<u>Year 12</u>

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
Unit 2: Behaviour and Discipline in the Uniformed	Cognitive and problem-	Armed Services
Protective Services – EXTERNAL EXAM	solving skills: using	Emergency Services
 Demonstrate knowledge and understanding of 	critical thinking,	Fire Rescue Police service
principal psychological perspectives and their	approaching non-routine	Prison Service
impact on behaviours.		
Apply knowledge and understanding of	problems applying expert	or for employment as an
behaviour and discipline within uniformed protective services.	and creative solutions,	apprentice within the sector.
 Analyse authority, obedience, conformity and 	using systems and	Sector.
theories of behaviour and their impact within	technology.	or as a step towards further
the uniformed protective services.	• Interpersonal skills:	education.
 Make connections and judgements between behaviours, theory and practice within 	communicating, working	Individual Liberty -
uniformed protective services.	collaboratively,	Develop their self-
	negotiating and	confidence and self
Unit 13: Introduction to Criminology	influencing, self-	–esteem.
 A Examine the effects of criminal behaviour on 	presentation.	Develop in them a
individuals, communities, the uniformed	• Intrapersonal skills:	growth mindset,
protective services and other public services	self-management,	ensuring they are
	adaptability and	resilient,
	resilience, self-	determined, ambitious, children.
	monitoring and	■ The Rule of Law -
	development	Develop their
	development	understanding of
	Subject Links –	right and wrong, and
	-	their respect for the
	Criminology, Psychology	law.
		 Mutual Respect -
		Encourage them to
		take responsibility for their behaviour.
		 Promote tolerance
		of and respect for all
		cultures and faiths.
		Tolerance of
		different Faiths and
		Beliefs - Develop a
		full understanding
		and encourage involvement in their
		immediate
		community, the
		country and the
		wider world.
TERM 2 TOPIC/s	*Key Skills/Subject Links	*Career links & BV

Unit 2: Behaviour and Discipline in the Uniformed Protective Services – EXTERNAL EXAM

- Demonstrate knowledge and understanding of principal psychological perspectives and their impact on behaviours.
- Apply knowledge and understanding of behaviour and discipline within uniformed protective services.
- Analyse authority, obedience, conformity and theories of behaviour and their impact within the uniformed protective services.
- Make connections and judgements between behaviours, theory and practice within uniformed protective services.

Unit 13: Introduction to Criminology

 A Examine the effects of criminal behaviour on individuals, communities, the uniformed protective services and other public services • Cognitive and problemsolving skills: using critical thinking, approaching non-routine problems applying expert and creative solutions, using systems and technology.

Interpersonal skills:

communicating, working collaboratively, negotiating and influencing, self-presentation.

• Intrapersonal skills:

self-management, adaptability and resilience, selfmonitoring and development

Subject Links -

Criminology, Psychology

Armed Services
Emergency Services
Fire Rescue
Police service
Prison Service

or for employment as an apprentice within the sector

- Develop in them a growth mindset, ensuring they are resilient, determined, ambitious, children.
- The Rule of Law -Develop their understanding of right and wrong, and their respect for the law.
- Mutual Respect Encourage them to take responsibility for their behaviour.
- Promote tolerance of and respect for all cultures and faiths.
- Tolerance of different Faiths and Beliefs - Develop a full understanding and encourage involvement in their immediate community, the country and the wider world.

TERM 3 TOPIC/s

Unit 2: Behaviour and Discipline in the Uniformed Protective Services – EXTERNAL EXAM

 Demonstrate knowledge and understanding of principal psychological perspectives and their impact on behaviours.

*Key Skills/Subject Links

 Cognitive and problemsolving skills: using critical thinking, approaching non-routine problems applying expert and creative solutions,

*Career links & BV

Armed Services
Emergency Services
Fire Rescue
Police service
Prison Service

or for employment as an apprentice within the sector

- Apply knowledge and understanding of behaviour and discipline within uniformed protective services.
- Analyse authority, obedience, conformity and theories of behaviour and their impact within the uniformed protective services.
- Make connections and judgements between behaviours, theory and practice within uniformed protective services.

Unit 13: Introduction to Criminology

 B Explore the methods used by the uniformed protective services and other public services to prevent crime and punish offenders using systems and technology.

• Interpersonal skills:

communicating, working collaboratively, negotiating and influencing, self-presentation.

