

## KS4 Curriculum Overview **Arts Award**

### Arts Award Year 1

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><b>Arts Award Part A – Explore the Arts as a participant.</b></p> <p><u>2D Skills based projects.</u></p> <p>Young people show how they have developed their interest, knowledge, and skills in a creative arts activity through active participation. The arts activity can be something new to them or a development in something they are already familiar with.'</p>	<p>Bronze Arts Award develops young people's artistic abilities alongside their research and communication skills. This level involves them in the arts as creators and audience members and encourages them to take their first steps towards leadership by sharing their learning with others.</p>	<p>In art lessons, students are encouraged to develop their individual creative responses, informed, and inspired by the world around them. Students are actively encouraged to make creative decisions, aware that they are in a supportive environment.</p> <p>Students are encouraged to express their opinions on art and design, critiquing work by artists as well as their peers, whilst respecting the opinions of people around them.</p>
TERM 2 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><b>Arts Award Part A – Explore The Arts as a participant</b></p> <p><u>2D Skills based projects.</u></p> <p><b>Arts Award Part C – Arts Inspiration</b></p> <p>Young people use simple research methods to find out about the arts practice, career and work of an artist, craftsperson or arts practitioner who inspires them and summarise what they have learnt. The chosen artist, arts practitioner or craftsperson can be famous or not, historical, or contemporary, a formed group or an individual, but they must not be a fictional character.'</p>	<p>Students will work on research skills, take time to consider who they are inspired by. This will link to other areas of art such as expressive arts and art practitioners etc.</p>	<p>The ethos of Arts Award is that the starting points should be determined by the students' own choices of who they research (Part C)</p>
TERM 3 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><b>Arts Award Part A – Explore the Arts as a participant</b></p> <p>Students continue to explore the arts through various art activities and project led by the teacher, utilizing each teacher's specialism where possible.</p> <p><b>Arts Award Part C – Arts Inspiration</b></p> <p>Students continue to research their art inspiration and respond to their work as part of Part A</p>		<p>Students regularly discuss the work of their peers as well as other artists in lessons. They are taught how to talk about other students' work, demonstrating kindness and empathy, to build a 'safe' and open environment, founded on mutual respect. They are taught how to provide each other with constructive criticism to help each other to make progress, without negative judgement.</p>
TERM 4 TOPIC/s	*Key Skills/Subject Links	*Career links & BV

<b>Arts Award Part A – Explore the Arts as a participant</b>  <u>Continuation of project-based work and review of artwork created.</u>  <b>Arts Award Part B – Explore the Arts as an audience member (Term 4 trip opportunity)</b> Young people are audience members for at least one arts event or experience. They reflect on whether they enjoyed it, the quality and creative impact of the event or experience and the art form involved. They then share their views with others.		
<b>TERM 5 TOPIC/s</b>	<b>*Key Skills/Subject Links</b>	<b>*Career links &amp; BV</b>
<b>Arts Award Part D – Arts Skill Share.</b>  Young people plan to pass on their arts skills to others and then deliver their plan through leading a short workshop or presentation that includes an explanation of their arts skills. They review how well they passed on their arts skills.	Taking responsibility for planning and organising their own skill share. Developing the confidence to lead. Students will be able to reflect on their own planning skills.	
<b>TERM 6 TOPIC/s</b>	<b>*Key Skills/Subject Links</b>	<b>*Career links &amp; BV</b>
<b>Arts Award Part D – Arts Skill Share</b> Students continue to develop their skill sharing plans and practice with others sharing their skill.  Students will add their evidence of the skill share to their folder/sketchbook and review the outcome.	Collecting reviews from peers and self-assessing their own skill share experience.	

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#### Arts Award Year 2

<b>TERM 1 TOPIC/s</b>	<b>*Key Skills/Subject Links</b>	<b>*Career links &amp; BV</b>
<b>Arts Award Part A – Explore the Arts as a participant.</b>  <u>Collage and mixed media projects</u>  Young people show how they have developed their interest, knowledge, and skills in a creative arts activity through active participation. The arts activity will develop skills from year 1.	Key skills for this section include using different types of students unfamiliar with. Students develop new art techniques using a variety of different media.	Students are taught to respect each other and the workspace they are in. We instill a sense of responsibility and cost, communicating to students that the materials and equipment needs to be respectfully used and returned at the end of each lesson, without damage. Students are taught that the creative arts can be an amazing career to give them a sense of identity and that it helps them to respect other people in the world, no matter what their background.
<b>TERM 2 TOPIC/s</b>	<b>*Key Skills/Subject Links</b>	<b>*Career links &amp; BV</b>

<b>Arts Award Part A – Explore the Arts as a participant.</b>  <u>Collage and mixed media projects</u>  <b>Arts Award Part C – Arts Inspiration</b> Opportunity for students to develop their research skills and to research new artists that are new to them.		
<b>TERM 3 TOPIC/s</b>	<b>*Key Skills/Subject Links</b>	<b>*Career links &amp; BV</b>
<b>Arts Award Part A – Explore the Arts as a participant.</b>  <u>Projects that explore formal elements</u>  <b>Arts Award Part C – Arts Inspiration</b> Opportunity for students to develop their research skills and to research new artists that are new to them.		
<b>TERM 4 TOPIC/s</b>	<b>*Key Skills/Subject Links</b>	<b>*Career links &amp; BV</b>
<b>Arts Award Part A – Explore the Arts as a participant.</b>  <u>Projects that explore formal elements</u>  <b>Arts Award Part B – Explore the Arts as an audience member (Term 4 trip opportunity)</b> Young people are audience members for at least one arts event or experience. They reflect on whether they enjoyed it, the quality and creative impact of the event or experience and the art form involved. They then share their views with others.	Part B promotes the appreciation and an awareness of different cultures and has several links to other cross curricular subjects.	
<b>TERM 5 TOPIC/s</b>	<b>*Key Skills/Subject Links</b>	<b>*Career links &amp; BV</b>
Students continue with <b>Part A, B and C</b> and start to collate their work, making sure all of the parts are labeled and all check lists are completed.  <b>Arts Award Part D – Arts Skill Share opportunity</b> Second opportunity for students to plan to pass on their arts skills to others and then deliver their plan through leading a short workshop or presentation that includes an explanation of their arts skills. They review how well they passed on their arts skills.		In the art room, students are taught to respect each other's rights to have a say. Students are encouraged to give feedback to their teachers about the projects to inform planning of topics.
<b>TERM 6 TOPIC/s</b>	<b>*Key Skills/Subject Links</b>	<b>*Career links &amp; BV</b>
Students continue with <b>Part A, B and C</b> and start to collate their work, making sure all of the parts are labeled and all check lists are completed.  <b>Final Assessment of portfolios</b>		