

KS4 Curriculum Overview (CORE PE)

YEAR 11

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>Students select their own sporting pathway, with a focus on advanced skills development, participation and competition</p> <p>Options include</p> <p>Netball</p> <p>Football</p> <p>Badminton/table tennis</p> <p>Fitness</p> <p>Climbing</p> <p>Volleyball</p> <p>Dodgeball</p> <p>Kingball</p> <p>Athletics</p> <p>Rounders</p>	<p>Advanced physical skills from AQA GCSE Specification</p> <p>Seek opportunities to fulfil a variety of roles</p> <p>Actively engage in competition</p>	<p>Individual Liberty – they have the responsibility of selecting their own learning</p> <p>Mutual Respect – work with others and demonstrate their respect for team mates and opposition</p> <p>Democracy – make decisions as a group and take a key role in in developing theirs and others learning</p> <p>PE Teacher, Athlete, Coach, Sports Official, Sport Scientist, Army, Royal Marines, Nurse, Police, Sport Journalist</p>
TERM 2 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>Students select their own sporting pathway, with a focus on advanced skills development, participation and competition</p> <p>Options include</p> <p>Netball</p> <p>Football</p> <p>Badminton/table tennis</p> <p>Fitness</p> <p>Climbing</p> <p>Volleyball</p> <p>Dodgeball</p> <p>Kingball</p> <p>Athletics</p> <p>Rounders</p>	<p>Advanced physical skills from AQA GCSE Specification</p> <p>Seek opportunities to fulfil a variety of roles</p> <p>Actively engage in competition</p>	<p>Individual Liberty – they have the responsibility of selecting their own learning</p> <p>Mutual Respect – work with others and demonstrate their respect for team mates and opposition</p> <p>Democracy – make decisions as a group and take a key role in in developing theirs and others learning</p> <p>PE Teacher, Athlete, Coach, Sports Official, Sport Scientist, Army, Royal Marines, Nurse, Police, Sport Journalist</p>
TERM 3 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>Students select their own sporting pathway, with a focus on advanced skills development, participation and competition</p> <p>Options include</p> <p>Netball</p> <p>Football</p> <p>Badminton/table tennis</p> <p>Fitness</p> <p>Climbing</p> <p>Volleyball</p> <p>Dodgeball</p> <p>Kingball</p> <p>Athletics</p> <p>Rounders</p>	<p>Advanced physical skills from AQA GCSE Specification</p> <p>Seek opportunities to fulfil a variety of roles</p> <p>Actively engage in competition</p>	<p>Individual Liberty – they have the responsibility of selecting their own learning</p> <p>Mutual Respect – work with others and demonstrate their respect for team mates and opposition</p> <p>Democracy – make decisions as a group and take a key role in in developing theirs and others learning</p> <p>PE Teacher, Athlete, Coach, Sports Official, Sport Scientist, Army, Royal Marines, Nurse, Police, Sport Journalist</p>
TERM 4 TOPIC/s	*Key Skills/Subject Links	*Career links & BV

	<p>Advanced physical skills from AQA GCSE Specification</p> <p>Seek opportunities to fulfil a variety of roles</p> <p>Actively engage in competition</p>	<p>Individual Liberty – they have the responsibility of selecting their own learning</p> <p>Mutual Respect – work with others and demonstrate their respect for team mates and opposition</p> <p>Democracy – make decisions as a group and take a key role in in developing theirs and others learning</p> <p>PE Teacher, Athlete, Coach, Sports Official, Sport Scientist, Army, Royal Marines, Nurse, Police, Sport Journalist</p>
TERM 5 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>Students select their own sporting pathway, with a focus on advanced skills development, participation and competition</p> <p>Options include</p> <p>Netball</p> <p>Football</p> <p>Badminton/table tennis</p> <p>Fitness</p> <p>Climbing</p> <p>Volleyball</p> <p>Dodgeball</p> <p>Kingball</p> <p>Athletics</p> <p>Rounders</p>	<p>Advanced physical skills from AQA GCSE Specification</p> <p>Seek opportunities to fulfil a variety of roles</p> <p>Actively engage in competition</p>	<p>Individual Liberty – they have the responsibility of selecting their own learning</p> <p>Mutual Respect – work with others and demonstrate their respect for team mates and opposition</p> <p>Democracy – make decisions as a group and take a key role in in developing theirs and others learning</p> <p>PE Teacher, Athlete, Coach, Sports Official, Sport Scientist, Army, Royal Marines, Nurse, Police, Sport Journalist</p>
TERM 6 TOPIC/s	*Key Skills/Subject Links	*Career links & BV