

Level 3 BTEC Extended Certificate Uniformed Protective Services



Passport to Sixth Form

Name: _____

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What will I be studying?

This course allows you an insight in the many roles available within uniformed protective services from emergency services to uniformed services to the voluntary sector and beyond they have many key features that we shall explore and apply. You will be studying a range of units which will help you to gain skills that will be valuable in your chosen profession or future study. You will learn about Behaviour and Discipline in the Uniformed Protective Services alongside the changes across time. You will learn what it means to work in the sector and what skills and behaviours you will need to develop. We will study the following units; although you may not study them in this order.

During unit two, **Behaviour and Discipline in the Uniformed Protective Services**, you will focus on:

- Demonstrate knowledge and understanding of principal psychological perspectives and their impact on behaviours.
- Apply knowledge and understanding of behaviour and discipline within uniformed protective services.
- Analyse authority, obedience, conformity and theories of behaviour and their impact within the uniformed protective services.
- Make connections and judgements between behaviours, theory and practice within uniformed protective services.
- How you will be assessed: **this is a paper based exam, that lasts for 2 hours, that is worth 90 marks. There is a variety of short- and long- answers. The questions are designed to test your knowledge on behaviour and disciplines.**

During unit 13 , **Introduction to Criminology** , you will focus on:

- Examine the effects of crime on individuals, communities, the uniformed protective services and other public services
- Explore the methods used by the uniformed protective services and other public services to prevent crime and punish offenders
- Investigate the support provided by the uniformed protective services and other public services to victims and witnesses of crime.
- How you will be assessed: **by a series of assignments set at school. You will provide practice assignments to help you prepare for the final assessment. You will need to check that your work first meets all the pass criteria before moving on to merit and then finally distinction criteria. This is internally assessed (coursework based)**

During unit five, **Teamwork, Leadership and Communication in the Uniformed Protective Services**, you will focus on:

- Explore teamwork and leadership styles used in the uniformed protective services
- Explore theories and techniques used for the development of effective uniformed protective services teams
- Demonstrate the use of communication methods and systems relevant to the uniformed protective services
- Apply team working and leadership skills within uniformed protective services contexts.

How you will assessed: **by a series of assignments set at school. You will provide practice assignments to help you prepare for the final assessment. You will need to check that your work first meets all the pass criteria before moving on to merit and then finally distinction criteria. This is internally assessed (coursework based)**

During unit 15, **Police Powers and the Law**, you will focus on:

- Examine the legal framework surrounding the powers of the police to tackle criminal behaviour
- Investigate the various roles undertaken by the personnel of the courts
- Explore the criminal trial process to be followed once an individual has been charged with an offence.

How you will assessed: **by a series of assignments set at school. You will provide practice assignments to help you prepare for the final assessment. You will need to check that your work first meets all the pass criteria before moving on to merit and then finally distinction criteria. This is internally assessed (coursework based)**

On 'The Front Line'.....

The Uniformed Protective Services are tasked with protecting the rights, freedoms and wellbeing of citizens. This includes but is not limited to law enforcement organisations, fire and emergency services, military forces and security services.

Complete the table below to discover what the staff do day to day. You will need to research using the internet to complete the table.

Job Role	Definition	Roles and Responsibilities
Police Officer		
Paramedic		
Prison Officer		
Army Soldier		
Navy Engineer		
Fire Fighter		

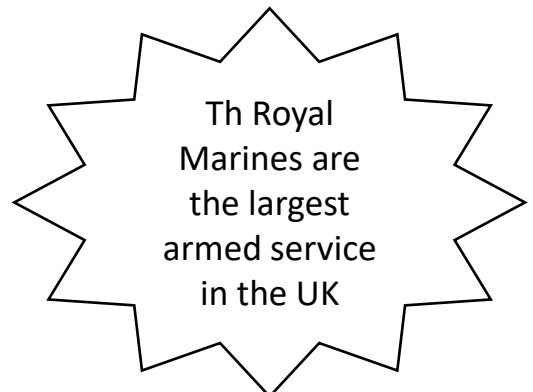
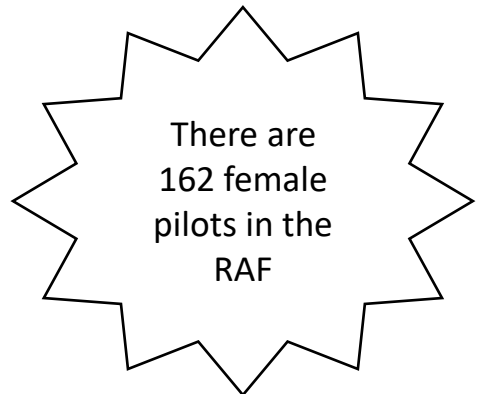
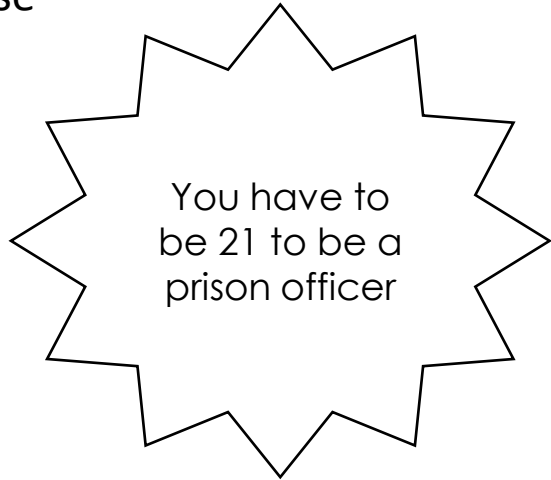
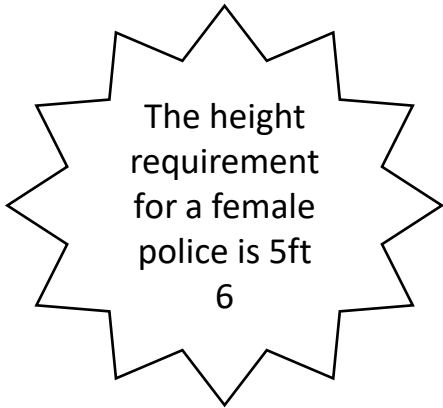


