## KS4 Curriculum Overview (CORE PE)

## <mark>YEAR 11</mark>

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
Students select their own sporting		Individual Liberty – they have the
pathway, with a focus on	Advanced physical skills from	responsibility of selecting their own
-	AQA GCSE Specification	
advanced skills development,	•	learning
participation and competition	Seek opportunities to fulfil a	Martinel Description and a side of the second
Options include	variety of roles	Mutual Respect – work with others and
Netball	Actively engage in	demonstrate their respect for team mates
Football		and opposition
Badminton/table tennis	competition	
Fitness		Democracy – make decisions as a group and
Climbing		take a key role in in developing theirs and
Volleyball		others learning
Dodgeball		
Kingball		PE Teacher, Athlete, Coach, Sports Official,
Athletics		Sport Scientist, Army, Royal Marines,
Rounders		Nurse, Police, Sport Journalist
TERM 2 TODIC/c	*Key Skills/Subject Links	*Career links & BV
TERM 2 TOPIC/s Students select their own sporting		Individual Liberty – they have the
pathway, with a focus on	Advanced physical skills from	responsibility of selecting their own
advanced skills development,	AQA GCSE Specification	learning
participation and competition	Seek opportunities to fulfil a	icu iiig
Options include		Mutual Respect – work with others and
Netball	variety of roles	demonstrate their respect for team mates
Football	Actively engage in	and opposition
Badminton/table tennis	competition	
Fitness	competition	Democracy – make decisions as a group and
Climbing		take a key role in in developing theirs and
Volleyball		others learning
Dodgeball		others learning
Kingball		PE Teacher, Athlete, Coach, Sports Official,
Athletics		Sport Scientist, Army, Royal Marines,
Rounders		Nurse, Police, Sport Journalist
Rounders		Nulse, Fonce, Sport Journalist
TERM 3 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
Students select their own sporting	• • •	Individual Liberty – they have the
pathway, with a focus on	Advanced physical skills from	responsibility of selecting their own
advanced skills development,	AQA GCSE Specification	learning
participation and competition	Seek opportunities to fulfil a	0
Options include		Mutual Respect – work with others and
Netball	variety of roles	demonstrate their respect for team mates
Football	Actively engage in	and opposition
Badminton/table tennis	competition	
Fitness	•	Democracy – make decisions as a group and
Climbing		take a key role in in developing theirs and
Volleyball		others learning
-		
Dodgeball		PE Teacher, Athlete, Coach, Sports Official,
Dodgeball Kingball		FL Teacher, Athlete, Coach, Sports Ornelar,
-		
Kingball		Sport Scientist, Army, Royal Marines, Nurse, Police, Sport Journalist
Kingball Athletics		Sport Scientist, Army, Royal Marines,

	Advanced physical skills from AQA GCSE Specification Seek opportunities to fulfil a variety of roles Actively engage in competition	Individual Liberty – they have the responsibility of selecting their own learning Mutual Respect – work with others and demonstrate their respect for team mates and opposition Democracy – make decisions as a group and take a key role in in developing theirs and others learning PE Teacher, Athlete, Coach, Sports Official, Sport Scientist, Army, Royal Marines, Nurse, Police, Sport Journalist
TERM 5 TOPIC/s	<ul> <li>*Key Skills/Subject Links</li> </ul>	*Career links & BV
Students select their own sporting pathway, with a focus on advanced skills development, participation and competition Options include Netball Football Badminton/table tennis Fitness Climbing Volleyball Dodgeball Kingball Athletics Rounders	Advanced physical skills from AQA GCSE Specification Seek opportunities to fulfil a variety of roles Actively engage in competition	Individual Liberty – they have the responsibility of selecting their own learning Mutual Respect – work with others and demonstrate their respect for team mates and opposition Democracy – make decisions as a group and take a key role in in developing theirs and others learning PE Teacher, Athlete, Coach, Sports Official, Sport Scientist, Army, Royal Marines, Nurse, Police, Sport Journalist
TERM 6 TOPIC/s	<ul> <li>*Key Skills/Subject Links</li> </ul>	*Career links & BV