

KS4 Curriculum Overview (DofE)

(2 YEAR)

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Planning – Bronze Award</u></p> <p>To develop key principles of the Duke of Edinburgh Award</p> <p>Introduction to the Bronze Duke of Edinburgh Award</p> <p>How to work the DofE</p> <p>To perform chosen physical activity for the Duke of Edinburgh Award</p> <p>To perform chosen skill for the Duke of Edinburgh Award</p> <p>To perform volunteering activity for the Duke of Edinburgh Award</p>	<p>Communication</p> <p>Teamwork</p> <p>Leadership</p> <p>Resilience</p> <p>Self-motivation</p> <p>Drive</p> <p>Commitment</p> <p>Empathy</p> <p>Work experience</p> <p>Compassion</p> <p>Independent Learning</p> <p>Initiative</p> <p>Problem solving</p> <p>Time Management</p> <p>Decision making</p> <p>Subject links: PE, Art, Media, IT</p>	<ul style="list-style-type: none"> ▪ <u>Individual Liberty</u> - Develop their self-confidence and self –esteem. ▪ Develop in them a growth mindset, ensuring they are resilient, determined, ambitious, children. ▪ <u>The Rule of Law</u> - Develop their understanding of right and wrong, and their respect for the law. ▪ <u>Mutual Respect</u> - Encourage them to take responsibility for their behaviour. ▪ Promote tolerance of and respect for all cultures and faiths. ▪ <u>Tolerance of different Faiths and Beliefs</u> - Develop a full understanding and encourage involvement in their immediate community, the country and the wider world.
TERM 2 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Enrolment</u></p> <p>Check in on eDofE progress for sections</p> <p>Introduction to expedition section</p> <p>Intro to OS Maps</p> <p>Navigation using maps</p>	<p>Communication</p> <p>Teamwork</p> <p>Leadership</p> <p>Resilience</p> <p>Self-motivation</p> <p>Drive</p> <p>Commitment</p> <p>Empathy</p> <p>Work experience</p> <p>Compassion</p> <p>Independent Learning</p> <p>Initiative</p> <p>Problem solving</p> <p>Time Management</p> <p>Decision making</p>	<ul style="list-style-type: none"> ▪ <u>Individual Liberty</u> - Develop their self-confidence and self –esteem. ▪ Develop in them a growth mindset, ensuring they are resilient, determined, ambitious, children. ▪ <u>The Rule of Law</u> - Develop their understanding of right and wrong, and their respect for the law. ▪ <u>Mutual Respect</u> - Encourage them to take responsibility for their behaviour. ▪ Promote tolerance of and respect for all cultures and faiths. ▪ <u>Tolerance of different Faiths and Beliefs</u> - Develop a full understanding and

	Subject Links - Geography, PE, IT	encourage involvement in their immediate community, the country and the wider world.
TERM 3 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<u>Engagement</u> Hazards Kit and rucksack packing Menu planning	Communication <ul style="list-style-type: none"> ▪ Teamwork ▪ Leadership ▪ Resilience ▪ Self-motivation ▪ Drive ▪ Commitment ▪ Empathy ▪ Work experience ▪ Compassion ▪ Independent Learning ▪ Initiative ▪ Problem solving ▪ Time Management ▪ Decision making Subject Links – Food Tech, PE, IT	<ul style="list-style-type: none"> ▪ <u>Individual Liberty</u> - Develop their self-confidence and self –esteem. ▪ Develop in them a growth mindset, ensuring they are resilient, determined, ambitious, children. ▪ <u>The Rule of Law</u> - Develop their understanding of right and wrong, and their respect for the law. ▪ <u>Mutual Respect</u> - Encourage them to take responsibility for their behaviour. ▪ Promote tolerance of and respect for all cultures and faiths. ▪ <u>Tolerance of different Faiths and Beliefs</u> - Develop a full understanding and encourage involvement in their immediate community, the country and the wider world.
TERM 4 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<u>Engagement</u> Route planning eDofe Route planning with paper map Emergency procedures First aid	Communication <ul style="list-style-type: none"> ▪ Teamwork ▪ Leadership ▪ Resilience ▪ Self-motivation ▪ Drive ▪ Commitment ▪ Empathy ▪ Work experience ▪ Compassion ▪ Independent Learning ▪ Initiative ▪ Problem solving 	<ul style="list-style-type: none"> ▪ <u>Individual Liberty</u> - Develop their self-confidence and self –esteem. ▪ Develop in them a growth mindset, ensuring they are resilient, determined, ambitious, children. ▪ <u>The Rule of Law</u> - Develop their understanding of right and wrong, and their respect for the law. ▪ <u>Mutual Respect</u> - Encourage them to take responsibility for their behaviour.

