

## **Classroom Teacher of Mathematics**

## Person Specification

Attribute	Essential	Desirable
Qualifications	Qualified Teacher Status	2:1 or 1 <sup>st</sup> class honours degree
Experience	<ul> <li>A clear track record in delivering an excellent provision to students as a classroom teacher, including examination preparation</li> <li>Experience of monitoring and evaluating students' progress</li> <li>A clear track record of forming professional and trusting relationships with students, staff and parents/carers</li> </ul>	<ul> <li>Experience of successfully leading students through GCSE mathematics</li> <li>Experience of relating mathematics learning to career pathways</li> </ul>
Knowledge, Skills and Abilities	<ul> <li>Professional knowledge of what constitutes high quality and standards in teaching and learning</li> <li>Professional understanding of inclusion and strategies for engaging all learners</li> <li>Professional understanding of safeguarding within a school setting</li> <li>Ability to write reports, keep accurate records and communicate effectively</li> <li>Effective organisational skills</li> <li>Ability to work well with a range of stakeholders, including parents/carers and other professionals</li> <li>Ability to use a positive approach to promote engaging learning and excellent behaviour</li> <li>Confident and competent in the use of ICT</li> <li>Understanding of curriculum and assessment of student progress</li> <li>Understand procedures and legislation relating to confidentiality and GDPR</li> </ul>	<ul> <li>Up to date knowledge of developments and initiatives in education</li> <li>Successfully supporting and advancing children with SEND/AEN</li> <li>Using ICT as a curriculum tool to improve standards and outcomes</li> </ul>
Personal Attributes	<ul> <li>Commitment to raising standards and is passionate about teaching and learning</li> <li>Has a 'can do' attitude and a willingness to go the extra mile</li> <li>Commitment to furthering the achievement of all students</li> <li>Commitment to safeguarding and promoting the welfare of children and young people</li> <li>An enthusiastic and effective team player</li> <li>Ambitious for the school and self</li> <li>Demonstrably professional, honest and loyal</li> <li>Resilience, the ability to work calmly under pressure and be able to meet deadlines</li> </ul>	Has previous     experience of leading     extra-curricular     activities in     educational settings

•	Open-minded, self-evaluative and adaptable to	
	changing circumstances and new ideas	
•	Keenness to be involved in the wider life of St John's	
•	Committed to equality, diversity and inclusion	
•	Bring personal interests and enthusiasms to the	
	school community	