

KS4 Curriculum Overview (Mathematics)

YEAR 11 Foundation

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<ul style="list-style-type: none"> • LCM and HCF • Indices • Rounding • Estimates and approximation. • Bounds • Standard Form • Stem and a leaf diagram • Fractions • Decimals • Percentages • Simple and Compound interest • Venn diagram • Ratio • Recipes • Unitary method of calculation • Angles 	<ul style="list-style-type: none"> ▪ Express a number by the product of its prime factors. Use Venn diagram to find LCM and HCF. ▪ Use the index rule for multiplication and division (indices with the same base). ▪ Simplify an expression containing negative powers. Find the value of a positive number raised to a fractional power. ▪ Round to significant places using large numbers and values less than hundredths. ▪ Estimate calculations for a given calculation. ▪ Give the upper and lower bound of a rounded number or measurement. ▪ Convert in and out of standard form for a range of values, add, subtract, multiply and divide in standard form ▪ Stem & leaf diagram, including a key. Find mode, median, range and quartiles from a stem and leaf diagram. ▪ Add and subtract fractions with and without calculators. ▪ Multiply and divide fractions with and without calculators. ▪ Calculations using mixed numbers (to include calculations with decimals) ▪ Working out a percentage of an amount, percentage change with and without calculator and expressing a number as a percentage. ▪ Calculate an amount after adding simple interest and compound interest/depreciation. ▪ Use Venn diagrams to show info, extract information from Venn diagrams and use set notation. ▪ Ratio to fraction conversions and problem-solving ratios. ▪ Increase and decrease amounts in a recipe as the number of servings varies. ▪ Compare products using the unitary method. (Amount per £1, cost per unit amount) and so find the 'best buy'. ▪ Find missing angles in triangles and quadrilaterals. ▪ Calculate interior and exterior angles in regular polygons, find missing angles and calculate the number of sides for an unknown polygon. 	<p>Estimates and approximation, Recipes. Fractions, percentages LCM and HCF, Simple and compound interest can be linked to manufacturing, business, chefs, bankers, computer programming etc.</p>

<ul style="list-style-type: none"> Angles in polygons 		
TERM 2 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<ul style="list-style-type: none"> Compound Measures Distance Time Graph Interpret graphs Perimeter Metric Units Area of compound shapes Area of circle Volume 	<ul style="list-style-type: none"> Calculate force, pressure, area. Draw and interpret Distance-time graphs. Calculate average speed from the gradient. Draw and interpret graphs from real data Find the perimeter of a range of 2D shapes. Recall metric conversions to convert between units. Use a formula to work out the area of compound shapes. Recall and use (and rearrange) the area of a circle given a radius or diameter. Calculate volume of a prism and a cylinder Calculate volume of a pyramid and cone. 	Perimeter, metric units, area, volume have links to careers such as: Engineering, Manufacturing, builders, painters etc.
TERM 3 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<ul style="list-style-type: none"> Probabilities Averages Scatter Graphs Equation of a straight line Transformation 	<ul style="list-style-type: none"> Probability scale, calculating from tables and diagrams. Averages from small data and from frequency tables Plotting equation of a straight line with or without a table. Recapping reflection, translation, rotation, and enlargement <p>(The year 11 foundation maths topics have links to many other subjects, find some examples below. Sciences, computer Science, Business studies computer studies, Geography home economics etc)</p> 	Probabilities, averages, scatter graphs can be linked to careers such as: Data analyst, researchers, administrators etc.
TERM 4 TOPIC/s	<ul style="list-style-type: none"> *Key Skills/Subject Links 	*Career links & BV
Revision	<ul style="list-style-type: none"> 	
TERM 5 TOPIC/s	<ul style="list-style-type: none"> *Key Skills/Subject Links 	*Career links & BV
Revision		
TERM 6 TOPIC/s	<ul style="list-style-type: none"> *Key Skills/Subject Links 	*Career links & BV
N/A		