:</i></p> <ul style="list-style-type: none"> ● Luther's protection by Frederick the Wise ● the significance of conversion of Albrecht of Hohenzollern, Philip of Hesse and John of Saxony ● formation of the Schmalkaldic League 1531 ● the League's significance for the spread of Lutheranism. 	<p>Problem solving</p> <ul style="list-style-type: none"> ● Systems thinking ● Critical thinking ● ICT <p>* Literacy & extended writing skills</p> <p>Interpersonal skills</p> <ul style="list-style-type: none"> ● Communication ● Relationship building skills <p>*Self-management and self-development</p>	

TERM 6 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>Paper 1 Tudors 1509-1603</p> <p>Theme 4 Economic, social and cultural change, 1509–88</p> <p><i>Cultural change:</i></p> <ul style="list-style-type: none"> ● the impact of the growth of grammar schools and universities ● the impact of the printing press ● the impact of religious change on culture. ● patronage and the development of drama, music and poetry ● the significance of royal and noble patronage ● developments in drama, music, poetry and architecture <p>Theme 5</p> <p>Historical interpretations - Was there a general crisis of government in the last years of Elizabeth I's reign, 1589–1603?</p> <ul style="list-style-type: none"> ● The importance of growing conflicts with parliament and the session of 1601. ● The importance of harvest failures in the 1590s and the growth of social distress 	<p>Problem solving</p> <ul style="list-style-type: none"> ● Systems thinking ● Critical thinking ● ICT <p>* Literacy & extended writing skills</p> <p>Interpersonal skills</p> <ul style="list-style-type: none"> ● Communication ● Relationship building skills <p>*Self-management and self-development</p>	

KS5 Curriculum Overview A LEVEL HISTORY

Year 13

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>PERSONAL STUDY COURSEWORK</p> <p>Introduction to interpretations in history. Research and choose topic. Submit question. Start resource log.</p> <p>Paper 3 Civil Rights and Race Relations 1850-2009</p> <p>Introduction to Paper 3, including explanation of the division into Breadth and Depth aspects.</p> <p>The background and context to the topic.</p> <p>Brief overview of the period covered in this topic.</p> <p>Breadth study - The changing geography of civil rights issues</p> <p><i>The changing geographical distribution of black Americans, 1850–2009. Key developments:</i></p> <ul style="list-style-type: none"> ● freedom in 1865, the slow drift north the slump in cotton prices in the 1920s, migration north and west 1941–45, the migration back to the old south in the late twentieth century. <p><i>The changing pattern of settlement and segregation 1850–2009. Key developments:</i></p> <ul style="list-style-type: none"> ● mass migration into Harlem from 1905; ● riots in Chicago 1919, Tulsa 1921, Watts 1966 and Newark 1967; ● increasing de-segregation in the old south post-1970. 	<p>Problem solving</p> <ul style="list-style-type: none"> ● Systems thinking ● Critical thinking ● ICT <p>* Literacy & extended writing skills</p> <p>Interpersonal skills</p> <ul style="list-style-type: none"> ● Communication ● Relationship building skills <p>*Self-management and self-development</p>	

