

St. John's Catholic
Comprehensive School

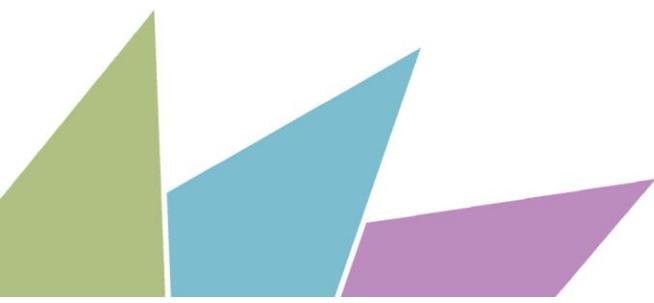
Sixth Form Course Directory
2024-2025

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What Our Students Say About Us



The sixth form is led strongly and provides an inclusive and encouraging environment where students enjoy their learning.

OFSTED

Our mission is simple, to become the best school we can be; producing outstanding academic results and having impeccable standards in all that we do - '**Excellence for All**', whilst nurturing young people who will work to serve and lead others in society - '**Service to Others**'.

Our ethos and approach reflects the Catholic nature of our school and focuses on developing the whole person so that they ultimately fulfil their God-given potential. We are also a truly inclusive school and are proud of the fact that our school community fully reflects the local community of Gravesend and the surrounding areas.

Finally, we are a warm and welcoming environment. We aim to instil in all of our stakeholders the importance of the Gospel values and doing all we can to ensure that each interaction upholds and models these values of love, mutual respect, tolerance, kindness and forgiveness - '**Inspired by Christ**'.

Mr M. Barron, Headteacher



BTEC Level 3 National Extended Certificate in Applied Sciences (NQF)

Exam Board: Pearson

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher:

Including

- Grade 4-4 in GCSE combined Science or 4-4-4 in GCSE triple Science (Biology/Chemistry/Physics)
- Grade 4 in GCSE English Language

Course Details

The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education. Employers and professional bodies have also been involved and consulted to confirm that the content is appropriate and consistent with current practice for students planning to enter employment directly in the applied science sector.

Modules Studied

Students will study three mandatory units:

- Unit 1: Principles and Applications of Science
- Unit 2: Practical Scientific Procedures and Techniques
- Unit 3: Science Investigation Skills

Staff teaching the course will choose one optional unit which has been designed to support choices in progression to applied science courses in higher education. Optional units include:

- Unit 8: Physiology of Human Body Systems
- Unit 10: Biological Molecules and Metabolic Pathways
- Unit 13: Applications of Inorganic Chemistry
- Unit 15: Electrical Circuits and their Application

What can I do after I have completed this course?

The requirements of the qualification will mean that students develop the transferable and higher order skills which are valued by higher education providers and employers. For example, when studying Unit 3: Science Investigation Skills, students will develop skills including how to plan investigations, collecting, analysing, and presenting data and communicating results which support some of the skills students need to progress to higher education, employment, self-employment, or training. The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many courses if taken alongside other qualifications as part of a two-year programme of learning, including, but not exclusively, those which are science-related. The qualification can be taken as part of a diverse programme, leaving progression options fully open. It can also give context to subjects which would benefit from some scientific background. This will depend on the combination of qualifications chosen.

Any other information

Students will be assessed through examinations, assignments and tasks set by the exam board. The exam will be sat in either January or June and content is of the A-Level standard.

Please Note: This is a two-year course, and no qualification will be gained if only one year is completed



BTEC Level 3 National Extended Certificate in Business (NQF)

Exam Board: Pearson

Entry Requirements: A minimum of 5 subjects at GCSE Grade 4/ BTEC Level 2 Pass or higher:

Including

- *Grade 4 in GCSE Mathematics.*
- *Grade 4 in either GCSE English Language or Literature.*

Course Details

The BTEC Level 3 National Extended Certificate in Business is an Applied General qualification. It is aimed at post-16 learners who want to continue their education through applied learning and who aim to progress to higher education and ultimately to employment in the business sector. This business qualification has been developed in consultation with academics to ensure that it supports progression to higher education. Employers and professional bodies have been involved and consulted to confirm that the content is appropriate and consistent with current practice for learners planning to enter employment directly in the business sector.

Course Details

The BTEC Level 3 National Extended Certificate in Business is an Applied General qualification. It is aimed at post-16 learners who want to continue their education through applied learning and who aim to progress to higher education and ultimately to employment in the business sector. This business qualification has been developed in consultation with academics to ensure that it supports progression to higher education. Employers and professional bodies have been involved and consulted to confirm that the content is appropriate and consistent with current practice for learners planning to enter employment directly in the business sector.

What can I do after I have completed this course?

1. University
2. Undertake an apprenticeship.
3. Start your own business.

Any other information:

The new BTEC Nationals use a combination of assessment styles – both internal and external. The first 'external assessment' revolves around the unit entitled: Developing a Marketing Campaign
A written task set and marked by Pearson and completed under supervised conditions. Learners will be provided with a case study before a supervised assessment period to carry out research. The supervised assessment period is a maximum of three hours.

The second aspect of the 'external assessment' will revolve around the unit entitled: Personal and Business Finance. A written examination of 2 hours set by Pearson.

The remainder of the course will be assessed by coursework units internally verified by your teachers and externally moderated by the examination board.

Please Note:

This is a two-year course, and no qualification will be gained if only one year is completed

BTEC Level 3 Extended Certificate in Children's Play, Learning and Development (Single Award) (NQF)



Exam Board: Pearson

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher:

Including

- Grade 5 in GCSE English Language or Literature.
- If BTEC Level 2 Health and Social Care or BTEC Level 2 Child Development has been studied at Key Stage 4, a distinction or higher, including a pass or higher in the examined element or distinction/distinction* overall is required.

Course Details

If you are interested in a career in the early years sector, where you have the opportunity to work with and support babies and children, this is the course for you. If you are looking to further your education within this field in speech therapy, social work, special education, play work and teaching, this course offers an excellent platform from which to develop your learning. This course will equip you with the practical skills and knowledge needed to begin professional work in a range of early years settings or provides a fantastic route into higher education. The course content is delivered in a creative way enabling you to be as active, practical, and work-related as possible particularly as students have the opportunity for 50 hours of work experience in an early years setting. Alongside this, it provides robust opportunities for you to gain knowledge and understanding of a wide range of subject areas relating to early years settings.

Modules Studied

In the Extended Certificate you will study the following units:

- Unit 1 – Children's Development (exam)
- Unit 2- Development of Children's Communication, Literacy and Numeracy Skills (exam)
- Unit 3- Play and Learning
- Unit 5- Keeping Children Safe

All students will complete 50 hours of work experience in an early year's settings.

What can I do after I have completed this course?

- Special Education
- Social work
- Play Therapy
- Health Centres
- Health visitors and Children's Centres
- Midwifery
- Pediatrician/nursing
- Children's worker
- Teacher/Nursery
- Speech and Language Therapy
- Foundation/ BA or BSc degree

Please Note:

This is a two-year course, and no qualification will be gained if only one year is completed.

BTEC Level 3 Extended Certificate in Creative Media (NQF)



Exam Board: Pearson

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass

Including

- Grade 4 in GCSE English Language or Literature.
- If Media or Art and Design has not been studied, an Interview by portfolio is required.

Course Details

BTEC Level 3 course in creative digital media production is a highly specialised work-related course that will give you the knowledge, understanding and skills that are needed to prepare for employment in the creative media sector and provide a good basis to go onto more advanced work-related qualifications. You learn by completing projects and assignments that are based on realistic workplace situations and activities. The BTEC Level 3 National Extended Certificate is equivalent to one GCE A-Level.

Course Details

BTEC Level 3 course in creative digital media production is a highly specialised work-related course that will give you the knowledge, understanding and skills that are needed to prepare for employment in the creative media sector and provide a good basis to go onto more advanced work-related qualifications. You learn by completing projects and assignments that are based on realistic workplace situations and activities. The BTEC Level 3 National Extended Certificate is equivalent to one GCE A-Level.

What can I do after I have completed this course?

On successful completion, of course, you can progress to employment and/or continue your study in the same, or related vocational area.

Potential job occupations:

- Graphic Designer
- Illustrator
- Media and journalism studies
- Animation

Please note:

This is a two-year course, and no qualification will be gained if only one year is completed.



WJEC Level 3 Applied Certificate and Diploma in Criminology

Exam Board: WJEC

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher:

Including

- *Grade 5 in GCSE English Language or Literature.*

Course Details

Criminology is the scientific study of crime and criminals: it is a combination of Law, Psychology and Sociology. This level 3 Diploma is offered to students who have a keen interest in crime.

To study this course, you need to be non-judgmental and very interested in people, society, and crime. You also need to be able to work under pressure, be innovative and really motivated. It is an intense two-year course and there will be regular homework and assignments. There are high expectations on students to achieve exceptional standards in their work. Students may find some of the content disturbing given the nature of crime, although all topics are handled sensitively.

