

Year 1 GCSE OPTIONS

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>Theme A: Life in the UK</p> <ul style="list-style-type: none"> • What are the key changes to the UK population? • Why are there multiple identities in the UK? • How can the UK promote social and community cohesion? • What are the impacts, benefits, and challenges to immigration? • In the UK, what humans rights are guaranteed and protected? • Why are some human rights in the UK restricted? • What is the purpose and function of local councils? 	<p>Key Skills:</p> <p>Literacy – Students will be exposed to the essential skills of the course, which will include writing P.E.E.L. paragraphs and debate essays.</p> <p>Subject Links:</p> <p>History – Students will explore the history of migration and examine how it impacted the UK’s population composition, culture, and values. Students will also explore the history of human rights legislation.</p> <p>Geography – Students will consider the impact of immigration, its benefits, and its challenges.</p> <p>Religious Studies – Students will start to understand the multitude of religions UK, and make links between religious freedom and human rights.</p>	<p>British Values:</p> <p>Tolerance – Students will examine the importance of tolerance in shaping modern society and its role in promoting social cohesion in local communities and the school environment.</p> <p>Respect – Debates in immigration will allow students to appreciate the values in multiculturalism in the UK.</p> <p>Individual Liberty – Students will consider what rights children are entitled to receive, and understand the link between rights and responsibilities.</p> <p>Career Links:</p> <ul style="list-style-type: none"> • Local Officer • Local Council • Magistrates • Human Rights Watch • Lawyer
TERM 2 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>Theme B: Democracy at work in the UK</p> <ul style="list-style-type: none"> • What is democracy? Why is democracy important in the UK? • How does the Westminster Parliament system work? • How are laws made in Parliament? • What is the function of the Cabinet, Prime Minister and MPs? • How is power shared between Parliament and regional governments? • What is outlined in the UK constitution? • How does the government decide on their budget and spending? • What are the consequences of austerity? 	<p>Key Skills:</p> <p>Reading comprehension – Tasks will be focused on using case studies from around the world and comparing it to their knowledge about UK politics.</p> <p>Debate essays – Students will learn how to structure a debates essay</p>	<p>British Values:</p> <p>Democracy - Students will develop an awareness about the values that underpins democracy, and consider the ways in which democracy affects their way of live in the UK.</p> <p>Individual Liberty – Students will examine how government and democratic institutions work together to</p>

	<p>and make balanced arguments.</p> <p>Current affairs - Using ongoing news reports and case studies will develop student's understanding of economics, financial matters, and ongoing challenges surrounding UK society.</p> <p>Subject Links:</p> <p>Government and Politics – UK government and politics is a key component of the A-Level Curriculum.</p> <p>Law – Students will explore the difference sources of law in the UK and learn about the law-making process.</p> <p>History – To consider how the history of the UK impacts the present day.</p>	<p>protect and safeguard individual liberty.</p> <p>Career Links:</p> <ul style="list-style-type: none"> • Home Office • Treasure • Journalism • Political Commentator • BBC • Civil Service • Public Servant • Local Government Officer • Public Relations Officer • Politician's Assistant • Public Affairs Consultants
TERM 3 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>Theme: Law and Justice</p> <ul style="list-style-type: none"> • How is rule of law, due process and justice applied to everyday life in the UK? • How does the UK justice system work? How are laws enforced? • What are the function of civil courts, criminal courts and youth courts? • What are the sources of law in the UK? • How are punishments and sanctions applied? Are they effective? Why? • How can crime be prevented or deterred? Are they effective? Why? 	<p>Key skills:</p> <p>Independent research - Students will undertake personal research to learn about current and past legislations in Parliament.</p> <p>Literacy – Students will consolidate their writing skills in P.E.E.L paragraphs and debate essays.</p> <p>Source Analysis – Students will continue to develop their skills in source evaluating and comparing different viewpoints.</p> <p>Subject Links:</p> <p>Criminology and Sociology - Students will</p>	<p>British Values:</p> <p>Rule of Law – Students will understand the importance of role of law, due process, and how it interplays with personal and collective responsibility in the UK.</p> <p>Individual Liberty – Students will consider how ongoing legislation protects human rights in the UK.</p> <p>Career Links:</p> <ul style="list-style-type: none"> • Police officer • Lawyer and Barrister • Politician • Civil Service • Public Servant

