

KS4 Curriculum Overview RE

YEAR 10

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Arguments for the Existence of God – Catholic Christianity</u></p> <p>Revelation- The significance of Jesus Christ as the culmination of God’s revelation; what the revelation of Jesus Christ shows about the nature of God for Catholics, including reference to Hebrews 1:1–4.</p> <p>Visions- the nature and importance of visions for Catholics; biblical and non-biblical examples of visions, including Joan of Arc and Genesis 15 and Matthew 17:1–13; reasons why they might lead to belief in God and Catholic responses to non-religious arguments (including atheist and Humanist) which maintain that visions are hallucinations and provide no proof that God exists.</p> <p>Miracles- the nature and importance of miracles for Catholics; biblical and non-biblical examples of miracles, including those at Lourdes and John 4:43–54; reasons why they might lead to belief in God and Catholic responses to non-religious arguments (including atheist and Humanist) which maintain that miracles can be scientifically explained and provide no proof that God exists.</p> <p>Religious Experiences- the nature of religious experience and why not all religious experiences are approved by the Church, including reference to Catechism of the Catholic Church 66–67; Catholic responses to non-religious (including atheist and Humanist) arguments that religious experiences do not provide proof that God exists.</p> <p>Design Argument- the classical design argument for the existence of God and its use by Catholics as a philosophical argument for the existence of God; understandings of what the design argument shows about the nature of God for Catholics including Romans 1:18–24; Catholic responses to non-religious (including atheist and Humanist) arguments against the design argument as evidence for the existence of God.</p> <p>Cosmological Argument- the cosmological argument for the existence of God and its use by Catholics as a philosophical argument for the existence of God,</p>	<p><u>Key Skills</u></p> <p>Defining key Catholic terms.</p> <p>Identifying the divergent worldviews about the existence of God.</p> <p>Explaining Catholic and non-religious beliefs about the existence of God.</p> <p>Examining scripture from the Bible and the Catechism of the Catholic Church.</p> <p>Evaluating different worldviews and philosophical arguments for the existence of God.</p> <p><u>Subject Links</u></p> <p>English: Analysing literature from the Bible according to literary genre.</p> <p>Geography: Investigating the geographical origin of religious sites e.g., Lourdes.</p> <p>Science: Explaining the design of the world through evolution and the origins of the world through The Big Bang Theory.</p>	<p><u>British Values</u></p> <p>Understanding different worldviews about the existence of God.</p> <p>Individual liberty – faith and belief about the existence of God.</p> <p>Respect for the beliefs of other worldviews.</p> <p>The rule of law – protecting the right to have both religious and non-religious beliefs.</p> <p><u>Career links</u></p> <p>Ability to be a ‘critical’ thinker and someone able to follow reasoning (lawyer/public office).</p> <p>Improved communication which is a key skill needed in the workplace (Police Officer/Youth Worker/Social Worker).</p> <p>Ability to be an ‘analytical thinker’ (Civil Service Administrator, Project Manager)</p>

including reference to Thomas Aquinas' First Three Ways of showing God's existence; understandings of the nature and importance of what the cosmological argument shows about the nature of God for Catholics; Catholic responses to non-religious (including atheist and Humanist) arguments against the cosmological argument as evidence for the existence of God.		
TERM 2 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>The Problem of Evil and Suffering- the issues it raises for Catholics about the nature of God, including Isaiah 45; how the problem and its basis as a philosophical argument may lead some to examine and others to reject their belief in God.</p> <p>Solutions to the Problem of Evil and Suffering- biblical, theoretical, and practical responses – Psalms, including reference to Psalm 119, Job, free will (St Augustine), as a way for humans to develop (St Irenaeus), prayer, and charity; divergent understandings within Christianity of their success in solving the problem.</p> <p><u>Religious Teachings on Relationships and Families in the 21st Century – Catholic Christianity</u></p> <p>Marriage- the significance of marriage in Catholic life; Catholic teachings about marriage, including Not Just Good, But Beautiful by Pope Francis; divergent Christian, non-religious (including atheist and Humanist) attitudes to the importance of marriage in society, including the sanctity of marriage, a lack of importance, cohabitation, and the Catholic responses to these attitudes.</p> <p>Sexual Relationships- Catholic teaching about sexual relationships as marital, unitive, and procreative, including Catechism of the Catholic Church 2360–2365; Catholic teaching on sexual relationships outside of marriage and homosexuality; divergent Christian, non-religious (including atheist and Humanist) attitudes to sexual relationships, including the acceptance of sexual relationships outside marriage and homosexuality and Catholic responses to them.</p> <p>Family- Catholic teaching about the purpose and importance of families including: procreation; security and education of children; Catholic responses to the different types of family within 21st-century society (nuclear, single parent, same-sex parents, extended and blended families), including Familiaris Consortio, 36-85.</p>	<p><u>Key Skills</u></p> <p>Defining key terms.</p> <p>Identifying divergent worldviews about relationships and families.</p> <p>Explaining Catholic and non-religious beliefs about relationships and families.</p> <p>Examining scripture from the Bible and the Catechism of the Catholic Church.</p> <p>Evaluating different worldviews about relationships and families.</p> <p><u>Subject Links</u></p> <p>English: Analysing literature from the Bible according to literary genre.</p> <p>RSE: Explaining Catholic and Humanist beliefs/teachings about intimate and sexual relationships.</p> <p>Sociology: Identifying different types of family within 21st Century society.</p>	<p><u>British Values</u></p> <p>Understanding different worldviews about relationships and families.</p> <p>Individual liberty – faith and belief relationships and families.</p> <p>Respect for the beliefs of other worldviews.</p> <p>The rule of law – protecting the right to have both religious and non-religious beliefs and to not experience discrimination based on protected characteristics e.g., sexuality.</p> <p><u>Career links</u></p> <p>Ability to be a ‘critical’ thinker and someone able to follow reasoning (lawyer/public office).</p> <p>Improved communication which is a key skill needed in the workplace (Police Officer/Youth Worker/Social Worker).</p> <p>Ability to be an ‘analytical thinker’ (Civil Service Administrator, Project Manager)</p> <p>Studying the Equality Act and Marriage (Same Sex</p>

