

KS4 Curriculum Overview History

YEAR 11 (P4) Superpower Relations and the Cold War

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
Key Topic One: The origins of the Cold War, 1941-58	Assessment Objectives: <ul style="list-style-type: none"> ▪ Chronological understanding (AO1) ▪ Identifying Causation and consequence (AO2) Cross-Curricular Links: <ul style="list-style-type: none"> ▪ Literacy ▪ English Language ▪ Combined Science ▪ Physics ▪ Citizenship 	British Values: <ul style="list-style-type: none"> ▪ Democracy ▪ Individual liberty Career pathways: A-level Government & Politics, History. Journalism Media
1.1 Early tension between East and West <ul style="list-style-type: none"> • The Grand Alliance, Tehran, Yalta and Potsdam • Ideological differences • Impact of the atomic bomb • Creation of Soviet satellite states in Eastern Europe. 		
1.2 The development of the Cold War <ul style="list-style-type: none"> • The Truman Doctrine and the Marshall Plan • Cominform (1947), Comecon (1949) and the formation of NATO (1949) • Berlin: division into zones, the blockade and airlift, the formation of the Federal Republic of Germany and the German Democratic Republic. 		
TERM 2 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
1.3 The Cold War intensifies <ul style="list-style-type: none"> • The arms race and development of the Warsaw Pact • Hungarian Uprising (1956) 	Assessment Objectives: <ul style="list-style-type: none"> ▪ Chronological understanding (AO1) ▪ Identifying Causation and consequence (AO2) Cross-Curricular Links: <ul style="list-style-type: none"> ▪ Literacy ▪ English Language ▪ Citizenship 	British Values: <ul style="list-style-type: none"> ▪ Democracy ▪ Individual liberty
Key Topic Two: Cold War crises, 1958-70		
2.1 Increased tension between East and West <ul style="list-style-type: none"> • Berlin: the refugee problem, Khrushchev's Ultimatum, and the summit meetings of 1959-61. • Construction of the Berlin Wall 		
TERM 3 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
2.2 Cold War Crises <ul style="list-style-type: none"> • Cuban Revolution, Bay of Pigs and the Cuban Missile Crisis • The Prague Spring (Czechoslovakia, 1968) • The Brezhnev Doctrine 	Assessment Objectives: <ul style="list-style-type: none"> ▪ Chronological understanding (AO1) ▪ Identifying Causation and consequence (AO2) Cross-Curricular Links: <ul style="list-style-type: none"> ▪ Literacy ▪ English Language ▪ Citizenship 	British Values: <ul style="list-style-type: none"> ▪ Democracy ▪ Individual liberty Career pathways: A-level Government & Politics, History. Journalism Media
Key Topic Three: The End of the Cold War, 1970-91		
TERM 4 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
Key Topic Three: The End of the Cold War, 1970-91	Assessment Objectives:	British Values: <ul style="list-style-type: none"> ▪ Democracy

3.1 Attempts to reduce tension between East and West <ul style="list-style-type: none"> Détente, SALT I, Helsinki, SALT II 	<ul style="list-style-type: none"> Chronological understanding (AO1) Identifying Causation and consequence AO2) Cross-Curricular Links: <ul style="list-style-type: none"> Literacy English Language Citizenship 	<ul style="list-style-type: none"> Individual liberty
3.2 Flashpoints <ul style="list-style-type: none"> Soviet invasion of Afghanistan (1979) The Carter Doctrine and Olympic boycotts Reagan and the 'Second Cold War' 		
TERM 5 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
3.3 The Collapse of Soviet control of Eastern Europe <ul style="list-style-type: none"> Impact of Gorbachev's 'new thinking' on Eastern Europe The Fall of the Berlin Wall (1989) The collapse of the Soviet Union and the end of the Warsaw Pact 	Assessment Objectives: <ul style="list-style-type: none"> Chronological understanding (AO1) Identifying Causation and consequence AO2) Cross-Curricular Links: <ul style="list-style-type: none"> Literacy English Language Citizenship 	British Values: <ul style="list-style-type: none"> Democracy Individual liberty Career pathways: A-level Government & Politics, History. Journalism Media

