## YEAR 9

| TERM 1 TOPIC/s |  |
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| $\bullet$ | Percentages |
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|  | Angles in parallel lines |
|  | Square and cubed numbers |

- Laws of Indices
- Circumference of a circle
- Stem and a leaf diagram
- Coordinates
- Perimeter
- Probability
- Averages
- Cumulative Frequency Graph

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| TERM 2 TOPIC/s | *Key Skills/Subject Links | *Career links \& BV |
| - Area <br> - Probability <br> - Circles <br> - Solving equation <br> - Compound Measures | - Recall formula to calculate area for both parallelogram and trapezium. <br> - Find probabilities from a twoway table and frequency tree. <br> - Recall parts of a circle, and use (and rearrange) the area of a circle given a radius or diameter. <br> - Solve equations with two operations, including those with brackets, and more complicated linear equations. <br> - Use Distance Speed, Time triangle to calculate all three measures. <br> - Use the MDV triangle to calculate Density, mass, and volume. | Percentages, area of circles, coordinates, compound measures and probability have links to careers such as: Engineering Business, Finance Manufacturing etc |
| TERM 3 TOPIC/s | *Key Skills/Subject Links | * Career links \& BV |
| - Solving Equations <br> - Equation of Parallel Lines <br> - Circle <br> - Distance Time graph <br> - Compound Measures <br> - Solving Linear inequalities <br> - Scatter Graphs <br> - Box Plots | - Recap solving equations and going into equations with fractions. <br> - Use gradients to find equations of parallel lines. <br> - Recap area of circles and calculate area of a half and quarter circle. <br> - Draw and interpret Distancetime graphs and calculate average speed from the gradient. <br> - Problems with force, pressure, area. <br> - Solve linear inequalities. <br> - Plot scatter graphs, determine correlation of data, use line of best fit to predict outcomes. <br> - Draw box plots and compare distributions. | Distance time graphs, scatter graphs, compound measures, box plot and inequalities have links to careers such as: Engineering Business, Finance Manufacturing etc |


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| TERM 4 TOPIC/s | - *Key Skills/Subject Links | *Career links \& BV |
| - Volume <br> - Rearranging formulae <br> - Solve inequalities. <br> - Sequences <br> - Indices <br> - Expressions, Formulae and <br> - Linear Equations <br> - Enlargement <br> - Percentages | - Calculate volume of a prisms and a cylinders <br> - Change the subject of a formula. <br> - Solve inequalities with two inequality signs. <br> - Work out terms in sequences including Fibonacci sequence and solve problems in a geometric sequence. <br> - Indices: Simplify an expression containing negative powers. Find the value of a positive number raised to a fractional power. <br> - Identify an expression, identity, equation, and formulae and correctly use symbols. Derive an algebraic formula from information given. <br> - Set up and solve linear equations from mathematical and practical situations. <br> - Enlarge a shape with a positive scale factor from a centre of enlargement. <br> - Calculate percentage change and express numbers as percentages. | Volume, sequences, enlargement, percentages, expressions, and inequalities have links to careers such as: Engineering, Finance Manufacturing, Business administrators etc. |
| TERM 5 TOPIC/s | - *Key Skills/Subject Links | *Career links \& BV |

- Distance Time Graph
- Area
- Misconceptions/Graphs
- Transformation
- Surface Area

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| TERM 6 TOPIC/s |  |
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| $\bullet \quad$ Angles in Polygons |  |

- Angles in Polygons
- Percentage
- Proofs
- Interpreting Graphs
- Area Problems
- Vectors
- Simultaneous equations
- Calculate average speed from a distance time graph.
- Calculate area of more complicated compound shapes and circles
- Recognise misleading graphs and explaining reasoning. Choose an appropriate diagram to display data with reasoning.
- Single Transformations: Reflection, Translation and Rotation
- Surface area of a pyramid / cone
- *Key Skills/Subject Links
- Solve problems involving interior and exterior angles of a polygon.
- Calculate a percentage profit and percentage loss.
- Prove a statement is not true by finding a counterexample.
- Draw and interpret graphs from real data.
- Problem solving using area i.e. tiling, laying paths - functional questions
- Use vector notations and drawing vectors.
- Calculate vector magnitude, add, and subtract two vectors and show resultant vector.
- Solve through elimination simultaneous linear equations with matching coefficients for one variable and those with no matching coefficients.
(The year 9 maths topics have links to many other subjects, find some examples below. Sciences, computer Science, Business studies computer

Area is linked with careers such as architect, builders, operation managers etc.

## *Career links \& BV

Interpreting graphs, vectors, proofs and percentages have links to careers such as: legal services, Finance Manufacturing, Business administrators and solicitors etc.

|  | studies, Geography home economics <br> etc) |  |
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