KS4 Curriculum Overview (DofE)

(2 YEAR)

*Key Skills/Subject Links	*Career links & BV
Communication	 Individual Liberty - Develop
Teamwork	their self-confidence and self
Leadership	esteem.
•	 Develop in them a growth
	mindset, ensuring they are resilient, determined,
	ambitious, children.
	 <u>The Rule of Law</u> - Develop
Commitment	their understanding of right
Empathy	and wrong, and their respect
Work experience	for the law.
Compassion	 Mutual Respect - Encourage
Independent Learning	them to take responsibility
Initiative	for their behaviour.
Problem solving	 Promote tolerance of and
C C	respect for all cultures and
-	faiths.
	 <u>Tolerance of different Faiths</u>
	and Beliefs - Develop a full
-	understanding and
Media, IT	encourage involvement in
	their immediate community,
	the country and the wider world.
	world.
*Key Skills/Subject Links	*Career links & BV
Communication	 Individual Liberty - Develop
	their self-confidence and self
	–esteem.
•	 Develop in them a growth
	mindset, ensuring they are
Self-motivation	resilient, determined,
Drive	ambitious, children.
Commitment	<u>The Rule of Law</u> - Develop
Empathy	their understanding of right
Work experience	and wrong, and their respect for the law.
-	 Mutual Respect - Encourage
-	them to take responsibility
	for their behaviour.
	 Promote tolerance of and
-	respect for all cultures and
Time Management	faiths.
Time Management Decision making	faiths. <u>Tolerance of different Faiths</u>
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	Communication Teamwork Leadership Resilience Self-motivation Drive Commitment Empathy Work experience Compassion Independent Learning Independent Learning Initiative Problem solving Time Management Decision making Subject links: PE, Art, Decision making Subject links: PE, Art, Media, IT *Key Skills/Subject Links Communication Teamwork Leadership Resilience Self-motivation Drive Commitment

	Subject Links - Geography, PE, IT	encourage involvement in their immediate community, the country and the wider world.
TERM 3 TOPIC/s Engagement	*Key Skills/Subject Links	*Career links & BV Individual Liberty - Develop
Hazards Kit and rucksack packing Menu planning	Communication Teamwork Leadership Resilience Self-motivation Drive Commitment Empathy Work experience Compassion Independent Learning Initiative Problem solving Time Management Decision making Subject Links – Food Tech, PE, IT	 their self-confidence and self -esteem. Develop in them a growth mindset, ensuring they are resilient, determined, ambitious, children. <u>The Rule of Law</u> - Develop their understanding of right and wrong, and their respect for the law. <u>Mutual Respect</u> - Encourage them to take responsibility for their behaviour. Promote tolerance of and respect for all cultures and faiths. <u>Tolerance of different Faiths</u> <u>and Beliefs</u> - Develop a full understanding and encourage involvement in their immediate community, the country and the wider world.
TERM 4 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
Engagement Route planning eDofe Route planning with paper map Emergency procedures First aid	Communication Teamwork Leadership Resilience Self-motivation Drive Commitment Empathy Work experience Compassion Independent Learning Initiative Problem solving	 <u>Individual Liberty</u> - Develop their self-confidence and self esteem. Develop in them a growth mindset, ensuring they are resilient, determined, ambitious, children. <u>The Rule of Law</u> - Develop their understanding of right and wrong, and their respect for the law. <u>Mutual Respect</u> - Encourage them to take responsibility for their behaviour.

	 Time Management Decision making Subject Links – PHSE, PE, Geography, IT 	 Promote tolerance of and respect for all cultures and faiths. <u>Tolerance of different Faiths</u> <u>and Beliefs</u> - Develop a full understanding and encourage involvement in their immediate community, the country and the wider world.
TERM 5 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
Planning/engagement/completing Camping on campsites Countryside code The team goal Practice Expedition	Communication • Teamwork • Leadership • Resilience • Self-motivation • Drive • Commitment • Empathy • Work experience • Compassion • Independent Learning • Initiative • Problem solving • Time Management • Decision making Subject links – PE, IT	 Individual Liberty - Develop their self-confidence and self esteem. Develop in them a growth mindset, ensuring they are resilient, determined, ambitious, children. <u>The Rule of Law</u> - Develop their understanding of right and wrong, and their respect for the law. <u>Mutual Respect</u> - Encourage them to take responsibility for their behaviour. Promote tolerance of and respect for all cultures and faiths. <u>Tolerance of different Faiths</u> and Beliefs - Develop a full understanding and encourage involvement in their immediate community, the country and the wider world.
TERM 6 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
Completion Assessment expedition EDofE – Evidence upload Celebration	Communication Teamwork Leadership Resilience Self-motivation Drive Commitment Empathy Work experience	 <u>Individual Liberty</u> - Develop their self-confidence and self esteem. Develop in them a growth mindset, ensuring they are resilient, determined, ambitious, children. <u>The Rule of Law</u> - Develop their understanding of right and wrong, and their respect for the law.

