

KS4 Curriculum Overview English Language

YEAR 11

TERM 6 Rollover TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>ROLLOVER</u>: Creative Writing (Paper 1, Question 5) English Language Paper 1 Reading and Writing</p>	<p>Read a wide range of texts both critically and for pleasure.</p> <p>Identifying key details and linguistic features in fictional text.</p> <p>Applying an understanding of the varied choices a writer can make to explore the way in which meaning is shaped in fictional text.</p> <p>Analysing how language choices, linguistic devices and structural choices have been used by a writer in their text.</p> <p>Understanding how meaning is shaped in fictional text.</p> <p>Developing clear and perceptive written responses to Paper 1 Exam Questions.</p> <p>Evaluating the effect of the linguistic and structural choices made by a writer.</p> <p>Creating detailed pieces of descriptive and fictional writing, drawing on a range of linguistic techniques and using Standard English appropriately.</p> <p>Links with <u>history</u> and <u>RE</u> – analysing unseen sources/extracts and</p>	<p>British Values: Exploration of literature from around the world promotes respect and tolerance of different cultures in the classroom.</p> <p>Fictional extracts chosen to teach explore concepts such as morality, equality, and liberty facilitate conversations on these topics in the classroom.</p> <p>Career Links: Creating a love for reading and writing cultivates the skills necessary in careers such as journalism, marketing, theatre/acting, education, authorship, publishing, etc.</p> <p>The critical skills necessary to effectively analyse a piece of text establish the foundational skills necessary in professions such as law and consulting.</p>

	developing clear written responses.	
TERM 2 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
English Language Paper 1 Writing	<p>Identifying the features of successful descriptive and narrative writing.</p> <p>Applying writing skills to produce detailed, imaginative, and convincing fiction writing.</p> <p>Evaluating the effectiveness and success of own writing and using this to inform the revision process.</p> <p>Understanding how to apply knowledge of grammar and writing in own practice.</p> <p>Developing a clear written voice which is able to express and artistically shape meaning.</p> <p>Revising own writing to ensure all writing is compelling and reflects best practice.</p> <p>Creating convincing and compelling pieces of descriptive and narrative writing, drawing on all learned features of effective fiction writing.</p> <p>Links with drama, dance and art – following creative processes to reach a finalized project.</p>	<p>British Values: Students actively engage in individual liberty through the freedom of expression in creative writing.</p> <p>Promoting tolerance and respect of others by using a range of creative writing stimuli that encourage pupils to look at the world from alternative perspectives.</p> <p>Career Links: A detailed understanding of English Language can promote careers in fields such as: advertising, editing, publishing, journalism, management, marketing, and teaching.</p>

	<p>Links with history, geography, RE – using Standard English to ensure effective communication of thoughts and opinions.</p>	
TERM 3 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>English Language Paper 2 Reading and Writing</p>	<p>Critically reading a wide range of non-fiction writing.</p> <p>Identifying the linguistic and structural features of effective non-fiction writing.</p> <p>Applying an understanding of the varied choices a writer can make to explore the way in which meaning is shaped in non-fiction text.</p> <p>Analysing how language choices, linguistic devices and structural choices have been used by a writer in their text.</p> <p>Understanding how to appropriately meet the specified form, audience, and purpose in non-fiction writing.</p> <p>Developing the writing skills necessary to create convincing and compelling examples of non-fiction writing.</p> <p>Comparing the ways in which writers present their viewpoints and perspectives in non-fiction writing.</p>	<p>British Values: Individual liberty by facilitating opportunities for students to present their viewpoints and opinions in non-fiction writing.</p> <p>Promoting tolerance and respect for others by exploring a wide range of viewpoints and perspectives on societal issues.</p> <p>Career Links: Communication skills, research, investigative ability and critical evaluation will prepare pupils for work in professions such as marketing and public relations, human resources, childcare and education, law, health care and academic roles.</p>

	<p>Evaluating the methods used by writers to present their viewpoints and perspectives.</p> <p>Links with history – exploration of 19th century sources.</p>	
TERM 4 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>English Language Revision</p>	<p>Identifying areas of strengths and weaknesses in program of study to develop effective revision schedule.</p> <p>Applying exam techniques and writing skills to develop exam performance.</p> <p>Analysing own work and devising strategies of improvement.</p> <p>Understanding the requirements of each English Language Paper 1 and 2.</p> <p>Developing ability to produce detailed and perceptive exam responses within exam conditions.</p> <p>Evaluating performance and written work to devise SMART targets of improvement.</p>	<p>[As above]</p>
TERM 5 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>English Language Revision and Exams</p>	<p>Identifying areas of strengths and weaknesses in program of study to develop effective revision schedule.</p> <p>Applying exam techniques and writing</p>	<p>[As above]</p>

	<p>skills to develop exam performance.</p> <p>Analysing own work and devising strategies of improvement.</p> <p>Understanding the requirements of each English Language Paper 1 and 2.</p> <p>Developing ability to produce detailed and perceptive exam responses within exam conditions.</p> <p>Evaluating performance and written work to devise SMART targets of improvement.</p>	
TERM 6 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>NA – exams/ study leave</p>		