KS4 Curriculum Overview [History](#)

YEAR 11 (B3) Henry VIII and his ministers

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
Key Topic One: Henry VIII and Wolsey, 1509-40	Assessment Objectives: <ul style="list-style-type: none"> Chronological understanding (AO1) Identifying Causation and consequence AO2) Cross-Curricular Links: <ul style="list-style-type: none"> Literacy Religious Education Citizenship 	British Values: <ul style="list-style-type: none"> Democracy Individual liberty
1.1 Henry VIII, Renaissance Prince <ul style="list-style-type: none"> England in 1509, society and government Henry's strengths and weaknesses 		
1.2 The rise of Wolsey and his policies <ul style="list-style-type: none"> Reasons for Wolsey's rise Wolsey's domestic Reforms Reasons for and reactions to the Amicable Grant 		
TERM 2 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
1.3 Wolsey's foreign policy	Assessment Objectives: <ul style="list-style-type: none"> Chronological understanding (AO1) Identifying Causation and consequence AO2) Cross-Curricular Links: <ul style="list-style-type: none"> Literacy Citizenship Religious Education 	British Values: <ul style="list-style-type: none"> Democracy Tolerance of faiths and beliefs Career pathways: A-level Government & Politics, History. Journalism Media Heritage Construction
Key Topic Two: Henry VIII and Cromwell 1529-40		
2.1 Cromwell's rise to power, 1529-34 <ul style="list-style-type: none"> Cromwell's early career and service to Wolsey Handling the King's annulment 		

		Tourism
TERM 3 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
2.2 Cromwell and the King's Marriages <ul style="list-style-type: none"> ▪ Reasons for the fall of Anne Boleyn ▪ Jane Seymour: marriage, heir and death 	Assessment Objectives: <ul style="list-style-type: none"> ▪ Chronological understanding (AO1) ▪ Identifying Causation and consequence AO2) Cross-Curricular Links: <ul style="list-style-type: none"> ▪ Literacy ▪ Citizenship ▪ Religious Education 	British Values: <ul style="list-style-type: none"> ▪ Democracy ▪ Tolerance of faiths and beliefs Career pathways: A-level Government & Politics, History, Journalism, Media, Heritage Construction, Tourism
2.3 Cromwell and government 1534-40 <ul style="list-style-type: none"> ▪ Reform of government and royal finance ▪ Management and use of Parliament 		
2.4 The fall of Cromwell <ul style="list-style-type: none"> ▪ Henry's marriage to Anne of Cleves ▪ Duke of Norfolk 		
TERM 4 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
Key Topic Three: The break with Rome	Assessment Objectives: <ul style="list-style-type: none"> ▪ Chronological understanding (AO1) ▪ Identifying Causation and consequence AO2) Cross-Curricular Links: <ul style="list-style-type: none"> ▪ Literacy ▪ Citizenship ▪ Religious Education 	British Values: <ul style="list-style-type: none"> ▪ Democracy ▪ Tolerance of faiths and beliefs Career pathways: A-level Government & Politics, History, Journalism, Media, Heritage Construction, Tourism
3.1 The break with Rome <ul style="list-style-type: none"> • The Act of Succession and the Act of Supremacy (1534) 		
3.2 Opposition to, and impact of, Reformation 1534-40		
3.3 The dissolution of the monasteries		
TERM 5 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
3.4 The Pilgrimage of Grace, 1536 <ul style="list-style-type: none"> • Reasons for the uprising • Rebellions in Lincolnshire and Yorkshire • Reasons for the failure of the Pilgrimage of Grace and the significance of the uprising. 	Assessment Objectives: <ul style="list-style-type: none"> ▪ Chronological understanding (AO1) ▪ Identifying Causation and consequence AO2) Cross-Curricular Links: <ul style="list-style-type: none"> ▪ Literacy ▪ Citizenship ▪ Religious Education 	British Values: <ul style="list-style-type: none"> ▪ Democracy ▪ Tolerance of faiths and beliefs Career pathways: A-level Government & Politics, History, Journalism, Media, Heritage Construction, Tourism