

**This document:**

- **outlines the specific careers education content delivered in lessons at all key stages**
- **details CEIAG which is offered through extra-curricular activities, school trips, external visitors, guest speakers, etc.**

**KS 5**

At KS5 Careers education is embedded with the PSHE curriculum, which has one weekly lesson dedicated to it. The table below details the termly content. At the start of Year 12, our emphasis is primarily on making a smooth transition in Post 16 study. In Term 1 students follow the University of Kent Skills for Success programme where they engage with topics such as motivation, organisation and time management. The focus in term 1 is to provide students the skills they need to be successful throughout their time in sixth form. Term 5 and 6 are dedicated to preparing our students for their future pathways. Our Year 13 students receive support and advice in selecting and applying for university places, Apprenticeships and Employment. Students are offered the opportunity to attend university and apprenticeships fairs and participate in in-house talks by employers throughout the year. Terms 1 to 3 are entirely dedicated to UCAS preparation, financial choices and preparation for the next steps, post-16. In addition to this, Year 12 students undertake a weeklong work experience in June and our Year 13 students receive 1:1 guidance with a career's counsellor in Terms 1-3.

The curriculum intent and delivery are detailed in the specific KS5 PSHE PoS. The impact of the curriculum is reviewed during the year through our normal teaching and learning quality assurance practices, and student questionnaires.

**KS4**

We use the Unifrog careers Spiral Curriculum to deliver careers education in KS4 PSHE lessons. This is delivered in half term blocks by form tutors who know their students very well. The Year 10 curriculum builds on their learning in KS3. The emphasis in Year 10 is preparing students for work experience, focussing on students exploring a range of pathways which best suits their interests and needs. In Year 11, we study these in greater depth and this is supported by 1:1 guidance with a career's counsellor, visits to a range of providers and input from guest speakers.

The curriculum intent and delivery are detailed in the specific KS4 PSHE PoS. The impact of the curriculum is reviewed during the year through our normal teaching and learning quality assurance practices, and student questionnaires.

**KS3**

We use the Unifrog careers Spiral Curriculum to deliver careers education in KS3 PSHE lessons. This is delivered in half term blocks by form tutors, who know their students very well. The KS3 careers curriculum is delivered across all terms (1 lesson per term). The structure of the curriculum introduces students to careers, allows them to discover their interests and skills. This curriculum structure leads seamlessly to KS4.

The curriculum intent and delivery are detailed in the specific KS4 PSHE PoS. The impact of the curriculum is reviewed during the year through our normal teaching and learning quality assurance practices, and student questionnaires.

More details can be found on the school's website in Key Stage Curriculum areas under PSHE ('Living in the Wider World')

**Careers education delivered in the PSHE curriculum** *(numbers in brackets denote Gatsby Benchmarks)*

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Year 7</b>	<b>Growth Throughout life</b> Who am I (2,3,8)	<b>Exploring Possibilities</b> Dream jobs (2,7)	<b>Manage Career</b> What is a career (2,7,8)	<b>Create Opportunities</b> What is an entrepreneur? (2,6,7)	<b>Balance life and work</b> What is work-life balance? (2,3,6,7)	<b>See the Big Picture</b> Careers and future (2,3,6)
<b>Year 8</b>	<b>Growth Throughout life</b> What are my interests? (2,3,8)	<b>Exploring Possibilities</b> Job applications- Superhero CVs (2,7)	<b>Manage Career</b> Challenges and rewards of work (2,7,8)	<b>Create Opportunities</b> Creating the life you want-making a vision board (2,6,7)	<b>Balance life and work</b> What does success mean to me?(2,3,6,7)	<b>See the Big Picture</b> Careers and the climate (2,3,6)
<b>Year 9</b>	<b>Growth Throughout life</b> What are my skills? (2,3,8)	<b>Exploring Possibilities</b> What comes after school-the main learning pathways (2,7)	<b>Manage Career</b> Decision making-choosing what to study at KS4 (2,7,8)	<b>Create Opportunities</b> Taking control of your career journey (2,6,7)	<b>Balance life and work</b> Working and earning-managing your money (2,3,6,7)	<b>See the Big Picture</b> What is the labour market and why is it so important? (2,3,6)
<b>Year 10 (Term 3)</b>	<b>Growth Throughout life</b> Reflecting on my career Journey-past, future, present (2,3,8)	<b>Exploring Possibilities</b> Exploring employer profiles (2,7)	<b>Manage Career</b> What type of career is best for me? (2,7,8)	<b>Create Opportunities</b> Preparing to go on work experience (2,7,8)	<b>Balance life and work</b> Wellbeing in the workplace (2,3,6,7)	<b>See the Big Picture</b> In person, hybrid and remote, What works best? (2,3,6)
<b>Year 11 (Term 3)</b>	<b>Growth Throughout life</b> What are my employability skills (2,3,8)	<b>Exploring Possibilities</b> Post 16 Choices (2,7)	<b>Manage Career</b> Decision making-choosing your post 16 pathway (2,7,8)	<b>Create Opportunities</b> Researching volunteering and paid work (2,7,8)	<b>Balance life and work</b> Money talk-Apprenticeship vs Higher Education (2,3,6,7)	<b>See the Big Picture</b> Is AI a threat to our jobs? (2,3,6)
<b>Year 12</b>	<b>Skills for Success</b> University of Kent Booklet (2,5)				<b>Readiness for work</b> Career opportunities. Preparing for the world of work. Personal Statements. (2,3,5,7)	<b>Planning for the future</b> Exploring future opportunities. Post-18 options. The impact of financial decisions.(2,3,5,6)
<b>Year 13</b>	<b>UCAS applications</b> Completion by October half term for final submission in T2	<b>Next steps</b> Future opportunities and career development. Maintaining a positive	<b>Financial choices</b> Managing money Financial contracts Budgeting <i>Saving</i>			

