





Catholic Social Teaching in Media

	KS3	KS4	KS5
<p>Life and Dignity of the Human Person</p> <p><i>All created in the image and likeness of God</i></p> 	<p>Create media that represents people respectfully (e.g. inclusive poster design).</p>	<p>Analyse media portrayals of different communities; avoid stereotypes in student work.</p>	<p>Develop campaigns or short films highlighting issues like human rights, diversity, or equality.</p>

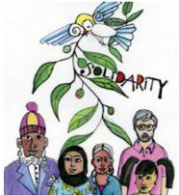


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<p>Call to family, community and participation</p> <p><i>Whatever is needed for each person to flourish</i></p> 	<p>Collaborative magazine/print projects promoting school or local community events.</p>	<p>Media pieces (Magazines & Posters) encouraging youth engagement in local causes.</p>	<p>Analyse documentaries or digital campaigns that encourage civic participation or celebrate underrepresented communities.</p>

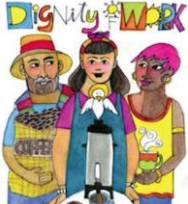


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<p>Solidarity</p> <p><i>Not just doing things for other people but acting with them to build a more just world together</i></p> 	<p>Group photography projects showing teamwork or global connections (e.g. “we are all connected” theme).</p>	<p>Films or print products promoting empathy, anti-bullying, or global cooperation.</p>	<p>Storytelling projects fostering solidarity with global causes (e.g. fair trade, climate justice).</p>




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<p>The dignity of work and the rights of workers</p> <p><i>As far as possible, decisions should not be taken at the highest levels but by the people who are most affected</i></p> 	<p>Interviews or profiles highlighting different creative careers and fair treatment.</p>	<p>Media projects exploring ethical working conditions in creative industries.</p>	<p>Investigative documentaries or digital reports about ethical labour in media (e.g. unpaid internships).</p>

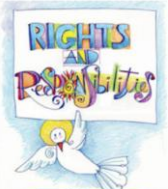


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<p>Care for God's creation</p> <p><i>We are called to care for creation as stewards, not just as consumers</i></p> 	<p>Design eco-awareness posters or recycling campaigns using digital media tools.</p>	<p>Create video PSAs or animations about caring for the environment.</p>	<p>Sustainable media production (e.g. low-impact filming), or green-focused social media campaigns.</p>

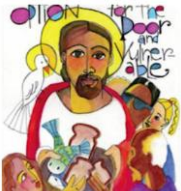


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<p>Rights and responsibilities</p> <p>When one person has a right, others have a responsibility to uphold that right</p> 	<p>Create media that promotes positive rights (e.g. education, freedom of expression).</p>	<p>Analyse media laws (e.g. copyright, ethical journalism) and produce responsible content.</p>	<p>Explore themes like freedom of speech, censorship, or responsible digital storytelling in major projects.</p>



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<p>Option for the poor and the vulnerable</p> <p><i>To choose to consider the needs of the poorest and most vulnerable people first</i></p> 	<p>Design posters or social media graphics raising awareness of local food banks or charities.</p>	<p>Create short video clips or animations about supporting marginalized groups.</p>	<p>Develop multimedia advocacy projects focusing on social justice (e.g. homelessness, refugees).</p>