



PUPIL PREMIUM POLICY

St John's Catholic Comprehensive School

OUR MISSION STATEMENT

*Excellence for all
Service to others
Inspired by Christ*

Reviewed and ratified by the Full Governing Body

Date: July 2023

Review date: July 2024

Owner: Robert Payne

Quality Assured: Dan Walton

PURPOSE

1. To enable all pupils to achieve in all areas of the curriculum, to enjoy their learning, achieve well and make very good progress in relation to their prior attainment and in line with the express wishes of the Church to show a 'preferential option for the poor'. We will monitor Pupil Premium students and their progress will be tracked.
2. To enable all pupils to be confident and self-motivated and to take advantage of opportunities to make a positive contribution to the school and wider community thus enabling them to fulfil their God given potential as part of our Catholic Mission.
3. To plan realistically, making effective use of the school's resources in order to achieve the best possible learning outcomes for pupils, together with developing effective working relationships with all other agencies involved, where appropriate in supporting each child's holistic development. Our aim is to narrow the gap between Pupil Premium students and their peers through close monitoring, intervention and greater knowledge of the student in order to respond to their needs.

Staff look forward to working in partnership with parents and children to maximise their potential – intellectually, personally, socially, physically, morally and spiritually.

Everyone is welcome here, regardless of race, creed, colour, culture or special need. We:-

- Pride ourselves on the inclusive nature of our school and celebrate diversity
- Have faith in everyone's ability to achieve and to make a positive contribution to our school and beyond
- Want to enhance the life chances of everyone in our school community
- Believe in continual review and evaluation of our work
- Regularly seek the views of our stakeholders to inform and improve practice

PRINCIPLES

Every child with his/her individual needs and gifts is unique and special. We recognise that every child is created in the image of God.

All members of staff and governors:

- Accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social, and academic needs within a caring environment.
- Are committed to creating a happy, relaxed, safe and purposeful atmosphere in which each child and adult can develop personally, socially and morally: where positive and co-operative relationships, tolerance, understanding and respect for all people are inherent.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

BACKGROUND

The pupil premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government have used pupils entitled to Free School Meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals. At St John's Catholic Comprehensive School we use the indicator of those eligible for Free School meals as our target children to 'narrow the gap' regarding attainment.

The government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment. Schools will be accountable for narrowing the gap and for deploying the Pupil Premium money in a strategic manner.

PROVISION

In order to meet the above requirements, the Governing Body of St John's Catholic Comprehensive School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through ongoing pupil progress monitoring.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The school will not confuse eligibility for the Pupil Premium with low ability and will remain focused on supporting disadvantaged pupils to achieve the highest levels.

THE RANGE OF PROVISION

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Additional teaching and learning opportunities

Each Key Stage Leader and the PP Leader, in conjunction with the Headteacher, will closely monitor the progress of Pupil Premium students and maintain an on-going programme of support for socially disadvantaged pupils, which will be subject to monitoring by the Governors.

REPORTING

It will be the responsibility of each Key Stage Leader in liaison with the PP Leader to produce a report for the Governors which will include information on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made during previous terms

It will be the responsibility of the main Governing body to ensure an outline of the school's progress towards 'narrowing the gap' for socially disadvantaged pupils is given to the School's Governors on a termly basis.

The Governing body will consider the information provided, in the light of the data relating to the progress of the school's socially disadvantaged pupils in conjunction with the revised school's profile/report.

As a family of faith we will endeavour to:

- Encourage student and family aspiration
- Develop and maintain strong learning habits.
- Narrow achievement between SEND disadvantaged and non-SEND disadvantaged students
- Encourage high attendance
- Build strong relationships with students and families

SUCCESS CRITERIA

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers.

The success criteria for the Pupil Premium are:

- Early intervention and support for socially disadvantaged children
- The majority of socially disadvantaged children will meet their individual targets
- Effective parental pupil school support
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach
- Create a positive atmosphere in which pupils' differences are recognised and valued as full members of the school community
- Developing confident and independent learners

A Pupil Premium student will be specially monitored and their progress will be tracked by their class teachers, Subject Leaders, Year Leaders and a designated member of the SLT.