

KS5 Curriculum Overview Level 3 BTEC Performing Arts DANCE

Year 13

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p align="center">Unit 19: Acting Style</p>	<p>Understand the development of various acting styles. Students will develop skills and techniques of chosen styles to suit the cohort. Apply the skills and techniques of chosen style to a performance</p> <p>Review personal development and own performance</p>	<p>Mutual respect for one another when working and performing in groups, being an audience member.</p> <p>Individual liberty – creative and personal judgement</p>
<p align="center">TERM 2 TOPIC/s</p>		<p>Tolerance – be open and respectful of other opinions and creative freedom</p>
<p align="center">Unit 19: Acting Styles</p>		<p>Gaining confidence to work with others practically, communicating effectively, developing communication and personal skills, research and investigative skills will start to be developed. These could support jobs in areas such as marketing, public relations, human resources, education, law, health care and the performing arts industry</p>
<p align="center">TERM 3 TOPIC/s</p>		
<p align="center">Unit 19: Acting Styles.</p> <p align="center">OPTIONAL UNIT</p> <p align="center"> Theatre Directing Writing for Performance Screen Acting Interpreting Classical Text for Performance Developing the Voice for Performance Improvisation Movement in performance Physical Theatre Techniques </p>		<p>Problem solving – working with numbers and patterns</p> <p>Working as an individual and as part of a team – some tasks will be independently led and some will require group work. Effective communication and effort should be seen in both instances.</p>
<p align="center">TERM 4 TOPIC/s</p>	<p align="center">*Key Skills/Subject Links</p>	<p align="center">*Career links & BV</p>
<p align="center">OPTIONAL UNIT</p>		<p>Mutual respect for one another when working and performing in groups, being an audience member.</p> <p>Individual liberty – creative and personal judgement</p> <p>Tolerance – be open and respectful of other opinions and creative freedom</p>

		<p>Gaining confidence to work with others practically, communicating effectively, developing communication and personal skills, research and investigative skills will start to be developed. These could support jobs in areas such as marketing, public relations, human resources, education, law, health care and the performing arts industry</p> <p>Problem solving – working with numbers and patterns</p> <p>Working as an individual and as part of a team – some tasks will be independently led and some will require group work. Effective communication and effort should be seen in both instances.</p>
TERM 5 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>OPTIONAL UNIT</p>		<p>Mutual respect for one another when working and performing in groups, being an audience member.</p> <p>Individual liberty – creative and personal judgement</p> <p>Tolerance – be open and respectful of other opinions and creative freedom</p> <p>Gaining confidence to work with others practically, communicating effectively, developing communication and personal skills, research and investigative skills will start to be developed. These could support jobs in areas such as marketing, public relations, human resources, education, law, health care and the performing arts industry</p> <p>Problem solving – working with numbers and patterns</p>

		<p>Working as an individual and as part of a team – some tasks will be independently led and some will require group work. Effective communication and effort should be seen in both instances.</p>
TERM 6 TOPIC/s	*Key Skills/Subject Links	*Career links & BV

