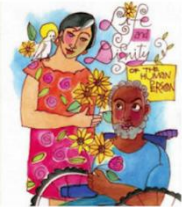




## Catholic Social Teaching in RE

	<b>KS3</b>	<b>KS4</b>	<b>KS5</b>
<p><b>Life and Dignity of the Human Person</b></p> <p><i>All created in the image and likeness of God</i></p> 	<p style="text-align: center;"><b>Year 7</b></p> <p><b>Term 1 – Year 7 – Creation and Covenant – Genesis 1 and 2</b> – Interpretations of Genesis 1 &amp; 2.</p> <p>Man is created in God’s image and reflects some of his qualities.</p> <p>God reveals himself through miracles and through nature, showing that humans and creation are important.</p> <p style="text-align: center;"><b>Year 8</b></p> <p><b>Term 1 – Year 8 – Creation and Covenant</b> - What the belief that human beings are created in the image and likeness of God implies, making links to Genesis 1-3</p> <p style="text-align: center;"><b>Term 2</b></p> <p style="text-align: center;"><b><u>Year 7 Prophecy &amp; Promise</u></b></p> <p>God’s love and mercy as our model/instruction and promise to us. God’s forgiveness of sins.</p> <p>Jesus’s teachings and parables. Woman caught in adultery.</p> <p>Reference and discussion of the following and how they reveal God to us, and why they are sacred. How the Bible teaches us.</p> <p>‘Love thy neighbour’ ‘Treat others as you want them to treat you’ ‘Do not judge or you’ll be judged’ ‘Happy are the peacemakers’ Do not lie/murder/steal</p>	<p style="text-align: center;"><b>Year 9</b></p> <p><b>Term 3 - Creation and the Nature of Humanity-</b> the nature and significance of the nature of humanity being created in the image of God.</p> <p style="text-align: center;"><b>Year 10</b></p> <p><b>Term 2 – Year 10 - Solutions to the Problem of Evil and Suffering-</b> Prayer, and charity; Acknowledging the suffering of each person and remembering they are created in God’s image and deserve dignity.</p> <p><b>Term 2 – Year 10 - Sexual Relationships-</b> Catholic teaching about sexual relationships as marital, unitive, and procreative- Remembering the human dignity of a person with regards to sexual relationships.</p> <p><b>Term 3 – Year 10 - Family Planning-</b> Catholic teaching about artificial contraception and natural family planning.</p> <p><b>Term 3 – Year 10 - Equality of Men and Women in the Family-</b> Catholic teaching about the role of men and women in the family.</p> <p><b>Term 3 – Year 10 - Gender Prejudice and Discrimination-</b> Catholic opposition to gender prejudice and discrimination, including theology of the body; examples of Catholic opposition to gender prejudice and discrimination.</p>	<p style="text-align: center;"><b>Core RE</b></p> <p><b>Term 2 -Year 12 – Core RE – Relationships</b></p> <p>Lesson 2 - Healthy relationships v abusive relationships. Lesson 3 – Drama Triangle v Healthy Triangle</p> <p><b>Term 2 - Year 13 – Core RE – What is Religion?</b></p> <p>God makes man in his own image. What is the purpose of religion? Ethical treatment of others. Mother Theresa and Clare Crockett, faith in action.</p>




## Catholic Social Teaching in RE

	<p><b><u>Year 7 – Term 3 – Galilee to Jerusalem</u></b></p> <p>Jesus as an example of the perfect human and how we should imitate him.</p> <p>Jesus showed that all people have dignity, reference to Catholic Catechism and directly to CST in this context.</p> <p>Elizabeth Prout.</p> <p>Missionaries of Charity, and their work.</p>	<p><b>Term 3 – Year 10 - Catholic Social Teaching-</b> How Catholic Social Teaching reflects the teaching to show love of neighbour.</p> <p><b><u>Year 11 Term 1: SOWA</u></b> Life and Dignity of the Human Person promoted through the Magisterium, the Curia and Encyclicals</p> <p>Also promoted in the Bible – Imago Dei</p> <p>Promotion of salvation for non-Christians and non-theists in Lumen Gentium and ecumenical approaches in Gaudium et Spes.</p>	
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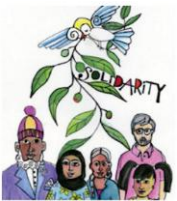


