

KS4 Curriculum Overview RE

YEAR 9

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Jewish Beliefs and Teachings</u></p> <p>Introduction to Judaism- Jewish denominations and key beliefs.</p> <p>The Almighty- The nature of God – One, Creator, Lawgiver and Judge including reference to Genesis 2.</p> <p>The Shekhinah- The presence of God – The nature and importance of The Shekhinah, divergent Jewish understandings, including interpretations of 2 Chronicles 7:1–3 and the importance of them for Jewish people today.</p> <p>The Covenant with Abraham- The nature and history of the covenant, the role of Abraham in the covenant with reference to Genesis 17 and why the Promised Land covenanted to Abraham and his descendants is important for Jews today.</p> <p>The Covenant at Sinai - the nature and history of the Covenant at Sinai (the Ten Commandments), including Exodus 20; the role and significance of Moses in the Covenant at Sinai; divergent understandings of how and why the Decalogue is important in Jewish life today.</p> <p>The Messiah - The nature and purpose of the Messiah: how messiahship is shown in the scriptures including Jeremiah 23:5–8; the nature and significance of the Messianic Age and the Jewish responsibility to bring it about; divergent understandings of the Messiah in different forms of Orthodox and Reform Judaism and the importance of them for Jewish people today.</p>	<p><u>Key Skills</u></p> <p>Defining key Jewish terms.</p> <p>Identifying the divergent Jewish understandings between Orthodox, Reform and Secular Jewish beliefs.</p> <p>Applying Jewish beliefs to modern society.</p> <p>Explaining Jewish beliefs and their importance for Jewish people today.</p> <p>Examining scripture from the Tenakh and Talmud.</p> <p>Evaluating different Jewish beliefs.</p> <p><u>Subject Links</u></p> <p>English: Analysing literature from the Tenakh according to literary genre.</p> <p>History: Exploring the background and origins of Judaism.</p> <p>Geography: Investigating the geographical origin of Judaism and the spread of Judaism geographically.</p>	<p><u>British Values</u></p> <p>Understanding different faiths and beliefs.</p> <p>Individual liberty – faith and belief.</p> <p>Respect for the beliefs of other worldviews.</p> <p>The rule of law – protecting the right to have both religious and non-religious beliefs.</p> <p><u>Career links</u></p> <p>Ability to be a ‘critical’ thinker and someone able to follow reasoning (lawyer/public office).</p> <p>Improved communication which is a key skill needed in the workplace (Police Officer/Youth Worker/Social Worker).</p> <p>Ability to be an ‘analytical thinker’ (Civil Service Administrator, Project Manager)</p> <p>Religion is an inescapable part of our world. It can be found in politics, economics, ethics, social norms, domestic values, art, culture, science and foreign policy and it helps us have a better understanding of the world we live in.</p>