<ul style="list-style-type: none"> ● developments in de-facto segregation in Levitt estates, white exodus to the suburbs post-1945 in the north. 		
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<p>PERSONAL STUDY COURSEWORK Continue reading and research, update resource log. Submit draft 1 – introduction, historian 1 & historian 2.</p> <p>Paper 3 Civil Rights and Race Relations 1850-2009 Depth 1 ‘Free at last’, 1865–77 Introduction to Depth aspects. <i>Reasons for and importance of, the passage of the Thirteenth Amendment 1865:</i></p> <ul style="list-style-type: none"> ● economic position of ex-slaves and the development of sharecropping; ● social tensions; ● the need for a political settlement; ● President Andrew Johnson's response. <p><i>Radical Reconstruction, 1867–77:</i></p> <ul style="list-style-type: none"> ● the impact of military rule in the south; ● the Fourteenth and Fifteenth Amendments; ● the Civil Rights Act 1875; ● significance of the presence of black representatives in federal and state legislatures. <p><i>The backlash:</i></p> <ul style="list-style-type: none"> ● the Ku Klux Klan and White League, including the incidence of lynching; ● the restoration of Democrat control in the south and the end of Reconstruction 1877. 	<p>Problem solving</p> <ul style="list-style-type: none"> ● Systems thinking ● Critical thinking ● ICT <p>* Literacy & extended writing skills</p> <p>Interpersonal skills</p> <ul style="list-style-type: none"> ● Communication ● Relationship building skills <p>*Self-management and self-development</p>	
TERM 3 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>PERSONAL STUDY COURSEWORK Continue reading and research, update resource log. Submit completed FULL draft – introduction, historian 1, historian 2, historian 3 and overall judgement.</p> <p>Paper 3 Civil Rights and Race Relations 1850-2009 Depth 2 - The triumph of ‘Jim Crow’, 1883–c1900 Impact of the Civil Rights Cases 1883 in the Supreme Court.</p> <p><i>The spread of Jim Crow Laws:</i></p> <ul style="list-style-type: none"> ● changes to rail travel in Florida 1887; ● extension of segregation to other social areas and other states. <p><i>Excluding black voters:</i></p> <ul style="list-style-type: none"> ● discrimination in Mississippi from 1890; ● Louisiana’s Grandfather clause 1898; ● impact on voter numbers in the south in the 1890s. <p><i>The impact of:</i></p> <ul style="list-style-type: none"> ● Plessy v. Ferguson 1896; ● Mississippi v. Wilkinson 1898; ● Cumming v. Board of Education 1899. 	<p>Problem solving</p> <ul style="list-style-type: none"> ● Systems thinking ● Critical thinking ● ICT <p>* Literacy & extended writing skills</p> <p>Interpersonal skills</p> <ul style="list-style-type: none"> ● Communication ● Relationship building skills <p>*Self-management and self-development</p>	

<p>The use of violence to intimidate and act as a deterrent for black Americans to challenge discrimination & Jim Crow laws.</p> <p>Depth 3 - The New Deal and race relations, 1933–41 The influence of southern whites in the Democrat Party. <i>The failure to address black grievances:</i></p> <ul style="list-style-type: none"> ● continuation of Jim Crow Laws. ● exclusion of black voters and the defeat of federal attempts at anti-lynching legislation. 		
TERM 4 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>Paper 3 Civil Rights and Race Relations 1850-2009 Depth 3 - The New Deal and race relations, 1933–41 <i>Impact of the New Deal:</i></p> <ul style="list-style-type: none"> ● effects of the AAA on black farmers; ● segregation in the CCC and differential wages in the NRA. ● benefits of welfare to black workers and their families; ● the work of Eleanor Roosevelt; ● impact on the voting patterns. <p>Depth 4 ‘I have a dream’, 1954–68 <i>Civil rights activities, 1954–63:</i></p> <ul style="list-style-type: none"> *the role of Earl Warren and the Supreme Court (Brown V Board of Education 1954). * the impact of victory in Montgomery; * the work and impact of Martin Luther King, SCLC, SNCC and CORE, 1957–63. * the importance of the Civil Rights Acts 1964 and 1968, the Voting Rights Act 1965 and the role of Lyndon Johnson. 	<p>Problem solving</p> <ul style="list-style-type: none"> ● Systems thinking ● Critical thinking ● ICT <p>* Literacy & extended writing skills</p> <p>Interpersonal skills</p> <ul style="list-style-type: none"> ● Communication ● Relationship building skills <p>*Self-management and self-development</p>	
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<p>Revision for Paper 1 final exams Paper 3 Civil Rights and Race Relations 1850-2009 Depth 4 ‘I have a dream’, 1954–68 Increasing divisions within the civil rights movement:</p> <ul style="list-style-type: none"> ● the expulsion of whites from SNCC and CORE; ● the growth of the Black Panthers; ● the role of Malcolm X; ● King’s stance on the Vietnam War; ● King’s assassination and its immediate effects. <p>Depth 5 - Obama’s campaign for the presidency, 2004–09 *The importance of the political career of Barack Obama to 2006, including his election as senator for Illinois in 2004.</p> <ul style="list-style-type: none"> *The reasons for Obama’s success in gaining the Democratic nomination for the presidency: ● personality and rhetorical abilities; ●the opposition; ●new election strategies; policies. 	<p>Problem solving</p> <ul style="list-style-type: none"> ● Systems thinking ● Critical thinking ● ICT <p>* Literacy & extended writing skills</p> <p>Interpersonal skills</p> <ul style="list-style-type: none"> ● Communication ● Relationship building skills <p>*Self-management and self-development</p>	

<p>*The reasons Obama's victory in November 2008; the significance of his victory and the response to it of black Americans.</p>		
<p>TERM 6 TOPIC/s</p>	<p>*Key Skills/Subject Links</p>	<p>*Career links & BV</p>
<p>Revision for Paper 2 and Paper 3 final exams.</p>		