## Catholic Social Teaching in RE

	<b>KS3</b>	<b>KS4</b>	<b>KS5</b>
<p><b>Call to family, community and participation</b></p> <p><i>Whatever is needed for each person to flourish</i></p> 	<p><b><u>Term 2-Year 7 , Prophecy and Promise</u></b></p> <p>God sees that Adam needs a companion, so gives him a wife. Adam and Eve go on to have children together. Humans are created with the ability to love.</p> <p>10 Commandments, respect Mother and Father. Do not covet. Do not commit adultery.</p> <p>Jesus’s teachings and parables. Woman caught in adultery.</p> <p><b><u>Year 7 – Term 3 – Galilee to Jerusalem</u></b></p> <p>Jesus as an example of the perfect human and how we should imitate him. Understanding that although Jesus was divine, also lived&amp;grew in a family. Also experienced typical family issues. Getting lost at the temple, sometimes irritated with his mother.</p>	<p><b><u>Year 10</u></b></p> <p><b>Term 2 – Year 10 - Marriage-</b> The significance of marriage in Catholic life. Considering why marriage can be important for people to flourish.</p> <p><b>Term 2 – Year 10 - Family-</b> Catholic teaching about the purpose and importance of families including: procreation; security and education of children.</p> <p><b>Term 2 – Year 10 - Support for the Family from the local Parish-</b> how and why the local parish tries to support families.</p> <p><b>Term 3 – Year 10 - Divorce, Remarriage and Annulment-</b>Catholic teaching on divorce, annulment, and remarriage</p> <p><b>Term 3 – Year 10 - Equality of Men and Women in the Family-</b> Catholic teaching about the role of men and women in the family.</p> <p><b><u>Year 11 – Term 1 – SOWA</u></b> Servanthood, Social Justice and Love for Others (Personal &amp; Ethical Decision-making)</p>	<p><b><u>Core RE</u></b></p> <p><b>Term 2 - Year 12 – Core RE -Lesson 1 -</b> Importance of healthy social relationships &amp; characteristics. Lesson 2 - Difference and importance of intimate relationships.</p> <p><b>Term 2 – Core RE -Year 13</b> Functions of religion, to provide community.</p> <p><b>Term 2 – Core RE - Year 12 - Lesson 1 –</b> The Importance of Social Relationships. Lesson 2 – The Importance of Intimate Relationships.</p> <p><b>Term 2 – Core RE -Year 13-</b>Purpose of religion – Community worship, ethical teachings EG, Golden rule, Love one another etc.</p>

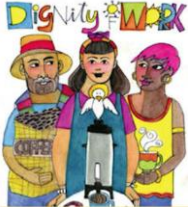


## Catholic Social Teaching in RE

	<b>KS3</b>	<b>KS4</b>	<b>KS5</b>
<p><b>Solidarity</b></p> <p><i>Not just doing things for other people but acting with them to build a more just world together</i></p> 	<p><b><u>Year 7</u></b>  <b>Term 1 – Year 7 – Introduction to RE – Gospel Values</b>            – Love, compassion, justice, forgiveness and humility –            Can explain why Gospel Values are important and apply them to your own life.</p> <p>Humans are created with the ability to love others.</p> <p><b><u>Year 8</u></b>  <b>Term 1 – Year 8 – Covenant and Creation - Conscientious objectors</b></p> <p><b><u>Year 7 – Term 2 Prophecy and Promise</u></b></p> <p>How Jesus treated others using miracles as examples. God’s benevolence in the OT, Jesus’s teachings on forgiveness.</p> <p><b><u>Year 7 – Term 3 – Galilee to Jerusalem</u></b></p> <p>Jesus as an example of the perfect human and how we should imitate him. Jesus treated everyone as equal, kind loving.</p> <p>Jesus came to serve, so we should also serve.</p> <p>How to serve others in our community.</p> <p>Elizabeth Prout.</p>	<p><b><u>Year 10</u></b>  <b>Term 3 – Year 10 - Catholic Social Teaching-</b> Catholic teaching on justice, peace and reconciliation.</p>	<p><b><u>Core RE</u></b>  <b>Term 1 – Core RE -Year 12</b> – Not covered in this unit but was addressed in detail in term 1.</p> <p><b>Term 2 – Core RE -Year 13 -</b>            Faith in Action, Mother Theresa, Claire Crockett.            Providing moral guidance.            Religion in society – Education, charitable giving, health work.</p>