• Intrapersonal skills:

self-management, adaptability and resilience, selfmonitoring and development

Subject Links -

Criminology, Psychology

- Individual Liberty Develop their self confidence and self
 –esteem.
- Develop in them a growth mindset, ensuring they are resilient, determined, ambitious, children.
- The Rule of Law -Develop their understanding of right and wrong, and their respect for the law.
- Mutual Respect -Encourage them to take responsibility for their behaviour.
- Promote tolerance of and respect for all cultures and faiths.
- Tolerance of
 different Faiths and
 Beliefs Develop a
 full understanding
 and encourage
 involvement in their
 immediate
 community, the
 country and the
 wider world.

TERM 4 TOPIC/s

Unit 2: Behaviour and Discipline in the Uniformed Protective Services – EXTERNAL EXAM

- Demonstrate knowledge and understanding of principal psychological perspectives and their impact on behaviours.
- Apply knowledge and understanding of behaviour and discipline within uniformed protective services.
- Analyse authority, obedience, conformity and theories of behaviour and their impact within the uniformed protective services.
- Make connections and judgements between behaviours, theory and practice within uniformed protective services.

*Key Skills/Subject Links

• Cognitive and problemsolving skills: using critical thinking, approaching non-routine problems applying expert and creative solutions, using systems and technology.

• Interpersonal skills:

communicating, working collaboratively, negotiating and

*Career links & BV

Armed Services
Emergency Services
Fire Rescue
Police service
Prison Service

or for employment as an apprentice within the sector

- Individual Liberty Develop their self
 - confidence and self

 –esteem.
- Develop in them a growth mindset, ensuring they are

Unit 13: Introduction to Criminology

- B Explore the methods used by the uniformed protective services and other public services to prevent crime and punish offenders
- C Investigate the support provided by the uniformed protective services and other public services to victims and witnesses of crime
- influencing, selfpresentation.
- Intrapersonal skills: self-management, adaptability and resilience, selfmonitoring and
- Subject Links –
 Criminology, Psychology

development

- resilient, determined, ambitious, children.
- The Rule of Law -Develop their understanding of right and wrong, and their respect for the law.
- Mutual Respect Encourage them to take responsibility for their behaviour.
- Promote tolerance of and respect for all cultures and faiths.
- Tolerance of different Faiths and Beliefs - Develop a full understanding and encourage involvement in their immediate community, the country and the wider world.

TERM 5 TOPIC/s

Unit 2: Behaviour and Discipline in the Uniformed Protective Services – EXTERNAL EXAM

- Demonstrate knowledge and understanding of principal psychological perspectives and their impact on behaviours.
- Apply knowledge and understanding of behaviour and discipline within uniformed protective services.
- Analyse authority, obedience, conformity and theories of behaviour and their impact within the uniformed protective services.
- Make connections and judgements between behaviours, theory and practice within uniformed protective services.

Unit 13: Introduction to Criminology

 C Investigate the support provided by the uniformed protective services and other public services to victims and witnesses of crime

*Key Skills/Subject Links

 Cognitive and problemsolving skills: using critical thinking, approaching non-routine problems applying expert and creative solutions, using systems and technology.

• Interpersonal skills:

communicating, working collaboratively, negotiating and influencing, self-presentation.

• Intrapersonal skills:

self-management, adaptability and resilience, self-

*Career links & BV

Armed Services
Emergency Services
Fire Rescue
Police service
Prison Service

or for employment as an apprentice within the sector

- Develop in them a growth mindset, ensuring they are resilient, determined, ambitious, children.
- The Rule of Law -Develop their understanding of right and wrong, and

	monitoring and development Subject Links — Criminology, Psychology	their respect for the law. Mutual Respect - Encourage them to take responsibility for their behaviour. Promote tolerance of and respect for all cultures and faiths. Tolerance of different Faiths and Beliefs - Develop a full understanding and encourage involvement in their immediate community, the country and the wider world.
TERM 6 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
Unit 13: Introduction to Criminology C Investigate the support provided by the uniformed protective services and other public services to victims and witnesses of crime	• Cognitive and problem- solving skills: using critical thinking, approaching non-routine problems applying expert and creative solutions, using systems and technology. • Interpersonal skills: communicating, working collaboratively, negotiating and influencing, self- presentation. • Intrapersonal skills: self-management, adaptability and resilience, self- monitoring and development Subject Links — Criminology, Psychology	Armed Services Emergency Services Fire Rescue Police service Prison Service or for employment as an apprentice within the sector Individual Liberty - Develop their self- confidence and self —esteem. Develop in them a growth mindset, ensuring they are resilient, determined, ambitious, children. Individual Liberty - Develop in them a growth mindset, ensuring they are resilient, determined, ambitious, children. Individual Liberty - Develop their and wrong, and their respect for the law. Individual Respect - Encourage them to take responsibility for their behaviour.