Modules Studied

There are four areas to study: **Unit 1 Changing awareness of crime:** you will develop skills to differentiate between myth and reality when it comes to crime and to recognise that common representations of crime may be misleading and inaccurate. **Unit 2 Criminological theories:** will develop the skills to evaluate some criminological theories and know there are debates within the different theories. **Unit 3 Crime Scene to Court Room:** you will develop the skills to analyse evidence, review criminal cases and evaluate the evidence in the cases to determine whether the verdict is safe and just. **Unit 4 Crime and Punishment:** you will consider such questions such as "Why do most of us tend to obey the law?", "Why do we punish people?", "How do we punish people?" Plus, many more similar questions...

What can I do after I have completed this course?

The Level 3 Applied Diploma in Criminology qualification will support access to higher education degree courses, and would be especially useful if applying for a BSc or BA in any of the following areas or combination of these areas... Criminology, Psychology, Law with Criminology and Sociology, **Alternatively**, the qualification allows learners to gain the required understanding and skills to consider employment within some aspects of the criminal justice system, e.g. the National Probation Service, the Courts and Tribunals Service or the National Offender Management Service. Additionally, this course would be very useful for those thinking of careers such as police officer, prison officer, security services, social worker, or youth worker.

How You Will Be Assessed?

During Year 1 you will study for the Certificate, in Year 2 you will progress to the Diploma. Throughout this qualification you will study 4 units:

1. **Changing awareness of crime.** Assessment: mandatory internal controlled assessment.
2. **Criminological theories.** Assessment: mandatory external exam.
3. **Crime scene to court room.** Assessment: mandatory internal controlled assessment.
4. **Crime and punishment.** Assessment: mandatory external exam.

BTEC Level 3 National Extended Certificate in Engineering (NQF) (Single Award)



Exam Board: Pearson

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher:

Including

- Grade 4 in GCSE English Language or Literature.
- Grade 4 in GCSE Mathematics

Course Details

The BTEC Level 3 National Extended Certificate in Engineering is a technical qualification. It provides the opportunity to develop knowledge and skills in the design, development and manufacture and maintenance of engineering products and systems. The course is both practical, and work related and follows a manufacturing pathway developed by BTEC. Learning is achieved through the completion of projects and assignments based on realistic workplace situations, activities and demands. The course will require elements of home study and some assessments will take the form of an examination.

Modules Studied

- Unit 1 – Engineering Principles (Mandatory – written exam)
- Unit 2 – Delivery of Engineering Processes safely as a team (Mandatory – written exam)
- Unit 3 – Engineering Product Design & Manufacture (Mandatory - assignment)
- Unit 41 – Manufacturing Secondary Machining Processes (Assignment)

Any other information

The new BTEC Nationals use a combination of assessment styles – both internal and external.

- Unit 1: Engineering Principles (Mandatory unit) two-hour examination including a mix of short and long-answer Applied Mathematics and electronics problem-solving questions.
- Unit 3: Engineering Product Design and Manufacture (Mandatory unit)

A supervised written assessment task completed within 8 hours over a one-week period. Learners will be provided with a case study in order to carry out research for a two-week period, during the task and they will be required to follow a standard development process of interpreting a brief, scoping initial design ideas, preparing a design proposal, and evaluating their proposal. The remainder of the course will be assessed by coursework units internally verified by your teachers and externally moderated by the examination board.

Please Note: This is a two-year course and no qualification will be gained if only one year is completed. If you intend to study the BTEC Level 3 Diploma in Engineering, then you must also opt for the BTEC Level 3 Extended Certificate in Engineering, giving you a total of 6 lessons per week.



BTEC Level 3 National Diploma in Engineering (NQF) (Double Award)

Exam Board: Pearson

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher:

Including

- Grade 4 in GCSE English Language or Literature.
- Grade 5 in GCSE Mathematics

Course Details

The BTEC Level 3 National Diploma in Engineering is a technical qualification. It provides the opportunity to develop knowledge and skills in the design, development and manufacture and maintenance of engineering products and systems. The course is both practical and work-related and follows a manufacturing pathway developed by BTEC. Learning is achieved through the completion of projects and assignments based on realistic workplace situations, activities and demands. The course will require elements of home study and some assessments will take the form of examinations.

Modules Studied

- Unit 1 – Engineering Principles (Mandatory written exam)
- Unit 2 – Delivery of Engineering Processes safely as a team (Mandatory assignment)
- Unit 3 – Engineering Product Design & Manufacture (Mandatory assignment)
- Unit 4 – Applied Commercial & Quality Principles in Engineering (Mandatory 22 assignment)
- Unit 5 – A Specialist Engineering Project (Mandatory assignment)

Optional Units:

- Unit 41 – Manufacturing Secondary Machining Processes
- Unit 19 – Electronic Devices & Circuits
- Unit 14 – Electrical Installation of Hardware and Cables
- Unit 22 – Electronic Printed Circuit Board Design and Manufacture
- Unit 40 – Computer Aided Manufacturing and Planning

Any other information

The new BTEC Nationals use a combination of assessment styles – both internal and external.

- Unit 1: Engineering Principles (Mandatory unit) two-hour examination including a mix of short and long-answer Applied Mathematics and electronics problem-solving questions.
- Unit 3: Engineering Product Design and Manufacture (Mandatory unit)

A supervised written assessment task completed within 8 hours over a one-week period. Learners will be provided with a case study to carry out research for a two-week period, during the task and they will be required to follow a standard development process of interpreting a brief, scoping initial design ideas, preparing a design proposal, and evaluating their proposal. The remainder of the course will be assessed by coursework units internally verified by your teachers and externally moderated by the examination board.

Please Note: This is a two-year course and no qualification will be gained if only one year is completed. If you intend to study the BTEC Level 3 Diploma in Engineering, then you must also opt for the BTEC Level 3 Extended Certificate in Engineering, giving you a total of 12 lessons per week.



WJEC Level 3 Diploma in Food Science and Nutrition

Exam Board: WJEC

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher:

Including

- *Grade 4 in GCSE English Language or Literature.*
- *Grade 4-4 in combined Science or 4-4-4 in Triple Science (Biology/Chemistry/Physics).*
- *If BTEC Hospitality and Catering or GCSE Food Preparation and Nutrition has not been studied at BTEC or GCSE level, a practical food preparation skills test will be required to gain admission to the course.*

Course Details

The WJEC Level 3 Diploma in Food Science and Nutrition has been designed to provide learners with underpinning knowledge, understanding and skills needed to progress to further study and training. You will learn to demonstrate an understanding of the science of food safety and hygiene, nutrition, and nutritional needs of specific groups in a wide range of contexts. Practical sessions will support the gaining of theoretical knowledge and ensure learning is a tactile experience.

What can I do after I have completed this course?

Possible further education courses you may wish to study after the completion of this course include:

- BSc Food and Nutrition
- BSc Human Nutrition BSc (Hons)
- Public Health Nutrition BSc (Hons)
- Food Science and Technology

Industries and job roles suited to those who study this course include Care providers, Nutritionist, Sports coaches and fitness instructors, a range of Hospitality and Catering sector roles, Food Scientist, Food Manufacture and Food Product Development.

BTEC Level 3 Extended Certificate in Health and Social Care (Single Award)



Exam Board: Pearson

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher:

Including

- Grade 4 in GCSE English Language or Literature.

Course Details

If you are looking to work within the health and social care sector, such as nursing, midwifery, social work, or related careers such as a teaching then this is the course for you. This course will equip you with the practical skills and knowledge needed to begin professional work in a range of health and social care settings or provides an excellent route into higher education. The course content is delivered in a creative way enabling you to be as active, practical, and work-related as possible. Alongside this, it provides robust opportunities for you to gain knowledge and understanding of a wide range of subject areas relating to health and social care.

Modules Studied

In the Extended Certificate you will study the following units:

- Unit 5 - Meeting Individual Care and Support Needs
- Unit 1 - Human Lifespan Development exam
- Unit 11 - Psychological Perspectives
- Unit 2 - Working in Health and Social Care

What can I do after I have completed this course?

Registered care homes, social work, Hospital and primary care trusts, Health Centres
Health visitor training, Midwifery, Nursing
Doctor, Children's worker, Teacher, Apprenticeships
Foundation/ BA or BSc degree, Pediatrician

Please Note:

This is a two-year course and no qualification will be gained if only one year is completed. If you intend to study the BTEC Level 3 Diploma in Health and Social Care, then you must also opt for the BTEC Level 3 Extended Certificate in Health and Social Care giving you a total of 6 lessons per week.



