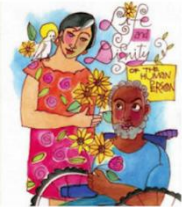




Catholic Social Teaching in Business Studies

	KS3	KS4	KS5
<p>Life and Dignity of the Human Person</p> <p><i>All created in the image and likeness of God</i></p> 	<p>This subject is not taught at KS3.</p>	<p>CST emphasizes that every human being is created in the image of God and possesses inherent dignity. This principle challenges businesses to treat all individuals, including employees, customers, and communities, with respect and fairness.</p> <p>Business Studies Application:</p> <p>In business studies, this translates to fair labour practices, safe working conditions, non-discrimination, and ethical sourcing of materials.</p> <p>BTEC L2</p> <p>Unit: People in Organisations – Encourages understanding of roles, respect, and interpersonal relationships.</p> <p>Unit: Business Purposes – Introduces ethical considerations in business operations.</p>	<p>CST emphasizes that every human being is created in the image of God and possesses inherent dignity. This principle challenges businesses to treat all individuals, including employees, customers, and communities, with respect and fairness.</p> <p>Business Studies Application:</p> <p>In business studies, this translates to fair labour practices, safe working conditions, non-discrimination, and ethical sourcing of materials.</p> <p>A Level: Human Resource Management and Business Ethics encourage students to consider how businesses treat individuals and uphold dignity in the workplace.</p>




Catholic Social Teaching in Business Studies

			<p>BTEC Level 3</p> <p>Unit 6: Principles of Management – Promotes ethical leadership and respect for employees.</p> <p>Unit 14: Investigating Customer Service – Focuses on treating customers with dignity and respect.</p>
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Catholic Social Teaching in Business Studies

	KS3	KS4	KS5
<p>Call to family, community and participation</p> <p><i>Whatever is needed for each person to flourish</i></p> 	<p>This subject is not taught at KS3.</p>	<p>CST defines the common good as the sum of social conditions that allow people to reach their full potential. Businesses should contribute to the common good by creating jobs, offering valuable goods and services, and engaging in sustainable practices.</p> <p>Business Studies Application: This principle encourages businesses to consider the broader impact of their operations on society, including environmental sustainability, community development, and social well-being.</p> <p>Core principle: Emphasizes that decisions should be made at the most local level possible, empowering individuals and smaller communities to address their own needs. Business application: Businesses can apply subsidiarity by empowering employees to take initiative and responsibility, fostering participation in decision-making, and respecting the autonomy of local communities affected by their operations. This can involve</p>	<p>CST defines the common good as the sum of social conditions that allow people to reach their full potential. Businesses should contribute to the common good by creating jobs, offering valuable goods and services, and engaging in sustainable practices.</p> <p>Business Studies Application: This principle encourages businesses to consider the broader impact of their operations on society, including environmental sustainability, community development, and social well-being.</p> <p>A Level: Strategic Decision Making and Leadership examine how businesses interact with communities and involve stakeholders in decisions.</p>

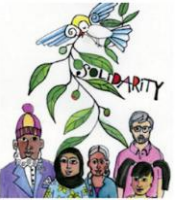


Catholic Social Teaching in Business Studies

		<p>decentralized management structures and engaging with local stakeholders.</p> <p>BTEC Level 2 Unit: Business Organisations – Explores how businesses interact with communities. Unit: The Marketing Plan – Can include community-focused campaigns.</p>	<p>BTEC Level 3 Unit 1: Exploring Business – Covers stakeholder engagement and community impact. Unit 4: Managing an Event – Encourages teamwork and community involvement.</p>
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Catholic Social Teaching in Business Studies

	KS3	KS4	KS5
<p>Solidarity</p> <p><i>Not just doing things for other people but acting with them to build a more just world together</i></p> 	<p>This subject is not taught at KS3.</p>	<p>Solidarity emphasizes the interconnectedness of humanity and the responsibility to care for one another. Businesses should foster a sense of community and cooperation, both internally and externally.</p> <p>Business Studies Application: This principle encourages businesses to build strong relationships with stakeholders, promote teamwork, and engage in collaborative problem-solving.</p> <p>BTEC Level 2 Unit: Business Organisations – Can include global business awareness. Unit: The Marketing Plan – May touch on international campaigns and ethical branding.</p>	<p>Solidarity emphasizes the interconnectedness of humanity and the responsibility to care for one another. Businesses should foster a sense of community and cooperation, both internally and externally.</p> <p>Business Studies Application: This principle encourages businesses to build strong relationships with stakeholders, promote teamwork, and engage in collaborative problem-solving.</p> <p>BTEC Level 3</p>

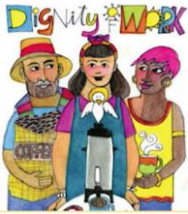


Catholic Social Teaching in Business Studies

			<p>Unit 5: International Business – Promotes understanding of global interdependence.</p> <p>Unit 17: Digital Marketing – Encourages inclusive and globally aware communication.</p> <p>A Level: Globalisation, International Strategy, and Ethical Supply Chains promote understanding of global interdependence and ethical responsibility.</p>
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Catholic Social Teaching in Business Studies