	-	Promote tolerance
		of and respect for all
		cultures and faiths.
	•	Tolerance of
		different Faiths and
		Beliefs - Develop a
		full understanding
		and encourage
		involvement in their
		immediate
		community, the
		country and the
		wider world.

KS5 Curriculum Overview (Uniformed Protective Services)

<u>Year 13</u>

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
Unit 5: Teamwork, Leadership and Communication in the	Cognitive and problem-	Armed Services Emergency Services
Uniformed Protective Services	solving skills: using	Fire Rescue
	critical thinking,	Police service
A Explore teamwork and leadership styles used	approaching non-routine	Prison Service
in the uniformed protective services	problems applying expert	or for employment as an
B Explore theories and techniques used for the	and creative solutions,	apprentice within the sector
development of effective uniformed protective	using systems and	Individual Liberty -
services teams	technology.	Develop their self-
Unit 11: Expedition Skills	• Interpersonal skills:	confidence and self
	communicating, working	–esteem.
 A Explore the development of different expeditions and their purposes 	collaboratively,	Develop in them a
expeditions and their purposes	negotiating and	growth mindset,
	influencing, self-	ensuring they are
	presentation.	resilient, determined,
	• Intrapersonal skills:	ambitious, children.
	self-management,	■ The Rule of Law -
	adaptability and	Develop their
	resilience, self-	understanding of
	monitoring and	right and wrong, and
	development	their respect for the
	·	law. Mutual Respect -
	Subject Links - DofE	Encourage them to
	•	take responsibility
		for their behaviour.
		 Promote tolerance
		of and respect for all
		cultures and faiths.

		■ Tolerance of different Faiths and Beliefs - Develop a full understanding and encourage involvement in their immediate community, the country and the wider world.
TERM 2 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
Unit 5: Teamwork, Leadership and Communication in the	• Cognitive and problem-	Armed Services Emergency Services
Uniformed Protective Services	solving skills: using	Fire Rescue
	critical thinking,	Police service
A Explore teamwork and leadership styles used	approaching non-routine	Prison Service
in the uniformed protective services	problems applying expert	or for employment as an
B Explore theories and techniques used for the	and creative solutions,	apprentice within the sector
development of effective uniformed protective	using systems and	
services teams	technology.	■ <u>Individual Liberty</u> -
	• Interpersonal skills:	Develop their self- confidence and self
Unit 11: Expedition Skills	communicating, working	esteem.
A. 5. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	collaboratively,	Develop in them a
 A Explore the development of different expeditions and their purposes 	negotiating and	growth mindset,
expeditions and their purposes	influencing, self-	ensuring they are
 B Plan and undertake an expedition, 	presentation.	resilient,
considering all risks	•	determined,
	• Intrapersonal skills:	ambitious, children.
	self-management,	 The Rule of Law - Develop their
	adaptability and	understanding of
	resilience, self-	right and wrong, and
	monitoring and	their respect for the
	development	law.
		■ <u>Mutual Respec</u> t -
	Subject Links - DofE	Encourage them to
		take responsibility
		for their behaviour.
		Promote tolerance of and respect for all
		cultures and faiths.
		■ Tolerance of
		different Faiths and
		<u>Beliefs</u> - Develop a
		full understanding
		and encourage
		involvement in their
		immediate
		community, the

		country and the wider world.
TERM 2 TORIG!		*0
TERM 3 TOPIC/s Unit 5: Teamwork, Leadership and Communication in	*Key Skills/Subject Links	*Career links & BV Armed Services
 the Uniformed Protective Services A Explore teamwork and leadership styles used in the uniformed protective services 	Cognitive and problem- solving skills: using critical thinking, approaching non-routine	Emergency Services Fire Rescue Police service Prison Service
 B Explore theories and techniques used for the development of effective uniformed protective services teams 	problems applying expert and creative solutions, using systems and	or for employment as an apprentice within the sector Individual Liberty -
Unit 11: Expedition Skills	technology. • Interpersonal skills:	Develop their self- confidence and self
 B Plan and undertake an expedition, considering all risks 	communicating, working collaboratively, negotiating and influencing, self-presentation. • Intrapersonal skills:	 -esteem. Develop in them a growth mindset, ensuring they are resilient, determined,
	self-management, adaptability and resilience, self- monitoring and development	ambitious, children. The Rule of Law Develop their understanding of right and wrong, and their respect for the law.
	Subject Links - DofE	 Mutual Respect - Encourage them to take responsibility for their behaviour.
		 Promote tolerance of and respect for all cultures and faiths.
		■ Tolerance of different Faiths and Beliefs - Develop a full understanding and encourage involvement in their immediate community, the country and the wider world.

