

KS4 Curriculum Overview English Language

Sixth Form Foundation

TERM 6 Rollover TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>ROLLOVER</u>: Creative Writing (Paper 1, Question 5)</p> <p>English Language Paper 1 Reading and Writing</p>	<p>Read a wide range of texts both critically and for pleasure.</p> <p>Identifying key details and linguistic features in fictional text.</p> <p>Applying an understanding of the varied choices a writer can make to explore the way in which meaning is shaped in fictional text.</p> <p>Analysing how language choices, linguistic devices and structural choices have been used by a writer in their text.</p> <p>Understanding how meaning is shaped in fictional text.</p> <p>Developing clear and perceptive written responses to Paper 1 Exam Questions.</p> <p>Evaluating the effect of the linguistic and structural choices made by a writer.</p> <p>Creating detailed pieces of descriptive and fictional writing, drawing on a range of linguistic techniques and using Standard English appropriately.</p> <p>Links with <u>history</u> and <u>RE</u> – analysing unseen sources/extracts and developing clear written responses.</p>	<p>British Values: Exploration of literature from around the world promotes respect and tolerance of different cultures in the classroom.</p> <p>Fictional extracts chosen to teach explore concepts such as morality, equality, and liberty facilitate conversations on these topics in the classroom.</p> <p>Career Links: Creating a love for reading and writing cultivates the skills necessary in careers such as journalism, marketing, theatre/acting, education, authorship, publishing, etc.</p> <p>The critical skills necessary to effectively analyse a piece of text establish the foundational skills necessary in professions such as law and consulting.</p>
TERM 2 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
English Language Paper 1 Writing	<p>Identifying the features of successful descriptive and narrative writing.</p> <p>Applying writing skills to produce detailed, imaginative, and convincing fiction writing.</p>	<p>British Values: Students actively engage in individual liberty through the freedom of expression in creative writing.</p> <p>Promoting tolerance and respect of others by using a</p>

	<p>Evaluating the effectiveness and success of own writing and using this to inform the revision process.</p> <p>Understanding how to apply knowledge of grammar and writing in own practice.</p> <p>Developing a clear written voice which is able to express and artistically shape meaning.</p> <p>Revising own writing to ensure all writing is compelling and reflects best practice.</p> <p>Creating convincing and compelling pieces of descriptive and narrative writing, drawing on all learned features of effective fiction writing.</p> <p>Links with drama, dance and art – following creative processes to reach a finalized project.</p> <p>Links with history, geography, RE – using Standard English to ensure effective communication of thoughts and opinions.</p>	<p>range of creative writing stimuli that encourage pupils to look at the world from alternative perspectives.</p> <p>Career Links: A detailed understanding of English Language can promote careers in fields such as: advertising, editing, publishing, journalism, management, marketing, and teaching.</p>
TERM 3 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
English Language Paper 2 Reading and Writing	<p>Critically reading a wide range of non-fiction writing.</p> <p>Identifying the linguistic and structural features of effective non-fiction writing.</p> <p>Applying an understanding of the varied choices a writer can make to explore the way in which meaning is shaped in non-fiction text.</p> <p>Analysing how language choices, linguistic devices and structural choices have been used by a writer in their text.</p> <p>Understanding how to appropriately meet the specified</p>	<p>British Values: Individual liberty by facilitating opportunities for students to present their viewpoints and opinions in non-fiction writing.</p> <p>Promoting tolerance and respect for others by exploring a wide range of viewpoints and perspectives on societal issues.</p> <p>Career Links: Communication skills, research, investigative ability and critical evaluation will prepare pupils for work in professions such as marketing and public</p>

	<p>form, audience, and purpose in non-fiction writing.</p> <p>Developing the writing skills necessary to create convincing and compelling examples of non-fiction writing.</p> <p>Comparing the ways in which writers present their viewpoints and perspectives in non-fiction writing.</p> <p>Evaluating the methods used by writers to present their viewpoints and perspectives.</p> <p>Links with history – exploration of 19th century sources.</p>	<p>relations, human resources, childcare and education, law, health care and academic roles.</p>
TERM 4 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
English Language Revision	<p>Identifying areas of strengths and weaknesses in program of study to develop effective revision schedule.</p> <p>Applying exam techniques and writing skills to develop exam performance.</p> <p>Analysing own work and devising strategies of improvement.</p> <p>Understanding the requirements of each English Language Paper 1 and 2.</p> <p>Developing ability to produce detailed and perceptive exam responses within exam conditions.</p> <p>Evaluating performance and written work to devise SMART targets of improvement.</p>	[As above]
TERM 5 TOPIC/s	*Key Skills/Subject Links	*Career links & BV

<p>English Language Revision and Exams</p>	<p>Identifying areas of strengths and weaknesses in program of study to develop effective revision schedule.</p> <p>Applying exam techniques and writing skills to develop exam performance.</p> <p>Analysing own work and devising strategies of improvement.</p> <p>Understanding the requirements of each English Language Paper 1 and 2.</p> <p>Developing ability to produce detailed and perceptive exam responses within exam conditions.</p> <p>Evaluating performance and written work to devise SMART targets of improvement.</p>	<p>[As above]</p>
TERM 6 TOPIC/s	▪ *Key Skills/Subject Links	*Career links & BV
<p>NA – exams/ study leave</p>		