

KS4 Curriculum Overview RE

YEAR 11

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Catholic Christianity – Sources of Wisdom and Authority</u></p> <p>The Bible- The development and structure of the Bible as the revealed Word of God: the origins, structure and different literary forms of the Bible: Old Testament: law, history, prophets, writings; and New Testament: gospels, letters; including divergent Christian understandings about which books should be within the Bible with reference to the Council of Trent.</p> <p>Interpretation of the Bible- Catholic interpretation of the Bible and understanding of the meaning of inspiration; divergent interpretations of the authority of the Bible within Christianity: the literal Word of God, the revealed Word of God and as source of guidance and teaching, including 2 Timothy 3:16 and Catechism of the Catholic Church 105–108; the implications of this for Catholics today.</p> <p>The Magisterium- The meaning, function and importance of the magisterium both conciliar and pontifical with reference to Catechism of the Catholic Church 100; the magisterium as the living teaching office of the Church and authentic interpreter of the affirmations of Scripture and Tradition, and why they are important for Catholics today.</p> <p>The Second Vatican Council- The nature, history and importance of the council; the nature and significance of the four key documents for the Church and for Catholic living: Dei Verbum, Lumen Gentium, Sacrosanctum Concilium and Gaudium et Spes.</p> <p>The Church as the Body of Christ- The nature and significance of the Church as the Body of Christ and the People of God, including Romans 12:4–6 and 1 Corinthians 12; why the Church as the Body of Christ and the People of God is important for Catholics today; divergent Christian attitudes towards these.</p> <p>The Four Marks of the Church -The nature of the Church as one, holy, Catholic and apostolic including reference to the Nicene Creed and the First Council of Constantinople; how the marks may be understood in divergent ways within Christianity; why they are important for Catholics today.</p>	<p><u>Key Skills</u></p> <p>Defining key Catholic terms.</p> <p>Identifying the divergent Christian beliefs about sources of wisdom and authority.</p> <p>Applying Catholic Christian beliefs to modern society.</p> <p>Explaining Catholic Christian beliefs about sources of wisdom and authority and their importance for Catholics people today.</p> <p>Examining scripture from the Bible and the Catechism of the Catholic Church.</p> <p>Evaluating different Christian beliefs about sources of wisdom and authority.</p> <p><u>Subject Links</u></p> <p>English: Analysing literature styles and genres from the Bible.</p> <p>History: Exploring the background and origins of Catholic sources of authority.</p>	<p><u>British Values</u></p> <p>Understanding different faiths and beliefs.</p> <p>Individual liberty – faith, belief and sources of wisdom and authority.</p> <p>Respect for the beliefs of other worldviews.</p> <p>The rule of law – protecting the right to have both religious and non-religious beliefs.</p> <p><u>Career links</u></p> <p>Ability to be a ‘critical’ thinker and someone able to follow reasoning (lawyer/public office).</p> <p>Improved communication which is a key skill needed in the workplace (Police Officer/Youth Worker/Social Worker).</p> <p>Ability to be an ‘analytical thinker’ (Civil Service Administrator, Project Manager)</p>

TERM 2 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>Revision Mock 1- Catholic Beliefs and Teachings, Catholic Practices, Arguments for the Existence of God and Jewish Practices.</p> <p><i>Internal Examinations Mock 1 – Week 3</i></p> <p><u>Catholic Christianity- Sources of Wisdom and Authority</u></p> <p>Mary as a Model of the Church- The significance of Mary as a model of the Church – joined with Christ in the work of salvation, as a model of discipleship and as a model of faith and charity, including Luke 1:26–39 and Catechism of the Catholic Church 963–975; the implications of this teaching for Catholic life today.</p> <p>Sources of Ethical Decision Making- The example and teaching of Jesus as the authoritative source for moral teaching; Jesus as fulfilment of the Law, including Matthew 5:17–24; divergent understandings of the place and authority of natural law; virtue and the primacy of conscience; the divergent implications of these sources of authority for Christians today.</p> <p><u>Catholic Christianity- Forms of Expression and Ways of Life</u></p> <p>Architecture of a Catholic church- How they reflect belief, are used in, and contribute to, worship, including reference to the Catechism of the Catholic Church 1179–1181</p>	<p><u>Key Skills</u></p> <p>Defining key Catholic terms.</p> <p>Identifying the divergent Christian beliefs about sources of wisdom and authority.</p> <p>Applying Catholic Christian beliefs to modern society.</p> <p>Explaining Catholic Christian beliefs about sources of wisdom and authority and their importance for Catholics today.</p> <p>Examining scripture from the Bible and the Catechism of the Catholic Church.</p> <p>Evaluating different Christian beliefs about sources of wisdom and authority.</p> <p><u>Subject Links</u></p> <p>English: Analysing literature styles and genres from the Bible.</p> <p>History: Exploring the background and origins of Catholic sources of wisdom and authority.</p>	<p><u>British Values</u></p> <p>Understanding different faiths and beliefs.</p> <p>Individual liberty – faith, belief and sources of wisdom and authority.</p> <p>Respect for the beliefs of other worldviews.</p> <p>The rule of law – protecting the right to have both religious and non-religious beliefs.</p> <p><u>Career links</u></p> <p>Ability to be a ‘critical’ thinker and someone able to follow reasoning (lawyer/public office).</p> <p>Improved communication which is a key skill needed in the workplace (Police Officer/Youth Worker/Social Worker).</p> <p>Ability to be an ‘analytical thinker’ (Civil Service Administrator, Project Manager)</p>