TERM 2 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Jewish Beliefs and Teachings</u></p> <p>Moral Principles and the Mitzvot- the nature and importance of the Mitzvot, including reference to the Mishneh Torah of Maimonides: Sefer Mada; the importance of the relationship between keeping the Mitzvot and free will; the Mitzvot between humans and the Almighty, and between humans; divergent understandings of the importance of the Mitzvot between the Almighty and humans, and between humans, for Jewish life today.</p> <p>The Sanctity of Life- the nature and importance of Pikuach Nefesh (primacy of life); why human life is holy by Jewish people; how life is shown as special and taking precedence over everything, including Talmud Yoma 83–84; divergent understandings of how and why the principle of Pikuach Nefesh is applied by Jews today.</p> <p>Jewish beliefs about Life after Death- divergent Jewish understandings of the nature and significance of life after death, including reference to different forms of Orthodox and Reform Judaism; Jewish teachings about life after death, including interpretations of Ecclesiastes 12; the nature of resurrection and judgement; why belief in life after death may be important for Jews today.</p> <p><u>Jewish Practices</u></p> <p>Public Acts of Worship- the nature, features, and purpose of Jewish public worship, including interpretations of Psalm 116:12–19; the nature, features, and importance of synagogue services for the Jewish community and the individual.</p> <p>The Tenakh and Talmud - the nature, features, purpose and significance of the Tenakh (the written law) and Talmud (the oral law) for Jews in daily life today, with reference to Perkei Avot 2; the nature and purpose of Jewish laws: food laws, kashrut, including kosher, and treifah and the separation of dairy and meat, including</p>	<p><u>Key Skills</u></p> <p>Defining key Jewish terms.</p> <p>Identifying the divergent Jewish understandings between Orthodox, Reform and Secular Jewish beliefs and practices.</p> <p>Applying Jewish beliefs and practices to modern society.</p> <p>Explaining Jewish beliefs and practices and their importance for Jewish people today.</p> <p>Examining scripture from the Tenakh and Talmud.</p> <p>Evaluating different Jewish beliefs and practices.</p> <p><u>Subject Links</u></p> <p>English: Analysing literature from the Tenakh according to literary genre.</p> <p>History: Exploring the background and origins of Jewish practices.</p>	<p><u>British Values</u></p> <p>Democracy - Religions differ in their ethical standards and in the political implications of their teachings.</p> <p>Understanding different faiths, beliefs, and practices.</p> <p>Individual liberty – faith, belief, and practice.</p> <p>Respect for the beliefs of other worldviews.</p> <p>The rule of law – protecting the right to have both religious and non-religious beliefs and practices.</p> <p><u>Career links</u></p> <p>Ability to be a ‘critical’ thinker and someone able to follow reasoning (lawyer/public office).</p> <p>Improved communication which is a key skill needed in the workplace (Police Officer/Youth Worker/Social Worker).</p> <p>Ability to be an ‘analytical thinker’ (Civil Service Administrator, Project Manager)</p> <p>Decision making skills</p> <p>Conflict resolution skills</p>

<p>reference to Deuteronomy 14:3–10; the divergent implications of the Jewish food laws for Jews today.</p> <p>Private Prayer- the nature, features, and purpose of prayer three times a day; the importance of having different forms of prayers, including interpretations of Psalm 55:16–23.</p> <p>Shema and Amidah- when the Shema and the Amidah might be used, how and why, including reference to the Mezuzah; the importance of having the Shema and the Amidah for Jews today, including reference to Deuteronomy 6:4.</p>		<p>Religion is an inescapable part of our world. It can be found in politics, economics, ethics, social norms, domestic values, art, culture, science and foreign policy and it helps us have a better understanding of the world we live in.</p>
TERM 3 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Catholic Christianity- Beliefs and Teachings</u></p> <p>The Trinity- the nature and significance of the Trinity as expressed in the Nicene Creed; the nature and significance of the oneness of God; the nature and significance of each of the Persons individually: God as the Father, Son, and Holy Spirit; how this is reflected in worship and belief in the life of a Catholic today.</p> <p>The Trinity in the Bible- the nature and significance of God as a Trinity of Persons, including reference to the baptism of Jesus (Matthew 3: 13–17) and historical development of the doctrine of the Trinity, including reference to the First Council of Nicaea and the First Council of Constantinople.</p> <p>Creation- the nature and significance of the biblical account of Creation, including Genesis 1–3; and how it may be understood in divergent ways in Christianity, including reference to literal and metaphorical interpretations; the significance of the Creation account for Catholics in understanding the nature and characteristics of God, especially as Creator, benevolent, omnipotent, and eternal.</p> <p>Creation and the Nature of Humanity- the nature and significance of the nature of humanity being created in the image of God, including reference to Genesis 1–3 and divergent understandings of humanity’s relationship with Creation (dominion and stewardship); the implications of these beliefs for Catholics today.</p> <p>The Incarnation- Jesus as incarnate Son, the divine Word, including John 1, both fully God and fully human; the scriptural origins of this belief, including John 1:1–18 and its importance for Catholics today.</p>	<p><u>Key Skills</u></p> <p>Defining key Catholic terms.</p> <p>Identifying the divergent Catholic understandings of beliefs and teachings.</p> <p>Applying Catholic Christian beliefs to modern society.</p> <p>Explaining Catholic Christian beliefs and their importance for Catholics people today.</p> <p>Examining scripture from the Bible and the Catechism of the Catholic Church.</p> <p>Evaluating different Catholic beliefs.</p> <p><u>Subject Links</u></p> <p>English: Analysing literature styles and genres from the Bible.</p> <p>History: Exploring the background and origins of Catholic Christianity.</p>	<p><u>British Values</u></p> <p>Understanding different faiths and beliefs.</p> <p>Individual liberty – faith and belief.</p> <p>Respect for the beliefs of other worldviews.</p> <p>The rule of law – protecting the right to have both religious and non-religious beliefs.</p> <p><u>Career links</u></p> <p>Ability to be a ‘critical’ thinker and someone able to follow reasoning (lawyer/public office).</p> <p>Improved communication which is a key skill needed in the workplace (Police Officer/Youth Worker/Social Worker).</p> <p>Ability to be an ‘analytical thinker’ (Civil Service Administrator, Project Manager)</p>