## Catholic Social Teaching in RE

	<b>KS3</b>	<b>KS4</b>	<b>KS5</b>
<p><b>The dignity of work and the rights of workers</b></p> <p><i>As far as possible, decisions should not be taken at the highest levels but by the people who are most affected</i></p> 	<p><b><u>1. Creation &amp; Covenant</u></b></p> <ul style="list-style-type: none"> <li>• Link: Explores Genesis and the dignity of human beings created in God’s image. This includes the call to work and care for creation (Genesis 2:15).</li> <li>• CST Connection: Work is part of our vocation and stewardship of creation.</li> </ul> <p><b><u>2. Prophecy &amp; Promises</u></b></p> <ul style="list-style-type: none"> <li>• Link: Prophets challenge injustice and call for fair treatment of the poor and workers (e.g., Amos, Isaiah).</li> <li>• CST Connection: Prophetic voices defend the rights of workers and promote economic justice.</li> </ul> <p><b><u>3. Galilee to Jerusalem</u></b></p> <ul style="list-style-type: none"> <li>• Link: Jesus’ ministry includes healing, teaching, and valuing the dignity of all people, including labourers and the marginalized.</li> <li>• CST Connection: Jesus affirms the dignity of work through his own labour as a carpenter and his teachings on justice (e.g., Matthew 20:1–16).</li> </ul> <p><b><u>4. Desert to Garden</u></b></p> <ul style="list-style-type: none"> <li>• Link: Themes of transformation and renewal, including the dignity found in perseverance and service.</li> <li>• CST Connection: Work is a path to personal growth and participation in God’s redemptive plan.</li> </ul>	<p><b><u>Year 11 – Term 1 - SOWA</u></b></p> <p>Workers rights promoted through Encyclicals, following The Second Vatican Council</p>	<p><b><u>Core RE</u></b></p> <p><b>Term 1 – Core RE -Year 12</b> - Covered extensively in term 1. Business Ethics.</p> <p><b>Term 2 – Core RE -Year 13</b> -Ethical teachings, Do unto to others.</p>




## Catholic Social Teaching in RE

	<p><b><u>5. To the Ends of the Earth</u></b></p> <ul style="list-style-type: none"><li>• Link: The mission of the Church includes promoting justice and human dignity globally.</li><li>• CST Connection: The Church advocates for workers' rights and economic justice worldwide.</li></ul> <p><b><u>6. Dialogue &amp; Encounter</u></b></p> <ul style="list-style-type: none"><li>• Link: Encourages respectful engagement with diverse cultures and faiths, including discussions on social justice.</li><li>• CST Connection: Promotes solidarity and respect for all workers, regardless of background.</li></ul>		
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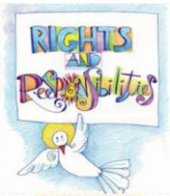


## Catholic Social Teaching in RE

	KS3	KS4	KS5
<p><b>Care for God's creation</b></p> <p><i>We are called to care for creation as stewards, not just as consumers</i></p> 	<p><b><u>Year 7</u></b>  <b>Term 1 – Year 7 – Creation and Covenant – The Mystery of God</b> - Can explain the mystery of God and God as the Creator. God shows his creation through nature.</p> <p><b>Term 1 – Year 7 – Creation and Covenant – Genesis 1 and 2</b> – Interpretations of Genesis 1 &amp; 2.</p> <p><b>Term 1 – Year 7 - Creation and Covenant – Artistic Interpretations of Genesis.</b></p> <p><b>Term 1 – Year 7 - Creation and Covenant – Creationism and Science.</b></p> <p>How faith and science can work together.</p> <p><b>Term 1 - Year 7 - Creation and Covenant – Stewardship and CST.</b></p> <p><b>Term 1 - Year 7 - Creation and Covenant –Laudato Si and Pollution.</b></p>	<p><b><u>Year 9</u></b>  <b>Term 3 – Year 9 - The nature and significance of the biblical account of Creation.</b></p> <p><b>Term 3 – Year 9 – Creation and the Nature of Humanity</b> - Divergent understandings of humanity's relationship with Creation (dominion and stewardship)</p> <p><b><u>Year 10</u></b>  <b>Term 3 – Year 10 - The Sacramental Nature of Reality-</b> Catholic teachings about how the whole of creation manifests the presence of God.</p> <p><b>Year 11 – Term 1 – Magisterium</b>            Promotion of stewardship and dominion through Encyclicals</p>	<p><b><u>Core RE</u></b>  <b>Term 1 - Core RE</b>  <b>Year 12 – Ethical business practice in Environmental business practices.</b></p> <p><b>Term 2 – Core RE -Year 13</b>            Providing moral guidance.            Religion in society – Education, charitable giving.</p>

