

KS5 Curriculum Overview Philosophy and Ethics – OCR Religious Studies

Year 12

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Philosophy: Ancient Philosophical influences</u> -Plato’s philosophical view, in relation to: -Understanding of reality -The Forms -The analogy of the cave -Aristotle’s philosophical view, in relation to: -Understanding of reality -The Four Causes -The Prime Mover</p> <p><u>Ethics: Natural law</u> -Telos -Four tiers of law -Primary and Secondary Precepts</p> <p><u>Developments: Augustine’s teaching on human nature</u> - Augustine’s life and influences - Human nature as created by God - The fall - Augustine’s teachings on grace</p>	<p><u>Key Skills</u></p> <p>Understanding the Philosophical views of Plato and Aristotle – Comparison and evaluation of different views</p> <p>Understanding ways to make ethical decisions based on reasoning, judgement and laws.</p> <p>Evaluating arguments and different critiques based on laws and purpose.</p> <p>Evaluation of St. Augustine’s ideas on human nature and the fall.</p>	<p><u>British Values</u></p> <p>Democracy and the rule of law</p> <p>Mutual respect for others</p> <p><u>Career Links</u></p> <p>Politics / Civil Service Archivist (Museums and Libraries) (lawyer/public officer) Human Resources</p> <p>Social / Public services</p> <p>Charity work</p>
TERM 2 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Philosophy: Arguments based on observation</u> - A posteriori arguments - Teleological arguments - Cosmological arguments - Natural theology</p> <p><u>Ethics: Situation ethics</u> - Agape -The Six Propositions -The Four Working Principles -Conscience</p> <p><u>Developments: Death and the afterlife</u> - Resurrection - Aquinas and the beatific vision - Heaven hell, purgatory - Judgement</p>	<p><u>Key Skills</u></p> <p>Discuss the teleological and cosmological arguments and the issues related to the arguments for the existence of God, based on observation.</p> <p>Understanding ways of ethical decision making focusing on teachings of Jesus. Reason and judgement.</p> <p>Discuss issues related to Christian ideas on death and the afterlife.</p>	<p><u>British Values</u></p> <p>Mutual respect for others</p> <p><u>Career Links</u></p> <p>Teaching & Religious Ministry Charity work Human Resources Religious Ministry</p>

TERM 3 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Philosophy: Arguments based on reason</u></p> <ul style="list-style-type: none"> - Ontological argument - Anselm and Descartes - A priori argument - Analytic and synthetic propositions <p><u>Ethics: Kantian ethics</u></p> <ul style="list-style-type: none"> -Duty -Hypothetical Imperative -The categorical imperative and its three formulations -The three postulates <p><u>Developments: Knowledge of God's existence</u></p> <ul style="list-style-type: none"> - Natural theology - Revelation - The Bible and the knowledge of God - A study of Acts 17: 16-34 	<p><u>Key Skills</u></p> <p>Discuss the ontological argument and the issues related to the arguments for the existence of God, based on reason.</p> <p>Discuss issues related to Christian ideas on knowledge of God, including whether God can be known through reason.</p>	<p><u>British Values</u></p> <p>Democracy and the rule of law</p> <p>Individual liberty</p> <p><u>Career Links</u></p> <p>Teaching and Religious Ministry</p> <p>Religious Ministry</p>
TERM 4 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Philosophy: Soul, mind and body</u></p> <ul style="list-style-type: none"> - Plato's ideas about the soul, mind and body - Aristotle's ideas about the soul, mind and body - Metaphysics of consciousness <p><u>Ethics: Utilitarianism</u></p> <ul style="list-style-type: none"> -Utility -The Hedonic Calculus -Act Utilitarianism -Rule Utilitarianism <p><u>Developments: The Person of Jesus Christ</u></p> <ul style="list-style-type: none"> - Jesus the son of God - Jesus the teacher of wisdom - Jesus the liberator 	<p><u>Key Skills</u></p> <p>Understanding the philosophical language of soul, mind and body and metaphysics of consciousness. Discussing issues relating to soul, mind and body.</p> <p>Discussing Jesus Christ's authority: as the Son of God, a teacher of wisdom or a liberator.</p> <p><u>Subject Links</u></p> <p>Sociology and Psychology</p>	<p><u>British Values</u></p> <p>Democracy and the rule of law</p> <p><u>Career Links</u></p> <p>Medicine</p> <p>Politics / Civil Service</p> <p>Social / Public services</p> <p>Religious Ministry</p>
TERM 5 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Philosophy: Religious Experience</u></p> <ul style="list-style-type: none"> - Mystical experience - Conversion experience - Corporate religious experience - Near-death experience <p><u>Ethics: Euthanasia</u></p> <ul style="list-style-type: none"> -Sanctity of life -Quality of life -Voluntary Euthanasia -Non-voluntary Euthanasia <p><u>Developments: Christian moral principles</u></p> <ul style="list-style-type: none"> - The Bible as a source of moral guidance - Church tradition and the Bible - Love (agape) as the only Christian ethical principle 	<p><u>Key Skills</u></p> <p>Explore the nature and influence of religious experiences and the different ways of understanding individual religious experiences.</p> <p>Consider the diversity of Christian moral reasoning</p>	<p><u>British Values</u></p> <p>Democracy and rule of law</p> <p>Mutual respect for others</p> <p><u>Career Links</u></p> <p>Medicine and Law</p> <p>Human Resources</p> <p>Teaching and Religious Ministry</p> <p>Social / Public services</p>