TERM 4 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
Unit 5: Teamwork, Leadership and Communication in	Cognitive and problem-	Armed Services
the	solving skills: using	Emergency Services
Uniformed Protective Services	critical thinking,	Fire Rescue Police service
C Demonstrate the use of communication	approaching non-routine	Prison Service
methods and systems relevant to the	problems applying expert	
uniformed protective services	and creative solutions,	or for employment as an apprentice within the sector
 D Apply team working and leadership skills 	using systems and	
within uniformed protective services contexts	technology.	■ <u>Individual Liberty</u> -
Unit 11: Expedition Skills	• Interpersonal skills:	Develop their self- confidence and self
·	communicating, working	esteem.
B Plan and undertake an expedition, considering all risks.	collaboratively,	Develop in them a
considering all risks	negotiating and	growth mindset,
	influencing, self-	ensuring they are
	presentation.	resilient,
	• Intrapersonal skills:	determined, ambitious, children.
	self-management,	■ The Rule of Law -
	adaptability and	Develop their
	resilience, self-	understanding of
	monitoring and	right and wrong, and
	development	their respect for the law.
		■ Mutual Respect -
	Subject Links - DofE	Encourage them to
		take responsibility
		for their behaviour.
		 Promote tolerance
		of and respect for all cultures and faiths.
		■ Tolerance of
		different Faiths and
		Beliefs - Develop a
		full understanding
		and encourage
		involvement in their
		immediate community, the
		country and the
		wider world.

TERM 5 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
Unit 5: Teamwork, Leadership and Communication in the	Cognitive and problem-	Armed Services Emergency Services
Uniformed Protective Services	solving skills: using	Fire Rescue
	critical thinking,	Police service
 C Demonstrate the use of communication methods and systems relevant to the 	approaching non-routine	Prison Service
uniformed protective services	problems applying expert	
	<u>.</u>	

D Apply team working and leadership skills within uniformed protective services contexts

Unit 11: Expedition Skills

C Review the planning and undertaking of your expedition

and creative solutions, using systems and technology.

• Interpersonal skills:

communicating, working collaboratively, negotiating and influencing, selfpresentation.

• Intrapersonal skills:

self-management, adaptability and resilience, selfmonitoring and development

Subject Links - DofE

or for employment as an apprentice within the sector

- **Individual Liberty -**Develop their selfconfidence and self -esteem.
- Develop in them a growth mindset, ensuring they are resilient, determined, ambitious, children.
- The Rule of Law -Develop their understanding of right and wrong, and their respect for the law.
- **Mutual Respect -**Encourage them to take responsibility for their behaviour.
- Promote tolerance of and respect for all cultures and faiths.
- **Tolerance of** different Faiths and **Beliefs** - Develop a full understanding and encourage involvement in their immediate community, the country and the wider world.

TERM 6 TOPIC/s

Unit 5: Teamwork, Leadership and Communication in the

- **Uniformed Protective Services**
- C Demonstrate the use of communication methods and systems relevant to the uniformed protective services
- D Apply team working and leadership skills within uniformed protective services contexts

Unit 11: Expedition Skills

*Key Skills/Subject Links

- Cognitive and problemsolving skills: using critical thinking, approaching non-routine problems applying expert and creative solutions, using systems and technology.
- Interpersonal skills:

communicating, working collaboratively,

*Career links & BV

Armed Services Emergency Services Fire Rescue Police service **Prison Service**

or for employment as an apprentice within the sector

> **Individual Liberty -**Develop their selfconfidence and self -esteem.

C Review the planning and undertaking of your expedition	negotiating and	•	Develop in them a
	influencing, self-		growth mindset,
	presentation.		ensuring they are resilient,
	• Intrapersonal skills:		determined,
	self-management,		ambitious, childre
	adaptability and	•	The Rule of Law
	resilience, self-		Develop their
	monitoring and		understanding of
	development		right and wrong,
			their respect for t law.
	Subject Links - DofE		Mutual Respect -
	Janjeet Ellins Boll		Encourage them
			take responsibilit
			for their behavio
		•	Promote tolerand
			of and respect fo
			cultures and faith
		•	Tolerance of
			different Faiths a
			Beliefs - Develop
			full understandin
			and encourage
			involvement in the immediate
			community, the
		1	community, tile
			country and the