<p>The Paschal Mystery - Catholic teachings about the life, death, resurrection, and ascension of Jesus, including reference to Luke 24; the redemptive efficacy of these events and their significance for Catholics today.</p>	<p>Geography: Investigating the geographical origin of Catholic Christianity and the spread of Catholic Christianity geographically. Locating Catholic pilgrimage sites.</p> <p>Science: The origins of the universe.</p>	
TERM 4 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Catholic Christianity- Beliefs and Teachings</u></p> <p>The Significance of the Paschal Mystery- The significance of the life, death, resurrection, and ascension of Jesus for Catholic beliefs about salvation and grace, including John 3:10–21 and Acts 4:8–12; the implications and significance of these events for Catholic practice today.</p> <p>Eschatology- life after death; the nature of resurrection, judgment, heaven, hell, and purgatory, including reference to John 11:17–27 and 2 Corinthians 5:1–10; divergent Christian beliefs about life after death, with reference to purgatory and the nature of resurrection; why belief in life after death is important for Catholics today.</p> <p>Revision for End of Year Examinations – Jewish beliefs and teachings, Jewish practices and Catholic beliefs and teachings.</p>	<p><u>Key Skills</u></p> <p>Defining key Catholic Christian terms.</p> <p>Identifying the divergent Catholic understandings of beliefs and teachings.</p> <p>Applying Catholic Christian beliefs to modern society.</p> <p>Explaining Catholic Christian beliefs and their importance for Catholics people today.</p> <p>Examining scripture from the Bible and the Catechism of the Catholic Church.</p> <p>Evaluating different Catholic beliefs.</p> <p><u>Subject Links</u></p>	<p><u>British Values</u></p> <p>Understanding different faiths and beliefs.</p> <p>Individual liberty – faith and belief.</p> <p>Respect for the beliefs of other worldviews.</p> <p>The rule of law – protecting the right to have both religious and non-religious beliefs.</p> <p><u>Career links</u></p> <p>Ability to be a ‘critical’ thinker and someone able to follow reasoning (lawyer/public office).</p> <p>Improved communication which is a key skill needed in the workplace (Police Officer/Youth Worker/Social Worker).</p>