	<ul style="list-style-type: none"> Time Management Decision making <p>Subject Links – PHSE, PE, Geography, IT</p>	<ul style="list-style-type: none"> Promote tolerance of and respect for all cultures and faiths. <u>Tolerance of different Faiths and Beliefs</u> - Develop a full understanding and encourage involvement in their immediate community, the country and the wider world.
TERM 5 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Planning/engagement/completing</u></p> <p>Camping on campsites</p> <p>Countryside code</p> <p>The team goal</p> <p>Practice Expedition</p>	<p>Communication</p> <ul style="list-style-type: none"> Teamwork Leadership Resilience Self-motivation Drive Commitment Empathy Work experience Compassion Independent Learning Initiative Problem solving Time Management Decision making <p>Subject links – PE, IT</p>	<ul style="list-style-type: none"> <u>Individual Liberty</u> - Develop their self-confidence and self –esteem. Develop in them a growth mindset, ensuring they are resilient, determined, ambitious, children. <u>The Rule of Law</u> - Develop their understanding of right and wrong, and their respect for the law. <u>Mutual Respect</u> - Encourage them to take responsibility for their behaviour. Promote tolerance of and respect for all cultures and faiths. <u>Tolerance of different Faiths and Beliefs</u> - Develop a full understanding and encourage involvement in their immediate community, the country and the wider world.
TERM 6 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Completion</u></p> <p>Assessment expedition</p> <p>EDofE – Evidence upload</p> <p>Celebration</p>	<p>Communication</p> <ul style="list-style-type: none"> Teamwork Leadership Resilience Self-motivation Drive Commitment Empathy Work experience Compassion 	<ul style="list-style-type: none"> <u>Individual Liberty</u> - Develop their self-confidence and self –esteem. Develop in them a growth mindset, ensuring they are resilient, determined, ambitious, children. <u>The Rule of Law</u> - Develop their understanding of right and wrong, and their respect for the law.

	<ul style="list-style-type: none"> ▪ Independent Learning ▪ Initiative ▪ Problem solving ▪ Time Management ▪ Decision making <p>Subject Links - IT</p>	<ul style="list-style-type: none"> ▪ <u>Mutual Respect</u> - Encourage them to take responsibility for their behaviour. ▪ Promote tolerance of and respect for all cultures and faiths. ▪ <u>Tolerance of different Faiths and Beliefs</u> - Develop a full understanding and encourage involvement in their immediate community, the country and the wider world.
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KS4 Curriculum Overview (LEL2)

Year 2

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Planning – Silver Award</u></p> <p>To develop key principles of the Duke of Edinburgh Award</p> <p>Introduction to the Bronze Duke of Edinburgh Award</p> <p>How to work the eDofE</p> <p>To perform chosen physical activity for the Duke of Edinburgh Award</p> <p>To perform chosen skill for the Duke of Edinburgh Award</p> <p>To perform volunteering activity for the Duke of Edinburgh Award</p>	<p>Communication</p> <p>Teamwork</p> <p>Leadership</p> <p>Resilience</p> <p>Self-motivation</p> <p>Drive</p> <p>Commitment</p> <p>Empathy</p> <p>Work experience</p> <p>Compassion</p> <p>Independent Learning</p> <p>Initiative</p> <p>Problem solving</p> <p>Time Management</p> <p>Decision making</p> <p>Subject links: PE, Art, Media, IT</p>	<ul style="list-style-type: none"> ▪ <u>Individual Liberty</u> - Develop their self-confidence and self-esteem. ▪ Develop in them a growth mindset, ensuring they are resilient, determined, ambitious, children. ▪ <u>The Rule of Law</u> - Develop their understanding of right and wrong, and their respect for the law. ▪ <u>Mutual Respect</u> - Encourage them to take responsibility for their behaviour. ▪ Promote tolerance of and respect for all cultures and faiths. ▪ <u>Tolerance of different Faiths and Beliefs</u> - Develop a full understanding and encourage involvement in their immediate community, the

		country and the wider world.
TERM 2 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<u>Enrolment</u> Check in on eDofE progress for sections Introduction to expedition section Intro to OS Maps Navigation using maps	Communication Teamwork Leadership Resilience Self-motivation Drive Commitment Empathy Work experience Compassion Independent Learning Initiative Problem solving Time Management Decision making Subject Links - Geography, PE, IT	<ul style="list-style-type: none"> ▪ <u>Individual Liberty</u> - Develop their self-confidence and self –esteem. ▪ Develop in them a growth mindset, ensuring they are resilient, determined, ambitious, children. ▪ <u>The Rule of Law</u> - Develop their understanding of right and wrong, and their respect for the law. ▪ <u>Mutual Respect</u> - Encourage them to take responsibility for their behaviour. ▪ Promote tolerance of and respect for all cultures and faiths. ▪ <u>Tolerance of different Faiths and Beliefs</u> - Develop a full understanding and encourage involvement in their immediate community, the country and the wider world.
TERM 3 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<u>Engagement</u> Hazards Kit and rucksack packing Menu planning	Communication <ul style="list-style-type: none"> ▪ Teamwork ▪ Leadership ▪ Resilience ▪ Self-motivation ▪ Drive ▪ Commitment 	<ul style="list-style-type: none"> ▪ <u>Individual Liberty</u> - Develop their self-confidence and self –esteem. ▪ Develop in them a growth mindset, ensuring they are resilient,