	KS3	KS4	KS5
<p>The dignity of work and the rights of workers</p> <p><i>As far as possible, decisions should not be taken at the highest levels but by the people who are most affected</i></p> 	<p>This subject is not taught at KS3.</p>	<p>Core principle: Affirms that work is not merely a means to an end but a participation in God's creation and a way for individuals to develop and contribute to society. Workers have a right to decent work, fair wages, safe conditions, and the right to form unions.</p> <p>Business application: Businesses should uphold the dignity of work by providing employees with fair compensation, opportunities for skill development, and a respectful work environment free from exploitation. They should respect workers' rights to organize and negotiate fair terms of employment.</p> <p><u>BTEC Level 2</u> <u>Unit: People in Organisations</u> – Focuses on roles, responsibilities, and fair treatment.</p>	<p>Core principle: Affirms that work is not merely a means to an end but a participation in God's creation and a way for individuals to develop and contribute to society. Workers have a right to decent work, fair wages, safe conditions, and the right to form unions.</p> <p>Business application: Businesses should uphold the dignity of work by providing employees with fair compensation, opportunities for skill development, and a respectful work environment free from exploitation. They should respect workers' rights to organize and negotiate fair terms of employment.</p> <p>A Level: Labour Market Analysis, Motivation Theories, and Trade Unions delve deeper into fair wages, job satisfaction, and workers' rights.</p>




Catholic Social Teaching in Business Studies

		Unit: Recruitment and Selection – Covers employment rights and fair hiring.	BTEC Level 3 Unit 8: Recruitment and Selection Process – Emphasizes equal opportunities and employment law. Unit 6: Principles of Management – Encourages fair leadership and motivation strategies.
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Catholic Social Teaching in Business Studies

	KS3	KS4	KS5
<p>Care for God's creation</p> <p><i>We are called to care for creation as stewards, not just as consumers</i></p> 	<p>This subject is not taught at KS3.</p>	<p>Core principle: Highlights the responsibility to care for and protect the environment, recognizing it as a gift from God and a shared resource for all generations.</p> <p>Business application: Businesses have a moral obligation to adopt sustainable practices, minimize environmental impact, reduce waste, conserve resources, and consider the long-term ecological consequences of their actions. This links to principles like sustainable development and corporate social responsibility.</p> <p>BTEC Level 2 Unit: Business Purposes – Includes environmental influences and sustainability. Unit: The Marketing Plan – Can incorporate eco-friendly strategies.</p>	<p>Core principle: Highlights the responsibility to care for and protect the environment, recognizing it as a gift from God and a shared resource for all generations.</p> <p>Business application: Businesses have a moral obligation to adopt sustainable practices, minimize environmental impact, reduce waste, conserve resources, and consider the long-term ecological consequences of their actions. This links to principles like sustainable development and corporate social responsibility.</p> <p>A Level: Environmental Impact of Business, Sustainability Strategies, and</p>

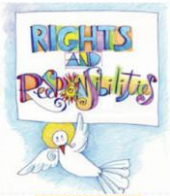


Catholic Social Teaching in Business Studies

			<p>Corporate Responsibility encourage students to evaluate ecological footprints and green innovation.</p> <p>BTEC Level 3</p> <p>Unit 1: Exploring Business – Covers environmental impact and sustainability.</p> <p>Unit 15: Investigating Retail Business – Discusses technological changes and eco-friendly practices.</p>
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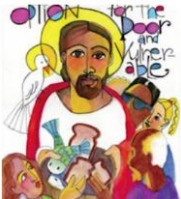


Catholic Social Teaching in Business Studies

	KS3	KS4	KS5
<p>Rights and responsibilities</p> <p>When one person has a right, others have a responsibility to uphold that right</p> 	<p>This subject is not taught at KS3.</p>	<p>CST Principle: People have rights and responsibilities to others and society.</p> <p>BTEC Level 2 Unit: Financial Forecasting for Business – Teaches responsible financial planning. Unit: Business Purposes – Introduces legal and ethical responsibilities.</p>	<p>CST Principle: People have rights and responsibilities to others and society</p> <p>BTEC Level 3 Unit 3: Personal and Business Finance – Covers consumer rights and financial responsibility. Unit 19: Pitching for a New Business – Includes GDPR and ethical business conduct.</p> <p>A Level: Corporate Social Responsibility (CSR) and Legal and Ethical Considerations explore how businesses balance profit with social obligations.</p>



Catholic Social Teaching in Business Studies

	KS3	KS4	KS5
<p>Option for the poor and the vulnerable</p> <p><i>To choose to consider the needs of the poorest and most vulnerable people first</i></p> 	<p>This subject is not taught at KS3.</p>	<p>This principle calls for special attention to the needs of the poor and vulnerable. Businesses should consider how their actions might affect marginalized groups and strive to create opportunities for them.</p> <p>Business Studies Application: This principle can be applied to fair trade practices, microfinance initiatives, and efforts to address poverty and inequality.</p> <p>BTEC Level 2 Unit: The Marketing Plan – Can be used to explore inclusive marketing strategies. Unit: Business Purposes – Encourages ethical decision-making that considers vulnerable groups.</p>	<p>This principle calls for special attention to the needs of the poor and vulnerable. Businesses should consider how their actions might affect marginalized groups and strive to create opportunities for them.</p> <p>Business Studies Application: This principle can be applied to fair trade practices, microfinance initiatives, and efforts to address poverty and inequality.</p> <p>BTEC Level 3 Unit 5: International Business – Discusses global inequality and ethical sourcing. Unit 18: Creative Promotion – Can explore accessibility and inclusive messaging.</p> <p>A Level: Globalisation and Ethical Business Practices allow analysis of how businesses impact developing economies and vulnerable populations.</p>