

KS4 Curriculum Overview (GEOGRAPHY)

YEAR 10

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
Paper 2 – The Urban World Rio de Janeiro example (NEE) and Sustainable living and transport	<ul style="list-style-type: none"> ▪ Developing an understanding of life in a country less developed than the UK ▪ Sustainability – urban and transport solutions and impacts ▪ Strategies to improve life in a slum. Which are the most effective. ▪ Justification skills linked to improving slums ▪ Growth of urban areas globally – analysis of statistics. Math’s link 	<ul style="list-style-type: none"> ▪ Individual liberty – rights of citizens in the UK in comparison ▪ Tolerance – learning about another culture ▪ Mutual respect – consideration of how people in the slums have been treated ▪ Career links – travel and tourism, urban planning, charitable organisations,
TERM 2 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
Paper 2 – The Urban World London example (UK)	<ul style="list-style-type: none"> • Comparative skills – NEE example compared to UK • Explanation of London’s important nationally and internationally • UK deprivation and regeneration – justification of which strategies are more effective at improving this • UK’s role in the wider world – explanation of the UK’s importance globally • Exploration of the impact that different factors e.g. unemployment, deindustrialisation have had on London and the UK 	<ul style="list-style-type: none"> • The rule of law – crime in London is explored • Individual liberty – stakeholder opinions are considered • Career links – urban planning, regeneration projects, unemployment projects,
TERM 3 TOPIC/s	*Key Skills/Subject Links	*Career links & BV

<p>Paper 2 – The Changing Economic World Development</p>	<ul style="list-style-type: none"> • Graph skills – demographic transition model • Maths skills – mean/media/mode range • Comparison of different countries at differing level of development – explanation of the causes of this • Consideration of the impact that low birth rates have on developed countries • Evaluating methods to improve development e.g. charities or fair trade 	<ul style="list-style-type: none"> • Links to democracy in the UK and rule of law through considering why they are lucky to live here. • Promotes mutual respect for those that are in need of support globally. • Links to careers in the charity sector, government planning, developmental organisations such as the UN and WHO.
<p>TERM 4 TOPIC/s</p>	<p>▪ *Key Skills/Subject Links</p>	<p>*Career links & BV</p>
<p>Paper 2 – The Changing Economic World Nigeria</p>	<ul style="list-style-type: none"> • Consideration of the impact that TNC’s have, both positive and negative, in Nigeria • Environmental issues link to oil drilling – evaluation • Evaluation of the importance of investment on peoples quality of life and standard of living • Nigeria’s future projections based on current conditions • Risks involved with Nigeria’s development e.g. reliance on oil industries and corruption 	<ul style="list-style-type: none"> • Democracy – Nigeria has been accused of having a corrupt government • Mutual respect – learning about another culture • Tolerance – learning about another culture • Career links: travel and tourism sector, working for a TNC, environmental sector
<p>TERM 5 TOPIC/s</p>	<p>▪ *Key Skills/Subject Links</p>	<p>*Career links & BV</p>
<p>Paper 2 – The Changing Economic World UK Economy</p>	<ul style="list-style-type: none"> • Evaluation of the size of impact caused by deindustrialisation • Job types in the UK – how they have changed and the positive and negatives of this 	<ul style="list-style-type: none"> • Democracy – decisions made by government which make impact who people vote for e.g HS2 • Individual liberty – the right to speak out on government strategies • Career links – travel and tourism, careers in infrastructure, science jobs e.g. r+d, focus on

	<ul style="list-style-type: none"> • Transport improvements in the UK – consideration of different stakeholders • Science link – Science parks, where they are located and their importance • Business link – business parks and reasons for their location 	tertiary and quarternary jobs,
TERM 6 TOPIC/s	▪ *Key Skills/Subject Links	*Career links & BV
<p style="text-align: center;">EOY exams and revision</p> <p style="text-align: center;">Finish Paper 2 – The Changing Economic World</p> <p style="text-align: center;">UK Economy</p>	<ul style="list-style-type: none"> ▪ Evaluation of the size of impact caused by deindustrialisation ▪ Job types in the UK – how they have changed and the positive and negatives of this ▪ Transport improvements in the UK – consideration of different stakeholders ▪ Science link – Science parks, where they are located and their importance ▪ Business link – business parks and reasons for their location 	<ul style="list-style-type: none"> ▪ Democracy – decisions made by government which make impact who people vote for e.g HS2 ▪ Individual liberty – the right to speak out on government strategies ▪ Career links – travel and tourism, careers in infrastructure, science jobs e.g. r+d, focus on tertiary and quarternary jobs,