	and practices and sources of ethics. <u>Subject Links</u> Psychology and Sociology Science	Charity work
TERM 6 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<u>Philosophy: The problem of evil</u> - Logical problem - Evidential problem - The theodicy of St. Augustine - The theodicy of Irenaeus - John Hick's soul making theodicy <u>Ethics: Business Ethics</u> -Corporate Social Responsibility -Whistleblowing -Good ethics is good business -Globalisation <u>Developments: Christian moral action – Bonhoeffer</u> - Bonhoeffer's call to obedience and discipleship - The role of the Church - The cost of discipleship	<u>Key Skills</u> Application of ethical theories to businesses. Exploration of issues related to Christian moral action in the life and teaching of Dietrich Bonhoeffer. <u>Subject Links</u> Business Studies Geography focusing on globalisation History – World War II	<u>British Values</u> Tolerance of different faiths and beliefs Mutual respect <u>Career Links</u> Teaching and Religious Ministry. Charity work Medicine Politics / Civil Service
Religious Pluralism and Theology (To start A2 topics in July - Rollover where possible)		

KS5 Curriculum Overview Philosophy and Ethics – OCR Religious Studies

Year 13

TERM 1 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<u>Philosophy: Religious Language</u> - Uses of religious language - The <i>via negativa</i> or apophatic way - The <i>via positiva</i> or cataphatic way - analogy - symbolic <u>Ethics: Utilitarianism</u> -Utility -Hedonic Calculus -Act Utilitarianism -Rule Utilitarianism <u>Conscience</u> -Aquinas' theological approach -Freud's psychological approach Developments: Religious Pluralism and Theology	<u>Key Skills</u> Discuss issues related to different views of religious language, and useful ways of understanding theological discussion. Exploration of issues related to religious pluralism and Christian theology of religion. Discuss issues related to Christian responses to	<u>British Values</u> Tolerance of different faiths and beliefs. Individual liberty <u>Career Links</u> Politics / Civil Service Social and Public services