	<ul style="list-style-type: none"> ▪ Empathy ▪ Work experience ▪ Compassion ▪ Independent Learning ▪ Initiative ▪ Problem solving ▪ Time Management ▪ Decision making <p>Subject Links – Food Tech, PE, IT</p>	<p>determined, ambitious, children.</p> <ul style="list-style-type: none"> ▪ <u>The Rule of Law</u> - Develop their understanding of right and wrong, and their respect for the law. ▪ <u>Mutual Respect</u> - Encourage them to take responsibility for their behaviour. ▪ Promote tolerance of and respect for all cultures and faiths. ▪ <u>Tolerance of different Faiths and Beliefs</u> - Develop a full understanding and encourage involvement in their immediate community, the country and the wider world.
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<p><u>Engagement</u></p> <p>Route planning eDofe</p> <p>Route planning with paper map</p> <p>Emergency procedures</p> <p>First aid</p>	<p>Communication</p> <ul style="list-style-type: none"> ▪ Teamwork ▪ Leadership ▪ Resilience ▪ Self-motivation ▪ Drive ▪ Commitment ▪ Empathy ▪ Work experience ▪ Compassion ▪ Independent Learning ▪ Initiative ▪ Problem solving ▪ Time Management ▪ Decision making <p>Subject Links – PHSE, PE, Geography, IT</p>	<ul style="list-style-type: none"> ▪ <u>Individual Liberty</u> - Develop their self-confidence and self-esteem. ▪ Develop in them a growth mindset, ensuring they are resilient, determined, ambitious, children. ▪ <u>The Rule of Law</u> - Develop their understanding of right and wrong, and their respect for the law. ▪ <u>Mutual Respect</u> - Encourage them to take responsibility for their behaviour. ▪ Promote tolerance of and respect for all cultures and faiths.

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TERM 5 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<u>Planning/engagement/completing</u> Camping on campsites Countryside code The team goal Practice Expedition	Communication <ul style="list-style-type: none"> ▪ Teamwork ▪ Leadership ▪ Resilience ▪ Self-motivation ▪ Drive ▪ Commitment ▪ Empathy ▪ Work experience ▪ Compassion ▪ Independent Learning ▪ Initiative ▪ Problem solving ▪ Time Management ▪ Decision making Subject links – PE, IT	<ul style="list-style-type: none"> ▪ <u>Individual Liberty</u> - Develop their self-confidence and self-esteem. ▪ Develop in them a growth mindset, ensuring they are resilient, determined, ambitious, children. ▪ <u>The Rule of Law</u> - Develop their understanding of right and wrong, and their respect for the law. ▪ <u>Mutual Respect</u> - Encourage them to take responsibility for their behaviour. ▪ Promote tolerance of and respect for all cultures and faiths. ▪ <u>Tolerance of different Faiths and Beliefs</u> - Develop a full understanding and encourage involvement in their immediate community, the country and the wider world.

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<p><u>Completion</u></p> <p>Assessment expedition</p> <p>EDofE – Evidence upload</p> <p>Celebration</p>	<p>Communication</p> <ul style="list-style-type: none"> ▪ Teamwork ▪ Leadership ▪ Resilience ▪ Self-motivation ▪ Drive ▪ Commitment ▪ Empathy ▪ Work experience ▪ Compassion ▪ Independent Learning ▪ Initiative ▪ Problem solving ▪ Time Management ▪ Decision making <p>Subject Links - IT</p>	<ul style="list-style-type: none"> ▪ <u>Individual Liberty</u> - Develop their self-confidence and self-esteem. ▪ Develop in them a growth mindset, ensuring they are resilient, determined, ambitious, children. ▪ <u>The Rule of Law</u> - Develop their understanding of right and wrong, and their respect for the law. ▪ <u>Mutual Respect</u> - Encourage them to take responsibility for their behaviour. ▪ Promote tolerance of and respect for all cultures and faiths. ▪ <u>Tolerance of different Faiths and Beliefs</u> - Develop a full understanding and encourage involvement in their immediate community, the country and the wider world.