BTEC Level 3 Diploma in Health and Social Care (Double Award) (NQF)

Exam Board: Pearson

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher:

Including

- Grade 5 in GCSE English Language or Literature.
- BTEC Level 2 Health and Social Care or BTEC Level 2 Children's Play, Learning and Development **MUST** have been studied to access to this course and students are required to have achieved a Distinction or higher including a level 2 pass or higher in the examined element or distinction/distinction* overall.

Course Details

If you are looking to work within the health and social care sector, such as nursing, midwifery, social work, or related careers such as teaching then this is the course for you. This course will equip you with the practical skills and knowledge needed to begin professional work in a range of health and social care settings or provides an excellent route into higher education. The course content is delivered in a creative way enabling you to be as active, practical, and work-related as possible. Alongside this, it provides robust opportunities for you to gain knowledge and understanding of a wide range of subject areas relating to health and social care.

Modules Studied

In the Extended Certificate you will study the following units:

- Unit 5 - Meeting Individual Care and Support Needs
- Unit 1 - Human Lifespan Development
- Unit 11 - Psychological Perspectives
- Unit 2 - Working in Health and Social Care

In the Diploma (double award) course there are 8 units - the four above PLUS:

- Unit 7 - Principles of Safe Practice in H&SC
- Unit 8 - Promoting Public Health
- Unit 14 - Physiological disorders and their care
- Unit 4 - Enquiries into Current Research in H&SC

What can I do after I have completed this course?

Registered care homes, social work, hospital and primary care trusts,
Health visitor training, midwifery, nursing
Doctor, children's worker, teacher, apprenticeships
Foundation/ BA or BSc degree, pediatrician

Please note:

This is a two-year course and no qualification will be gained if only one year is completed. If you intend to study the BTEC Level 3 Diploma in Health and Social Care, then you must also opt for the BTEC Level 3 Extended Certificate in Health and Social Care giving you a total of 12 lessons per week.



BTEC Level 3 Extended Certificate in Information Technology (NQF)

Exam Board: Pearson

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher:

Including

- Grade 4 in GCSE English Language or Literature
- Grade 4 in GCSE Mathematics

Course Details

This two-year course is equivalent to 1 A-Level.

This qualification is designed for learners who are interested in an introduction to the study of creating IT systems to manage and share information alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in I.T.

Modules Studied

The specification is divided into four units. Two externally examined units and a further two units which are assessed internally and moderated by Edexcel. The units cover different aspects of IT.

- Unit 1- Information Technology Systems (120 GLH)
- Unit 2 - Creating Systems to Manage Information (90 GLH)
- Unit 3 - Using social media in Business. (90 GLH)
- Unit 6 - Website Development (60 GLH)

What can I do after I have completed this course?

Students can continue their studies to university. Alternatively, students could pursue school leaver programmes and apprenticeships.

Some job roles to pursue are a web designer, digital and social media assistant, IT consultant and more.

Any other information

Any other information

This qualification is assessed using a combination of external assessment, which Edexcel set and mark and internal assessment, where the tutor assesses the learners' work and Edexcel externally moderate it.

Unit 1 is an external examination and Unit 2 is a task set by Edexcel. Unit 3 and Unit 6 are assessed in school and moderated by Edexcel.

Please Note:

This is a two-year course and no qualification will be gained if only one year is completed.



BTEC Level 3 Subsidiary Diploma in Music (Performing)

Exam Board: Pearson

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher:

Including

- Grade 4 in GCSE English Language or Literature
- If Music has not been studied at BTEC Level 2 or GCSE, an audition will be required to gain admission to the course.

Course Details

Music is taught in our well-facilitated department to accommodate all musicians regardless of their specialism. The course offers an excellent opportunity for musicians to perform at Woodville Halls and also in our state-of-the-art Heart-Space, as well as developing songwriting skills and an essential knowledge of theory that will lay the foundation for the future. Students will also gain an insight into how the music industry works with talks from professionals in this sector. The course is designed to give students the best opportunity to further their skills at university or undertake one of the many jobs available after the completion of the course.

Modules Studied

The course consists of two compulsory core units plus a choice of four units from a range of specialist areas.

Unit 22: Music Performance session styles

This unit develops your ability to reproduce the authentic sounds and performance characteristics of historically and culturally important genres and artists.

Unit 23: Music Performance Techniques (Core Unit)

This Unit develops your techniques for both solo and group performance.

Unit 24: Music Project

In this unit you are required to plan, prepare for, and deliver a large-scale music concert.

Unit 30: Pop music in practice

This unit is designed to expand your knowledge of pop music.

Unit 33: Solo Music Performance Skills (Core Unit)

This unit enables the continued development of the specific skills required by a solo performer.

What can I do after I have completed this course?

Students often further their skills at degree level by studying Music or Music Technology. There is also the opportunity to specialise in specific fields such as music therapy, performance, composition, technology, or teaching. There is also a range of apprenticeships available in the music industry sector leading to careers in management, A&R, artist representation, promotion, marketing, and media. Music is a powerful gift that can change our lives in a variety of ways. In listening, performing, and composing, music can portray emotions that words cannot, instantly affect our mood, enhance our understanding of the world, and grants an opportunity to express ourselves. Music is part of our daily life as well as a key focus within our communities and school.

Please Note:

This is a two-year course and no qualification will be gained if only one year is completed.

BTEC Level 3 National Extended Certificate in Performance (Acting) (NQF)



Exam Board: Pearson

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher:

Including

- *Grade 4 in GCSE English Language or Literature*
- *If Drama has not been studied at BTEC Level 2 or GCSE, an audition will be required to gain admission to the course.*

Course Details

The Pearson BTEC Level 3 National Extended Certificate in Performance is intended as an Applied General qualification. It is designed for post-16 learners with an interest in performing arts who want to continue their education through applied learning, and who aim to progress to higher education. The qualification is equivalent in size to one A-Level and is designed to occupy one-third of a typical study program, which could include other vocational or academic qualifications, such as further BTEC Nationals or A-Levels. This qualification gives a broad introduction to the performing arts sector with an emphasis on core knowledge and fundamental skills which are transferable across other sectors (including communication, presentation, physical and creative skills). Students need to be prepared to work both practically and theoretically.

Modules Studied

- Unit 34: Developing skills and techniques for performance - Learners explore technical performance skills with a focus on developing skills and techniques in at least two performance styles.
- Unit 3: Group workshop performance - Learners explore and integrate creative, physical, and vocal skills and techniques, working collaboratively to create a performance in response to a given stimulus.
- Unit 19: Acting Styles - Learners develop acting methods by exploring different acting styles. They will apply techniques to the development, rehearsal, and performance of their practical work.
- Unit 17- Screen Acting: Learners develop their acting skills and techniques so they can be applied for performance in front of a camera.
- Unit 29: story telling - Learners explore traditional stories and develop techniques in performing existing written pieces to a target audience.

What can I do after I have completed this course?

In addition to the performing arts sector-specific content, this qualification provides learners with the opportunity to develop all-around performance skills and transferable skills such as self-confidence, self-presentation, personal discipline, time management and organisational skills which are highly regarded by higher education and employers.

- communication skills – performing, communicating, and presenting ideas to an audience.
- collaborative skills – with a focus on self-management, teamwork and participation in group performance which develops collaborative skills and confidence building.

Any other information

Please Note: Students will be taking part in physical activity and full kit is required for every lesson.

This is a two-year course and no qualification will be gained if only one year is completed.

BTEC Level 3 National Extended Certificate in Performance (Dance) (NQF)



Exam Board: Pearson

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher:

Including

- Grade 4 in GCSE English Language or Literature
- If Dance has not been studied at BTEC Level 2 or GCSE, an audition will be required to gain admission to the course.

Course Details

The Pearson BTEC Level 3 National Extended Certificate in Performance is intended as an Applied General qualification. It is designed for post-16 learners with an interest in performing arts who want to continue their education through applied learning, and who aim to progress to higher education. The qualification is equivalent in size to one A-Level and is designed to occupy one-third of a typical study program, which could include other vocational or academic qualifications, such as further BTEC Nationals or A-Levels. This qualification gives a broad introduction to the performing arts sector with an emphasis on core knowledge and fundamental skills which are transferable across other sectors (including communication, presentation, physical and creative skills). Students need to be prepared to work both practically and theoretically.

Modules Studied

- **Unit 34:** Developing skills and techniques for performance - Learners explore technical performance skills with a focus on developing skills and techniques in at least two performance styles.
- **Unit 3:** Group workshop performance - Learners explore and integrate creative, physical, and voc skills and techniques, working collaboratively to create a performance in response to a given stimulus.
- **Unit 12:** Contemporary Dance - Learners develop their knowledge, skills, and techniques with an emphasis on practical development, application, and performance skills.
- **Unit 11:** Street dance – Learners develop their knowledge, skills, and techniques with an emphasis on practical development, application, and performance skills.
- **Unit 10:** Jazz Dance – Learners develop their knowledge, skills, and techniques with an emphasis on practical development, application, and performance skills.

