


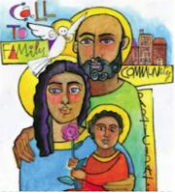


## Catholic Social Teaching in Citizenship

	KS3	KS4	KS5
<p><b>Life and Dignity of the Human Person</b></p> <p><i>All created in the image and likeness of God</i></p> 	<p>This subject is not taught at Key Stage 3.</p>	<p>Theme A – human rights and the protection of individual liberties, identity, and individual freedom. 2010 Equality Act and equal treatment for all</p> <p>Theme C – the role of law in protecting citizens in the UK regardless of socio-economic background.</p>	<p>This subject is not taught at Key Stage 5.</p>

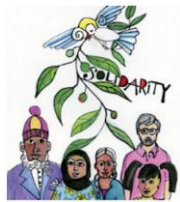


## Catholic Social Teaching in Citizenship

	KS3	KS4	KS5
<p><b>Call to family, community and participation</b></p> <p><i>Whatever is needed for each person to flourish</i></p> 	<p>This subject is not taught at Key Stage 3.</p>	<p>Theme B – voting and making the best choices for everyone in the community and the nation</p> <p>Theme A – local councils and participation in the local community to promote values such as community cohesion</p>	<p>This subject is not taught at Key Stage 5.</p>

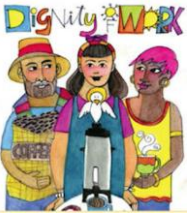


## Catholic Social Teaching in Citizenship

	<b>KS3</b>	<b>KS4</b>	<b>KS5</b>
<p><b>Solidarity</b></p> <p><i>Not just doing things for other people but acting with them to build a more just world together</i></p> 	<p>This subject is not taught at Key Stage 3.</p>	<p>Theme B – working with the government to make society a better place for all. The importance of people in power, such as ministers and MPs, to represent the interests of their community in Parliament. The importance of community engagement from positions of responsibility.</p> <p>Theme E – working in groups to identify an issue in the community and planning a project or ‘action’ to resolve the situation.</p>	<p>This subject is not taught at Key Stage 5.</p>




## Catholic Social Teaching in Citizenship

	KS3	KS4	KS5
<p><b>The dignity of work and the rights of workers</b></p> <p><i>As far as possible, decisions should not be taken at the highest levels but by the people who are most affected</i></p> 	<p>This subject is not taught at Key Stage 3.</p>	<p>Theme A &amp; C – workers protection and rights in the workplace</p> <p>Theme D – the right for workers to join trade unions to promote fair treatment and protection of workers in the workplace. The right for workers to negotiate with their employers</p> <p>Theme D – protection of workers rights and anti-exploitation legislation around the world</p>	<p>This subject is not taught at Key Stage 5.</p>

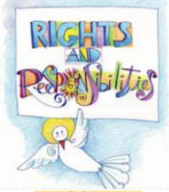


## Catholic Social Teaching in Citizenship

	<b>KS3</b>	<b>KS4</b>	<b>KS5</b>
<p><b>Care for God's creation</b></p> <p><i>We are called to care for creation as stewards, not just as consumers</i></p> 	<p>This subject is not taught at Key Stage 3.</p>	<p>Theme A – consumer protection laws and the responsibility for producers to be accountable for their products</p> <p>Theme B &amp; C – the role of legislation in protecting the environment in the UK</p> <p>Theme D – the role in international organisations and countries to be accountable for the environment. The role of NGOs such as the National Trust in protecting wildlife and national conservation</p>	<p>This subject is not taught at Key Stage 5.</p>

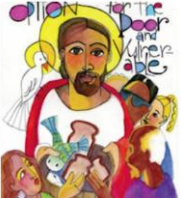


## Catholic Social Teaching in Citizenship

	<b>KS3</b>	<b>KS4</b>	<b>KS5</b>
<p><b>Rights and responsibilities</b></p> <p>When one person has a right, others have a responsibility to uphold that right</p> 	<p>This subject is not taught at Key Stage 3.</p>	<p>Theme A – individual rights, responsibilities and liberties. Striking the right balance between individual freedom and social responsibility. The role of human rights legislation in protecting the rights of individuals</p> <p>Theme B – the role of Parliament in passing legislation to protect and enshrine human rights into law</p> <p>Theme C – the difference between moral, civil, and legal responsibility</p> <p>Theme D – the role of different organisations, such as NGOs, charities, pressure groups and lobbying organisations in upholding human rights</p>	<p>This subject is not taught at Key Stage 5.</p>



## Catholic Social Teaching in Citizenship

	KS3	KS4	KS5
<p><b>Option for the poor and the vulnerable</b></p> <p><i>To choose to consider the needs of the poorest and most vulnerable people first</i></p> 	<p>This subject is not taught at Key Stage 3.</p>	<p>Theme A &amp; B – the role of government, local councils and civil service in supporting the needy and vulnerable. The importance of tax and wealth redistribution in giving opportunities to the poor</p> <p>Theme C – the role of legislation in supporting the poor and vulnerable, such as rights to employment and education. The importance of observing due process in the legal system, especially for those who financially could not access them</p> <p>Theme D – the role of organizations in organising donations for the poor and vulnerable.</p>	<p>This subject is not taught at Key Stage 5.</p>