	English: Analysing literature styles and genres from the Bible.	Ability to be an ‘analytical thinker’ (Civil Service Administrator, Project Manager)
TERM 5 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>Revision for End of Year Examinations – Jewish beliefs and teachings, Jewish practices and Catholic beliefs and teachings.</p> <p><i>Internal Examinations – Week 3</i></p> <p><u>Jewish Practices – Rites of Passage</u></p> <p>Birth Ceremonies- The nature, features, and purpose of the birth ceremonies. including interpretations of Genesis 21:1–8 and Leviticus 12. Divergent understandings of the importance of the ritual for different forms of Orthodox and Reform Judaism today</p> <p>Coming of Age Ceremonies - The nature, features and purpose of Bar and Bat Mitzvah ceremonies. Divergent understandings of the importance of the ritual for different forms of Orthodox and Reform Judaism today.</p> <p>Marriage Ceremonies- The nature, features, and purpose of marriage ceremonies. Divergent understandings of the importance of the ritual for different forms of Orthodox and Reform Judaism today.</p> <p>Mourning Ceremonies- The nature, purpose and importance of mourning ceremonies; the distinct importance of the funeral, shiva, avelut and yahrzeit for Jews today; divergent understandings of the importance of the rituals for different forms of Orthodox and Reform Judaism today.</p>	<p><u>Key Skills</u></p> <p>Defining key Jewish terms.</p> <p>Describing the nature and features of Jewish rites of passage.</p> <p>Explaining the purpose and importance of Jewish rites of passage.</p> <p>Examining scripture from the Tenakh and Talmud.</p> <p>Evaluating the divergent understandings of Jewish rites of passage.</p> <p><u>Subject Links</u></p> <p>English: Analysing literature styles and genres from the Tenakh and Talmud.</p> <p>Sociology: Analysing and explaining Jewish rites of passage that matter to individuals and communities.</p>	<p><u>British Values</u></p> <p>Democracy - Religions differ in their ethical standards and in the political implications of their teachings.</p> <p>Understanding different faiths, beliefs, and practices.</p> <p>Individual liberty – faith, belief, and practice.</p> <p>Respect for the beliefs of other worldviews.</p> <p>The rule of law – protecting the right to have both religious and non-religious beliefs and practices.</p>
TERM 6 TOPIC/s	*Key Skills/Subject Links	*Career links & BV

<u>Jewish Practices - Festivals</u>	<u>Key Skills</u>	<u>British Values</u>
<p>Rosh Hashanah- the nature, history, purpose and significance of; the origins and meaning of Rosh Hashanah, including interpretations of Leviticus 23; divergent understandings of why Rosh Hashanah is important to different forms of Orthodox and Reform Judaism today.</p> <p>Yom Kippur- the nature, history, purpose and significance of; the origins and meaning of Yom Kippur; divergent understandings of why Yom Kippur is important to different forms of Orthodox and Reform Judaism today.</p> <p>Pesach- the nature, history, purpose and significance of; the origins and meaning of Pesach; divergent understandings of why Yom Kippur is important to different forms of Orthodox and Reform Judaism today.</p> <p>Shavuot- the nature, history, purpose and significance of; the origins and meaning of Shavuot; divergent understandings of why Yom Kippur is important to different forms of Orthodox and Reform Judaism today.</p> <p>Sukkot- the nature, history, purpose and significance of; the origins and meaning of Sukkot; divergent understandings of why Yom Kippur is important to different forms of Orthodox and Reform Judaism today.</p>	<p>Defining key Jewish terms.</p> <p>Describing the nature and features of Jewish rites of passage.</p> <p>Explaining the purpose and importance of Jewish rites of passage.</p> <p>Examining scripture from the Tenakh and Talmud.</p> <p>Evaluating the divergent understandings of Jewish rites of passage.</p> <p><u>Subject Links</u></p> <p>English: Analysing literature from the Tenakh according to literary genre.</p> <p>History: Exploring the background and origins of Jewish festivals.</p> <p>Geography: Investigating the geographical locations of where Jewish festivals began.</p> <p>Sociology: Analysing and explaining Jewish festivals that matter to individuals and communities.</p>	<p>Understanding different faiths and beliefs.</p> <p>Individual liberty – faith and belief.</p> <p>Respect for the beliefs of other worldviews.</p> <p>The rule of law – protecting the right to have both religious and non-religious beliefs.</p> <p><u>Career links</u></p> <p>Business Management/Human Resources – Understanding the importance of religious festivals and ensuring inclusion and equality in the work place.</p>