Career Paths

In addition to the performing arts sector-specific content, this qualification provides learners with the opportunity to develop all-around performance skills and transferable skills such as self-confidence, self-presentation, personal discipline, time management and organisational skills which are highly regarded by higher education and employers.

In the BTEC National units, there are opportunities during the teaching and learning phase to give learners practice in developing employability skills. Where employability skills such as cognitive and problem-solving, intrapersonal skills, self-management, adaptability and resilience, self-monitoring, and development.

Any other information

Students are expected to attend each lesson in, appropriate dance kit and to complete work within the given deadlines.



BTEC Level 3 National Extended Certificate in Sport (NQF)

Exam Board: Pearson

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher:

Including

- Grade 5 in GCSE English Language or Literature.
- Either GCSE PE Grade 4 or higher or BTEC Level 2 First Award in Sport P2 or higher.

Course Details

This national extended certificate offers a specialist qualification that focuses on key knowledge and practical skills required to progress to higher education and employment within the sports sector.

Modules Studied

Students will study four components that are both internally and externally assessed, these are:

- Unit 1- Anatomy & Physiology
- Unit 2 - Fitness Training & Programming for Health, Sport & Well-being
- Unit 3 - Professional Development in the Sports Industry
- Unit 4 - Sports Leadership

The course is equivalent to 1 A-Level at grade A* (distinction*), A (distinction), C (Merit) or E (Pass).

Career Paths

What can I do after I have completed this course?

The sports industry contributes billions of pounds to the UK economy. The industry employs more than 400,000 people and offers many career openings in a range of areas. Studying this qualification will allow you to progress to higher education and/or undertake any of the following sports specific careers:

- Fitness training
- Sports coaching
- Teaching physical education
- Sports physiotherapy
- Sports psychology
- Leisure management
- Sports development

Any other information:

This qualification is designed primarily to support progression to employment following further study at university. However, it also supports students progressing directly to employment. It will give students the knowledge and understanding required to apply for a range of entry-level sports roles, which may be in the sport and physical activity leading roles, leisure assistant roles or fitness assistant roles.

Please Note:

This is a two-year course and no qualification will be gained if only one year is completed.



BTEC Uniform Protective Services

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 4/BTEC level 2 pass or Higher:

Including:

- *Grade 4 in GCSE English Language or Literature.*

Course details

This National Extended Certificate in Uniformed Protective Services is intended to support progression to further study. Its primary purpose is to support post-16 learners in accessing higher education, and ultimately for learners to progress to employment in the uniformed protective services or related areas.

Modules Studied

Students will study 4 components that are both internally and externally assessed, these are:

- Unit 2 –Behaviour and Discipline in the Uniformed Protective Services
- Unit 5 –Teamwork, Leadership and Communication in the Uniformed Protective Services
- Unit 10/11- Skills for Outdoor Activities and the Uniformed Protective Services/Expedition skills

Career Paths

What can I do after I have completed this course?

The uniformed protective services sector is diverse and encompasses uniformed public services such as the police service, the fire and rescue service, the armed services and the prison service. These public services are organised and financed by the government to benefit society. There is a wide range of occupations for graduate entry across the uniformed protective services, roles including:

- *Police service*
- *Armed services*
- *Fire and Rescue service*
- *Prison service*
- *Law*
- *Social Work*
- *Psychology/Criminology*

Any Other information

The Pearson BTEC Level 3 National Extended Certificate in Uniformed Protective Services is intended to support progression to further study. Its primary purpose is to support post-16 learners in accessing higher education, and ultimately for learners to progress to employment in the uniformed protective services or related areas.



St John's Sixth Form Foundation Pathway

Exam Board: Pearson

Entry Requirements:

Internal candidates – 95% + attendance and a positive A2L

External candidates – 95% + attendance and a Head of Year reference

Course Details

This programme is ideal for students who wish to continue their education in a school environment but do not meet the entry requirements for Level 3 study; it is also suitable for those wishing to enter employment working with members of the public, providing a foundation for Level 3 programmes, apprenticeships, or employment.

Modules Studied

Students study GCSE English and/or Mathematics alongside a Level 2 BTEC courses in Public Services and Employability Skills. BTEC courses require students to pass all units some of which are externally examined units. Students will follow a bespoke religious education and PSHE programme which, unlike the Level 2 BTEC options, are not examined but all students are still expected to attend.

Career Paths

What can I do after I have completed this course?

Students can continue to study in the sixth form following Level 3 courses or can enter further education, apprenticeships, or employment.

For students who take the foundation pathway and wish to continue their studies at St John's after their first foundation (Level 2) year, they will be expected, like those applying either internally or externally to meet the entry requirements to enter a Level 3 course(s) for their final two years of study. It is expected that if a student completes the foundation pathway, they will be at sixth form for 3 years to complete their studies.

Any other information

- Students benefit from a structured timetable and access to regular support and feedback from their teachers.
- Students will have access to early examinations in November should they, and their teachers, feel that they are ready to retake either GCSE Mathematics or English.
- Students will receive bespoke careers guidance in order to support their future pathway decisions.



Extended Project (Enrichment Block)

Exam Board: Pearson

Entry Requirements:

A minimum of 5 subjects at Grade 4/BTEC Level 2 Pass

Including

- Grade 5 in GCSE English Language.

Course Details

This is an exciting qualification that puts you in control, giving you the chance to explore something that really interests you. You can select a project topic title, which expands your learning in another subject or one that is relevant to your own personal interests. It is worth half an A-Level that will earn you extra UCAS points and teach you the independent learning skills that are valued by universities and employers.

Modules Studied

Grade UCAS Points Equivalence

- A* – 28 points
- A – 24 points
- B – 20 points
- C – 16 points
- D – 12 points
- E – 8 points

The extended project has no exams, just coursework, so if you're self-motivated and enjoy working independently – whether in a practical way, like designing or performing, or researching, investigating, and writing – then the

Extended Project is for you. You can:

- Learn more about something that interests you.
- Investigate a controversial topic.
- Expand your knowledge of one of your AS or GCE subjects.
- Gain practical skills that will help you in higher education and the workplace.

For the Extended Project, there are four types of Projects to pick from:

- Write a dissertation.
- Produce an artefact, like a sculpture, model, or DVD.
- Develop and showcase a performance (sport, drama, or music)
- Conduct an investigation/field study.

Below are the titles of some Projects that students have already completed.

Dissertation

- Why do some teenagers smoke?
- Can you believe in God and the Big Bang?
- Should children be forced to exercise?

Investigation

- Is Wi-Fi safe?
- Do violent computer games contribute to anti-social behaviour?
- Do government health campaigns affect levels of binge drinking?

Any other information

Students benefit from a structured timetable and access to regular support and feedback. They will also be assisted in career's guidance and follow-on destination routes.

Assessment:

You will learn and be assessed on:

- How well you manage your work, such as planning your time and choosing what methods to use.
- How you Select and use information and resources throughout the project
- The range of skills you develop and use to achieve what you set out to do.
- How effectively you review your own work.



A-Level Art, Craft and Design

Exam Board: Edexcel 9ADO

Entry Requirements:

GCSE Art and Design (Grade 6/B or higher)

Or

BTEC Art and Design (Distinction or higher)

Or

Interview by portfolio plus a minimum of 5 subjects at GCSE Grade 4/BTEC Level 2 Pass or higher

Course Details

- Intensive studies of art and design through a thematic approach
- Extensive exploration of materials and techniques to enable you to develop a unique and expressive personal language.
- An understanding of the importance of art and design in everyday culture
- You will be taught how to analyse and evaluate key works of art and apply this to your own knowledge and practice.
- You will develop an ability to appreciate the visual world, respond in a personal and creative way and produce work that can be enjoyed by a wide audience.

Modules Studied

- Component 1: 60%. A portfolio of creative outcomes related to set themes and experimental studies developing your visual language. This unit must be supported by work journals and includes a personal study.
- **Personal Study:** An illustrated dissertation on a personal area of study between 1,000-3,000 words
- Component 2: 40%. An externally set, broad themed assignment issued by the board in January 2021. You will be given eight weeks to prepare followed by a twelve-hour examination.

Career Paths

Advertising, marketing, design work, TV and film industries, architecture, visual publishing, and media, teaching and museum and gallery curation.

What can I do after I have completed this course?

Art and Design related courses at university, architecture, training schemes, apprenticeships in the creative industries, foundation courses at UCA

Any Other Information

A knowledge and understanding of a creative subject can enrich your lives in many ways and provide you with a lifelong enjoyment of the arts.

This is a **two-year course** with a major internal assessment in April of year 12 and the final external assessment in April of the second year.



A-Level Biology

Exam Board: Edexcel

Entry Requirements:

A minimum of 5 subjects at Grade 5/BTEC Level 2 Merit or higher:

Including

- GCSE Biology (Grade 6 or higher) or Combined Science (Grade 6-6 or higher).
- GCSE Mathematics (Grade 5 or higher)
- GCSE English Language (Grade 5 or higher).

