

KS5 Curriculum Overview Core RE (CRE)

Year 12

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>Introduction to Core RE</p> <p><u>Ethics</u></p> <p>Week 1- What is ethics?</p> <p>Week 2- Ethical theories – Utilitarianism</p> <p>Week 3- Modern Ethical issues -Driverless cars- Consider the ethical issues involved in the use of driverless cars, explaining the concept of universal ethical rules in relation to driverless cars and explaining how culture can change values in relation to driverless cars.</p> <p>Week 4- Business Ethics- Understand what business ethics is with examples, discuss why ethics is needed in the business world and reflect on your responsibility as a consumer.</p> <p>Week 5 -7- Biomedical Ethics</p> <p>Genetic Engineering- To understand what genetic engineering is, discuss different types of genetic engineering and reflect on arguments for and against genetic engineering.</p> <p>Fertility Treatment- To understand what fertility treatments are, discuss different types of fertility treatment and how they can cause controversy and reflect on different religious perspectives to form my own opinion.</p>	<p><u>Key Skills</u></p> <p>Defining what ethics is.</p> <p>Explaining ethical theories and religious beliefs.</p> <p>Applying ethical theories to real life situations.</p> <p>Evaluating ethical questions and theories.</p> <p><u>Subject Links</u></p> <p>Business: Understanding the moral behaviour of individuals and businesses as they undertake business activities.</p> <p>Psychology: Eugenic policies – Issues and Debates- Ethical implications in research.</p> <p>Science: Biomedical ethics – Understanding what genetic engineering and fertility treatments are and how they are performed.</p>	<p><u>British Values</u></p> <p>Understanding different faiths and beliefs.</p> <p>Individual liberty – faith and belief.</p> <p>Respect for the beliefs of other worldviews.</p> <p>The rule of law – protecting the right to have both religious and non-religious beliefs.</p> <p><u>Career Links</u></p> <p>Doctors and Nurses- Biomedical Ethics</p> <p>Human Resources- Ethical principles and moral or ethical problems that can arise in a business environment.</p>
TERM 2 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Relationships</u></p> <p>Week 1 - Social relationships- To know the characteristics of a healthy social relationship, examine the benefits of a healthy social relationship, how we can help nurture our social relationships and how can social relationships help build a relationship with God?</p> <p>Week 2 - Intimate relationships- Types of intimate relationships, Catholic beliefs about intimate relationships, A philosophical enquiry into what is love? Healthy versus unhealthy relationships.</p> <p>Week 3- Healthy personal relationship- To understand some characteristics of the drama triangle, read the research about having a healthy personal relationship</p>	<p><u>Key Skills</u></p> <p>Examining the positives and negatives of different types of relationships.</p> <p>Researching scientific theories in relation to human relationships.</p> <p>Reflecting on your own relationships.</p>	<p><u>Career Links</u></p> <p>The “Drama Triangle” is a way all organisations can work from a way of purpose and presence.</p> <p>Psychologist/Counsellor- understanding social relationships, intimate relationships and the inner-critic.</p>

<p>with yourself and applying the triangles to real life scenarios.</p> <p>Week 4 -The inner critic- To understand the psychological theories for the inner critic, the benefits of the inner critic and dealing with the inner critic.</p> <p>Week 5-6- Overcoming difficulties in social relationships- Understanding what miscommunication is, ways to improve communication, how miscommunication could affect our relationship with God.</p>	<p><u>Subject Links</u></p> <p>Sociology: Identifying different types of families in society.</p> <p>Psychology: Studying psychological theories about the inner critic.</p>	
TERM 3 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Philosophy of Religion</u></p> <p>Week 1- What is Philosophy? Understanding what philosophy is and what it is not, analysing philosophical questions and language.</p> <p>Week 2- Why study Philosophy of religion? What skills are developed through Philosophy? How can this be applied in the world?</p> <p>Week 2- God and Philosophy – Why do we have different concepts of God? Or are they so different? Key religious beliefs about God and reflecting on your own worldview.</p> <p>Week 3-4- Different religions and God</p> <p>Week 5-6- Religious and moral language</p>	<p><u>Key Skills</u></p> <p>Defining what philosophy is.</p> <p>Analysing philosophical questions and language.</p> <p>Comparing different religious ideas about God.</p> <p>Reflecting on your own worldview.</p>	<p><u>British Values</u></p> <p>Understanding different faiths and beliefs.</p> <p>Individual liberty – faith and belief.</p> <p>Respect for the beliefs of other worldviews.</p> <p>The rule of law – protecting the right to have both religious and non-religious beliefs.</p> <p><u>Career Links</u></p> <p>The skills gained in studying Philosophy would help in careers such as being a Lawyer, systems analyst, cultural affairs officer, technical writer, and a critic.</p>
TERM 4 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Buddhism</u></p> <p>Week 1- What is Buddhism? The main tenets of Buddhism.</p> <p>Week 2- Who is the Buddha? The life of Siddhartha Gautama. Philosophical questions the Buddha faced.</p> <p>Week 3- The Four Noble Truths- Understanding what The Four Noble Truths are and applying the beliefs to the modern world.</p>	<p><u>Key Skills</u></p> <p>Reflect on the life of Siddhartha Gautama, the causes of suffering and solutions to suffering.</p> <p>Explain the key beliefs of Buddhism.</p>	<p><u>British Values</u></p> <p>Understanding different faiths and beliefs.</p> <p>Individual liberty – faith and belief.</p> <p>Respect for the beliefs of other worldviews.</p>