TERM 3 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Catholic Christianity- Forms of Expression and Ways of Life</u></p> <p>Internal Features of a Catholic church- Reference to Catechism of the Catholic Church 1182–1186: the meaning and significance of the lectern, altar, crucifix and tabernacle and how they express the importance of redemption and facilitate Catholic worship.</p> <p>Sacred Objects- Sacred vessels, sarcophagi, and hunger cloths within Catholicism: the way these are used to express belief, including Catechism of the Catholic Church 1161, and the divergent ways in which they may be used in church and other settings.</p> <p>Paintings, Frescoes and Drawings- Reference to two specific pieces and Catechism of the Catholic Church 2502– 2503: the divergent ways these are used to express belief by the artist and those who observe the art, and the divergent ways in which paintings, frescos and drawings may be used in church and other settings.</p> <p>Sculptures and Statues- Reference to Catechism of the Catholic Church 2501: the way these are used to express belief by the artist and those who observe the art, the way these are used to express belief, and the divergent ways in which how sculptures and statues may be used in church and other settings.</p> <p>Symbols and Imagery- The cross, crucifix, fish, ChiRho, dove, including Catechism of the Catholic Church 701, Eagle, Alpha and Omega, symbols of the four evangelists; the way this symbolism is used to express belief, and the divergent ways in which they may be used in church and other settings.</p> <p>Drama- Mystery plays, passion plays; the way drama is used to express belief with reference to Catechism of the Catholic Church 2567, and the divergent ways in which drama may be used in church and other settings.</p>	<p><u>Key Skills</u></p> <p>Defining key Catholic terms.</p> <p>Identifying forms of expression and ways of life in the Catholic church.</p> <p>Linking Catholic beliefs with the form of expression.</p> <p>Explaining how Catholic forms of expression and ways of life are used and why they are important.</p> <p>Examining scripture from the Bible and the Catechism of the Catholic Church.</p> <p>Evaluating different Christian beliefs about the use of forms of expression and ways of life.</p> <p><u>Subject Links</u></p> <p>English: Analysing literature styles and genres from the Bible.</p> <p>Art: Examining Catholic artwork and the beliefs they express.</p> <p>Drama: Examining Catholic drama and how it expresses belief.</p>	<p><u>British Values</u></p> <p>Understanding different faiths and beliefs.</p> <p>Individual liberty – faith, belief and forms of expression and ways of life.</p> <p>Respect for the beliefs of other worldviews.</p> <p>The rule of law – protecting the right to have both religious and non-religious forms of expression and ways of life.</p> <p><u>Career links</u></p> <p>Ability to be a ‘critical’ thinker and someone able to follow reasoning (lawyer/public office).</p> <p>Improved communication which is a key skill needed in the workplace (Police Officer/Youth Worker/Social Worker).</p> <p>Ability to be an ‘analytical thinker’ (Civil Service Administrator, Project Manager)</p>

TERM 4 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Catholic Christianity- Forms of Expression and Ways of Life</u></p> <p>Music- Hymns, plainchant, psalms and worship songs including reference to Catechism of the Catholic Church 2641; the way different music is used to express belief and the divergent ways in which it may be used in church (including the Mass) and other settings.</p> <p>Revision Mock 2- Catholic Christianity Sources of Wisdom and Authority, Catholic Christianity Forms of Expression and Ways of Life, Religious Teachings on Relationships and Families and Jewish Beliefs and Teachings.</p> <p>Internal Examinations Mock 2 – Week 2</p> <p>Revision for Public Examinations.</p>	<p><u>Key Skills</u></p> <p>Defining key Catholic terms.</p> <p>Identifying forms of expression and ways of life in the Catholic church.</p> <p>Linking Catholic beliefs with the form of expression.</p> <p>Explaining how Catholic forms of expression and ways of life are used and why they are important.</p> <p>Examining scripture from the Bible and the Catechism of the Catholic Church.</p> <p>Evaluating different Christian beliefs about the use of forms of expression and ways of life.</p> <p><u>Subject Links</u></p> <p>Music: Examining different types of Catholic music and how it is used to express belief.</p>	<p><u>Career links</u></p> <p>Ability to be a ‘critical thinker’ and someone able to follow reasoning (lawyer/public office).</p> <p>Improved communication which is a key skill needed in the workplace (Police Officer/Youth Worker/Social Worker).</p> <p>Ability to be an ‘analytical thinker’ (Civil Service Administrator, Project Manager)</p>
TERM 5 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>Revision for Public Examinations</p> <p><u>Public Examinations</u></p> <p>Paper 1- Catholic Christianity- Thursday 9th May 2024- AM- 1hr 45 min</p> <p>Paper 2- Judaism – Thursday 16th May 2024- PM- 50 min</p> <p>Paper 3- Philosophy and Ethics – Friday 7th June 2024- AM – 50 min</p>		