

KS4 Curriculum Overview History

YEAR 10

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
Key Topic One The Weimar Republic	Assessment Objectives: <ul style="list-style-type: none"> ▪ Chronological understanding (AO1) ▪ Identifying Causation and consequence (AO2) ▪ Analysing and evaluating a range of sources to reach a substantiated judgment about an event. (AO3) ▪ Analysing and evaluating a range of sources using T.O.P. (Type, Origin & Purpose). (AO3) Cross-Curricular Links: <ul style="list-style-type: none"> ▪ Literacy ▪ Citizenship 	British Values: <ul style="list-style-type: none"> ▪ Democracy ▪ Individual liberty ▪ Rule of Law Career pathways: A-level Government & Politics, History. Journalism Media
1.1 The origins of the Republic, 1918-19 <ul style="list-style-type: none"> • The legacy of the First World War, abdication of the Kaiser, the armistice and revolution • Establishment of the Weimar Republic 		
1.2 Early Challenges to the Weimar Republic, 1919-23 <ul style="list-style-type: none"> • Reasons for early unpopularity • Spartacist Uprising and the Kapp Putsch • 1923: French occupation of the Ruhr and Hyperinflation 		
TERM 2 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
1.3. The recovery of the Republic, 1924-29 <ul style="list-style-type: none"> • Work of Stresemann, the Dawes Plan and the Young Plan • Stresemann's achievements at home and abroad 	Assessment Objectives: <ul style="list-style-type: none"> ▪ Chronological understanding (AO1) ▪ Identifying Causation and consequence (AO2) ▪ Analyse, evaluate and make substantiated judgements about interpretations (AO4) Cross-Curricular Links: <ul style="list-style-type: none"> ▪ Literacy ▪ Citizenship ▪ Art & Design 	British Values: <ul style="list-style-type: none"> ▪ Democracy ▪ Individual liberty ▪ Rule of Law
1.4 Changes in Society, 1924-29 (The Golden Years) <ul style="list-style-type: none"> • Changes in the standard of living • Changing position of women • Cultural Changes 		
TERM 3 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
Key Topic Two: Hitler's Rise to Power, 1919-33	Assessment Objectives: <ul style="list-style-type: none"> ▪ Chronological understanding (AO1) ▪ Identifying Causation and consequence (AO2) ▪ Analyse, evaluate and make substantiated 	British Values: <ul style="list-style-type: none"> ▪ Democracy ▪ Individual liberty ▪ Rule of Law ▪ Tolerance of different faiths and beliefs
2.1 Early development of the Nazi Party		
2.2 The Munich Putsch and the lean years, 1923-29		
2.3 The growth in support for the Nazis, 1929-32		

<p>2.4 How Hitler became Chancellor, 1932-33</p>	<p>judgements about interpretations (AO4)</p> <p>Cross-Curricular Links:</p> <ul style="list-style-type: none"> ▪ Literacy ▪ Numeracy ▪ Citizenship 	<p>Career pathways: A-level Government & Politics, History. Journalism Media</p>
<p>TERM 4 TOPIC/s</p>	<p>*Key Skills/Subject Links</p>	<p>*Career links & BV</p>
<p>Key Topic Three: Nazi Control and Dictatorship 1933-34</p>	<p>Assessment Objectives:</p> <ul style="list-style-type: none"> ▪ Chronological understanding (AO1) ▪ Identifying Causation and consequence (AO2) ▪ Analysing and evaluating a range of sources to reach a substantiated judgment about and event. (AO3) ▪ Analysing and evaluating a range of sources using T.O.P. (Type, Origin & Purpose). (AO3) <p>Cross-Curricular Links:</p> <ul style="list-style-type: none"> ▪ Literacy ▪ Religious Education ▪ Citizenship 	<p>British Values:</p> <ul style="list-style-type: none"> ▪ Democracy ▪ Individual liberty ▪ Rule of Law ▪ Tolerance of different faiths and beliefs <p>Career pathways: A-level Government & Politics, History. Journalism Media</p>
<p>3.1 The creation of a dictatorship</p> <ul style="list-style-type: none"> • The Reichstag Fire, the Enabling Act and banning of other parties and trade unions • Night of the Longs Knives, the army and the Oath of Allegiance 		
<p>3.2 The Police State</p> <ul style="list-style-type: none"> • Role of the Gestapo, the SS, SD and concentration camps • Nazi control of the legal system • Nazi policies towards the Catholic and Protestant Churches. 		
<p>TERM 5 TOPIC/s</p>	<p>*Key Skills/Subject Links</p>	<p>*Career links & BV</p>
<p>3.3 Controlling and influencing attitudes</p> <ul style="list-style-type: none"> • Propaganda, censorship and use of the media • Nazi control of culture and the arts 	<p>Assessment Objectives:</p> <ul style="list-style-type: none"> ▪ Chronological understanding (AO1) ▪ Identifying Causation and consequence (AO2) ▪ Analyse, evaluate and make substantiated judgements about interpretations (AO4) <p>Cross-Curricular Links:</p> <ul style="list-style-type: none"> ▪ Literacy ▪ Numeracy ▪ Citizenship ▪ Art & Design 	<p>British Values:</p> <ul style="list-style-type: none"> ▪ Democracy ▪ Individual liberty ▪ Rule of Law ▪ Tolerance of different faiths and beliefs <p>Career pathways: Source based tasks will help students to develop the transferable skills of critical thinking and selecting appropriate information for a specific task. These skills are essential for careers in the law, police, human resources, project management, librarians, museum curators,</p>
<p>3.4 Opposition, Resistance and conformity</p> <ul style="list-style-type: none"> • Extent of support for the Nazi regime • Opposition from the churches • Opposition from youth groups 		

		journalism and education.
TERM 6 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>Key Topic Four: Life in Nazi Germany</p>	<p>Assessment Objectives:</p> <ul style="list-style-type: none"> ▪ Chronological understanding (AO1) ▪ Identifying Causation and consequence (AO2) ▪ Analyse, evaluate and make substantiated judgements about interpretations (AO4) <p>Cross-Curricular Links:</p> <ul style="list-style-type: none"> ▪ Literacy ▪ Numeracy ▪ Religious Education ▪ Citizenship 	<p>British Values:</p> <ul style="list-style-type: none"> ▪ Democracy ▪ Individual liberty ▪ Rule of Law ▪ Tolerance of different faiths and beliefs <p>Career pathways:</p> <p>Source based tasks will help students to develop the transferable skills of critical thinking and selecting appropriate information for a specific task. These skills are essential for careers in the law, police, human resources, project management, librarians, museum curators, journalism and education.</p>