	(2,3,8)	professional identity. (2,3)	<i>Debt Influences on financial choice (3,5)</i>			
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**Careers Education – Cross-curricular provision 2023-24 map** *(Number in brackets denote Gatsby Benchmarks)*

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>All Year Groups</b>			Feb- <b>National Apprenticeship Week</b> (3,5)  Feb- <b>In-school Careers Fair</b> students and parents (2,5,7)	Mar- <b>National Careers Week</b> (2,5) <b>CCCU College Engagement 2023-4</b> <i>(Term 3 or 4)</i> 'More than One Direction' (90 students) (7)		
<b>Year 7</b>	Introduction to Unifrog (1,2)	<b>CCCU College Engagement 2023-4</b> Minds (Literacy) 6 sessions (5 in school, 1 CCUC. Terms 2-5 (25 students) (3,7)	<b>NHS – Employer Assembly All (5)</b>			
<b>Year 8</b>		<b>Higher Education Introduction Assembly – CCCU Dec 6. (3,7)</b> <b>CCCU College Engagement 2023-4</b> (Term 2 or 3) 'More than One Direction' (90 students) (7)	<b>NHS – Employer Assembly All (5)</b>  Mar- Options Evening (1,4)			
<b>Year 9</b>	Oct- Business St trip to Museum of Brands, London (2,3)	<b>Higher Education Introduction Assembly – CCCU/UoK? (3,7)</b>  Lunch time pathways support sessions with Careers Adviser (3,8)	<b>NHS – Employer Assembly All (5)</b> <b>CCCU College Engagement 2023-4</b> <b>Why go Uni? (All) (7)</b> Mar- Options Evening (1,4)	<b>CCCU College Engagement 2023-4</b> Aspire Roadshow 70 students (7)		
<b>Year 10</b>		Relaunch of Unifrog in preparation for Work Exp (2,3)  <b>CCCU College Engagement 2023-4 (Term 2-5)</b> Inspiring Minds (6 campus visit) (25 students) (3,7)  <b>Higher Education Introduction Assembly – CCCU Dec 6. (3,7)</b>	ASK Apprenticeships – Awareness Assembly (2,5,7)  Gallagher – Employer Assembly (5)  NK College Assembly – Further/Vocational Education (7)  Learning Effectively (All) (7)	Taster Sessions at NK College – Gravesend/Dartford Campus (3,7)  CCU – Inspiring Minds Project (3,7)	1:1 personal interviews with Careers Adviser for priority groups – CiC, SEND (8)  CYT Mentoring Group – bi-weekly (3,5,6)  <b>CCCU College Engagement Degree in a Day (on campus) (100 students) (7)</b>	1:1 personal interviews with Careers Adviser for priority groups – CiC, SEND (8)  June- Work Experience Week (5,6)