	 Independent Learning Initiative Problem solving Time Management Decision making 	 <u>Mutual Respect</u> - Encourage them to take responsibility for their behaviour. Promote tolerance of and respect for all cultures and faiths. <u>Tolerance of different Faiths</u> <u>and Beliefs</u> - Develop a full understanding and encourage involvement in their immediate community, the country and the wider world.
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KS4 Curriculum Overview (LEL2)

Year 2

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
TERM 1 TOPIC/s Planning – Silver Award To develop key principles of the Duke of Edinburgh Award Introduction to the Bronze Duke of Edinburgh Award How to work the eDofE To perform chosen physical activity for the Duke of Edinburgh Award To perform chosen skill for the Duke of Edinburgh Award To perform chosen skill for the Duke of Edinburgh Award To perform volunteering activity for the Duke of Edinburgh Award To perform volunteering activity for the Duke of Edinburgh Award	*Key Skills/Subject Links Communication Teamwork Leadership Resilience Self-motivation Drive Commitment Empathy Work experience Compassion Independent Learning Initiative Problem solving Time Management Decision making Subject links: PE, Art, Media, IT	 Individual Liberty - Develop their self- confidence and self esteem. Develop in them a growth mindset, ensuring they are resilient, determined, ambitious, children. <u>The Rule of Law</u> - Develop their understanding of right and wrong, and their respect for the law. <u>Mutual Respect</u> - Encourage them to take responsibility for their behaviour. Promote tolerance of and respect for all cultures and faiths. <u>Tolerance of different Faiths and Beliefs</u> - Develop a
		 <u>Tolerance of</u> <u>different Faiths and</u>

		country and the wider world.
TERM 2 TOPIC/s Enrolment Check in on eDofE progress for sections Introduction to expedition section Intro to OS Maps Navigation using maps	*Key Skills/Subject LinksCommunicationTeamworkLeadershipResilienceSelf-motivationDriveCommitmentEmpathyWork experienceCompassionIndependent LearningInitiativeProblem solvingTime ManagementDecision makingSubject Links -Geography, PE, IT	 *Career links & BV Individual Liberty - Develop their self- confidence and self esteem. Develop in them a growth mindset, ensuring they are resilient, determined, ambitious, children. The Rule of Law - Develop their understanding of right and wrong, and their respect for the law. <u>Mutual Respect</u> - Encourage them to take responsibility for their behaviour. Promote tolerance of and respect for all cultures and faiths. <u>Tolerance of</u> <u>different Faiths and</u> <u>Beliefs</u> - Develop a full understanding and encourage involvement in their
		immediate community, the country and the wider world.
TERM 3 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<u>Engagement</u> Hazards Kit and rucksack packing Menu planning	Communication Teamwork Leadership Resilience Self-motivation 	 Individual Liberty - Develop their self- confidence and self –esteem. Develop in them a growth mindset,
	DriveCommitment	ensuring they are resilient,

	 Empathy Work experience Compassion Independent Learning Initiative Problem solving Time Management Decision making Subject Links – Food Tech, PE, IT	 determined, ambitious, children. <u>The Rule of Law</u> - Develop their understanding of right and wrong, and their respect for the law. <u>Mutual Respect</u> - Encourage them to take responsibility for their behaviour. Promote tolerance of and respect for all cultures and faiths. <u>Tolerance of</u> <u>different Faiths and</u> <u>Beliefs</u> - Develop a full understanding and encourage involvement in their immediate community, the country and the wider world.
TERM 4 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
Engagement Route planning eDofe Route planning with paper map Emergency procedures First aid	Communication Teamwork Leadership Resilience Self-motivation Drive Commitment Empathy Work experience Compassion Independent Learning Initiative Problem solving Time Management Decision making Subject Links – PHSE, PE, Geography, IT	 Individual Liberty - Develop their self- confidence and self -esteem. Develop in them a growth mindset, ensuring they are resilient, determined, ambitious, children. <u>The Rule of Law</u> - Develop their understanding of right and wrong, and their respect for the law. <u>Mutual Respect</u> - Encourage them to take responsibility for their behaviour. Promote tolerance of and respect for all cultures and faiths.

TERM 5 TOPIC/s		 <u>Tolerance of</u> <u>different Faiths and</u> <u>Beliefs</u> - Develop a full understanding and encourage involvement in their immediate community, the country and the wider world.
	*Key Skills/Subject Links	
Planning/engagement/completing Camping on campsites Countryside code The team goal Practice Expedition	Communication Teamwork Leadership Resilience Self-motivation Commitment Empathy Vork experience Compassion Independent Learning Initiative Problem solving Time Management Decision making Subject links – PE, IT	 Individual Liberty - Develop their self- confidence and self -esteem. Develop in them a growth mindset, ensuring they are resilient, determined, ambitious, children. <u>The Rule of Law</u> - Develop their understanding of right and wrong, and their respect for the law. <u>Mutual Respect</u> - Encourage them to take responsibility for their behaviour. Promote tolerance of and respect for all cultures and faiths. <u>Tolerance of</u> different Faiths and <u>Beliefs</u> - Develop a full understanding and encourage involvement in their immediate community, the country and the wider world.

TERM 6 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
Completion Assessment expedition EDofE – Evidence upload Celebration	Communication Teamwork Leadership Resilience Self-motivation Drive Commitment Empathy Work experience Compassion Independent Learning Initiative Problem solving Time Management Decision making Subject Links - IT	 Individual Liberty - Develop their self- confidence and self esteem. Develop in them a growth mindset, ensuring they are resilient, determined, ambitious, children. The Rule of Law - Develop their understanding of right and wrong, and their respect for the law. <u>Mutual Respect</u> - Encourage them to take responsibility for their behaviour. Promote tolerance of and respect for all cultures and faiths. <u>Tolerance of</u> different Faiths and <u>Beliefs</u> - Develop a full understanding and encourage involvement in their immediate community, the country and the wider world.