<p>Week 4- Solutions to suffering- Identifying ways to ease suffering. Chanting, mediation and prayer.</p> <p>Week 5-6 – Karma, rebirth and impermanence</p>	<p>Applying Buddhist teachings to the modern world.</p>	<p>The rule of law – protecting the right to have both religious and non-religious beliefs.</p> <p><u>Career Links</u></p> <p>By studying any of the world religions you will gain a greater understanding of future colleagues and customers that you might work alongside.</p>
TERM 5 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Spirituality</u></p> <p>Week 1- What is spirituality? Spiritual identity, signs of spirituality, how we can get better connected spirituality.</p> <p>Week 2-3- Forms of spirituality- How do different people show their spirituality, the difference between spirituality and religion.</p> <p>Week 4- Benefits of spirituality</p> <p>Week 5-6- Catholic spirituality- The Holy Spirit- Pentecost.</p>	<p><u>Key Skills</u></p> <p>Defining what spirituality is.</p> <p>Explaining signs of spirituality and what makes spiritual identity.</p> <p>Reflecting on your own spiritual identity and how we can be better connected spiritually.</p> <p>Comparing spirituality and religion.</p>	<p><u>British Values</u></p> <p>Respect for the beliefs of other worldviews.</p> <p><u>Career Links</u></p> <p>Religious Ministry</p>

TERM 6 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>No Year 12 students - Rollover- Yr.12 into Yr.13</p> <p><u>Religious attitudes towards Crime</u></p> <p>Week 1 – Crime – Difference between crime and a sin, would a religious person break the law?</p> <p>Week 2- What makes people commit crimes?</p> <p>Week 3- What are the aims of punishment? – Catholic response</p> <p>Week 4- Different types of punishment – Catholic response</p> <p>Week 5-6 Capital Punishment</p>	<p><u>Key Skills</u></p> <p>Discuss crime statistics.</p> <p>Understand the law in the UK and around the world.</p> <p>Explain why we need laws, religious attitudes towards crime.</p> <p>Investigate psychological. Social and environmental causes of crime.</p> <p>Comparing crime and sin.</p> <p>Evaluating the severity of different crimes, arguments for and against the death penalty.</p> <p><u>Subject Links</u></p> <p>Criminology, Sociology and Psychology when understanding the causes of crime.</p>	<p><u>British Values</u></p> <p>Understanding different faiths and beliefs.</p> <p>Individual liberty – faith and belief.</p> <p>Respect for the beliefs of other worldviews.</p> <p>The rule of law</p> <p><u>Career Links</u></p> <p>Criminologist, Psychologist and law.</p>

KS5 Curriculum Overview Core RE (CRE)

Year 13

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Peace and Conflict</u></p> <p>Week 1- The Just War Theory</p> <p>Week 2- The United Nations- What is the United Nations? The successes and challenges of the UN.</p> <p>Week 3- Religious Attitudes towards War and Peace- Evaluating if religious people should fight in wars.</p> <p>Week 4- Bulling- Evaluating anti-bullying strategies and exploring religious responses to bullying.</p>	<p><u>Key Skills</u></p> <p>Identifying the reasons why people go to war.</p> <p>Explaining Christian beliefs and teachings about war and the six principles of the Just War theory.</p> <p>Analysing Bible scripture.</p> <p>Evaluating the successes and challenges of the</p>	<p><u>British Values</u></p> <p>Understanding different faiths and beliefs.</p> <p>Individual liberty – faith and belief.</p> <p>Respect for the beliefs of other worldviews.</p> <p>The rule of law – protecting the right to have both religious and non-religious beliefs.</p>