<b>Year 11</b>	<p>CYT mentoring programme continues, Bellway, Ebbsfleet visit (3,5,6)</p> <p>1:1 personal interviews with Careers counsellor (8)</p>	<p>Nov- Information Evening (1,2)</p> <p>Kent Choices Platform Launch</p> <p>1:1 personal interviews with Careers Adviser (8)</p> <p>SKILLS LONDON – Careers Fair (3,5,7)</p> <p>At Risk of Neet (ARN) support begins with Education People (3,8)</p> <p>Lunch time application/Post-16 pathways support sessions (3,8)</p>	<p>ASK Apprenticeships – Awareness Assembly (2,5,7)</p> <p>Gallagher – Employer Assembly (5)</p> <p>NK College Assembly - Further/Vocational Education (7)</p> <p>Higher Education Information Encounter – CCCU/UoK? (3,7)</p> <p>1:1 personal interviews with Careers Adviser (8)</p> <p>Lunch time application/Post-16 pathways support sessions (3,8)</p>	1:1 personal meeting with SLT (3)		
<b>Year 12</b>	<p>Oct- Climate Change Conference, Birmingham (17 students) (2,4)</p> <p><b>CCCU College Engagement 2023-4</b> (Term tbc)</p> <p><b>Why go Uni? (All) (7)</b></p> <p>Applying through UCAS/student finance (all) (7)</p>	<p>Nov- A-Level Climate Change Conference, The Woodville (2,4)</p> <p>SKILLS LONDON – Careers Fair (3,5,7)</p> <p><b>CCCU College Engagement 2023-4</b></p> <p>Next steps to HE (campus visit) (50 students) (7)</p>	<p>Mar- Post 18 Information evening</p> <p>Mar- Info evening- Careers Guidance, sharing good practice (2,3,7)</p> <p>ASK Apprenticeships – Information Assembly (2,5,7)</p> <p>ASK Apprenticeships – Mock assessment/interview workshops (2,5,7)</p>	<p>1:1 personal interviews with Careers Adviser (8)</p> <p><b>KPMG – Employer Assembly (5)</b></p> <p><b>CCCU College Engagement 2023-4</b></p> <p>Budgeting activity (campus visit) (70 students) (7)</p>	<p>1:1 personal interviews with Careers Adviser (8)</p> <p><b>CCCU College Engagement 2023-4</b></p> <p>Subject specific/Showcase events (campus visit) (50 students) (4,7)</p>	<p>1:1 personal interviews with Careers Adviser (8)</p> <p>June- Work Experience Week (1,6)</p> <p><b>CCCU College Engagement 2023-4</b></p> <p>Writing your personal statement (All) (3,7)</p>

<b>Year 13</b>	<p>Sept- Biology trip to Epping Forrest (2,4) Oct- National Apprentice and Education trip, London (2,5,7) Sept-Criminology trip to the Old Bailey (4,5) Oct- UofKent, student finance presentation (3,7)</p> <p>1:1 personal interviews with Careers Adviser (8)</p> <p>UofKent Finance presentation (All)(7)</p> <p>Friday afternoon drop in application/Post-18 support sessions (3,8)</p> <p><b>CCCU College Engagement 2023-4</b> Tbc Personal Statement workshop (All ) (3, 7)</p>	<p><b>SKILLS LONDON – Careers Fair (3,5,7)</b></p> <p>1:1 personal interviews with Careers Adviser (8)</p> <p>Friday afternoon dropin application/Post-18 support sessions (3,8)</p> <p><b>CCCU College Engagement 2023-4</b> Applying through clearing w/information about UCAS (All) (7)</p>	<p>1:1 personal interviews with Careers Adviser (8)</p> <p>Friday afternoon drop-in application/Post-18 support sessions (3,8)</p> <p>ASK Apprenticeships – Information Assembly (2,5,7)</p> <p>ASK Apprenticeships – Mock assessment/interview workshops (2,5,7)</p>	<p>1:1 personal interviews with Careers Adviser (8)</p>		
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	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>KS3 Supplementary lessons</b>		<p>What is a career? (15 minute presentation) (2)</p> <p>What does success mean to me? (60 mins) (3)</p>				

Meaningful Encounters – highlighted in green.

### **Gatsby Benchmarks**

1. A stable careers programme. ...
2. Learning from career and labour market information. ...
3. Addressing the needs of each pupil. ...
4. Linking curriculum learning to careers. ...
5. Encounters with employers and employees. ...
6. Experiences of workplaces. ...
7. Encounters with further and higher education. .
8. Personal guidance.