

## KS4 Curriculum Overview History

### YEAR 9

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV		
<b>Key Topic One</b> <b>c1250-c1500: Medicine in Medieval England</b>	<b>Assessment Objectives:</b> <ul style="list-style-type: none"> <li>▪ Chronological understanding</li> <li>▪ Identifying key individuals and places. (AO1)</li> <li>▪ Identifying Causation and consequence (AO2)</li> <li>▪ Analysing importance/significance (AO2)</li> </ul> <b>Cross-Curricular Links:</b> <ul style="list-style-type: none"> <li>▪ Literacy</li> <li>▪ Religious Education</li> </ul>	<b>British Values:</b> Exploring the relationship of Church & State		
1.1 Ideas about the causes of disease and illness				
1.2 Approaches to prevention and treatment				
1.3. Case study: The Black Death				
TERM 2 TOPIC/s	*Key Skills/Subject Links	*Career links & BV		
<b>Key Topic Two</b> <b>c1500-c1700: The Medical Renaissance in England</b>	<b>Assessment Objectives:</b> <ul style="list-style-type: none"> <li>▪ Chronological understanding (AO1)</li> <li>▪ Identifying key individuals and places. (AO1)</li> <li>▪ Identifying Causation and consequence (AO2)</li> <li>▪ Analysing importance/significance (AO2)</li> </ul> <b>Cross-Curricular Links:</b> <ul style="list-style-type: none"> <li>▪ Literacy</li> <li>▪ Religious Education</li> <li>▪ Combined Science</li> <li>▪ Biology</li> </ul>	<b>British Values:</b> <ul style="list-style-type: none"> <li>▪ Individual liberties/ tolerance of different beliefs.</li> </ul>		
2.1 Ideas about the cause of disease and illness				
2.2 Approaches to prevention and treatment				
2.3 Case Studies: <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;"></td> <td>William Harvey</td> </tr> <tr> <td></td> <td>The Great Plague (1665)</td> </tr> </table>				William Harvey
	William Harvey			
	The Great Plague (1665)			
TERM 3 TOPIC/s	*Key Skills/Subject Links	*Career links & BV		
<b>Key Topic Three</b> <b>c1700-c1900: Medicine in 18<sup>th</sup> &amp; 19<sup>th</sup> century Britain</b>	<b>Assessment Objectives:</b> <ul style="list-style-type: none"> <li>▪ Chronological understanding (AO1)</li> <li>▪ Identifying key individuals and places.(AO1)</li> <li>▪ Identifying Causation and consequence (AO2)</li> <li>▪ Analysing importance/significance (AO2)</li> </ul> <b>Cross-Curricular Links:</b> <ul style="list-style-type: none"> <li>▪ Literacy</li> <li>▪ Numeracy</li> </ul>	<b>British Values:</b> <ul style="list-style-type: none"> <li>▪ Democracy</li> <li>▪ Individual liberty</li> <li>▪ Rule of Law</li> <li>▪ Significant individuals in British History</li> </ul> <b>Career pathways:</b> A-level Government & Politics, History		
3.1 Ideas about the cause of disease and illness <ul style="list-style-type: none"> <li>• Germ Theory (1861)</li> <li>• Koch's work on Microbes</li> </ul>				
3.2 Approaches to prevention and treatment <ul style="list-style-type: none"> <li>• The extent of change in care and treatment</li> <li>• Florence Nightingale and improvements in hospital care</li> <li>• Impact of anaesthetics and antiseptics on surgery.</li> </ul>				