Course Details

Course Details: Biology is taught mainly as a content-led approach. Teaching of practical skills is integrated with the compulsory core practicals. They are both assessed through written papers and, for A-Level only, a teacher assessed Practical Endorsement. The Edexcel Biology specification aims to encourage learners to develop:

- Essential knowledge and understanding of different areas of the subject and how they relate to each other.
- A deep appreciation of the skills, knowledge and understanding of scientific methods.
- Competence and confidence in a variety of practical, mathematical, and problem-solving skills

Modules Studied

The specification is divided into topics, each covering different key concepts of Biology:

- Topic 1 – Biological molecules
- Topic 2 – Cells and viruses
- Topic 3 – Classification
- Topic 4 – Exchange and transport
- Topic 5 – Energy for biological processes
- Topic 6 – Microbiology and pathogens
- Topic 7 – Modern genetics
- Topic 8 – Origins of genetic information
- Topic 9 – Control systems
- Topic 10 – Ecosystems

Career Paths

Biology is a good subject for the majority of STEM (science, technology, engineering, and mathematics) careers and you will find biology is well respected and essential/beneficial if you wish to take up: medicine, biomedical sciences, physiotherapy, sports science, ecologist, botanist, pharmacist, pathologist, veterinary care, etc.

What can I do after I have completed this course?

Biology brings a lot of scientific theory and thinking together and a good A-Level grade in Biology demonstrates that a student can apply themselves in problem solving, practical skills and scientific writing; all of these qualities are highly prized in today's competitive job market.

How you will be assessed

In AS Biology, Modules 1–4 are assessed, all modules are assessed at A-Level. You will be required to apply your knowledge to both familiar and unfamiliar situations. Practical work is only assessed at A-Level by the teacher as Pass/Fail, however core practicals are examined in the written papers at both AS and A level. A minimum of 10% of the marks in both AS and A level Biology are for mathematics.



A-Level Chemistry

Exam Board: Edexcel

Entry Requirements:

A minimum of 5 subjects at Grade 5/BTEC Level 2 Merit or higher:

Including

- GCSE Chemistry (Grade 6 or higher) or Combined Science (Grade 6-6 or higher).
- GCSE Mathematics (Grade 5 or higher)
- GCSE English Language (Grade 5 or higher).

Course Details

Chemistry is taught mainly as a content-led approach. Teaching of practical skills is integrated with the theoretical topics and they are both assessed through written papers and, for A-Level only, a teacher assessed practical endorsement. The Edexcel Chemistry specification aims to encourage learners to develop:

- Essential knowledge and understanding of different areas of the subject and how they relate to each other.
- A deep appreciation of the skills, knowledge and understanding of scientific methods.

Competence and confidence in a variety of practical, mathematical, and problem-solving skills

Modules Studied

Topics Studied: The specification is divided into 19 topics, each covering different key concepts of physics:

- Topic 1: Atomic Structure and the PT
- Topic 2: Bonding and Structure
- Topic 3: Redox I
- Topic 4: Inorganic Chemistry and the PT

- Topic 5: Equations and Amounts of Substance
- Topic 6: Organic Chemistry I
- Topic 7: Modern Analytical Techniques I
- Topic 8: Energetics I
- Topic 9: Kinetics I
- Topic 10: Equilibrium I
- Topic 11: Equilibrium II
- Topic 12: Acid-base Equilibria
- Topic 13: Energetics II
- Topic 14: Redox II
- Topic 15: Transition Metals
- Topic 16: Kinetics II
- Topic 17: Organic Chemistry II
- Topic 18: Organic Chemistry III
- Topic 19: Modern Analytical Technique

Career Paths

Chemistry is central to careers in physics, materials, engineering, medicine, earth science and life sciences. Chemists often end up working in industry (research and development, analytical chemistry, technical sales, and marketing), public services (forensic science, health services, environmental protection, and water companies), academia and teaching, publishing, technical writing, and patent law.

What can I do after I have completed this course?

Chemistry brings a lot of scientific theory and thinking together, and a good A-Level grade demonstrates that a student can apply themselves in problem solving, practical skills and scientific writing; these qualities are highly prized in today's competitive job market.

How You Will Be Assessed

In AS Chemistry, Modules 1-10 are assessed, all modules are assessed at A-Level Chemistry. You will be required to apply your knowledge to both familiar and unfamiliar situations. Practical work is only assessed at A-Level by the teacher as Pass/Fail, however core practicals are examined in the written papers at both AS and A level. A minimum of 20% of the marks in both AS and A Level Chemistry are for mathematics.



A-Level English Literature

Exam Board: Edexcel

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher:

Including

- Grade 5 in English Language.
- Grade 6 in English Literature.

Course Details

This course will enable candidates to develop literary analysis skills and critical thinking in response to a range of literary texts.

Modules Studied:

Component 1: Drama (30% of A-Level)
Students currently study: Othello by William Shakespeare and A Streetcar Named Desire by Tennessee Williams.

Component 2: Prose (20% of A-Level)

Students currently study: The Little Stranger by Sarah Waters and The Picture of Dorian Gray by Oscar Wilde

Component 3: Poetry (30% of A-Level)

Students currently study: The Romantics anthology of poetry and post-2000 specified poetry

Non-exam Assessment: (20% of A-Level)

Comparative critical study of two texts from the dystopian genre. This consists of an extended essay of 2500-3000 words.

Career Paths

A-Level English Literature is a highly regarded degree across the world of industry. It is well respected and will open several doors for you in non-English careers as well as the more traditional routes of Publishing, Media, Journalism and Teaching.

This qualification is linear, meaning that students sit all A-level exams at the end of their A-level course in Year 13.

Component 1: Drama (30% of A-Level) – Written exam: 2 hours and 15 minutes

Open book – clean copies provided in the exam hall.

Component 2: Prose (20% of A-Level) – Written exam 1 hour 15 minutes

Open book – clean copies provided in exam hall.

Component 3: Poetry (30% of A-Level) – Written exam 2 hours 15 minutes

Non-examination Assessment: Comparative Critical Study (20% of A-Level) – Coursework essay on Dystopian literature coursework essay. 2500-3000 words.

Other Key Information:

A-Level English Literature is best suited for students who have a genuine love of reading, as students must read widely throughout the two-year course. It is also suited to students who have a critical and evaluative mind.



A-Level Geography

Exam Board: Edexcel

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher:

Including

- Grade 6 in GCSE Geography.

Course Details

This course links topics to show how human intervention affects the environment and how people adapt and lessen the effects of processes on their environment, studying how it varies from place to place depending on people's resources, technology, and culture.

The course is assessed at the end of year 13 in form of 3 exams and 1 piece of coursework. You will have to undertake 1 day of fieldwork independently at the end of year 12 to complete the coursework.

Modules Studied

Year 1

- Tectonic Processes and Hazards
- Globalisation
- Coastal Landscapes
- Diverse Places

Year 2

- The Water Cycle and Water Insecurity
- The Carbon Cycle and Energy Security
- Superpowers
- Migration, Identity and Sovereignty

Other information:

Fieldwork will be an essential part of your A-Level course. You have four days of fieldtrips across the 2 years to experience a very different environment to the one where you live. For example, you will visit a coastal region to carry out enquiries relating to issues in this environment.

Career Paths

You may already be thinking ahead to potential university and career choices, so it is worth bearing in mind that geography is a broad-based subject that really fits well for your future progression. Geography gives you an opportunity to consider and gain an understanding of relevant issues that link to careers in the world of business, law, human rights, international relations, or welfare. You will also gain skills in critical thinking, problem solving, teamwork, independent work, and information management.



A-Level Government and Politics

Exam Board: Edexcel

Entry Requirements:

A minimum of 5 subjects at GCSE grade 5/BTEC Level 2 Pass or higher:

Including

- Grade 6 in GCSE English Language.
- Grade 6 in either History, Geography or RE.

Course Details

Have you ever wondered how democratic the UK is? Why experts currently believe the Conservatives will win the next General Election? Or why Americans elected someone like Donald Trump to be their President, only to replace him with a 78-year-old former vice-president? If so, you will undoubtedly enjoy our Government and Politics course offerings (AS and A level) for next year. So, come along and vote with your feet! These new spec course offerings have been designed to reflect a truly modern and evolving political environment in the UK and around the world.

At AS level you will be studying UK government and politics, which will give you a core knowledge and understanding of the UK political system. You will:

- Develop an understanding of how British democracy works and its many challenges.
- Consider either parliament or the Supreme Court can contain the power of the prime minister.
- Improve your political awareness via, for example, current affairs, news media and classroom debate.
- Develop your analytical and communication skills as well as critical thinking – skills that are essential for you to succeed in the workplace and in higher education.

You will be able to build on your knowledge and understanding at A-level by studying three core political ideas and another one from a choice of five. You will then study the government and politics of the USA.