<p>Week 5- Conflict within Families- How can religion create peace and conflict within families and what does Christianity teach us about family conflict.</p> <p>Week 6- Forgiveness and Reconciliation</p>	<p>United Nations, anti-bullying strategies and if religious people should fight.</p> <p><u>Subject Links</u></p> <p>Government and Politics</p>	<p><u>Career Links</u></p> <p>Politics, law and charity work.</p>
TERM 2 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>What is religion?</u></p> <p>Week 1- Introduction- What is meant by religion? How has religion changed in the UK?</p> <p>Week 2-3 - What is the purpose of religion? Sociological, Psychological and Criminological ideas.</p> <p>Week 4-6 – My faith journey- What is God calling me to be and do with my life? Sister Clare Crockett.</p>	<p><u>Key Skills</u></p> <p>Defining what religion is.</p> <p>Explaining the functions of religion using sociological, psychological, and criminological ideas.</p> <p>Reflecting on what God is calling you to do with your life.</p> <p>Analysing religious census data.</p> <p><u>Subject Links</u></p> <p>Sociology, Psychology and Criminology</p>	<p><u>British Values</u></p> <p>Understanding different faiths and beliefs.</p> <p>Individual liberty – faith and belief.</p> <p>Respect for the beliefs of other worldviews.</p> <p>The rule of law – protecting the right to have both religious and non-religious beliefs.</p> <p><u>Career Links</u></p> <p>Psychologist and Criminologist</p> <p>Religious Ministry</p>
TERM 3 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Religious Attitudes towards the Elderly and Death</u></p> <p>Week 1- Quality of life debate</p> <p>Week 2- Who should make decisions over life and death?</p> <p>Week 3-5- Euthanasia – Definitions- active/passive, legal status in the UK, arguments for and against and religious attitudes.</p> <p>Week 6- Palliative Care – Hospices</p>	<p><u>Key Skills</u></p> <p>Defining what death is.</p> <p>Discussing different interpretations of quality of life.</p> <p>Understanding what a life support machine is.</p>	<p><u>British Values</u></p> <p>Understanding different faiths and beliefs.</p> <p>Individual liberty – faith and belief.</p> <p>Respect for the beliefs of other worldviews.</p>

	<p>Explaining religious principles that relate to matters of life and death.</p> <p>Examining the law in relation to euthanasia.</p> <p>Understanding what palliative care is.</p>	<p>The rule of law – protecting the right to have both religious and non-religious beliefs.</p> <p><u>Career Links</u></p> <p>Doctors. Nurses and Carers</p>
TERM 4 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Religious Attitudes towards the Elderly and Death</u></p> <p>Week 1- The Elderly – What it is like growing old, What issues does an aging population cause? Are these good or bad? Religious attitudes and what religious communities can do to help the elderly.</p> <p>Week 2- Life after death – What difference does believing in life after death make? Religious teachings about life after death, how do these beliefs affect a religious person's life?</p> <p><u>World Religions – Research Project</u></p> <p>Week 3- Researching a chosen religion- Key beliefs, practices, scripture, rites of passage and festivals.</p> <p>Week 4- Researching a chosen religion- Key beliefs, practices, scripture, rites of passage and festivals.</p> <p>Week 5- Groups share research.</p> <p>Week 6- Discuss the similarities and differences between the religions investigated.</p>	<p><u>Key Skills</u></p> <p>Considering the impact of an aging population.</p> <p>Explain religious attitudes towards the elderly.</p> <p>Understand how religious teachings about life after death affect a person's life.</p> <p>Investigate a world religion.</p> <p>Communication in groups and sharing with the class.</p> <p><u>Subject Links</u></p> <p>Geography- Impacts of an aging population.</p>	<p><u>British Values</u></p> <p>Understanding different faiths and beliefs.</p> <p>Individual liberty – faith and belief.</p> <p>Respect for the beliefs of other worldviews.</p> <p>The rule of law – protecting the right to have both religious and non-religious beliefs.</p> <p><u>Career Links</u></p> <p>Doctors. Nurses and Carers</p>
TERM 5 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>A-Level Public Examinations</p>		