

KS4 Enrichment

BTEC TECH AWARD Level 1 and 2

DIGITAL INFORMATION TECHNOLOGY

Year 1

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p align="center">Component 2</p> <ul style="list-style-type: none"> ▪ Characteristics of data ▪ Representing information ▪ Validation and verification ▪ Data collection 	<p>Key Skills:</p> <ul style="list-style-type: none"> • Understanding the characteristics and types of data. ▪ Interpreting and communicating data effectively. • Critical Thinking ▪ Analysing data to identify patterns, trends, and outliers. ▪ Evaluating the reliability and relevance of data sources. <p>Subject links:</p> <ul style="list-style-type: none"> ▪ Mathematics: Understanding statistical concepts related to data analysis. ▪ Science: Exploring scientific data collection methods. 	<p>Career Links:</p> <ul style="list-style-type: none"> ▪ Data Analyst ▪ Data Scientist ▪ Database Administrator <p>British Values:</p> <ul style="list-style-type: none"> ▪ Democracy: Ensuring fair and equal access to information through data. ▪ Individual Liberty: Safeguarding individual privacy rights in data handling. ▪ Rule of Law: Adhering to legal frameworks governing data use.
TERM 2 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p align="center">Component 2</p> <ul style="list-style-type: none"> ▪ Data modelling ▪ Data Threats ▪ Data manipulation methods 	<p>Key Skills:</p> <p>Data Organisation:</p> <ul style="list-style-type: none"> ▪ Managing and organising data effectively within spreadsheet structures. ▪ Utilising features such as sorting, filtering, and grouping. ▪ Formula Application <p>Data Visualisation:</p>	<p>Career Links:</p> <ul style="list-style-type: none"> ▪ Financial Analyst ▪ Data Analyst ▪ Account ▪ Project management <p>British values:</p> <ul style="list-style-type: none"> ▪ Democracy: Facilitating transparent and accessible data representation. ▪ Individual Liberty: Empowering individuals with data analysis tools. ▪ Rule of Law: Adhering to legal

	<ul style="list-style-type: none"> ▪ Creating charts and graphs to visually represent data trends. ▪ Enhancing spreadsheet layouts for clear data presentation. <p>Subject Links:</p> <ul style="list-style-type: none"> ▪ Mathematics: Applying mathematical functions and formulas in spreadsheets. ▪ Business Studies: Applying spreadsheets for financial and business analysis. 	and ethical considerations in data handling.
TERM 3 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<ul style="list-style-type: none"> ▪ Processing methods ▪ Producing Dashboards ▪ Reviewing methods 	<p>Key Skills:</p> <ul style="list-style-type: none"> ▪ Managing and organising data effectively within spreadsheet structures. ▪ Utilising features such as sorting, filtering, and grouping. ▪ Formula Application <p>Subject Links:</p> <ul style="list-style-type: none"> ▪ Mathematics: Applying mathematical functions and formulas in spreadsheets. ▪ Business Studies: Applying spreadsheets for financial and business analysis. 	<p>Career Links:</p> <ul style="list-style-type: none"> ▪ Financial Analyst ▪ Data Analyst ▪ Accountant ▪ Project manager <p>British values:</p> <ul style="list-style-type: none"> ▪ Democracy: Facilitating transparent and accessible data representation. ▪ Individual Liberty: Empowering individuals with data analysis tools. ▪ Rule of Law: Adhering to legal and ethical considerations in data handling.
TERM 4 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<ul style="list-style-type: none"> ▪ Mock controlled assessment for component 2. 	Mock controlled assessment	Mock controlled assessment

TERM 5 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p style="text-align: center;">Component 1</p> <ul style="list-style-type: none"> • User interfaces • Factors and influences of interfaces • Audience needs • Design principles 	<p>Key Skills:</p> <ul style="list-style-type: none"> ▪ Applying design principles for user-friendly and visually appealing interfaces. ▪ Utilising graphic design tools and techniques. ▪ User Experience (UX) Design: Prioritising user experience through intuitive and efficient interface design. <p>Subject Links:</p> <ul style="list-style-type: none"> ▪ Art and Design: Applying design principles for aesthetic and functional interfaces. ▪ Psychology: Understanding the psychological aspects of user interaction. ▪ Business Studies: Aligning interface design choices with business goals. 	<p>Career links:</p> <ul style="list-style-type: none"> ▪ UX/UI Designer ▪ Interaction Designer ▪ User Interface Developer <p>British Values:</p> <ul style="list-style-type: none"> ▪ Democracy: Ensuring inclusivity and accessibility in user interface design. ▪ Individual Liberty: Upholding individual freedom in navigating interfaces. ▪ Rule of Law: Adhering to legal and ethical considerations in interface design.
TERM 6 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p style="text-align: center;">Component 1</p> <ul style="list-style-type: none"> • Design Psychology • Designing Efficient User interfaces • Project planning techniques • Creating project plans 	<p>Key Skills:</p> <ul style="list-style-type: none"> ▪ Applying design principles for user-friendly and visually appealing interfaces. ▪ Utilising graphic design tools and techniques. ▪ User Experience (UX) Design ▪ Planning and prioritising tasks for efficient project execution. ▪ Identifying potential risks and challenges in project planning. <p>Subject Links:</p> <ul style="list-style-type: none"> ▪ Psychology: Understanding the psychological aspects of user interaction. 	<p>Career links:</p> <ul style="list-style-type: none"> ▪ UX/UI Designer ▪ Interaction Designer ▪ User Interface Developer <p>British Values:</p> <ul style="list-style-type: none"> ▪ Democracy: Ensuring inclusivity and accessibility in user interface design and collaborative project planning. ▪ Individual Liberty: Empowering team members to contribute to project planning. ▪ Rule of Law: Adhering to legal and ethical considerations in interface design.

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| | <ul style="list-style-type: none">▪ Business Studies: Business Studies: Planning and prioritizing tasks for efficient project execution. | |
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