

# NARROWING THE GAP

## St John's Catholic Comprehensive School - Pupil Premium

### 1 Background

The Pupil Premium is a government initiative to target resources on those pupils deemed to be from a disadvantaged background. Specifically the Pupil Premium funding is calculated for those pupils who have been entitled to Free School Meals (FSM) at any point over the past 6 years (Ever 6) or those children who have been looked after for one day or more, are adopted or are under a special guardianship order or residential order. For the financial year 2015-6 funding is £935 per pupil and £1900 for a looked after child. The government has not dictated how Pupil Premium funding should be spent, but what is clear is that the money should be used to promote strategies which narrows the attainment gap between the highest and lowest achieving pupils.

### 2 Breakdown of Pupil Premium Students

#### 2015-6

Year group	PP pupils	Total no. pupils in year group
7	58	185
8	58	178
9	66	181
10	55	168
11	47	173
<b>Total</b>	<b>284</b>	<b>885</b>

### 3 Strategies for narrowing the gap – An overview

St John's is a non-selective school with 31% being eligible for Pupil Premium funding. 16% have Additional Educational Needs (AEN). No single intervention provides a complete solution to the complex educational issues in any school and it is therefore a multi-faceted approach that we feel offers the best opportunities for pupils to succeed.

Interventions come in a variety of forms but must be specific to the needs of the students and not simply generic strategies. Examples at St John's include:

*The creation of a smaller groups in years 7 and 8 and the employment of a primary trained teachers to support these pupils*

*1:1 reading support for KS3 pupils*

*PP priority given in all lessons, including marking*

*Additional GCSE Maths and English lessons for disadvantages pupils in year 11*

*Specific resources to support learners in subjects*

*New attendance structure to improve attendance of Pupil Premium pupils*

*Financial support for uniform and extra-curricular activities.*

#### 4 Pupil Premium and spending

The total funding received by St John's for 2015-6 academic year was **£250,445**. This funding is spend in a variety of ways with the direct and explicit aim of narrowing the attainment gap between the highest and lowest achievers. This includes investment in both academic and pastoral initiatives. A breakdown of the expenditure for 2015-6 is shown below.

Improvement initiative	Amount (£)	Description
Counselling	£8,890.00	External counselling to support PP needs
Family Attendance Officer	£4,107	Additional tracking and support for PP students with poor attendance
Pastoral and LSA intervention	£67,436	Recruitment of additional staff to support PP welfare, behaviour and support in lessons.
Specialist teachers	£92,133	Recruitment of specialist teachers with primary experience to work with PP, particularly KS.
Capitation/Learning Resources	£30,967	Additional resources and learning materials to support PP students
Show my Homework	£742	Online h/w software with supporting resources.
Alternative Provision	£14,310	Off-site provision for students with behaviour and emotional needs.
Management of PP	£23,757	Staff cost to monitor and track PP student progress
Trips, uniforms, sundries, revision sessions	£15,100	Financial support for PP students in financial difficulties.
Total	£257,422 (£250,445 PPI)	

#### 5 Impact of spending

5.1 Attendance figures for the year 2015-6 (Figs are in %)

	Yr7	Yr8	Yr9	Yr10	Yr11	School average	National Average
All pupils	96.5	95.3	94.3	94.5	95.2	95.2	94.8
Non Pupil Premium	96.8	96	95.8	95.4	96.8	96.1	95.7
Pupil Premium	95.8	94	91.6	92.5	91.1	93	92.5
Gap	1	2	4.2	2.9	5.7	3.1	3.2

Pupils who fall below the government minimum attendance requirement (92%) are identified and monitored by the school Attendance Officer.

#### 5.2 Results – Attainment and Progress

Results from Summer 2016 (Awaiting RAISE)

**5+A\*-C incl Ma/En**

	2016	National ave(2015)
All students	59%	56%
Non Pupil Premium	67%	63%
Pupil Premium	35%	36%
School Gap	-32%	-27%

**Basics A\*-C Ma/En**

	2016	
All students	63%	
Non Pupil Premium	71%	
Pupil Premium	41%	
School Gap	-30%	

**5+A\*-G**

	2016	National ave(2015)
All students	95%	93%
Non Pupil Premium	96%	96%
Pupil Premium	93%	87%
School Gap	-3%	-9%

**Comment**

While PP students perform in line with PP nationally, the gap between PP and non PP students in St John's in relation to the traditional 5A\*-C measure has remained wide, and continues to be a key priority for the school in the new Progress 8 measure. The gap between PP and non-PP in the traditional 5\*A-G measure is significantly better than national.

**% of pupils making at expected progress in English**

	2016	National ave(2015)
All students	91%	69%
Non Pupil Premium	93%	74%
Pupil Premium	87%	57%
School Gap	-6%	-21%

**% of pupils making at expected progress in Mathematics**

	2016	National ave(2015)
All students	64%	66%
Non Pupil Premium	72%	72%
Pupil Premium	43%	49%

School Gap	-29%	-23%
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### Best 8 Added Value Measure

	2016	National ave(2015)
All students	EST: 1009.9	1000
Non Pupil Premium	EST: 1020.10	1008
Pupil Premium	EST: 980.05	976
School Gap	-40.05	-32

### Comment

All students in English perform significantly better than national, with a narrow gap between PP and non-PP. In Mathematics, PP students perform less well compared to PP students nationally and the gap between PP and non PP in mathematics is wider than national. In relation to Best 8 Added Value, all students including PP perform better than national, but the gap between PP and non PP is wider than national.

### 5.3 Pupil Destinations

		Destination category				Total
		1 VI St John's	2 VI in other school/college	3 Work based training	4 Unplaced	
Pupil Premium	Y	17	20	7	3	47
	N	80	49	1	1	131
Total		97	69	8	4	178
					2.2% (National 5%)	

### Comment

While the percentage of NEETS is lower than national, PP NEETS is higher than non-PP.

Further information can be found by following the link to the website below.

<https://www.compare-school-performance.service.gov.uk/school/118933>