

KS4 Curriculum Overview (GEOGRAPHY)

YEAR 11

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
Paper 1 – UK Physical Landscapes Rivers	<ul style="list-style-type: none"> • Map skills • Consideration of costs vs benefit of differing solutions • Science link – erosion and weathering processes • Science link – water cycle • Flood risk management – consideration of cost vs benefit of different strategies 	<ul style="list-style-type: none"> • Democracy – people may vote due to steps taken by government to reduce flood risk • Individual liberty – with regards to being safe from hazards • Career links – flood risk management, environmental scientist, urban planning, government departments linked to environment, geologist
TERM 2 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
Paper 1 – The Challenge of Natural Hazards Tectonics	<ul style="list-style-type: none"> • Identifying different types of hazards • Consideration of risk associated with hazards • Future planning of hazards, focussing on earthquakes • The need for aid to support poorer areas of the world at risk e.g. Haiti • Links to Science – layers of the earth 	<ul style="list-style-type: none"> • Mutual respect – learning about other areas of the world and how they have been impacted • The rule of law – this breaks down in Haiti in the aftermath of the earthquake • Democracy – rights of citizens to vote which may be impacted by hazards posed to them • Careers – hazard risk management, building development e.g earthquake proof, charitable work, overseas development, geology,
TERM 3 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
Paper 1 – The Challenge of Natural Hazards Weather Hazards and Climate Change	<ul style="list-style-type: none"> • Identifying risks associated with hazards • Cause and effect linked to climate change • Map skills – tropical storm trajectories • Science link – climate 	<ul style="list-style-type: none"> • Mutual respect – learning about other areas of the world and how they have been impacted • The rule of law – this breaks down in Haiti in the aftermath of the earthquake

	<ul style="list-style-type: none"> • Future planning for climate change related impacts 	<ul style="list-style-type: none"> • Democracy – rights of citizens to vote which may be impacted by hazards posed to them • Careers – hazard risk management, building development e.g. flood proof, flood risk management, weather reporter, meteorologist, environmental scientist
TERM 4 TOPIC/s	<ul style="list-style-type: none"> ▪ *Key Skills/Subject Links 	*Career links & BV
<p>Paper 1 – UK Physical Landscapes Coasts</p> <p>Paper 3 – Pre-release issue evaluation</p>	<ul style="list-style-type: none"> • Map skills • Science link – erosion and weathering • Fieldwork – Hastings coast to collect data and apply learning • Source analysis – English Literature link • Data analysis from a source – Maths link 	<ul style="list-style-type: none"> • Democracy – people may vote due to steps taken by government to reduce flood risk • Individual liberty – with regards to being safe from hazards • Career links – climate change analysis, environment agency, flood risk prevention, hazard risk analysis
TERM 5 TOPIC/s	<ul style="list-style-type: none"> ▪ *Key Skills/Subject Links 	*Career links & BV
Revision for GCSE examinations	<ul style="list-style-type: none"> • Consolidation of knowledge • Creation of revision resources • Exam skills practice – PEEL structure • Knowledge recall and repetition 	
TERM 6 TOPIC/s	<ul style="list-style-type: none"> ▪ *Key Skills/Subject Links 	*Career links & BV
N/A	N/A	