KS4 Curriculum Overview – Food & Nutrition

ENRICHMENT

NOTE: Practical's are subject to changes e.g. ingredient availability, student attainment, weather conditions (extreme heat), etc. KS4 and KS5 NEA/internal assessments may also impact SOW.

| TERM 1 TOPIC/s | *Key Skills/Subject Links | *Career links & BV |
|---|--|--|
| Theory – Seasonality, including | Key Skills (from KS3 NC) | Career Links across enrichment: |
| seasons, climate, grains, fruits, | - Understand and apply principles of | Hygiene and safety in catering |
| vegetables, meats. | nutrition and health | environments |
| Practical – a range of dishes | - Cook repertoire of mainly savoury | Practical cookery skills |
| including seasonal ingredients, e.g. | dishes | Diet & Health |
| raspberry oat muffins, seasonal | - Competent in range of cooking | Team work / interpersonal skills |
| fruit cobbler and Cornish pasty. | techniques | Independent work |
| | - Understand source, seasonality and | Trip to The Yarrow Hotel. |
| | characteristics of ingredients | |
| TERM 2 TOPIC/s | *Key Skills/Subject Links | *Career links & BV |
| Theory – Festive Foods, including | Subject Links: | British Values across enrichment: |
| preserving the harvest and cultural | Numeracy | Individual liberty: students can |
| celebrations and food. | - Sequencing recipes | make their choices e.g. with regards |
| Practical – a range of festive dishes | - timing | to ingredients used in some recipes |
| including Christmas cakes and | - weighing and measuring | The rule of law: understanding rules |
| spiced biscuits. | - units of measurement | and why they are important e.g. |
| | Literacy | routines in the Food Room, H&S |
| | - Reading and interpreting recipes | Democracy: students will make |
| | - Oral presentation | decisions and work with others |
| | - key words | (pairs/groups). The right of |
| | | opinion/voice for all. |
| TERM 3 TOPIC/s | *Key Skills/Subject Links | *Career links & BV |
| | | |
| Theory – Making healthy choices, | Subject Links (cont.): | British Values across enrichment |
| Theory – Making healthy choices, including the Eatwell Guide, 8 Tips | Subject Links (cont.): Science | British Values across enrichment (cont.): |
| | 1 - | |
| including the Eatwell Guide, 8 Tips | Science | (cont.): |
| including the Eatwell Guide, 8 Tips for a healthy Lifestyle and | Science - bacterial contamination/food safety | (cont.): Tolerance: learning about different |
| including the Eatwell Guide, 8 Tips for a healthy Lifestyle and Nutritional Labelling. | Science - bacterial contamination/food safety - Raising agents | (cont.): Tolerance: learning about different faiths and cultures in respect to food |
| including the Eatwell Guide, 8 Tips for a healthy Lifestyle and Nutritional Labelling. Practical – a range of nutritionally | Science - bacterial contamination/food safety - Raising agents - methods of heat transfer | (cont.): Tolerance: learning about different faiths and cultures in respect to food and diets. Working with others and |
| including the Eatwell Guide, 8 Tips for a healthy Lifestyle and Nutritional Labelling. Practical – a range of nutritionally balanced dishes, including tomato | Science - bacterial contamination/food safety - Raising agents - methods of heat transfer - nutrition | (cont.): Tolerance: learning about different faiths and cultures in respect to food and diets. Working with others and listening to different points of view. |
| including the Eatwell Guide, 8 Tips for a healthy Lifestyle and Nutritional Labelling. Practical – a range of nutritionally balanced dishes, including tomato and red pepper soup, ratatouille | Science - bacterial contamination/food safety - Raising agents - methods of heat transfer - nutrition Geography | (cont.): Tolerance: learning about different faiths and cultures in respect to food and diets. Working with others and listening to different points of view. Mutual respect: working with |
| including the Eatwell Guide, 8 Tips for a healthy Lifestyle and Nutritional Labelling. Practical – a range of nutritionally balanced dishes, including tomato and red pepper soup, ratatouille pasta bake and sausage casserole | Science - bacterial contamination/food safety - Raising agents - methods of heat transfer - nutrition Geography - food provenance | (cont.): Tolerance: learning about different faiths and cultures in respect to food and diets. Working with others and listening to different points of view. Mutual respect: working with others, respecting the choices of |
| including the Eatwell Guide, 8 Tips for a healthy Lifestyle and Nutritional Labelling. Practical – a range of nutritionally balanced dishes, including tomato and red pepper soup, ratatouille pasta bake and sausage casserole with mash. | Science - bacterial contamination/food safety - Raising agents - methods of heat transfer - nutrition Geography - food provenance - seasonality | (cont.): Tolerance: learning about different faiths and cultures in respect to food and diets. Working with others and listening to different points of view. Mutual respect: working with others, respecting the choices of others. |
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| TERM 5 TOPIC/s | *Key Skills/Subject Links | *Career links & BV |
|---|---------------------------------------|--------------------|
| Theory – Macronutrients, including | Subject Links (cont.): | |
| Protein, Fat and Carbohydrates. | Art and Design | |
| Practical – a range of nutritionally | - presentation | |
| balanced dishes, e.g. peri chicken | - design | |
| wrap with spicy rice, beef burger | RE | |
| with wedges and pizza. | -cultural/religious influence on food | |
| | choice | |
| TERM 6 TOPIC/s | *Key Skills/Subject Links | *Career links & BV |
| Pre-Rollover: | | |
| Theory – end of year review and | | |
| assessment. | | |
| Practical – a range of summer | | |
| dishes, e.g. chicken kebab with | | |
| salad and cheesecake. | | |
| Rollover: | | |
| Theory – Introduction, including | | |
| hygiene and safety. | | |