		<ul style="list-style-type: none"> <li>▪ Combined Science</li> <li>▪ Biology</li> <li>▪ Chemistry</li> </ul>	
<b>TERM 4 TOPIC/s</b>		<ul style="list-style-type: none"> <li>▪ *Key Skills/Subject Links</li> </ul>	<b>*Career links &amp; BV</b>
<b>3.3 Case Studies:</b>	<b>Jenner and the development of vaccination</b>  <b>John Snow and Cholera (1854)</b>	<b>Assessment Objectives:</b> <ul style="list-style-type: none"> <li>▪ Chronological understanding (AO1)</li> <li>▪ Identifying key individuals and places. (AO1)</li> <li>▪ Identifying Causation and consequence (AO2)</li> <li>▪ Analysing importance/significance (AO2)</li> </ul> <b>Cross-Curricular Links:</b> <ul style="list-style-type: none"> <li>▪ Literacy</li> <li>▪ Numeracy</li> <li>▪ Combined Science</li> <li>▪ Biology</li> <li>▪ Chemistry</li> <li>▪ PSHE</li> </ul>	<b>British Values:</b> <ul style="list-style-type: none"> <li>▪ Democracy</li> <li>▪ Individual liberty</li> <li>▪ Rule of Law</li> <li>▪ Significant individuals in British History</li> </ul> <b>Career pathways:</b> A-level Government & Politics, History. Journalism Media
<b>Key Topic Four</b> <b>c1900-present: Medicine in Modern Britain</b>			
<b>4.1. Ideas about the cause of illness and disease</b> <ul style="list-style-type: none"> <li>• Advances in understanding the influence of genetic and lifestyle factors on health.</li> <li>• Improvements in diagnosis</li> </ul>			
<b>TERM 5 TOPIC/s</b>		<ul style="list-style-type: none"> <li>▪ *Key Skills/Subject Links</li> </ul>	<b>*Career links &amp; BV</b>
<b>4.2 Approaches to prevention and treatment</b> <ul style="list-style-type: none"> <li>• Change in care and treatment including the impact of the NHS and science and technology</li> <li>• Improved access to care</li> <li>• Advances in medicines (e.g. magic bullets, antibiotics, high-tech medical and surgical treatment in hospitals).</li> <li>• New approaches to prevention (e.g. mass vaccinations and government lifestyle campaigns).</li> </ul>		<b>Assessment Objectives:</b> <ul style="list-style-type: none"> <li>▪ Chronological understanding (AO1)</li> <li>▪ Identifying key individuals and places. (AO1)</li> <li>▪ Identifying Causation and consequence (AO2)</li> <li>▪ Analysing importance/significance (AO2)</li> </ul> <b>Cross-Curricular Links:</b> <ul style="list-style-type: none"> <li>▪ Literacy</li> <li>▪ Numeracy</li> <li>▪ Combined Science</li> <li>▪ Biology</li> <li>▪ Chemistry</li> <li>▪ PSHE</li> <li>▪ Citizenship</li> </ul>	<b>British Values:</b> <ul style="list-style-type: none"> <li>▪ Democracy</li> <li>▪ Individual liberty</li> <li>▪ Rule of Law</li> <li>▪ Significant individuals in British History</li> </ul> <b>Career pathways:</b> A-level Government & Politics, History. Journalism Media Medicine Healthcare
<b>4.3 Case Studies:</b>	<b>Fleming, Florey &amp; Chain's development of penicillin</b>  <b>The fight against lung cancer in the 21<sup>st</sup> century.</b>		
<b>TERM 6 TOPIC/s</b>		<ul style="list-style-type: none"> <li>▪ *Key Skills/Subject Links</li> </ul>	<b>*Career links &amp; BV</b>
<b>Key Topic 5</b> <b>The British sector of the Western Front, 1914-18: injuries, treatment and trenches</b>		<b>Key Historical Skills:</b> <ul style="list-style-type: none"> <li>▪ Chronological understanding (AO1)</li> <li>▪ Identifying key individuals and places. (AO1)</li> </ul>	<b>British Values:</b> <ul style="list-style-type: none"> <li>▪ Democracy</li> <li>▪ Individual Liberty</li> </ul> <b>Career pathways:</b>
<b>5.1 The context of the Western Front</b>			
<b>5.2 Conditions requiring medical treatment on the Western Front</b>			

<b>5.3 Transport Systems and the Work of the RAMC and FANY</b>	<ul style="list-style-type: none"> <li>▪ Analysing and evaluating a range of sources to reach a substantiated judgment about and event. (AO3)</li> <li>▪ Analysing and evaluating a range of sources using T.O.P. (Type, Origin &amp; Purpose). (AO3)</li> </ul>	A-level Government & Politics, History. Journalism Media Medicine Healthcare
<b>5.4 New developments in surgery and medicine</b>	<p><b>Cross-Curricular Links:</b></p> <ul style="list-style-type: none"> <li>▪ English Literature (Power &amp; Conflict Anthology)</li> <li>▪ Citizenship</li> <li>▪ Combined Science</li> <li>▪ Biology</li> <li>▪ Chemistry</li> </ul>	

\*Year 9 content is revisited in Year 11 during single lessons) as part of the 3 year GCSE package\*