True or False?

Colour code the statements in order to show if they are true or false.

True

False



GLOSSARY

Task: Research and define the following words which are central to the Uniformed Protective Service.

Term	Definition
Adolescence	An important status change following the onset of puberty during which a young person develops from a child into a adult.
Authoritarian	
CPS	
Crime displacement	
Discipline	
Discrimination	
Empathy	
IPCC	
Judiciary	
Mental Health	



GLOSSARY

Term	Definition	Symbol
Mentoring		
Norms		
PACE		
Procedure		
Psychodynamic		
Safeguarding		
Social Class		
Theories		
Whistleblowing		
		9

Research a list of Uniformed Protective Service jobs/ key terms for each letter of the alphabet



A B C D E F G H
I J K L M N O P
Q R S T U V W
X Y Z ! ?

A
B
C
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History of the Armed Services



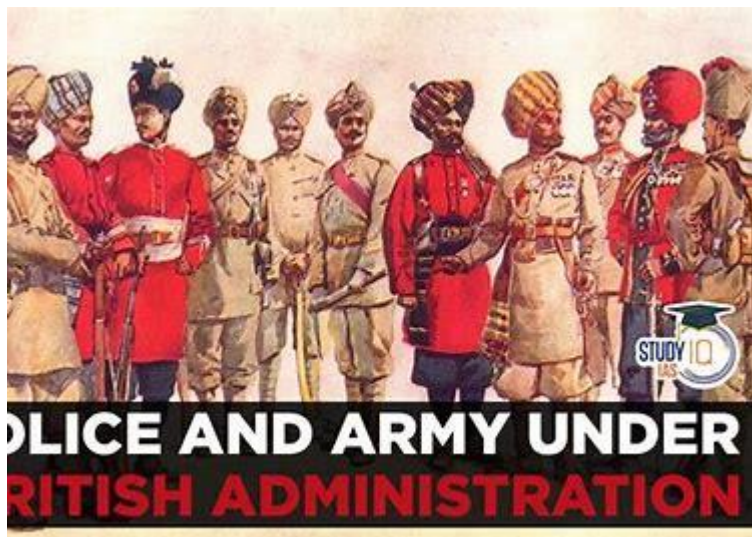
Make a leaflet outlining the history of the Armed Services

Include sections on:

- What/Who are the armed services responsible for
- What armed services are there that protect the UK
- Include a list of some of the wars the armed services have been involved with
- Who are the armed service reserves



The first English standing army was formed by Oliver Cromwell in 1645 during the Civil War. His New Model Army was highly disciplined and well trained. Associated with the excesses of Cromwell's Commonwealth, however, it was disbanded by Charles II in 1660 except for a household brigade (now the Coldstream Guards). After the Glorious Revolution (1688–89), the English Bill of Rights (1689) gave Parliament the control of the army that it maintains today.



Passport to St John's Comprehensive Sixth

Form

Checklist

Use this list to make sure you have everything you need to hand in in September in order to start your Level 3.

One in depth fact file on a role within the uniformed protective services sector, page 5.

Completed front line roles table, page 6.

Highlighted true or false sheet, page 7.

Completed glossary of key terms, page 8-9.

Filled in A-Z of Health and Social Care, page 10.

Leaflet on the history of the armed services, page 11.

Complete at least 6 sections of the learning log, page 12.

Further information..

For more information about BTEC Level 3 Uniformed Protective Services (Extended Certificate) you can find the specification and unit details at the following address..

Please email completed Uniformed Protective Services Year 11 Transition Packs to Miss Thomson at htomson@stj.kent.sch.uk

If you have any questions about the course or any concerns, please email the above email address.