Modules Studied

Component 1: UK Politics Political Participation - Democracy and participation, political parties, electoral systems, voting behaviour and the media.

Core Political Ideas:

Conservatism, liberalism, socialism.

Component 2: UK Government, UK Constitution, Parliament, Prime Minister and executive, relationships between the branches

Non-core political ideas:

One idea from the following – anarchism, ecologism, feminism, multiculturalism, nationalism.

Component 3: Comparative Politics

For U.S.A. you will study:

US Constitution and Federalism, US Congress, US presidency, US Supreme Court and civil rights, democracy and participation, comparative theories.

Assessment:

AS level.

Paper 1: UK Politics

Paper 2: UK Government

Each AS paper is 1 hour 45 minutes long and worth 60 marks (total: 120)

A-level

Paper 1: UK Politics and Core Political Ideas

Paper 2: UK Government and Non-Core Political Ideas

Paper 3: Comparative Politics – USA

Each A level paper is 2 hours long and worth 84 marks (total: 252).

Future Opportunities

Government and Politics is a good choice for students who wish to study social sciences or humanities courses in higher education, as well as those who would like to go on to a career in local or national government, the civil service, law, or journalism. With further training, you could go into a job in local or national government within the areas of housing, tax, education, travel, and other areas of government. This would be ideal preparation for being elected to public office – perhaps even as a future prime minister!

In addition, in the process of taking this course, you will develop the analytical skills and the critical thinking so sought after by many employers today.



A-Level History

Exam Board: Edexcel

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher:

Including

- Grade 6 in GCSE English Language or Literature
- Grade 6 in either History, Geography or RE.

Course Details

It would be great to know what could happen before we make an important decision wouldn't it? Well, studying history can help us do this on a big scale.

By analysing past events we learn about the consequences of people's actions, from Kings and Queens to the London baker who forgot to put his fire out on September 2nd, 1666. If we apply this knowledge to the present, governments, businesses and individuals can learn lessons from past mistakes or successes and make informed choices about their futures.

In history we study lots of different sources and learn that events are often the result of complex and multiple factors. It's never as simple as person A whacking person B over the head and starting a war. Politics, communication, beliefs, misunderstandings and even the environment can shape the way things turn out.

At St John's you will study such diverse topics as the Reformation in England, Luther and the Civil Rights and Race Relations in the USA; you will also have the opportunity of a personal study of your choice.

Modules Studied

Year 12: A Level Year One

Units 1 and 2.

Unit 1 - Paper 1B: England, 1509–1603: authority, nation, and religion

Unit 2 – Paper 2B.1: Luther and the German Reformation, c.1515–55

Year 13: A Level History Year Two

Units 3 and 4.

Unit 3 – Paper 3.3 Civil Rights and Race Relations in the USA, C1850-2009.

Unit 4- HISTORICAL ENQUIRY Coursework unit.

Career Opportunities

Studying history is inspiring. When we discover what people have achieved against the odds and how things can change over time, it can give us the motivation we need to succeed. People who study history are fearless explorers of the past. They investigate past politics, societies, cultures, languages, health, art, education, money, conflicts and more, look at how things have developed over time and connect the dots to understand how we got where we are today. It might be about the past, but there are plenty of careers in history that you can pursue today. Why study history? Because it's great news for your future!

The skills developed in the study of History are essential to successful study in any subject in Higher Education and in a variety of careers in industry, journalism, television, law, education, the civil service, archaeology, local government and politics, nursing, and accountancy among others. Thus, there is access to a wide range of career and further education opportunities.

What can I do after I have completed this course?

This course is a facilitating subject for many degree courses at universities including those within the Russell Group.

Any other information

<http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/history-2015.html>



A-Level Law

Exam Board: AQA

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher:

Including

- *Grade 6 in GCSE English.*
- *Grade 6 in either History, Geography or RE.*
- *Grade 4 in Mathematics*

Course Details

Have you ever wanted to read about when you could sue someone? What the difference in law is between murder and manslaughter? What legal defences can be used? Then look no further. You could develop your analytical ability and problem-solving skills by studying A-Level Law. By learning some of the fundamental legal rules and then practicing applying those to legal scenarios, you will become a student with valuable critical thinking.

In this course, you will develop the ability to digest large complex texts. Your writing style will mature as you write essays that build convincing legal arguments to support your thinking. You will also be writing about some of the controversies that rock the legal system today, such as law reform, human rights, and morality.

Modules Studied

Unit 1: The nature of law and the English legal system.

Unit 2: Criminal law.

Unit 3: Tort

Unit 4: Human rights

Large parts of units 1, 2 and 3 is studied in Year 12, with the remaining parts of these units and the entirety of human rights being studied in Year 13.

Assessment

The full A-Level will be assessed at the end of the two-year period of study:

-Paper 1: Criminal Law and the English legal system

-Paper 2: Tort and the English legal system

-Paper 3: Human rights and the English legal system

Each A level paper is 2 hours long and worth 100 marks (total: 300 marks).

Possible Career Opportunities

- Solicitor
- Barrister
- Civil Service
- Teaching
- Consultancy and research
- Journalism
- Stockbroker

The skills gained from studying law are wide and potential careers extend beyond those listed.



A-Level Mathematics

Exam Board: Edexcel

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher:

Including

- Grade 7 in GCSE Mathematics

Why choose math's? It all comes down to what math's is...

Just as languages provides building blocks and rules we need to communicate, math's uses its own language, made up of numbers, symbols and formulas, to explore the rules we need to measure or identify essential problems like distance, speed, time, space, change, force, and quantities.

Studying math's helps us to find patterns and structure in our lives. Practically, math's helps us put a price on things, create graphics, build websites, build skyscrapers, and generally understand how things work or predict how they might change over time and under different conditions.

All modules are compulsory for A-Level Math's. There is a mixture of Pure, Statistical and Mechanical content.

Modules Studied

All modules are compulsory for A-Level math's. There is a mixture of Pure, Statistical and Mechanical content.

The course is linear; 3 papers will be sat at the end of Year 13–2 Pure Papers and 1 Applied Paper (Mechanics and Statistics).

Pure Mathematics covers topics familiar from GCSE in more depth such as

- Algebra
- Geometry
- Number
- Trigonometry
- Calculus
- Exponentials
- Series
- Vectors
- Proof

You will also cover statistics topics such as:

- Probability
- Normal Distribution
- Data Analysis

Career Paths

Math's is a highly sought-after A-Level by universities and employers alike. It is used in the financial sector, accountancy, information technology, business, aerospace engineering, pharmaceuticals, and research as well as the sciences.

What can I do after I have completed this course?

Mathematics is in demand the world over; a wide variety of study or employment options are open to a Mathematician, Mathematics can be combined with other subjects such as Engineering, Physics, Chemistry and Biology.



A-Level Photography

Exam Board: Edexcel gPYo

Entry Requirements:

GCSE Photography: Grade 6/B or Higher

Or

GCSE Art and Design: Grade 6/B or Higher

Or

BTEC Photography: Merit or Higher

Or

Interview by portfolio plus a minimum of 5 subjects at GCSE grades Grade 4/BTEC Level 2 Pass or higher.

Course Details

Students on this exciting course will:

- Build a portfolio of still and moving images exploring a wide range of materials, processes and techniques including film processing and digital photography.
- Experiment with a wide range of photographic materials and processes
- Be taught how to research and analyse the work of relevant artists and photographers.
- Complete studio and location-based photoshoots related to a set theme.
- Complete independent photoshoots related to the theme.
- Present their work in the annual exhibition.

Modules Studied

- Component One 60%: Portfolio of work including a personal study.
- **Personal Study:** An illustrated dissertation on a personal area of study between 1,000-3,000 words
- Component Two: 40%: Externally set assignment.

Career Paths

Photojournalism, curation, TV and Film industries, Fashion Photography, Website design, Food Photographers, Travel photography,

What can I do after I have completed this course?

Photography related degrees: including fine art, fashion, media, Art, and Design Foundation course.

Any other information

This is a **two-year course** with a major internal assessment in April of year 12 and the final external assessment in April of the second year.



A-Level Physical Education

Exam Board: OCR

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher:

Including

- Grade 6 in GCSE Physical Education
Or
- Distinction in BTEC Sport Level 2
- GCSE English Language Grade 5.
- It is strongly advised that and student wishing to choose A-Level Physical Education is competing at club level or higher in their respective sport.

Course Details

Studying A Level Physical Education will give you a fantastic insight into the amazing world of sports performance. Not only will you have the chance to perform or coach a sport through the non-exam assessment component, but you will also develop a wide-ranging knowledge into the how and why of physical activity and sport.