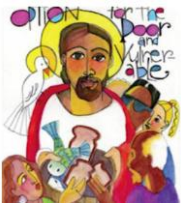


## Catholic Social Teaching in RE

	<b>KS3</b>	<b>KS4</b>	<b>KS5</b>
<p><b>Rights and responsibilities</b></p> <p>When one person has a right, others have a responsibility to uphold that right</p> 	<p><b><u>Term 1 – Year 7 – Covenant and Creation</u></b></p> <p>God creates humans with the ability to love and expects us to show this in our relationships.</p> <p>God gives humans stewardship and dominion of the Earth.</p> <p><b><u>Term 2-Year 7– Prophecy and Promise.</u></b></p> <p>Jesus’s moral teaching, Sermon on Mount and parables. Forgiveness of sins, the good will be rewarded in Heaven.</p> <p><b><u>Year 7 – Term 3 – Galilee to Jerusalem</u></b></p> <p>Jesus as an example of the perfect human and how we should imitate him. Do unto others. Jesus came to serve, we should also serve.</p> <p>What we can do – How children can make a difference, examining our own behaviour, reflection on our motives.</p>	<p><b><u>Year 10</u></b></p> <p><b>Term 2 – Year 10 - Catholic teaching on sexual relationships outside of marriage and homosexuality;</b> divergent Christian, nonreligious (including atheist and Humanist) attitudes to sexual relationships, including the acceptance of sexual relationships outside marriage and homosexuality and Catholic responses to them.</p> <p><b>Term 3 – Year 10 - Gender Prejudice and Discrimination-</b> Catholic opposition to gender prejudice and discrimination, including theology of the body; examples of Catholic opposition to gender prejudice and discrimination.</p>	<p><b><u>Core RE</u></b></p> <p><b>Term 2 Core RE -Year 12 – Lesson 5 –</b> Overcoming difficulties in social relationships.</p> <p><b>Term 2 – Core RE - Year 13</b> Providing moral guidance. Religion in society – Education, charitable giving, health work, how the law is influenced by religion.</p>



## Catholic Social Teaching in RE

	<b>KS3</b>	<b>KS4</b>	<b>KS5</b>
<p><b>Option for the poor and the vulnerable</b></p> <p><i>To choose to consider the needs of the poorest and most vulnerable people first</i></p> 	<p>Jesus’s moral teachings, treating everyone equally. Widow’s mite. 12 Lepers, Parables, teaching to love one another and to do unto others as we would like them to do to us.</p> <p><b><u>Year 7 – Term 3 – Galilee to Jerusalem</u></b></p> <p>Jesus as an example of the perfect human and how we should imitate him.</p>	<p><b><u>Year 10</u></b>  <b>Term 2 – Year 10 - Solutions to the Problem of Evil and Suffering-</b> Prayer, and charity; Acknowledging the suffering of the poor and vulnerable and praying and taking action to help.</p> <p><b>Term 3 – Year 10 -Catholic Social Teaching-</b> The inclusion of the poor in society</p> <p><b><u>Year 11 – Term 1 – SOWA</u></b>            Servanthood, Social Justice and Love for Others (Personal &amp; Ethical Decision-making)</p>	<p><b><u>Core RE</u></b>  <b>Term 1 - Core RE - Year 12</b> – business ethics.</p> <p><b>Term 2 – Core RE -Year 13</b> - Providing moral guidance.            Religion in society – Education, charitable giving, health work.</p>