<p>Religious Pluralism and Society</p>	<p>multi-faith societies and inter-faith dialogue.</p> <p><u>Subject Links</u></p> <p>Sociology</p> <p>Psychology- The Id, Ego and Super Ego Critical thinking Understanding different approaches and evaluating them with the ability to critique.</p>	
<p>TERM 2 TOPIC/s</p>	<p>*Key Skills/Subject Links</p>	<p>*Career links & BV</p>
<p><u>Philosophy: Religious Language – 20th century perspectives</u></p> <ul style="list-style-type: none"> - Cognitive and non-cognitive uses of language - Logical positivism - Wittgenstein and language games - Flew and the falsification principle <p><u>Ethics: Meta Ethics</u></p> <ul style="list-style-type: none"> - Absolutism and relativism - Naturalism - Intuitionism - Emotivism <p><u>Developments: Gender and Society:</u></p> <ul style="list-style-type: none"> -The effects of changing views of gender and gender roles on Christian thought and practice including: -Christian teaching on the role of men and women in the family and society -Christian responses to contemporary secular views about the roles of men and women in the family and society 	<p><u>Key Skills</u></p> <p>Discuss issues related to different views of religious language in the 20th century, including the verification principle.</p> <p>Explore the language used in ethics, including: whether or not what is meant by the word ‘good’ is the defining question in ethics and the factual validity of ethical terms such as good, bad, right and wrong.</p> <p>Exploration of issues related to Christian responses to changing views of gender and gender roles.</p> <p>Sociology Linking to the Bible and referencing key Catholic understandings</p>	<p><u>British Values</u></p> <p>Mutual respect for others</p> <p>Tolerance of different faiths and beliefs</p> <p><u>Career Links</u></p> <p>Teaching and Religious Ministry.</p> <p>Media (journalism)</p> <p>Social / Public services</p>
<p>TERM 3 TOPIC/s</p>	<p>*Key Skills/Subject Links</p>	<p>*Career links & BV</p>
<p><u>Philosophy: Nature of God</u></p> <ul style="list-style-type: none"> - Omnipotence - Omniscience - Omnibenevolence <p><u>Ethics: Sexual ethics</u></p> <ul style="list-style-type: none"> - Premarital and extramarital sex - Ethical approaches to premarital and extramarital sex - Homosexuality - Ethical approaches to Homosexuality 	<p><u>Key Skills</u></p> <p>Discuss issues related to developments in the understanding of the nature of God and the different possibilities presented by the key thinkers.</p>	<p><u>British Values</u></p> <p>Mutual respect</p> <p>Individual liberty</p> <p><u>Career Links</u></p> <p>Medicine</p> <p>Teaching and Religious Ministry</p>

<p><u>Developments: Gender and Theology</u></p> <ul style="list-style-type: none"> - Feminist theology - Mary Daly - Rosemary Radford Reuther <p><u>Developments: The Challenge of Secularism</u></p> <ul style="list-style-type: none"> - Freud's ideas of God as an illusion - Dawkins' critique of religion - Christianity and public life -Secularisation theory 	<p>Discuss issues related to ideas about sexual ethics and changing attitudes.</p> <p>Discuss issues related to God, gender and feminist theology.</p> <p><u>Subject Links</u></p> <p>Sociology and Psychology</p>	<p>Social / Public services</p>
TERM 4 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p><u>Philosophy: Revision for AS Philosophy</u></p> <p><u>Ethics: Conscience and Revision of AS Ethics</u></p> <ul style="list-style-type: none"> - Biblical Passages - Aquinas' theological approach to the conscience - Freud's psychological approach to the conscience <p><u>Developments: Liberation Theology and Marx</u></p> <ul style="list-style-type: none"> - What is liberation theology? - Key biblical texts for liberation theologians - Marx alienation and exploitation - Structural sin - The preferential option for the poor - Liberation theology and the Catholic Church 	<p><u>Keys Skills</u></p> <p>Consider issues related to liberation theology and Karl Marx, whether or not Christian theology should engage with atheist secular ideologies.</p> <p><u>Subject Links</u></p> <p>Sociology</p>	<p><u>British Values</u></p> <p>Individual liberty</p> <p><u>Career Links</u></p> <p>Politics / Civil Service</p> <p>Social / Public services</p>
TERM 5 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>Philosophy: Revision of AS Philosophy</p> <p>Ethics: Revision of A2 Ethics</p> <p>Developments: Revision of AS Developments</p>		
TERM 6 TOPIC/s	*Key Skills/Subject Links	*Career links & BV
<p>Philosophy: Revision of A2 Philosophy</p> <p>Ethics: Exam skills and key topics</p> <p>Developments: Revision of A2 Developments</p>	<p>Meta-ethical theories</p>	