Modules Studied

Students will study six components that are both internally and externally assessed, these are:

AS-Level Units:

- Unit 1: Physiological Factors Affecting Performance
- Unit 2: Psychological and Socio-cultural themes in PE
- Unit 3: Performance within Physical Education

A-Level Units:

- Unit 1: Physiological Factors Affecting Performance
- Unit 2: Psychological Factors Affecting Performance
- Unit 3: Socio-cultural and Contemporary Issues
- Unit 4: Performance within Physical Education

Career Paths

PE is a subject that opens doors to several careers and life options. Sport, nutrition and health and huge topics of discussion in the world today, and as the fight against obesity and sedentary lifestyle issues continues, the knowledge you gain from a course such as this will only grow in importance and relevance.

What can I do after I have completed this course?

The sport industry contributes billions of pounds to the UK economy. The industry employs more than 400,000 people and offers many career openings in a range of areas. Studying this qualification will allow you to progress to higher education and/or undertake any of the following sports specific careers:

- Sports coaching
- Sports massage
- Personal training
- Sports development
- Teaching physical education
- Sports physiotherapy
- Sports psychology



A-Level Physics

Exam Board: Edexcel

Entry Requirements:

A minimum of 5 subjects at Grade 5/BTEC Level 2 Merit or higher:

Including

- GCSE Physics (Grade 6 or higher) or Combined Science (Grade 6-6 or higher).
- GCSE Mathematics (Grade 5 or higher)
- GCSE English Language (Grade 5 or higher).

Course Details

Physics is taught mainly as a content-led approach. Teaching of practical skills is integrated with the theoretical topics and they're both assessed through written papers and, for A-Level only, a teacher assessed Practical Endorsement. The Edexcel Physics specification aims to encourage learners to develop:

- Essential knowledge and understanding of different areas of the subject and how they relate to each other.
- A deep appreciation of the skills, knowledge and understanding of scientific methods.
- Competence and confidence in a variety of practical, mathematical, and problem-solving skills

Modules Studied

The specification is divided into topics, each covering different key concepts of physics:

- Topic 1 – Working as a physicist.
- Topic 2 – Mechanics
- Topic 3 – Electric Circuits
- Topic 4 – Materials
- Topic 5 – Waves and Particle Nature of Light
- Topic 6 – Further Mechanics
- Topic 7 – Electric and Magnetic Fields
- Topic 8 – Nuclear and Particle Physics
- Topic 9 – Thermodynamics
- Topic 10 – Space
- Topic 11– Nuclear Radiation
- Topic 12 – Gravitational Fields
- Topic 13 – Oscillations

How You Will Be Assessed

In AS Physics, Modules 1-5 are assessed while all modules are assessed at A-Level Physics. You will be required to apply your knowledge to both familiar and unfamiliar situations. Practical work is only assessed at A-Level by the teacher as Pass/Fail, however Core Practical's are examined in the written papers at both AS and A level.

A minimum of 40% of the marks in both AS and A level Physics are for mathematics.

Career Paths

Physics is a seriously useful subject for the majority of STEM (science, technology, engineering, and math's) careers and you will find physicists everywhere in industry, medicine, transport, government, universities, the armed forces, the secret service, games companies, research labs and more.

What can I do after I have completed this course?

Physics brings a lot of scientific theory and thinking together and a good A-Level grade in the physics demonstrates that a student can apply themselves in problem solving, practical skills and scientific writing; all these qualities are highly prized in today's competitive job market.



A-Level Product Design

Exam Board: AQA

Entry Requirements:

Minimum 5 subjects at GCSE Grade 5/BTEC Level 2 Merit or higher:

Including

- *Grade 5 in GCSE English Language or Literature.*
- *Grade 5 in GCSE Mathematics.*

Course Details

This creative and thought-provoking qualification gives students the practical skills, theoretical knowledge, and confidence to succeed in the creative industries. They will investigate historical, social, cultural, environmental, and economic influences on design and technology, whilst enjoying opportunities to put their learning in to practice by producing products of their choice. Students will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers

Modules Studied

This specification requires students to cover design and technology skills and knowledge as set out below:

These have been separated into:

- Core technical principles
- Core designing and making principles.
- Additional specialist knowledge

Product Design brings design and manufacturing theory together and a good A-Level grade in the subject demonstrates that a students can apply themselves in analytical thinking, practical skills, and academic writing: all of these qualities are highly prized in today's competitive job market.

How You Will Be Assessed

Paper 1:

Technical principles
30% of the total A-Level

Paper 2:

Designing and making principle
Section A - Product Analysis
Section B - Commercial Manufacture
20% of the total A-Level

Non- exam assessment (NEA):

Practical application of technical principles, designing and making principles.

- 50% of the total A Level

Evidence:

Written or digital design portfolio and photographic evidence of final prototype

Career Paths

Industrial Design, Furniture Design, Architecture, Production Engineering, Automotive/Mechanical Engineering, Aeronautical Engineering

What can I do after I have completed this course? University, apprenticeships, industry employment or internships



A-Level Psychology

Exam Board: AQA

Entry Requirements:

Minimum 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher:

Including

Grade 6 in either English Language or Literature.

Grade 5 in GCSE Mathematics.

Course Details

Psychology is all about human behaviour and what dictates it. Why do people react to certain things in certain ways? What can make people happy or sad, and how can we use that in the modern world?

- Learning psychology will teach you all about the behaviour of people and how their minds work, which can be useful everywhere.

Modules Studied

The specification is divided into topics, each covering different key concepts:

- Topic 1 – Social Influence
- Topic 2 – Memory
- Topic 3 – Attachment
- Topic 4 – Approaches in Psychology
- Topic 5 – Psychopathology
- Topic 6 – Research methods
- Topic 7 – Biopsychology
- Topic 8 – Issues and Debates in Psychology
- Topic 9 – Gender
- Topic 10 – Schizophrenia
- Topic 11 - Aggression

How You Will Be Assessed

The full A level exam will be assessed at the end of the two-year period of study via three 2-hour exams. Each of these exam papers total 96 marks and account for 33.3% of the overall exam. Topics studied in both year 1 and 2 will be assessed in these three exams. We will also have regular in-house assessments and milestones to ascertain progress enroute to the final exams.

Career Paths

By taking this course you can continue to further and higher education courses for psychology.

What can I do after I have completed this course?

- High intensity therapist
- Occupational psychologist
- Clinical psychologist
- Counselling psychologist
- Educational psychologist
- Forensic psychologist
- Further education teacher
- Health psychologist



A-Level Philosophy & Ethics

"The unexamined life is not worth living" – Socrates.

The Russell Group which included Oxford and Cambridge, describe Religious Studies as a subject which provides 'suitable preparation for entry to university generally'. It is a fascinating journey in thought and the nature of the universe. Come and join us!

Exam Board: OCR

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher:

Including

- *Grade 6 in GCSE English Language or GCSE English Literature.*
- *Grade 6 in either History, Geography or RE.*

Content overview - Specification at a glance

OCR's A level Philosophy and Ethics (Religious Studies),

Students will study three components that are externally assessed: each unit is 33% of the marks, these are:

- Philosophy of religion (01)
- Religion and ethics (02)
- Developments in religious thought Christianity (03)

What can I do after I have completed this course?

Future choices and Career Options: Contrary to the general misconception that the only career open to a student of Religious Studies is the priesthood, there are many career pathways that are open to you. The top careers are:

- Any leadership role is served well by the way philosophy shapes your sharp, critical edge and metacognition
- Advertising
- Archivist (Museums and Libraries)
- Charity work
- Human Resources
- Law
- Politics / Civil Service
- Media (journalism)
- Medicine
- Publishing
- Social / Public services
- Teaching
- Roles in religious spheres of life
- Become the next Plato or Hypatia!

Why choose OCR AS and A Level Religious Studies?

Philosophy and Ethics provides an authentic insight into the meaning of existence and moral questions. This course provides students with the exciting opportunity to gain a deeper understanding of philosophy of religion and ethical issues.

This course challenges students to reflect critically on their own experiences and values. It enables them to reflect in a philosophical manner in discussions and debates.

Philosophy and Ethics course provides skills for the future. This course uniquely equips students with critical writing skills and enables students to acquire skills that prepares them extremely well for higher education.



A-Level Sociology

Exam Board: AQA

Entry Requirements:

A minimum of 5 subjects at GCSE Grade 5/BTEC Level 2 Pass or higher:

Including

- Grade 6 in GCSE English Language or GCSE English Literature.
- Grade 6 in either History, Geography or RE.

Course Details

Sociology prepares you for a lifetime of change by developing your appreciation of diversity, love of learning, writing and study skills, as well as developing an in-depth understanding of human behaviour, social organization, culture, and social change. Sociology helps us look more objectively at our society and other societies. It directs attention to how the parts of society fit together and change, and the consequences of that social change. If you are the type of person who doesn't necessarily follow the crowds (but are fascinated by their behaviour), the type who is truly interested in what is going on in the world, then Sociology is the subject for you.

