

KS4 Curriculum Overview (GEOGRAPHY)

YEAR 9

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
Paper 1 – Section B The Living World – Ecosystems and Tropical Rainforests	<ul style="list-style-type: none"> • Map skills – description of the global location of different biomes • Evaluation of the human impact on tropical rainforests • Evaluation of the need to protect rainforest but also provide employment for local people • Analysis of the importance of tropical rainforests globally • Justification of different strategies to promote sustainability 	<ul style="list-style-type: none"> • The rule of law – illegal deforestation • Tolerance – learning about another part of the world and consideration of people’s attitudes • Career links – ecotourism, travel and tourism sector, sustainability careers, ecology careers, climate change policy, commercial farming,
TERM 2 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
Paper 1 – Section B The Living World – Hot Deserts	<ul style="list-style-type: none"> • Science link – global warming • Consideration of the impact the global warming is having on this ecosystem • Future projections of the impacts on this ecosystem if climate change continues • Explanation of the opportunities within these areas e.g. renewable energy production • Evaluation of the challenges for development in these areas 	<ul style="list-style-type: none"> • Mutual respect – working together to limit the negative impacts on these regions • Individual liberty – the right to make our own decisions but how these decisions can have a wider impact • Career links – sustainable energy production, commercial farming, climate change careers,
TERM 3 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
Places – each week a different location will be taught. Each location links to different examples taught during the GCSE course e.g.	<ul style="list-style-type: none"> • Maps skills – exploring the location of each country and region on a global scale 	<ul style="list-style-type: none"> • Mutual respect – learning about a new country or region each week • Tolerance – with regard to different people and places around the world

	<ul style="list-style-type: none"> • Maths link – use of data to explore the features of different locations 	<ul style="list-style-type: none"> • Careers – climate change linked to rising sea levels, overseas development, work within the global tourism industry
TERM 4 TOPIC/s	<ul style="list-style-type: none"> ▪ *Key Skills/Subject Links 	*Career links & BV
<p>Paper 2 – Section C The Challenge of Resource Management – Resources in the UK</p>	<ul style="list-style-type: none"> • Science link – renewable forms of energy production • Map skills – describing patterns from map data • Reflection of own practice and link to sustainability e.g water usage • Consideration of the link between population levels and resource supplies • Food tech link – UK food imports and its necessity 	<ul style="list-style-type: none"> • The rule of law – rules surrounding resource production e.g. pollution • Individual liberty – the right to make our own choices with regards to food and other resource consumption • Careers – commercial farming, r+d for sustainable solutions, import/export, sustainable energy sector,
TERM 5 TOPIC/s	<ul style="list-style-type: none"> ▪ *Key Skills/Subject Links 	*Career links & BV
<p>Paper 2 – Section C The Challenge of Resource Management – Food option</p>	<ul style="list-style-type: none"> • Food tech link – Food sustainability and increasing food supplies • Consideration of the importance of growing food in urban areas – evaluation of techniques • Explanation of the link between changing climates and food security • Explanation of the importance of appropriate strategies of food production in low-income countries • Map skills – describing patterns from map data 	<ul style="list-style-type: none"> • Tolerance – consideration of other viewpoints on where our food comes from • Mutual respect – food production in lower income countries • Career links – commercial farming, r+d into GM foods, farm management, climate change careers, sustainability careers,
TERM 6 TOPIC/s	<ul style="list-style-type: none"> ▪ *Key Skills/Subject Links 	*Career links & BV

<p>EOY exam and revision.</p> <p>Begin Paper 2 – The Urban World</p> <p>Rio de Janeiro example</p>	<ul style="list-style-type: none"> • Developing an understanding of life in a country less developed than the UK • Sustainability – urban and transport solutions and impacts • Strategies to improve life in a slum. Which are the most effective. • Justification skills linked to improving slums • Growth of urban areas globally – analysis of statistics. <p>Maths link</p>	<ul style="list-style-type: none"> • Individual liberty – rights of citizens in the UK in comparison • Tolerance – learning about another culture • Mutual respect – consideration of how people in the slums have been treated • Career links – travel and tourism, urban planning, charitable organisations,
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