<p>Support for the Family from the local Parish- how and why the local parish tries to support families, including through family worship, the sacraments, classes for parents, groups for children and counselling, with reference to the Family Group Movement and Catechism of the Catholic Church 2226; the importance of the support of the local parish for Catholic families today.</p>		<p>Couples Act) supports the knowledge needed for a career in a law firm or the criminal justice system.</p>
TERM 3 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Religious Teachings on Relationships and Families in the 21st Century – Catholic Christianity</u></p> <p>Family Planning- Catholic teaching about artificial contraception and natural family planning, including reference to Humanae Vitae; divergent Christian, non-religious (including atheist and Humanist) attitudes to family planning, including acceptance of artificial methods of contraception by some Protestant Churches and the application of ethical theories, such as situation ethics, and Catholic responses to them.</p> <p>Divorce, Remarriage and Annulment-Catholic teaching on divorce, annulment, and remarriage, including Catechism of the Catholic Church 2382–2386; divergent Christian, non-religious (including atheist and Humanist) attitudes to divorce, annulment, and remarriage, including the application of ethical theories, such as situation ethics, and Catholic responses to them.</p> <p>Equality of Men and Women in the Family- Catholic teaching about the role of men and women in the family with reference to Catechism of the Catholic Church 2207, including the dignity of work within the home; divergent Christian teachings and attitudes about the equality and roles of men and women in the family and Catholic responses to them.</p> <p>Gender Prejudice and Discrimination- Catholic opposition to gender prejudice and discrimination, including theology of the body; examples of Catholic opposition to gender prejudice and discrimination, including Catechism of the Catholic Church 1938; divergent Christian attitudes to gender differences, including the role of women in the Church, prejudice and discrimination and Catholic responses to them.</p> <p><u>Catholic Christianity – Practices</u></p>	<p><u>Key Skills</u></p> <p>Defining key terms.</p> <p>Identifying divergent worldviews about relationships and families.</p> <p>Explaining Catholic, non-Catholic Christian and non-religious beliefs about relationships and families.</p> <p>Examining scripture from the Bible and the Catechism of the Catholic Church.</p> <p>Evaluating different worldviews about relationships and families.</p> <p><u>Subject Links</u></p> <p>English: Analysing literature from the Bible according to literary genre.</p> <p>RSE: Explaining how different types of artificial contraception and natural family planning work and the Catholic, non-Catholic Christian and non-religious attitudes towards these.</p>	<p><u>British Values</u></p> <p>Understanding different worldviews about relationships and families.</p> <p>Individual liberty – faith and belief relationships and families and not to experience discrimination based on protected characteristics e.g., gender.</p> <p>Respect for the beliefs of other worldviews.</p> <p>The rule of law – protecting the right to have both religious and non-religious beliefs.</p> <p><u>Career links</u></p> <p>Ability to be a ‘critical’ thinker and someone able to follow reasoning (lawyer/public office).</p> <p>Improved communication which is a key skill needed in the workplace (Police Officer/Youth Worker/Social Worker).</p> <p>Ability to be an ‘analytical thinker’ (Civil Service Administrator, Project Manager)</p> <p>Studying the Equality Act supports the knowledge</p>