Modules Studied

Students will study five components that are externally assessed, these are:

- Education with Methods in context
- Research Methods and Topics in Sociology (Families and Households)
- Education with Theory and Methods (Laws and Education)
- Topics of Sociology (Families and Households and Beliefs in Society)
- Crime and Deviance with Theory and Methods

How You Will Be Assessed

The full A level exam will be assessed at the end of the two-year period of study via three 2-hour exams. Each of these exam papers total 80 marks and account for 33.3% of the overall exam. Topics studied in both year 1 and 2 will be assessed in these three exams. We will also have regular in-house assessments and milestones to ascertain progress enroute to the final exams.

Career Paths

- University
- Apprenticeships

What can I do after I have completed this course?

- Teaching
- Social Care Work
- Charity work
- Human Resources
- Law
- Politics / Civil Service
- Media (journalism)
- Medicine
- Publishing
- Social / Public services



A-Level Spanish

Exam Board: AQA

Entry Requirements:

- *Grade 5 in GCSE Spanish.*

Course Details:

The A-level specification builds on the knowledge, understanding and skills gained at GCSE. It constitutes an integrated study with a focus on language, culture, and society. It fosters a range of transferable skills including communication, critical thinking, research skills and creativity, which are valuable to the individual and society. The content is suitable for students who wish to progress to employment or further study, including a modern languages degree. The specification has been designed to be studied over two years.

The approach is a focus on how Hispanic society has been shaped, socially and culturally, and how it continues to change. In the first year, aspects of the social context are studied, like the different traditional and modern values of Hispanic families, while looking as well at the multicultural nature of Hispanic society, and how different cultures are integrated.

In the second-year students will study aspects of the political landscape, including monarchies and dictatorships, in relation to any relevant Spanish-speaking country or countries, looking as well at the way in which political power is expressed through popular movements, such as strikes and demonstrations, and in what extent teenagers are politically engaged towards the future of political life in Hispanic society. They will study the highlights of Hispanic artistic culture as well, including a focus on Spanish regional identity and the cultural heritage of past civilisations.

Students will explore the influence of the past on present-day Hispanic communities. Throughout their studies, they learn the language in the context of Hispanic countries and issues and influences which have shaped them. Students will study texts and films that will offer opportunities to link with these themes and will have the opportunity to carry out independent research on an area of their choice.

Assessment tasks will be varied and cover listening, speaking, reading, and writing skills.

Modules Studied:

> Social Issues and Trends, Political and Artistic Culture, Grammar, Works (Literature and Film), Individual Research Project

Methods of Assessment:

- Paper 1: Listening, Reading, and Writing – 50% of A Level: Written exam: 2 hours 30 minutes, 100 marks in total.
- Paper 2: Writing - 20% of A Level: Written exam: 2 hours, 80 marks in total.
- Paper 3: Speaking – 30% of A level: Oral exam: 21–23 minutes.

Option Blocks 2024-2025



	A	B	C	D	E
Foundation Pathway (1 Year) For students <u>working towards</u> 5+ Grades at Level 4 or higher (including English Language & Mathematics)	GCSE English Language + GCSE Mathematics + Employability Skills + Uniform Protective Services				
Vocational Pathway BTEC / Vocational Level 3 Courses 5+ Grades at Level 4/P2 or higher Including Maths or English (level 4 or above)	Media	Engineering (Single)	Engineering (Single)	Engineering (Double)	Enrichment Programme (FRIDAY PERIOD 3&4) <ul style="list-style-type: none"> • Financial Skills • Cooking Skills with L2 Food Safety Qualification • Home Improvement and Trade Skills • PE x 2 • Textiles • Health & Fitness (Cascades Gym) • Sports Leadership (with L3 Qualification) • Study <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Extended Project (5E) (Equivalent to ½ A Level)
	Child's Play, Learning & Dev	Health & Social Care (Single)	Health & Social Care (Single)	Health & Social Care (Double)	
	ICT	ICT	Business	Business	
	Music	Applied Science	Criminology	Applied Science	
	Dance	Sport	Drama	Food and Nutrition	
			Uniform Protective Services		
Academic Pathway A-Level Courses 5+ Grades at Level 6/M2 or higher Including Maths & English	Biology	Psychology	Gov & Pol	Psychology	
	English Lit	Art	Photography	Geography	
	Sociology	Sociology	PE	Chemistry	
	Product Design	History	Maths	Philosophy & Ethics	
	Spanish	Physics		Law	

Key Notes:

- Students can only select ONE subject from each block (e.g., if a student selects ICT in Block A, they cannot choose Biology as it is also in Block A)
- Students selecting DOUBLE Health and Social or DOUBLE Engineering must also select ONE of the SINGLE options for the same subject.
- Students selecting the Foundation Pathway will study all of the Foundation Pathway subjects detailed and should NOT select any other subjects.



Applications open on Thursday 16th November 2023.

You must apply via the Kent Choices/Prospectus website. Your login details can be obtained from your current school. Once your application has been acknowledged we will ask your current school for a reference and invite you to attend a formal interview. If successful, an offer will be made via Kent Choices (<https://www.kentprospectus.co.uk/>) which you must accept to secure a place in Year 12.

It is recommended that you put St John's as first choice to secure a place for September 2024.

Application Timeline

Thursday 16th November 2023

Applications open



November 2023 onwards

Internal & External Interviews (Students will receive interview invitation via Kent Choices)



Friday 9th February 2024 (end of term 4)

Applications close



July 2024 (Date TBC)

Year 12 Taster Day



Thursday 22nd August 2024 (GCSE Results Day)

Year 12 Enrolment (Internal & External Students)



September 2024 (Date TBC)

New Academic Year

Enrichment Programme



All Year 12 students are expected to attend and participate in the school's extra-curricular programme. Year 12 students will have enrichment lessons timetabled into their weekly schedule and should consider this lesson like any other subjects they have chosen. The programme is designed to offer students an opportunity for holistic development which includes learning new skills, making friends and taking time away from their other academically challenging subjects.

At the end of Year 12, students will have enrichment removed from their timetable if they have successfully attended and completed the activities offered within their chosen activities.

Subjects/Activities available to Year 12 students



**PHYSICAL
EDUCATION**



FINANCIAL SKILLS



COOKING SKILLS



**HOME
IMPROVEMENT/TRADE
SKILLS**



MUSIC



TEXTILES/SEWING SKILLS



HEALTH & WELLBEING



SPORTS LEADERSHIP

16-19 Bursary Fund



In March 2011, the Government announced a new 16-19 Bursary Fund scheme to provide financial assistance to those young people who face a financial barrier to continuing in education or training post-16. The scheme was put in place as a partial replacement for the Education Maintenance Allowance, which closed to new applicants on 1st January 2011.

The 16 to 19 Bursary Fund pays a bursary of up to £1,200 a year to support young people in one of the defined vulnerable groups (those who do not have access to parental support and those receiving certain benefits in their own right) in participating in education. It also enables institutions to make discretionary awards to those young people they assess as facing the greatest financial barriers to participation.

St John's Catholic Comprehensive School is committed to ensuring the Fund is used to support financially disadvantaged young people taking up or continuing in their education or training post-16 and achieving their learning aims.

Please visit our school website (www.stjohnscs.com) for more information about the 16-19 Bursary Fund and to locate application forms. Should you require any information or would like support with completing or discussing your application, please do not hesitate to contact Mrs Chambers (AChambers@stj.kent.sch.uk) and she will be happy to support with your enquiry.



What our student's say about us...



"The student support at St. John's is amazing. The staff at St John's make sure that instead of creating the idealistic student they're creating the idealistic person, making it their upmost priority that no student is forgotten, everyone is treated as an individual".

-Jack Taplin

"The sixth form at St John's Catholic Comprehensive School is special to us as it provides a safe community for all students and ensures that everyone has a positive experience throughout their studies".

Joshua Lacey

"St John's sixth form is a welcoming and accepting community, where we have built our own family. We have a diverse sixth form, that is open to all cultures and religions giving us the opportunity to explore each other's backgrounds".

-Leah Freeman

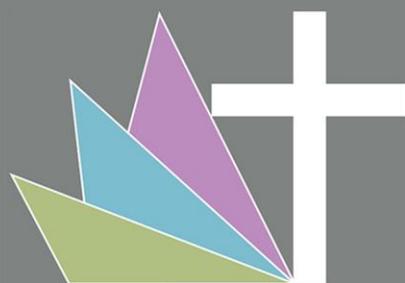
"The staff at St John's provide amazing pastoral care for all students, ensuring that all are encouraged to reach their full potential. The pastoral team develops great student and teacher bonds, allowing them to ensure all students are cared for".

-Demi Hutton

"Our sixth form is unique because of the community feeling that is adopted at St John's and we have the opportunity to thrive because of the educational and behavioural standards around school. Some of my greatest memories have been made this year, and this sixth form has truly helped me into my transition into a young adult."

-Jack Bruce





Excellence for All

Service to Others

Inspired by Christ