	<p>explore a broad range of reasons that explains the ongoing trends in crime rates and social reasons behind it.</p> <p>Law – Students will identify and recognize key laws in the UK that shaped society. They will also learn about criminal justice and procedures in different court systems.</p>	
TERM 4 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>Theme D: Power and Influence</p> <ul style="list-style-type: none"> • What are the barriers to citizen participation in the UK? Why? • Is protesting effective? Why or why not? • Is lobbying ethical? • What are interest groups and pressure groups? • How effective are Trade Unions in protecting rights in the workplace? • How can voter preference and voting influence government decisions? • What are the advantages and disadvantages of digital democracy? • What is the role and function of media in UK politics? • Why is it important for the UK to monitor and regulate media? 	<p>Key skills:</p> <p>Date and numeracy – Students will explore online polls, surveys to evaluate public opinion on the government.</p> <p>Literacy – Students to continue to develop their skills in debating and P.E.E.L. paragraphs.</p> <p>Subject links:</p> <p>Media – Students will debate on the benefits and disadvantage of politics going ‘online’. They will also explore the influence of media on the UK government and legislation.</p> <p>Government and Politics – Citizenship participation is an important part of this course.</p>	<p>British Values:</p> <p>Democracy – Students will consider the different ways that people can contribute and engage in a democratic society.</p> <p>Individual Liberty – Students will consider why freedom of the press is important.</p> <p>Career Links:</p> <ul style="list-style-type: none"> • Social Justice Campaigner • Activist • Equality and Diversity Officer • Public Servant • Trade Union Officer • Community • Charity Organiser
TERM 5 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>Theme D: Power and Influence (continued)</p> <ul style="list-style-type: none"> • How effective is the UN in doing its job? • How does the WTO facilitate international trade? • How relevant is the Commonwealth today? • Will NATO ever be triggered? • What is international security and collective responsibility? • What are international laws? How do they protect human rights across the world? 	<p>Key Skills:</p> <p>Current affairs – Students will explore a set of case studies which will deal with international law, international security, and the UK’s involvement in offering humanitarian aid.</p>	<p>British Values</p> <p>Rule of Law – Students will consider how laws are applied at an international level, and the importance of collective responsibility and cooperation between nations.</p>

<ul style="list-style-type: none"> • What is the role of international NGOs in protecting human rights around the world? • What are the arguments for and against UK military intervention in other countries? 	<p>Subject Links:</p> <p>Geography – Students will be exposed to topics in international relations and international politics.</p> <p>Law – Students will consider international humanitarian law and its ramifications.</p>	<p>Democracy – Students will explore the differences between democratic and undemocratic countries.</p> <p>Career links:</p> <ul style="list-style-type: none"> • United Nations Officer • Humanitarian Aid • Foreign Correspondent
TERM 6 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>Theme E: Taking Citizenship Action</p> <ul style="list-style-type: none"> • Introduction to citizenship action and forming groups • Conducting primary and secondary research • Deciding on the target and assigning roles • Planning and preparing for the delivery of citizenship action 	<p>Key Skills:</p> <p>Data analysis – Students will conduct their own research in school and at home. One piece of research must be based on original data.</p> <p>Independent research – Students will be given the opportunity to explore and research using websites such as ‘Google Scholar’, NGO and government websites.</p> <p>Numeracy – students will need to conduct primary research and collect quantitative data.</p> <p>Subject Links:</p> <p>PSHE – The research topic is based around individual wellbeing, personal and collective responsibility to the community.</p>	<p>British Values – Students will be given the option to choose one Theme and British Value that they would like to base their project on.</p> <p>Career links:</p> <ul style="list-style-type: none"> • Project manager • Supervisor • Public Opinion researcher • Social Researcher

Year 2 GCSE OPTIONS

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>Theme E: Taking Citizenship Action (continued)</p> <ul style="list-style-type: none"> Continue to prepare for project and plan the presentation Deliver the presentation to the target audience Reflect on the project and its impact to the community <p>Theme A: Life in the UK (continued)</p> <p>Students will revisit Theme A and develop a deeper and more analytical approach by connecting this theme with other themes across the curriculum.</p> <ul style="list-style-type: none"> How has the changing population composition of the UK affect government policy making? What are the challenges towards multiculturalism and immigration? How can the UK best protect and enshrine British Values? 	<p>Key Skills:</p> <p>Group work – students are expected to work in groups under minimal supervision</p> <p>Presentation – Students will be presenting this work to a target audience of their choice.</p> <p>Self-reflection – Students are encouraged to reflect on their project and evaluate their impact to the project.</p> <p>Literacy - Students will consolidate their debating skills and learn to combine themes across the curriculum to ensure breadth and depth. They will continue to develop their essay writing skills this term. They will continue to write P.E.E.L. paragraphs in preparation for their examinations.</p> <p>Subject Links:</p> <p>Sociology – understanding how communities and behaviors patterns of British society.</p> <p>Geography – learning about population change and policies directed at population control.</p>	<p>British Values:</p> <p>Tolerance – Students will explore the challenges to multicultural and diversity in the UK, and study ongoing legislations and actions the government is taking to safeguarding British Values</p> <p>Rule of law – tasks around Theme A will revolve around the importance of legislation in protecting and safeguarding human right and multiculturalism in the UK.</p> <p>Individual liberty – Students will continue to explore the importance of liberty to everyday life in the UK</p> <p>Career Links:</p> <ul style="list-style-type: none"> Social commentator Equality and Diversity Officer Charity Organiser Community Worker