<p>The Sacramental Nature of Reality- Catholic teachings about how the whole of creation manifests the presence of God; the meaning and effects of each of the seven sacraments, including Catechism of the Catholic Church 1210–1211; the practice and symbolism of each sacrament; how sacraments communicate the grace of God; divergent Christian attitudes to sacraments, including reference to Orthodox and Protestant Christianity.</p> <p>Liturgical Worship- The nature and significance of the Mass for Catholics, including its structure and the Eucharist as the ‘source and summit of Christian life’, with reference to Lumen Gentium paragraph 7; divergent Christian attitudes towards the practice and meaning of liturgical worship, including its significance for Catholics and the less structured worship in evangelical Christian denominations.</p>	<p>Sociology: Explaining the roles of men and women in the family and examining gender prejudice and discrimination.</p>	<p>needed for a career in a law firm or the criminal justice system.</p>
TERM 4 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Catholic Christianity – Practices</u></p> <p>The Funeral Rite- Practices associated with the funeral rite in the home, the church, and the cemetery, including reference to 'Preparing my funeral' by Vincent Nichols, Archbishop of Westminster; the aims of the funeral rite, including communion with the deceased; the communion of the community and the proclamation of eternal life to the community and its significance for Catholics.</p> <p>Prayer- The nature and significance of different types of prayer; the Lord’s Prayer, including Matthew 6:5–14, set (formulaic) prayers and informal (extempore) prayer; when each type might be used and why; the importance of prayer and the importance for Catholics of having different types of worship.</p> <p>Popular Piety- the nature and significance of the Rosary, Eucharistic adoration, and Stations of the Cross; how each of these might be used and why; the importance of having different types of worship for Catholics including reference to Catechism of the Catholic Church 1674–1676; divergent Christian attitudes to these forms of piety.</p> <p>Pilgrimage- The nature, history and purpose of Catholic pilgrimage; the significance of the places people go on pilgrimage; divergent Christian understandings about whether pilgrimage is important for Christians today, with specific reference to Jerusalem, Lourdes, Rome,</p>	<p><u>Key Skills</u></p> <p>Defining Catholic key terms.</p> <p>Identifying divergent Christian practices.</p> <p>Explaining Catholic practices.</p> <p>Examining scripture from the Bible and the Catechism of the Catholic Church.</p> <p>Evaluating different Christian practices.</p> <p><u>Subject Links</u></p> <p>English: Analysing literature from the Bible according to literary genre.</p> <p>Geography: Identifying the geographical location of Catholic pilgrimage sites.</p>	<p><u>British Values</u></p> <p>Understanding different faiths and beliefs.</p> <p>Individual liberty – faith, belief and practices.</p> <p>Respect for the beliefs of other worldviews.</p> <p>The rule of law – protecting the right to have both religious and non-religious practices.</p> <p><u>Career links</u></p> <p>Ability to be a ‘critical’ thinker and someone able to follow reasoning (lawyer/public office).</p> <p>Improved communication which is a key skill needed in the workplace (Police Officer/Youth Worker/Social Worker).</p> <p>Ability to be an ‘analytical thinker’ (Civil Service</p>

<p>Walsingham and the Catechism of the Catholic Church 2691–2696.</p> <p>Catholic Social Teaching- How Catholic Social Teaching reflects the teaching to show love of neighbour; Catholic teaching on justice, peace and reconciliation, Evangelii Gaudium paragraphs 182–237 - The inclusion of the poor in society; How these teachings might be reflected in the lives of individual Catholics including reference to Matt 25: 31 –46 (sheep and goats); the work of CAFOD, what it does and why.</p> <p>Catholic Mission and Evangelism- The history and significance of mission and evangelism for Catholics; divergent ways this is put into practice by the Church and individual Catholics locally, nationally, and globally, and how this fulfils the commission of Jesus and teachings of the Church, including Evangelii Gaudium Chapter 5.</p>		Administrator, Project Manager)
TERM 5 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>Revision for End of Year Examinations – Jewish Beliefs and Teachings, Jewish Practices, Arguments for the Existence of God and Religious Teachings on Relationships and Families in the 21st Century.</p>		
TERM 6 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>Revision for End of Year Examinations – Jewish Beliefs and Teachings, Jewish Practices, Arguments for the Existence of God and Religious Teachings on Relationships and Families in the 21st Century.</p> <p><i>Internal Examinations – Week 2</i></p> <p>Revision - Catholic Christianity Beliefs and Teachings and Catholic Christianity Practices Revision.</p>		