TERM 2 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>Theme A: Life in the UK (continued)</p> <ul style="list-style-type: none"> • What are the challenges towards existing human rights legislation in the UK? • Are laws in the UK evolving along with the changing attitudes and values of British society? • Should we expand or restrict the work of local government? <p>Theme B: Democracy at work in the UK (continued)</p> <p>Students will revisit Theme B and develop a deeper and more analytical approach by connecting this theme with other themes across the curriculum.</p> <ul style="list-style-type: none"> • What laws did the UK government pass over the previous decade? Were they successful? • Is the UK government out of touch with the UK public? • Should there be voting reform in the UK? • What are the key features of the Westminster Parliament system? • Should the UK abolish the House of Lords? 	<p>Key Skills:</p> <p>Literacy – Students will focus on source analysis comprehension skills and linking it with their own knowledge. Students will also debate on matters such as the responsibility of local councils, and the successes and challenges towards ongoing government legislation.</p> <p>Subject Links:</p> <p>Government and Politics – Student will develop an in-dept understanding of UK politics, which is an essential component in Government and Politics.</p> <p>Law – Students will continue to explore ongoing challenges towards the legal system and human rights legislation in the UK</p>	<p>British Values:</p> <p>Democracy – Students will develop an in-depth understanding of democratic values in the UK, and how to support and contribute to the political process.</p> <p>Individual Liberty – Students will consider the importance of balancing between personal freedom and collective responsibility.</p> <p>Rule of law – Students will discuss current legislation and its effectiveness in protecting British values and the importance of the rule of law.</p> <p>Career Links:</p> <ul style="list-style-type: none"> • Local Government Administrator • Journalist • Politician • Civil Service • Political Commentator • News reporter • Barrister
TERM 3 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>Theme B: Democracy at work in the UK (continued)</p> <ul style="list-style-type: none"> • Why are ‘check and balances’ so important to the UK’s political system? • How has devolution affected people’s identities in the UK? • Why is it so difficult to figure out the government budget? • Is British democracy under threat? <p>Theme: Law and Justice (continued)</p> <p>Students will revisit Theme C and develop a deeper and more analytical approach by connecting this theme with other themes across the curriculum.</p> <ul style="list-style-type: none"> • Why is the legal system so important to everyday life in the UK? 	<p>Key skills:</p> <p>Source Analysis – Students will compare and contrast viewpoints offered by multiple sources.</p> <p>Current affairs – Students will explore the news to understand the ongoing challenges in government and in society.</p> <p>Debate – Students will continue to consolidate their debating skills to understand government legislation.</p>	<p>British Values:</p> <p>Rule of Law – Students will consider the different ways they can contribute to the legal system of the UK. They will explore ways to find a balance between retribution and rehabilitation.</p> <p>Democracy – Students will learn about how legislation affects everyday life in the UK.</p> <p>Tolerance – Students will understand how legislation upholds tolerance and</p>

<ul style="list-style-type: none"> • How does the UK court system work? Criminal, civil and youth courts • Should we codify the British Constitution? • How do laws evolve over time? (sources of law) • Should the UK take a 'tough on crime' approach? • Is deterrence and prevention more effective than punishments to lower crime rates? 	<p>Subject Links:</p> <p>Criminology – Tasks in Theme C will be related to crime rates, punishments, and retribution.</p> <p>Law – Students will use sources to understand the different interpretations to the British legal system and the Constitution.</p> <p>Government and Politics – Students will be given an opportunity to appraise the work of the current government. Students will also debate on the need for democratic reform.</p> <p>Economics – Students will discuss the economy of the country and the role of tax and public spending.</p>	<p>respect in local communities in the UK.</p> <p>Career Links:</p> <ul style="list-style-type: none"> • Lawyer • Political Commentator • Police Community Support Officer • Youth Officer • Social Worker • Special Constable • Local Councillor • Journalist
TERM 4 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>Theme D: Power and Influence (continued)</p> <p>Students will revisit Theme D and develop a deeper and more analytical approach by connecting this theme with other themes across the curriculum.</p> <ul style="list-style-type: none"> • What are the most effective ways to put pressure on the government to act? • Does the media benefit or harm politics in the UK? • Should the media be regulated? • How is the UK involved in international organisations? How effective are they? • How can the UK intervene in the affairs of other countries? • Should the UK intervene in the affairs of other countries? 	<p>Key Skills:</p> <p>Debates Essay – students will debate and evaluate the different methods to pressure the government.</p> <p>Reading comprehension – Students will look through specific case studies and apply their understanding in Theme D to examine the situation.</p> <p>Subject links:</p> <p>Government and Politics – Students will debate and consider the most effective ways to put pressure on the government.</p>	<p>British Values:</p> <p>Rule of Law – Students will consider the different ways in which the UK upholds international conventions and treaties, through international organizations and different levels of intervention.</p> <p>Democracy – Students will look at how democratic institutions are protected and enforced at an international level through cooperation.</p> <p>Career Links:</p> <ul style="list-style-type: none"> • Trade Unionist • United Nations Representative • International Red Cross • Foreign Office

	<p>Geography – Students will look at case studies to understanding international relations and the UK’s role in upholding international conventions.</p>	<ul style="list-style-type: none"> • International Charity • Diplomat
TERM 5 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>Examination / Revision</p>		